

STUDENT DISABILITIES AND ACCOMMODATIONS POLICY

CTS is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical or psychological conditions. Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination against individuals with disabilities. Accordingly, CTS makes admissions decisions without regard to disabilities, and CTS aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in CTS' programs.

All prospective students are expected to present academic credentials that meet or exceed the minimum requirements for admissions. Prospective students with disabilities are not required to identify themselves to the Networking, Recruitment & Admissions Office or the Student Disabilities and Accommodations Coordinator ("SDA Coordinator"). However, those requesting academic accommodations are required to meet with, or contact, the SDA as early as possible to allow for a review of documentation and the formulation of an accommodation plan. Accommodations may include:

- Alternative test taking formats
- Note-taking services
- Recording lectures
- Books in alternate formats
- Adaptive technology
- Extended time for tests and assignments

Contact Carol Hatfield at chatfield@cts.edu or 317-931-2330.