

An interactive version of this form may be found at www.cts.edu

MINISTRY SUPPORT COMMITTEE REPORT FOR BASIC STUDENT End of Fall Semester

Student's Name _____

Ministry Site _____

Name of MSC Chairperson (please print) _____

• If using an interactive version of this form found at www.cts.edu, it is a committee member's responsibility to print the form for evaluation conversations.

- Discuss this report with the student
- The student will deliver it to the SCOFE Supervisor

The Student:

1. Has taken initiative in getting to know the ministry setting and people.
2. Is faithful to tasks and relationships, is well prepared.
3. Has been open and responsive to your guidance and feedback.
4. Has identified appropriate learning objectives.
5. Seeks supervision appropriately.

6. Brings issues for discussion to MSC meetings.

7. Shares his/her faith appropriately.

8. What are the student's strengths in ministry?

9. List the areas you believe the student should target for learning during the remainder of the year.

10. Have you and the student discussed how you are getting along together?

11. Regarding the site visit by the SCOFE Supervisor:
What helped?

How would you improve it?

MSC Chairperson's signature / date

Student's signature/ date

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MINISTRY SUPPORT COMMITTEE REPORT FOR BASIC STUDENT End of Spring Semester

Student's Name _____

Ministry Site _____

Name of MSC Chairperson (please print) _____

- If using an interactive version of this form found at www.cts.edu, it is a committee member's responsibility to print the form for evaluation conversations.
- Discuss this report with the student.
- The student will deliver it to the SCOFÉ Supervisor.

The Student:

1. Develops relationships suitable to ministry.
2. Accepts differences and handles conflict in a constructive way.
3. Responds appropriately to things that do not go well.
4. Lives a healthy, non-addictive life, balancing work and play.
5. Values and draws on the committee as a resource for ministerial learning.

6. Has a clearer sense of call.

7. Knows her/his strengths.

8. Shows evidence of giving attention to his/her own spiritual life.

9. Please comment on the student's progress on the objectives in her/his Learning Covenant.

Objective No. 1

Objective No. 2

Objective No. 3

10. What new goals will help the student grow in ministry?

11. Regarding the role of the MSC:

The strengths of this MSC are:

This MSC could improve its ability to supervise by:

12. Regarding this congregation as a teaching congregation:

The strengths of this teaching congregation are:

This teaching congregation could improve by:

FEEDBACK ON THE SCOFE PROGRAM

Printed Materials: What helped?

How would you improve them?

Other Support and Communication from the Field Education staff: What helped?

What would improve it?

Overall: What should CTS *not* change about the program? What is most helpful?

What other changes would you suggest to improve the overall effort to help with ministerial learning and growth?

MSC Chairperson's signature / date

Student's signature/ date