

Course Catalog

2020-2021





1000 West 42nd Street
Indianapolis, IN 46208

www.cts.edu

*All Masters level degree
programs and DMin
application deadlines:
June 15 and November 15*

Christian Theological Seminary strives to honor the needs of students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.

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Academic Calendar 2020-2021

July 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

14 Week Semester Classes

Weeklong Intensives

Summer Session

Saturday Saturday Intensives (fifth date for weather or flex)

Commencement

Break/Holidays

Reading Weeks: 10/11-15.2021 & 3/7-11/2022

Academic Calendar 2020-2021

July	Fall 2020
	27 W1 Intensive precourse work begins
	3 W2 Intensive precourse work begins
	10 A First day of Fall Semester W1 Classes meet (Aug. 10-14)
August	15 S Saturday Intensive precourse work begins
	17 W2 Classes meet (Aug. 17-21)
	18 A New Student Orientation
	24 14 First day of 14 week classes A Practicum Retreat A Payment deadline
	29 S Saturday Classes begin
	31 14 100% refund period ends at midnight*
September	1 A Fall enrollment certifications 14 Last day to add classes (requires instructor, advisor, and dean approval) A Withdrawal with automatic grade of W begins (requires advisor approval)
	4 A Federal direct loan disbursement to CTS
	7 A Labor Day (NO CLASSES)
	7 14 80% refund period ends at midnight*
	14 14 60% refund period ends at midnight*
	18 A Student account credit balance issued to students
	21 14 40% refund period ends at midnight*
	28 W3 Intensive precourse work begins 14 20% refund period ends at midnight*
October	1 A Deadline for Practicum Application
	12 14 Reading Week W3 Classes meet (Oct. 12-16)
	23 A Registration opens for Spring 2020
November	13 A Last day to register without a late fee
	20 14 Last day to withdraw with an automatic grade of W
	23 A Thanksgiving holiday break (Nov. 23-27)
	30 A Last day of Practicum
Dec.	4 14 Last day to file for an incomplete
	5 A Saturday Courses - Last Day
	11 S Semester Ends
Jan.	1 F Grades Due
	8 A Fall incomplete work due
	15 F Incomplete grades due

*NOTE: Dropping Classes, Withdrawing from Classes & Refund Policy

The first week of the fall and spring semesters (until the end of the 100% refund period) will be treated as a true drop/add period. Any classes that are dropped during this period will be deleted from the student's schedule. For student aid, loans, and business accounting purposes, the number of credit hours at the end of the first week will be the criteria by which calculations and awards will be determined.

Classes dropped after the one-week drop/add period will be recorded with "W" grades, representing a withdrawal from the class. Standard Refund Percentage Schedule: Week One-100%, Week Two-80%, Week Three-60%, Week Four-40%, Week Five-20%. After Week. Five-0%.

For intensive classes the refund schedule is one day equals one week in the above schedule.

Dec.	Spring 2021
	14 W1 Intensive precourse work begins
	22 W2 Intensive precourse work begins
	7 A New Student Orientation
January	9 S Intensive precourse work begins
	11 A First day of Spring Semester W1 Classes meet (Jan 11-15)
	18 A Dr. Martin Luther King Jr. Holiday (No Class)
	19 W2 Classes meet (Tu-Sat Jan 19-23)
	23 S Classes begin
	25 A First day of 14 week classes
	25 14 Payment deadline A Practicum Retreat
February	1 14 100% refund period ends at midnight* 14 Last day to add classes (requires instructor and advisor approval) A Withdrawal with automatic grade of W begins (requires advisor approval)
	5 A Federal direct loan disbursement to CTS
	8 14 80% refund period ends at midnight*
	15 14 60% refund period ends at midnight* W3 Intensive precourse work begins
	19 A Student account credit balance issued to students
	22 14 40% refund period ends at midnight*
	1 14 20% refund period ends at midnight*
	A Deadline for Practicum Application
March	14 Reading Week (Mar. 1-5) W3 Classes meet (Mar. 1-5)
	5 A Last day to file for graduation
	23 A Registration opens
April	29 A Holy Week/Easter Break (March 29-April 2)
	1 A Financial aid deadline for 2020-21 academic year
	15 A Deadline DMIN dissertation/projects (Examinor copy)
	20 A Last day to register without a late fee
	24 14 Last day to withdraw with an automatic grade of W (requires instructor approval)
	26 A Last day of Practicum
	27 A Deadline MTS thesis submitted to committee
	1 S Saturday Courses - Last Day
May	4 A Last day to file for an incomplete
	14 A Semester Ends
	14 F Graduate grades due
	17 A Summer Practicum Retreat
	22 A Commencement
June	24 A Summer classes begin
	29 F Grades Due
	8 A Spring incomplete work due
July	12 F Spring incomplete grades due
	26 A Last Day of Practicum/ Internship Groups

Key

- A** All
- F** Faculty
- 14** 14 Week Courses
- S** Saturday Courses
- W1** Week Intensives 1
- W2** Week Intensives 2
- W3** Week Intensives 3

Academic Policies

TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, weekend-based courses, and weeklong intensive classes.

HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7

Master of Divinity 2.5

Master of Arts in Clinical Mental Health Counseling 2.7

Master of Arts in Marriage and Family Therapy 2.7

Doctor of Ministry 2.8

DUAL DEGREES:

Master of Divinity and Master of Arts in Clinical Mental Health Counseling 2.7

Master of Divinity and Master of Arts in Marriage and Family Therapy 2.7

Master of Divinity and Master of Theological Studies 2.7

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

ACCREDITATION

Christian Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

- Master of Arts in Clinical Mental Health Counseling
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Theological Studies
- Doctor of Ministry
- PhD in African American Preaching and Sacred Rhetoric

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu



Christian Theological Seminary is accredited by the **Higher Learning Commission** and a member of the **North Central Association** (312-263-0456).



More information on the Higher Learning Commission and North Central Association is available online at: www.hlcommission.org/HLC-Institutions.



Christian Theological Seminary is accredited by the **Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)**.

CHANGE OF DEGREE

Students desiring to change degree programs need to complete a “Petition for Current Students to Change Degree Program” and submit it to the Office of Networking, Recruiting and Admissions.

REFUND POLICIES

Consult the Registrar for Refund Policy.

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate. CTS students who are full time (9 semester hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor’s permission is required in order to audit a course.

The number of auditors will not normally exceed 10 percent of a course’s enrollment. Auditing status means that a student enrolls for the course, attends class and accepts the professor’s requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit to credit normally cannot be made after the second week of class and requires the professor’s and the Academic Dean’s permission, along with the payment of additional tuition. If a student changes from credit to audit after the 100% refund period, there is no refund. Students dropping below 9 hours are charged an audit fee. There may be scholarship implications for switching from credit to audit.

TUITION AND FEES PAYMENT POLICY AND PROCEDURE

Please refer to the CTS Financial Aid Handbook.

TRANSFER CREDIT POLICY

Christian Theological Seminary accepts credits for work completed at other institutions toward the Master’s degrees it grants. The courses in which the credits were earned must be graduate level and completed at an institution accredited by a recognized accrediting body. The student should submit a transfer credit portfolio packet to the Office of the Registrar. This packet should include a list of the courses to be considered for transfer credit. Each course for which a student is seeking transfer credit must be demonstrably related in subject matter to the work required for the CTS degree. At minimum, a course description is required for each course to be considered for transfer credit. A syllabus for each course is preferred. Coursework must be less than 10 years old and have resulted in a grade of B (3.0) or better to be considered for transfer.

GRADE APPEALS

Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean’s decision may appeal that decision to the Academic Council.

INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.

Degree Programs

Master of Divinity

MDiv

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership. CTS Master of Divinity (MDiv) degree program meets the need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church.

The 72-credit hour degree offers flexible course formats (including week-long intensives and Saturday courses), and an emphasis on community life and supervised ministry experiences. At the heart of the MDiv curriculum is our faculty, who are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world. Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

General Requirements: 72 semester hours and 2.5 cumulative GPA



FORMATION IN MINISTRY (4)

- ☐ FORM-M501 Formation I Ministry One – 1.5 SH (must be taken first year)
- ☐ FORM-M502 Formation in Ministry Two – 1.5 SH (must be taken second year)
- ☐ FORM-M503 Formation in Ministry Three – 1 SH (must be taken third year)

BIBLE (9)

- ☐ BIBL-B501 Introduction to the Hebrew Bible – 3 SH (must be taken first year)
- ☐ BIBL-B502 Introduction to the New Testament – 3 SH (must be taken first year)
- ☐ BIBL-Bxxx Exegesis elective – 3 SH

THEOLOGY (6)

- ☐ THEO-T500 Introduction to Theology – 3 SH (must be taken first year)
- ☐ THEO-T626 Systematic Theology – 3 SH

HISTORY (6)

- ☐ HIST-H505 Christian Tradition and History – 3 SH
- ☐ HIST-H707 Christianity in Pluralistic America – 3 SH

ETHICS (3)

- ☐ an ethics course approved by your advisor – 3 SH

ARTS IN MINISTRIES (15)

- ☐ MIN/COUN-P500 Intro to Pastoral Care and Counseling – 3 SH
- ☐ MIN-M510 Worship and Liturgy – 3 SH
- ☐ MIN-M520 Intro to Preaching – 3 SH
- ☐ MIN-M530 Creative Contextual Leadership – 3 SH
- ☐ MIN-M540 Teaching and Learning in Community – 3 SH

SUPERVISED MINISTRIES (2)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities- congregations, denomination and judicatory settings, and community agencies- and provide students with a breadth and depth of experience in the particularities of that ministry site and its context. Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

- ☐ SMIN-500: Supervised Ministry One – 1 SH
- ☐ SMIN-501: Supervised Ministry Two – 1 SH

GENERAL ELECTIVES (27)

- | | | |
|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
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Master of Arts of Clinical Mental Health Counseling **MACMHC**

Mission

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional counseling identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

The MACMHC degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is aligned with CACREP standards and the professional orientation of the American Counseling Association (ACA).

Objectives

Objective 1: Development of Professional Counseling Identity, Knowledge, and Skills Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional counseling identity, knowledge, and skills through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional counseling identity, knowledge, and skills are guided by core content areas and ethical standards of the counseling profession; grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; and informed by current research, for instance, on mother-infant interaction, trauma and addiction related neuroscience, and counseling processes. Students will develop their professional identity, knowledge, and skills within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

Objective 2: Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity, and advocacy. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their own professional identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community, students will develop competence in the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

Objective 3: Development of Clinical Mental Health Counselor Competencies

Students will develop clinical mental health counselor competencies by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of clinical mental health counselor competencies will be assessed through studies in clinical mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

Requirements

Applicants to the Master of Arts in Clinical Mental Health Counseling need to have an average 2.7 GPA in their undergraduate or prior graduate studies. The program requires 69 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three and a half years, by enrolling in nine semester hours during each fall and spring semester in addition to at least one term of summer supervised clinical experience in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

* = prerequisite for practicum

** = course may count only once in degree and is prerequisite for COUN X9MH (either B.II. or B.III.)

A. Studies in Religion (9 hours)

I. General Studies in Religion

- ☐ THEO-T500 Introduction to Theology (3 SH)
- ☐ Either BIBL-B501 Introduction to Hebrew Bible or BIBL-B502 Introduction to New Testament (3 SH)
- ☐ One Religion elective, non-counseling, incl. Yoga & Spirituality (3 SH)

B. Therapeutic and Clinical Studies (45 hours)

Courses marked with an asterisk () are prerequisites for practicum.*

I. Core studies in Clinical Mental Health Counseling (33 SH)

- ☐ *COUN P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- ☐ *COUN P-511: Counseling Skills and Helping Relationships (3 SH)
- ☐ *COUN P-512: Foundations and Contextual Dimensions of Mental Health Counseling
- ☐ *COUN P-531: Human Growth and Development (3 SH)
- ☐ *COUN P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- ☐ *COUN P-637: Psychopathology and Assessment (3 SH)
- ☐ COUN P-639: Testing and Appraisal (3 SH)
- ☐ COUN P-656: Social and Cultural Dimensions of Mental Health Counseling
- ☐ COUN P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- ☐ COUN P-675: Career Development and Counseling (3 SH)

- ☐ COUN P-760: Group Counseling and Psychotherapy (3 SH)
- ☐ COUN P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- ☐ COUN P-630: Psychoanalytic Theory & Technique (3 SH)

And TWO electives from the following five focus areas:

1. Social justice, choose COUN-P619, COUN-P633, COUN-P638, COUN-P641, COUN-P650, or COUN-P651;

2. Psychodynamic, choose COUN P-633, COUN P-640, COUN P-641, COUN P-644, or COUN P-739;

3. Spiritual integrated counseling, choose COUN P-633, COUN P-634, COUN P-638, COUN P641, COUN P-644, COUN P-651, COUN P-739, or COUN P-800, 801;

4. Yoga and Spirituality, choose COUN-P678, COUN-P688 here and COUN-P698 in A.I. to receive the Yoga and Spirituality certification

5. Couples, marriage and family, choose COUN P-520, COUN P-522, COUN P-525, COUN P-619, COUN P-623, COUN P-711, COUN P-774, or COUN P-775

- ☐ COUN P-520: Introduction to Marriage & Family Therapy (3 SH)
- ☐ COUN P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- ☐ COUN P-525: Aging and the Family (3 SH)
- ☐ COUN P-619: Sexuality, Gender and Culture (3 SH)
- ☐ COUN P-623: Couples Systems Therapy (3 SH)
- ☐ COUN P-633: Healing Through Play & Ritual (3 SH)
- ☐ COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- ☐ COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- ☐ COUN P-640: Transference and Countertransference (3 SH)
- ☐ COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH)**
- ☐ COUN P-644: Dreams and Discernment (3 SH)
- ☐ COUN P-650: Treating Addictive Behaviors (3 SH)
- ☐ COUN P-651: Theodicy, Trauma, and Grace (3SH)**
- ☐ COUN-P678: Yoga and Spirituality (3 SH), COUN-P688 & P698 for advanced courses
- ☐ COUN P-711: Children and Adolescents in Families (3 SH)
- ☐ COUN P-739: Freud, Jung and Religion (3 SH)
- ☐ COUN P-774: Psychodynamic Family Therapy (3 SH)
- ☐ COUN P-775: Short-term Family Therapy (3SH)
- ☐ COUN P-800, 801: Clinical Pastoral Education I (6 SH) (*Students electing COUN P-800, 801 must complete it before beginning COUN P-820MH Practicum.*)

III. Integration of Spirituality and Clinical Mental Health Counseling (3 hours)

COUN-P641: Spirituality and God Images in Counseling and Culture (3 SH)**

Or

COUN-P651: Theodicy, Trauma, and Grace (3SH)**

C. Supervised Clinical Practice (15 hours)

- ☐ COUN P-820MH: CMHC Practicum (3 SH)
- ☐ COUN P-821MH: CMHC Internship 1 (3 SH)
- ☐ COUN P-822MH: CMHC Internship 2 (3 SH)
- ☐ COUN P-823MH: CMHC Internship 3 (3 SH)
- ☐ COUN P-824MH: CMHC Advanced Internship (3 SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation. Note: The 400 hours of direct client-contact hours correspond as follows to the 700 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC, and to additional supervised clinical experience required in some states: the first 40 direct service hours to clients fulfill the 100 hour "practicum" on the licensure application and correspond to COUN-P820; the next 240 direct service hours to clients fulfill the 600 hour "internship" on the licensure application and correspond to COUN-P821, COUN-P822, COUN-P823; the last 120 direct service hours to clients fulfill 300 hours of "advanced internship" that are required in some states and correspond to COUN-P824.

D. Integration and Competency Assessment (0 SH)

- ☐ COUN-X9MH "Self, Countertransference, and Spirit" culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation
Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 300 hours of client contact hours by the end of the previous semester prior to taking the Capstone. Course authorization is required.

Personal Counseling

All students are expected to receive counseling during their program. Weekly personal counseling is a prerequisite for practicum admission. Personal counseling with a gifted clinician assists interns in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty, and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance



Master of Arts in Marriage and Family Therapy

MAMFT

Requirements: The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. Studies in Theology

I. Theological Background (9 hours)

- ☐ BIBL-B501 Intro to Hebrew Bible or BIL-B502 Intro to New Testament (3 SH)
- ☐ THEO-T500 Introduction to Theology (3 SH)
- ☐ Any religion course including Yoga and Spirituality (3 SH)

II. Theology and Counseling (6 hours)

- ☐ COUN P-617 Integration of Self, Systems, and Spirit (3 SH)
And ONE of the following
- ☐ MIN/COUN P-500 Introduction to Pastoral Care and Counseling (3 SH)
- ☐ COUN P-634: Theological Perspectives on Pastoral and Spiritual Care (3 SH)
- ☐ COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- ☐ COUN P-641: Spirituality and God-Images in Clinical and Cultural Context (3 SH)
- ☐ COUN P-651: Theodicy, Trauma and Grace (3 SH)
- ☐ AMERC-X730: Mountain Stories: Re-storying Spiritual Narratives (3 SH)
- ☐ Yoga and Spirituality Class (3 SH)
- ☐ * COUN P-800, 801: Clinical Pastoral Education (6 SH) (COUN P-800 will count as one of these courses; COUN P-801 as elective or Practicum hours credit)

** Students taking the CPE option must take COUN P-800, COUN P-801, COUN P-520, COUN P-531 & COUN P-637 before enrolling in COUN P-820 Practicum.*

B. Studies in Marriage and Family Therapy (54 hours)

Courses marked with an asterisk () are prerequisites for practicum.*

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- ☐ * COUN P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ COUN P-621 Integration of Marriage and Family Therapy Theory (concurrent with Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (15 hours)

- ☐ * COUN P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
 - ☐ * COUN P-637 Psychopathology and Assessment (3 SH)
 - ☐ COUN P-623 Couples Systems Theory (3 SH) (concurrent with Practicum)
 - ☐ COUN P-745 Narrative and Collaborative Approaches to Therapy (3 SH)
- And ONE of the following*
- ☐ COUN P-650 Treating Addictive Behavior (3 SH)
 - ☐ COUN P-711 Children and Adolescents in Families (3 SH) (prerequisite P-520/522 and concurrent with Practicum)
 - ☐ COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
 - ☐ COUN P-774 Psychodynamic Family Therapy (3 SH) (concurrent with Practicum)
 - ☐ COUN P-775 Short Term Family Therapy (3 SH) (concurrent with Practicum)

III. Human Development and Family Studies (9 hours)

- ☐ * COUN P-531 Personality, Human Development and Faith (3 SH)
 - ☐ COUN P-619 Sexuality, Gender and Culture (3 SH)
- And ONE of the following*
- ☐ COUN P-525 Aging and the Family (3 SH)
 - ☐
 - ☐ COUN P-646 Families and Larger Systems (3 SH)
 - ☐ COUN P-711 Children and Adolescents in Families (3 SH) (prerequisite P-520/522 and concurrent with Practicum)
 - ☐ COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)

IV. Ethical and Professional Studies (3 hours)

- ☐ COUN P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- ☐ COUN P-770 Basic Research Methodology (3 SH)

VI. Supervised Clinical Practice (15 hours)

Required: 500 client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours maybe completed as alternative hours prior to practicum as part of COUN P-820 and COUN P-822.

- ☐ COUN P-820 Counseling Practicum I (3 SH)
- ☐ COUN P-821 Counseling Practicum I (3 SH)
- ☐ COUN P-822 Counseling Practicum I (3 SH)

- ☐ COUN P-823 Counseling Practicum II (3 SH)
- ☐ COUN P-824 Counseling Practicum II (3 SH)

VII. Electives (3 hours)

- ☐ One course from any field (3 SH)

General Electives Emphasis – Students may select courses of their preference when options exist.

Social Justice Electives Emphasis – Students select the following courses: C course of their choice, COUN P-646 Families and Larger Systems and COUN P-711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.)

VIII. Integrative and Competency Assessment

- ☐ X-999A Self, Systems and Spirit (0 hours)
- ☐ Portfolio of papers from COUN P-520, COUN P-621 and COUN P-623 or COUN P-745 (0 hours)

IX. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

*Professional Formation Cohort Group—Culture (meets one hour weekly during semester)
0 hours credit*

Professional Formation Cohort Group—Gender/Sexual Orientation/Sexuality (meets one hour weekly during semester) 0 hours credit

*Professional Formation Cohort Group—Spirituality (meets one hour weekly during semester)
0 hours credit*

The Counseling Center

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Postgraduate Residency in Supervised Counseling

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS master programs and from academic programs at other approved universities and graduate schools.



Master of Theological Studies MTS

Requirements: The Master of Theological Studies requires 48 semester hours (SH) of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking twelve credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a twelve month MTS track with two nine-hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Note: Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one of the General Studies courses.

General Studies (27 hours)

Taken from general courses including all Practice of Ministry areas with designation MTS Adaptation Area I, II, or III (each designated course will list which one of the Areas of the MTS that the course will fulfill), which can be adapted to the M.T.S. student's practice of critical reflection, research, etc., in consultation with the instructor.

Area 1: Three courses in Scripture and Sacred Tradition (9 hours)

- ☐ 1. Introduction to the Hebrew Bible or Introduction to New Testament
- ☐ 2. Christian Tradition and History
- ☐ 3. _____

Area II: Theology and Critical Reflection on Practice (9 hours)

- ☐ 1. Introduction to Theology
- ☐ 2. _____
- ☐ 3. _____

Area III: Society, Religion, and Culture (9 hours)

- ☐ 1. Engages a Non-Christian Religion, such as Judaism, World Religions, Jewish/Christian Dialogue, Islam, Religious Pluralism, Yoga, Yoga and Spirituality, etc.
- ☐ 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.
- ☐ 3. _____

Focused Research (9 hours)

9 hours selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research or project development

- ☐ 1. _____
- ☐ 2. _____
- ☐ 3. _____

Colloquia and Thesis (12 hours)

- ☐ X-820 M.T.S. Colloquium (3 SH)
- ☐ X-821 M.T.S. Colloquium (3 SH)
- ☐ X-825: M.T.S. Thesis /Project (6 SH)

Thesis and Oral Examination

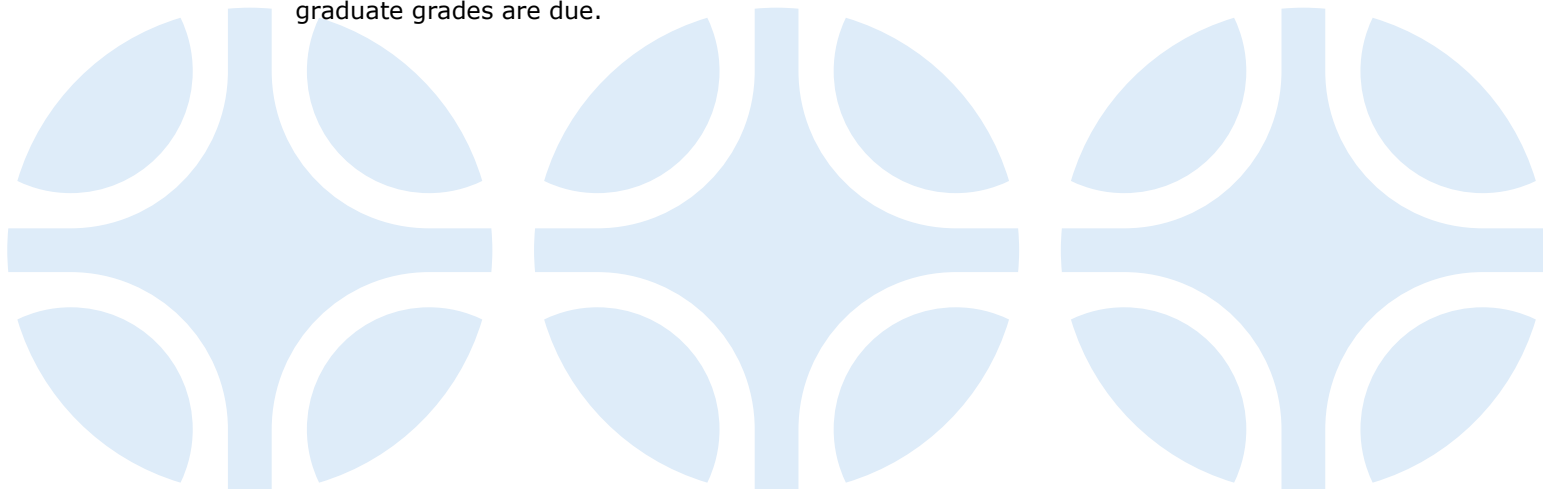
There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages and not more than 25 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis/ project committee.
- Two copies for the library must be submitted to the Academic Deans Office by the day graduate grades are due.



Master of Divinity/ MDIV-MTS

Master of Theological Studies

Requirements: The dual degree between Master of Divinity and Master of Theological Studies requires 96 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Students have seven years in which to complete the dual Master of Divinity/ Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Student: _____ Advisor: _____

Entered: _____

General Requirements: 96 semester hours and 2.7 cumulative GPA

REQUIRED COURSES [45 hours]

FORMATION IN MINISTRY (4 SH)

- ☐ FORM-M501 Formation I Ministry One – 1.5 SH (must be taken first year)
- ☐ FORM-M502 Formation in Ministry Two – 1.5 SH (must be taken second year)
- ☐ FORM-M503 Formation in Ministry Three – 1 SH (must be taken third year)

BIBLE (9 SH)

- ☐ BIBL-B501 Introduction to the Hebrew Bible – 3 SH (must be taken first year)
- ☐ BIBL-B502 Introduction to the New Testament – 3 SH (must be taken first year)
- ☐ BIBL-Bxxx Exegesis elective – 3 SH

THEOLOGY (6 SH)

- ☐ THEO-T500 Introduction to Theology – 3 SH (must be taken first year)
- ☐ THEO-T626 Systematic Theology – 3 SH

HISTORY (6 SH)

- ☐ HIST-H505 Christian Tradition and History – 3 SH
- ☐ HIST-H707 Christianity in Pluralistic America – 3 SH

ETHICS (3 SH)

- ☐ an ethics course approved by your advisor – 3 SH

ARTS IN MINISTRIES (15 SH)

- ☐ MIN/COUN-P500 Intro to Pastoral Care and Counseling – 3 SH
- ☐ MIN-M510 Worship and Liturgy – 3 SH
- ☐ MIN-M520 Intro to Preaching – 3 SH
- ☐ MIN-M530 Creative Contextual Leadership – 3 SH
- ☐ MIN-M540 Teaching and Learning in Community – 3 SH

SUPERVISED MINISTRIES (2 SH)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities- congregations, denomination and judicatory settings, and community agencies- and provide students with a breadth and depth of experience in the particularities

of that ministry site and its context. Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

- ☐ SMIN-500: Supervised Ministry One – 1 SH
- ☐ SMIN-501: Supervised Ministry Two – 1 SH

GENERAL ELECTIVES [21 hours]

- ☐ _____ ☐ _____ ☐ _____
- ☐ _____ ☐ _____ ☐ _____
- ☐ _____

ADDITIONAL MTS DISTRIBUTION STUDIES [9 hours]

"MTS Adaptable, Area I, II, or III" (each designated course will list which one of the Areas of the MTS that the course will fulfill.)

Students may apply up to 24 credit hours of their MDIV courses taken as "MTS Adaptable" courses toward fulfilling their general distribution requirements.

AREA 1: Scripture and Sacred Tradition (0 additional hours needed)
(fulfilled by Bible and History courses)

AREA II: Theology (3 additional hours in addition THEO-T500 and THEO-T626)

- ☐ _____

AREA III: Society, Religion, and Culture (6 additional hours in addition to Ethics)

- ☐ 1. Engages a Non-Christian Religion, such as Judaism, World Religions, Yoga.

- ☐ 2. _____

FOCUSED RESEARCH FOR MTS [9 hours]

These courses may be taken as regular courses or as directed studies (up to 6 credits).

- ☐ 1. _____
- ☐ 2. _____
- ☐ 3. _____

COLLOQUIA AND THESIS [12 hours]

- ☐ X-820 M.T.S. Colloquium (3 SH)
- ☐ X-821 M.T.S. Colloquium (3 SH)
- ☐ X-825A: M.T.S. Thesis/Project (3 SH)
- ☐ X-825B: M.T.S. Thesis/Project (3 SH)

(Note: Requires approved proposal. If the thesis is not completed during the semester(s) in which the student registers for X-825, the student must register for X-826, Thesis Continuation, each semester until the thesis requirement is met.)

Thesis and Oral Examination – THERE ARE TWO OPTIONS FOR FULFILLING THE FINAL PROJECT.

OPTION 1: AN M.T.S. STUDENT MAY WRITE A THESIS WITH A CLEAR FOCUS THAT DEMONSTRATES THE STUDENT'S CAPACITY TO DO INDEPENDENT RESEARCH, TO WORK CREATIVELY AND DISCERNINGLY WITH THE MAJOR MATERIALS RELEVANT TO THE THESIS TOPIC, AND TO WRITE IN AN APPROPRIATE, SCHOLARLY AND ENGAGING STYLE. THE THESIS SHOULD BE AT LEAST 50 AND NO MORE THAN 100 TYPED DOUBLE-SPACED PAGES.

OPTION 2: AN M.T.S. STUDENT MAY CREATE A FINAL INTEGRATIVE PROJECT AS EDUCATIONAL PRESENTATIONS, ARTWORK, OR A PORTFOLIO OF INTERRELATED PAPERS WRITTEN FOR FOCUS AREA COURSES, BUT THESE "ALTERNATIVE" FORMATS SHOULD INCLUDE A WRITTEN STATEMENT OF AT LEAST 10 PAGES DEMONSTRATING AN INTEGRATED UNDERSTANDING OF FOCUS AREA ISSUES.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.

At least two weeks prior to the end of the semester three copies must be submitted to the thesis /project committee.



MDIV-MACMHC

Master of Divinity/Master of Arts in Clinical Mental Health Counseling

This joint degree program requires 111 semester hours and a cumulative grade point average of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Upon completion, this joint degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. The MACMHC degree portion is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). Students who take 1 unit of CPE during their degree will be eligible to apply for a CPE residency after graduation. Students will also, after completion of 3 additional units of CPE post-degree, that is, after a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination. While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination.

Mission of the Master of Arts in Clinical Mental Health Counseling (MACMHC)

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

Objectives of the Master of Arts in Clinical Mental Health Counseling (MACMHC)

Objective 1: Development of Professional Counseling Identity, Knowledge, and Skills Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional counseling identity, knowledge, and skills through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional counseling identity, knowledge and skills are guided by core content areas and ethical standards of the counseling profession; grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; and informed by current research, for instance, on mother-infant interaction, trauma and addiction related neuroscience, and counseling processes. Students will develop their professional identity, knowledge, and skills within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

Objective 2: Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity, and advocacy. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their own professional identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community, students will develop competence in the integration of cultural and

spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

Objective 3: Development of Clinical Mental Health Counselor Competencies

Students will develop clinical mental health counselor competencies by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of clinical mental health counselor competencies will be assessed through studies in clinical mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

The time to complete the dual degree depends on the number of hours taken each semester. Students in the dual degree carrying a full-time load (18-30 credits per academic year) are able to complete the dual degree in 4-6 years. 4.5 years is considered the average timeframe of degree completion for the dual degree. The maximum timeframe for students in the dual degree is 9 years unless an exception for special circumstances is granted by the Academic Council.

- * = course is prerequisite for entering COUN-P820MH CMHC Practicum
- ** = course may count only once in MACMHC degree (either B.II. or B.III.)
- *** = course may count once both in MDiv and in MACMHC degree

A. Studies in Theology

FORMATION IN MINISTRY (4SH)

- ___ FORM-M501 Formation I Ministry One (must be taken first year) (1.5SH)
- ___ FORM-M502 Formation in Ministry Two (must be taken second year) (1.5SH)
- ___ FORM-M503 Formation in Ministry Three (must be taken third year) (1SH)

BIBLE (9SH)

- ___ BIBL-B501 Introduction to the Hebrew Bible (must be taken first year) (3SH)
- ___ BIBL-B502 Introduction to the New Testament (must be taken first year) (3SH)
- ___ BIBL-Bxxx Exegesis elective

THEOLOGY (6SH)

- ___ THEO-T500 Introduction to Theology (must be taken first year) (3SH)
- ___ THEO-T626 Systematic Theology (3SH)

HISTORY (6SH)

- ___ HIST-H505 Christian Tradition and History (3SH)
- ___ HIST-H507 Christianity in Pluralistic America (3SH)

ETHICS (3SH)

- ___ * COUN P 635 Ethical and Professional Issues in Clinical Practice (3SH)***

ARTS IN MINISTRIES (15SH)

- ___ MIN/COUN-P500 Intro to Pastoral Care and Counseling (3SH)
- ___ MIN-M510 Worship and Liturgy (3SH)
- ___ MIN-M520 Intro to Preaching (3SH)
- ___ MIN-M530 Creative Contextual Leadership (3SH)
- ___ MIN-M540 Teaching and Learning in Community (3SH)

SUPERVISED MINISTRIES (2SH)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities- congregations, denomination and judicatory settings, and community agencies- and provide students with a breadth and depth of experience in the particularities of that ministry site and its context. Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

- ___ SMIN-500: Supervised Ministry One (1SH)
- ___ SMIN-501: Supervised Ministry Two (1SH)

GENERAL MDiv ELECTIVES (27SH)

- _____ *COUN-P511 Counseling Skills and Helping Relationships (3SH)***
- _____ *COUN-P531 Human Growth and Development (3SH)***
- _____ *COUN-P632 Foundations and Contextual Dimensions of Mental Health Counseling (3SH)***
- _____ COUN-P656 Social and Cultural Dimensions of Counseling (3SH)***
- _____ COUN-P760 Group Counseling and Psychotherapy (3SH)***
- _____ COUN-P641: Spirituality and God Images in Counseling and Culture (3SH)**,*
- _____ Or
- _____ COUN-P651 Theodicy, Trauma, and Grace (3SH)**,*

Students completing Clinical Pastoral Education (CPE) (COUN-P800 and COUN-P801) may apply the six credit hours in one of the following ways:

- (a) 6 hours in the A. General MDiv Electives area;*
- or (b) 3 hours in the A. General MDiv Electives area and 3 hours in the B.II. Specialized Studies in Clinical Mental Health Counseling area;*
- or (c) 6 hours in the B.II. Specialized Studies in Clinical Mental Health Counseling area.*

Students can complete the Yoga and Spirituality Certification offered by CTS as part of this dual degree by taking the three Yoga and Spirituality classes (COUN-P678, COUN-P688 and COUN-P698) either in the A. General MDiv Electives area and the B.II. Specialized Studies in Clinical Mental Health Counseling area.

B. Studies in Clinical Mental Health Counseling

I. Core Studies in Clinical Mental Health Counseling (15SH – 18 SH counted in A.)

- _____ *COUN-P510 Theories of Counseling, Psychotherapy, and Personality (3SH)
- _____ * COUN-P511 Counseling Skills and Helping Relationships (3SH)***
- _____ * COUN-P531 Human Growth and Development (3SH)***
- _____ * COUN-P512 Foundations and Contextual Dimensions of Mental Health Counseling (3SH)***
- _____ * COUN-P635 Ethical and Professional Issues in Clinical Practice***
- _____ * COUN-P637 Psychopathology and Assessment (3SH)
- _____ COUN-P639 Testing and Appraisal (3SH)
- _____ COUN-P656 Social and Cultural Dimensions of Counseling (3SH)***
- _____ COUN-P675 Career Development and Counseling (3SH)
- _____ COUN-P760 Group Counseling and Psychotherapy (3SH)***
- _____ COUN-P770 Research Methods (3SH)

II. Specialized Studies in Clinical Mental Health Counseling (9SH)

- _____ COUN P 630 Psychoanalytic Theory & Technique (3SH)

And two electives from the following five areas:

social justice, choose COUN-P619, COUN-P633, COUN-P638, COUN-P641, COUN-P650, or COUN-P651;

psychodynamic, choose COUN-P633, COUN-P640, COUN-P641, COUN-P644, COUN-P739;

spiritually integrated counseling, choose COUN-P633, COUN-P634, COUN-P638, COUN-P641, COUN-P644, COUN-P651, COUN-P739, or COUN-P800, 801)

yoga and spirituality, choose COUN-P678, COUN-P688 and COUN-P698 here and in A. MDiv General Electives to receive the Yoga and Spirituality certification

couples, marriage, and family, choose COUN-P520, COUN-P522, COUN-P525, COUN-P619, COUN-P623, COUN-P711, COUN-P774, or COUN-P775

COUN-P520: Introduction to Marriage & Family Therapy (3SH)

COUN-P522: Introduction to Marriage & Family Therapy Practice (3SH)

COUN-P525: Aging and the Family (3SH)
 COUN-P619: Sexuality, Gender and Culture (3SH)
 COUN-P623: Couples Systems Therapy (3SH)
 COUN-P633: Healing through Play and Ritual (3SH)
 COUN-P634: Theological Perspectives on Pastoral & Spiritual Care (3SH)
 COUN-P638: Religion, Medicine and Pastoral Care (3SH)
 COUN-P640: Transference and Countertransference (3SH)
 COUN-P641: Spirituality and God Images in Counseling and Culture (3SH)**
 COUN-P644: Dreams and Discernment (3SH)
 COUN-P650: Treating Addictive Behaviors (3SH)
 COUN-P651: Theodicy, Trauma, and Grace (3SH)**
 COUN-P678: Yoga and Spirituality (3SH), COUN-P688 & P698 for advanced courses
 COUN-P711: Children and Adolescents in Families (3SH)
 COUN-P739: Freud, Jung, and Religion (3SH)
 COUN-P774: Psychodynamic Family Therapy (3SH)
 COUN-P775: Short-term Family Therapy (3SH)
 COUN-P800, 801: Clinical Pastoral Education I (6SH) (Students electing COUN-P800, 801 must complete it before beginning COUN-P820MH Practicum.)

III. Integration of Spirituality and Clinical Mental Health Counseling (0SH – 3SH counted in A.)

COUN-P641: Spirituality and God Images in Counseling and Culture (3SH)**,**
 Or
 COUN-P651 Theodicy, Trauma, and Grace (3SH)**,**

IV. Supervised Clinical Practice (15SH)

COUN-P820MH: CMHC Practicum (3SH)
COUN-P821MH: CMHC Internship 1 (3SH)
COUN-P822MH: CMHC Internship 2 (3SH)
COUN-P823MH: CMHC Internship 3 (3SH)
COUN-P824MH: CMHC Advanced Internship (3SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours correspond as follows to the 700 hours of supervised clinical experience requirement of Indiana State licensure for the LMHC and LMHC, and to additional supervised clinical experience required in some states: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to COUN-P820; the next 240 direct service hours to clients fulfill the 600 hour “internship” on the licensure application and correspond to COUN-P821, COUN-P822, COUN-P823; the last 120 direct service hours to clients fulfill 300 hours of “advanced internship” that are required in some states and correspond to COUN-P824.

V. Integration and Competency Assessment (0SH)

COUN-X9MH “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12-15-page integration paper in preparation of the Capstone Presentation. Capstone is normally taken concurrent with COUN-P824 Advanced Internship. Students must have completed 300 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Personal Counseling

All students are expected to receive counseling during their program. Weekly personal counseling is a prerequisite for practicum admission. Personal counseling with a gifted clinician assists interns in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty, and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance



MDIV-MAMFT

Master of Divinity/Master of Arts in Marriage and Family Therapy

Requirements: The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is 6 years with 9 years as the deadline for completion of the degrees unless an extension for special circumstances is granted by the Academic Council.

Students are responsible for such denominational requirements as are required for ordination.

Students may complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum students will complete 400 client-contact hours of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. Studies in Theology

I. FORMATION IN MINISTRY (4)

- ☐ FORM-M501 Formation I Ministry One *must be taken first year (1.5 SH)
- ☐ FORM-M502 Formation in Ministry Two *must be taken second year (1.5 SH)
- ☐ FORM-M503 Formation in Ministry Three *must be taken third year (1 SH)

II. BIBLE (9)

- ☐ BIBL-B501 Introduction to the Hebrew Bible *must be taken first year (3 SH)
- ☐ BIBL-B502 Introduction to the New Testament *must be taken first year (3 SH)
- ☐ BIBL-Bxxx Exegesis elective (3 SH)

III. THEOLOGY (6)

- ☐ THEO-T500 Introduction to Theology *must be taken first year (3 SH)
- ☐ THEO-T626 Systematic Theology (3 SH)

IV. HISTORY (6)

- ☐ HIST-H505 Christian Tradition and History (3 SH)
- ☐ HIST-H707 Christianity in Pluralistic America (3 SH)

V. ETHICS

- ☐ Ethics course listed below under Studies in Marriage and Family Therapy

VI. ARTS IN MINISTRIES (15)

- ☐ MIN/COUN-P500 Intro to Pastoral Care and Counseling (3 SH)
- ☐ MIN-M510 Worship and Liturgy (3 SH)
- ☐ MIN-M520 Intro to Preaching (3 SH)
- ☐ MIN-M530 Creative Contextual Leadership (3 SH)
- ☐ MIN-M540 Teaching and Learning in Community (3 SH)

VII. COUNSELING BASICS (9)

- ☐ COUN-P646 Families and Larger Systems (3 SH)
- ☐ COUN-P711 Children and Adolescents in Families (3 SH)
- ☐ COUN-P617 Integration of Self, Systems, and Spirit (3 SH)

VIII. CLINICAL PASTORAL EDUCATION (3)

- ☐ COUN-P800 Clinical Pastoral Education (3 SH)

IX. GENERAL ELECTIVES (6)

- ☐ M.Div. Elective _____
- ☐ M.Div. or MAMFT Elective _____

X. SUPERVISED MINISTRY (2)

- ☐ SMIN-500: Supervised Ministry One (1 SH)
- ☐ SMIN-501: Supervised Ministry Two (1 SH)

Supervised Ministry Internship (2 hours)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

B. Studies in Marriage and Family Therapy

Courses marked with an asterisk () are prerequisites for practicum.*

Students may select courses of their preference when options exist to create a general emphasis. Students interested in a social justice emphasis will take P-646 Family and Larger Systems and P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- ☐ *P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (12 hours)

- ☐ *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ P 636 Couples Systems Therapy (3 SH)
- ☐ *P-637 Psychopathology and Assessment (3 SH)
- ☐ P-745 Narrative and Collaborative Approaches to Therapy (3 SH)

III. Human Development and Family Studies (9 hours)

- ☐ *P-531 Personality, Human Development and Faith (3 SH)
- ☐ P-619 Sexuality, Gender and Culture (3 SH)
- ☐ P-646 Families and Larger Systems (3 SH)

IV. Ethical and Professional Studies (3 hours)

- ☐ P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- ☐ P-770 Basic Research Methodology (3 SH)

VI. Elective (3 hours)

- ☐ Any P course _____

VII. Clinical Pastoral Education

*P-800, P-801 Clinical Pastoral Education (P-800 counts for one elective in the M.Div. curriculum)

VIII. Supervised Clinical Practice (15 hours)

Required: (In addition to the 100 alternative clinical hours required before entering practicum students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.)

- ☐ P-820 Counseling Practicum I (3 SH)
- ☐ P-821 Counseling Practicum I (3 SH)
- ☐ P-822 Counseling Practicum I (3 SH)
- ☐ P-823 Counseling Practicum II (3 SH)
- ☐ P-824 Counseling Practicum II (3 SH)

- ☐ X-999A Self, Systems and Spirit (0 hours)
- ☐ Portfolio of papers from P-520, P-621 and P623 or P-745 (0 hours)

X. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

*Professional Formation Cohort Group—Culture (meets one hour weekly during semester)
0 hours credit*

Professional Formation Cohort Group--Gender/Sexual Orientation/Sexuality (meets one hour weekly during semester) 0 hours credit

*Professional Formation Cohort Group—Spirituality (meets one hour weekly during semester)
0 hours credit*

The Counseling Center

Christian Theological Seminary Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes: twenty private counseling rooms, Child and Play Therapy area, personal meditation area, viewing rooms for supervision, space for professional and academic conferences, full ADA compliance.



Doctor of Ministry

DMin

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry. The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor. Ordinarily, course work in the DMin program is completed through regularly offered, weeklong intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar. Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

Project in Ministry

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

Areas of Focus and Faculty Resources

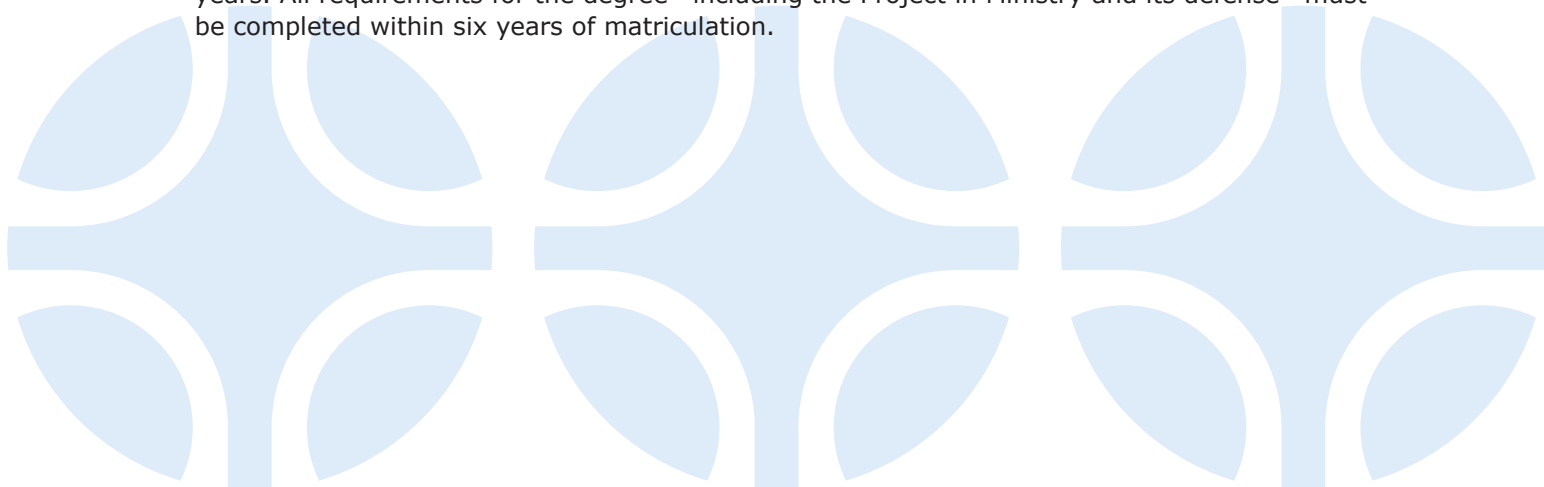
The DMin program at CTS offers four areas of focus, or "tracks:"

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership

Length of the Program

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.



Application Prerequisites

Successful applicants to the CTS DMin program will meet all of the following minimum prerequisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines "educational equivalent" to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

I. Required Seminars (9 Credit Hours, 3 Credit Hours each)

Please indicate when the course was completed.

- ☐ D-915: "Introductory Seminar" _____
- ☐ D-917: "Research Methodology" _____
- ☐ D-999: "Project in Ministry Presentation and Examination" _____

II. Electives (21 Credit Hours Total)

Please indicate course title, number of Credit Hours, and when the course was completed.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Doctor of Philosophy in African American Preaching and Sacred Rhetoric **PhD**

In the Doctor of Philosophy (PhD) program at CTS, students will research, develop, and expose the untold treasures of the unique and indigenous American art form of African American preaching, in order to ignite a preaching renaissance to revive Christianity in America in the 21st century.

Overview

The PhD program in African American Preaching and Sacred Rhetoric aims to develop practitioner-scholars with critical awareness of:

- The history of African American preaching and other forms of sacred rhetoric in the United States
- The theologies informing this history and practice
- The signature skills involved in the practice of African American preaching and sacred rhetoric,
- The gifts these traditions can offer the wider, global church, especially European American churches in North America.

The concept of the “practitioner-scholar” is key to the program. The program is geared toward producing practitioner-scholars deeply connected to the church and the academy (though not necessarily via tenure-track, full-time professorial positions). Graduates will be equipped to engage in scholarship from the perspective of their location in ministry, applying PhD-level research and analysis to the issues and possibilities that emerge in practice.

Though shaped by African American cultural values, the program brings African American traditions into dialogue with European American (and other) approaches.

Read the handbook for the PhD in African American Preaching and Sacred Rhetoric [here](#).

Length and Cost of the Program

Residence in the PhD program takes place over three years. Years 1, 2 and 3 are spent completing the residence requirements. Year 4 is devoted to comprehensive exams and in year 5, dissertation work begins. The typical program will run six to seven years depending on the student’s success in moving through each stage. The maximum time limit for the program is eight years.

In addition, and to emphasize the role of the practitioner-scholar, students will complete three assistantships:

- Research Assistantship (Year 1)
- Teaching Assistantship (Year 2)
- Two Community Teaching Assistantships (Year 3)

Application Prerequisites

Successful applicants to the CTS PhD program will meet the following minimum prerequisites:

- BA or equivalent degree from an accredited college or university
- MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools with a minimum GPA of 3.5
- GRE score
- TOEFL score (for applicants whose language of origin is not English or whose previous instruction was not in English).

PHD Course Work and Progression of Studies

PHD Course Work and Progression of Studies

All students must complete 14 courses (42 credit hours), including ten required courses and four electives.

The required courses are: All students must complete 14 courses (42 credit hours).

American Women's and Womanist Preaching
Contemporary Pedagogical Methods
History and Theology of African American Preaching 1650-1917
History and Theology of African American Preaching 1918-Present
Research Methods and Doctoral Writing in Preaching and Rhetoric
Rhetoric of the Gospels and Letters and African American Preaching
Rhetoric of the Torah, Prophets and Writings and African American Preaching
Rhetorical Theory, Rhetorical Criticism, and African American Preaching I
Rhetorical Theory, Rhetorical Criticism, and African American Preaching II
Theology of Preaching and Homiletical Theory of African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.



Course Offerings

BIBLE-B501 Intro Hebrew Bible—Old Testament

Overview of the Old Testament's content, history, and theological themes, with special attention to the conversation between different strands of tradition.

BIBLE-B502 Introduction to New Testament

"Introduction to New Testament

Description Introduction to New Testament - Survey of the context and content of the New Testament writings with an introduction to interpretation. Special attention to Christianity's origin as a sect within Judaism and to issues of faith and practice in the early Church."

BIBLE-B697 Methods of Biblical Interpretation

Methods of Biblical Interpretation is an advanced seminar course in which students examine the principles, methods, and tools used in the critical study of the Hebrew Bible, including form, historical-critical, ideological, narrative, womanist, queer, and other exegetical methods.

BIBLE-B698 The Torah: Pentateuch

The Torah is an advanced seminar course in which students examine the first five books of the canon of the ancient Israelites; the Hebrew Bible. Students will attend to the patriarchs, the earliest covenants, the exodus traditions, law codes, and rituals of the agrarian society represented in the biblical world of the Torah.

BIBLE-B715 Job

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Prerequisite: Gateway to the Practice of Interpreting the Bible 3 SH.

BIBLE-B721 African American Biblical Hermeneutics and Womanist Biblical Interpretation

This is a seminar course in which students critically read works of African American and Womanist biblical scholarship while critically engaging biblical passages and peers in discussions about approaches, contexts, implications, strengths and challenges. This course surveys the field during the Harlem Renaissance, the eras of the Civil Rights and Black Power movements and over the rise of African American Biblical Hermeneutics and Womanist Biblical Interpretation. Students will share the work of reading, comprehending, teaching, and reporting on the assigned articles. Students are expected to willingly and robustly serve as Discussion Board leaders, peer engagement partners, and participate in group assignments.

BIBLE-B725 Children and the Bible

This course explores the intersections of children and the Bible through child-centered readings of biblical texts and critical engagement with these texts as presented in books intended for children.

BIBLE-B729 Connecting the Canons: African American Literature and the Hebrew Bible

Connecting the Canons is an advanced seminar course designed to connect the biblical canon with the canon of African American literature. Focused on the women in the Hebrew Bible, in the course, students will read portions of the Hebrew Bible alongside material from the African American literary canon in an effort to use literature as a tool for biblical interpretation. This course will rely heavily on the exegetical tools literary and rhetorical criticism to read the biblical and extra-biblical texts.

BIBLE-B735 Mark and Method

A study of Mark's gospel account through the lens of multiple critical exegetical methods, including: Historical, Narrative, Deconstructive, Feminist, Social, Racial-Ethnic, Queer, and Post-Colonial Criticisms. Greek is recommended, but not required.

BIBLE-B756 Romans

Emphasis on theology of Paul Exegetical and historical problems studied

BIBLE-B763 Life and Letters of Peter

This course fulfills the exegetical requirement in Bible. Pre-requisite Gateway to Biblical Interpretation OR Introduction to the New Testament. Study of the person and writings of Peter from a variety of perspectives with the goal of better understanding these writings, where they come from, and how and when they fit in service of the gospel in the 21st century. . Meets in person, Saturdays 8/29, 9/26, 10/24, 11/14, 12/5, 9:00AM – 5:00PM.

BIBLE-M628 Early Christian Worship: Baptism and Communion

Through study of the New Testament and early church documents such as Hippolytus and the Didache, explore the roots of Christian ritual practice with emphasis on central rites of Baptism and Communion. This course will include New Testament exegesis as well as extensive application to the practice of worship in the contemporary church with the opportunity for students to engage in individualized study of the history and theology behind the practices of Baptism and Communion in their home traditions. (MTS-Adaptable - Area 1)

BIBLE-B710 I and II Samuel

Old Testament Exegesis. Who might Samuel, Saul, David, Joab, Michal, and other characters of 1-2 Samuel have been, historically speaking? Who are they as characters in the narrative of 1-2 Samuel? What questions about God, human-kind, and history do the narratives address, and what considerations might we need to take into account as we read them? Where do the Samuel stories resonate with our own context and beliefs and where not? How can we preach and teach these scriptures? This class will address these questions through careful reading of the biblical text, exegetical research and writing, and interpretive projects.

COUN-B615 Images of Healing and Liberation in the Gospel of Mark

This 3-SH course will focus on transformative images of healing and liberation in the Gospel of Mark. The course aims to help students engage biblical texts in ways that are relevant and empowering for people today. Using depth-psychological, existential, and socio-cultural analysis, the course will identify how the Gospel shifts from fear-inducing images of self, God, and interpersonal relationships to trust-evoking images. The Gospel of Mark will be explored as a source in which harmful ways of thinking and feeling about self, God, and others are worked through therapeutically in relation to the person of Jesus by means of parables, relationships in healing stories, and culturally

COUN-P500 Introduction to Pastoral Care and Counseling

Basics of Pastoral Care and Counseling - Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues. Prerequisite: none. 3 SH.

COUN-P510 Theories of Counseling, Psychotherapy, and Personality

Counseling and psychotherapy theories, principles and techniques with individuals, couples, families, groups and larger systems, consistent with current professional research and practice, including crisis intervention, substance abuse interventions, brief, intermediate, long-term, and spiritually integrated approaches. Prerequisite: none. 3 SH

COUN-P511 Counseling Skills and Helping Relationships

Counseling and interviewing skills and processes in light of a variety of counseling and psychotherapy theories, phases of treatment, and counselor and client characteristics, behaviors and circumstances that influence the helping relationship, including age, gender, ethnic and spiritual similarities and differences.

COUN-P512 Foundations and Contextual Dimensions of Mental Health Counseling

Studies of the history, philosophy, principles, and challenges of clinical mental health counseling in agency, private and public settings; of professional orientation, including roles, training, professional organizations, standards, and credentials of mental health counselors; of the models and programs for the delivery of mental health counseling; of the ethics of counseling and of the role spirituality may play in the counseling profession.

COUN-P515 Collective Narrative Practice

"Methodologies to address trauma and hardship of individuals, groups, and communities are explored In this narrative based practice through an online class and community based project."

COUN-P520 Introduction to Marriage and Family Therapy

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families. Prerequisite: none. 3 SH.

COUN-P522 Introduction to Marriage and Family Therapy Practice

Introduction to Marriage and Family Therapy Practice - Review of major marriage and Family Therapy models with in-class OSCE (objective structured clinical experience) practice that correlates with the MFT Core Competencies and support student learning outcomes of COAMFTE accreditation. Integration of self of therapist, diversity concerns, and spirituality are integrated with theory and practice. Practicum experiences as members of a reflecting team in the Counseling Center is also part of the learning process.

COUN-P525 Aging and the Family

Clinical and theological perspectives on developmental, systemic and cultural aspects of aging. Prerequisite: none. 3 SH.

COUN-P531 Human Growth and Development

Theories of human development and personality in family, community and societal contexts. Strategies for facilitating development over the lifespan, with attention to the spiritual aspects of human development.

COUN-P617 Integration of Self, Systems, and Spirit

Integrates theological /spiritual reflection with systemic theories and professional formation.

COUN-P619 Sexuality, Gender and Culture

Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. Prerequisite: none. 3 SH.

COUN-P62 Integration Marriage Family Therapy

A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. Prerequisite: concurrent with a semester of practicum. 3 SH

COUN-P623 Couples Systems Therapy

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. Concurrent with Practicum/SCOFE or permission of instructor. 3 SH.

COUN-P630 Psychoanalytic Theory and Technique

Introduction to psychoanalytic theory and technique from Freud to relational psychoanalysis. Readings of primary and secondary sources. Prerequisite: none. 3 SH

COUN-P632 Foundations Mental Health Counseling

Studies of the history, philosophy, principles, and challenges of clinical mental health counseling in agency, private and public settings; of professional orientation, including roles, training, professional organizations, standards, and credentials of mental health counselors; of the models and programs for the delivery of mental health counseling; of the ethics of counseling and of the role spirituality may play in the counseling profession. Prerequisite: none. 3 SH

COUN-P633 Healing through Play and Ritual

Play and ritual, considered in their psychological and spiritual dimensions, are potentially transformative, providing embodied experiences that inform and enliven us, making us whole. Prerequisite: none. 3 SH

COUN-P634 Theological Perspectives on Pastoral and Spiritual Care and Counseling

Analysis of theological perspectives on pastoral and spiritual care and counseling understood as spiritual leadership and nurture of individuals and faith communities. Prerequisite: none. 3 SH

COUN-P635 Ethical and Professional Issues in Clinical Practice

Discussion of the moral dimensions and ethical and professional issues in mental health counseling and marriage and family therapy, including in faith based settings. Prerequisite: none. 3 SH.

COUN-P637 Psychopathology and Assessment

Study of psychological problems, aberrant behaviors, psychological assessment instruments, and spiritual assessment instruments, and their implications for treatment planning in mental health counseling and marriage and family therapy. Prerequisite: none. 3 SH

COUN-P638 Religion, Medicine, Pastoral Care

Religion, Medicine and Pastoral Care - Examines theological, research and professional issues faced by religious and healing communities. Attention to medical ethical concerns and pastoral care to the sick. Prerequisite: none. 3 SH.

COUN-P639 Testing and Appraisal

Studies that provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society, including testing instruments, inventories, interview assessment procedures for mental status, diagnosis, addictions, risk behaviors, medication referrals, and vocational assessments; attention is given to risks of cultural bias in the interpretation of appraisal instruments and to the development of ethical practice in testing and appraisal. Prerequisite: none. 3 SH

COUN-P640 Transference & Counter-transference

Explores the theoretical evolution and clinical use of transference and counter-transference, including its relevance for diagnosis and assessment of cultural, contextual, and spiritual issues. pre-requisite: none 3 SH.

COUN-P641 Spirituality and God Images in Counseling and Culture

The creation, nature, maintenance and modification of largely unconscious god representations and their relationship to human culture, with particular attention to implications for clinical practice and cultural-systemic analysis. Prerequisite: none. 3 SH

COUN-P644 Dreams and Discernment

Dreams as "God's forgotten language" considered theoretically, using psychoanalytic and Jungian approaches, and experientially, using techniques, with implications for spiritual discernment and individuation. Prerequisite: none. 3 SH.

COUN-P646 Family and Larger Systems

Family systems analysis of dynamics and ways of entering and functioning in larger systems such as churches and institutions. Prerequisite: none. 3 SH.

COUN-P650 Treating Addictive Behavior

Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing. 3 SH.

COUN-P651 Theodicy, Trauma and Grace

Participants in this course are invited to explore a variety of traumatic circumstances from the standpoints of theodicy ("why do bad things happen to good people?"), psychology, including how wounding occurs and how it can be healed, and neurobiology, specifically, what injuries to the body can do to the mind. Varieties of trauma may include post-combat trauma, incest and other child abuse, domestic violence, micro-aggressions and cultural trauma based on prejudice and discrimination, to name only a few. Emphasized in all these circumstances will be the redemptive power of grace, as mediated by counselor, pastors, chaplains and congregations. In addition to basic readings related to theodicy, trauma, and grace, (S. Jones, B. Van der Kolk and others), the specific interests and concerns of course participants will contribute to the nature course content.

COUN-P656 Social and Cultural Dimensions of Counseling

Studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including cultural competence in working with diverse populations, theories of multicultural counseling, identity development and social justice, advocacy of the counselor in eliminating biases, prejudices, racism, and internalized and externalized processes of intentional and unintentional oppression and discrimination; and an understanding of the role of faith-based communities to address these dynamics within the context of the mental health system and the wider society. Prerequisite: none. 3 SH

COUN-P657 Contextual Dimensions of Mental Health Counseling

Contextual Dimensions of Mental Health Counseling - Studies of the context of mental health counseling within health and human services systems; of theories and techniques of community needs assessment to design, implement, and evaluate mental health care programs and systems; of principles, theories, and practices of community intervention; and of approaches to administration, finance, and management, of mental health services in public and private sectors, including the establishment and maintenance of solo and group private practices. Prerequisite: none. 3 SH

COUN-P671 Theodicy, Trauma and Grace

COUN-P675 Career Development and Counseling

Studies in career development theory and career counseling processes, seen within the context of choosing one's life work and vocation; of life span development; and of related mental health concerns. Prerequisite: none. 3 SH

COUN-P678 Yoga and Spirituality

This course studies the insights and tools of Yoga for Christian Spirituality. Yoga is a nonsectarian resource for developing spiritual maturity. The theory and practices of yoga include asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics. This course includes both theory and practice of each of these resources of yoga with highlights for its compatibility with and use for deepening Christian spirituality. Students will be practicing each of these elements personally as well as learning how to teach them for others 3 SH.

COUN-P688 Advanced Yoga & Spirituality 2

Tools for Mental and Spiritual Well-Being - This course builds upon the previous course on the insights and tools of Yoga and Spirituality 1. In addition to deepening the student's understanding of the theory and practices of yoga, including asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics, this course focuses on sequencing principle and other teaching techniques for each of the elements. It is practice and teaching focused. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others. The goal of this course is the integration of the practice and theory of yoga with the practice and theory of Christianity. This course can be taken for furthering one's own spiritual formation, as well as the second course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisite: Yoga and Spirituality 1 Three Credit Hours

COUN-P698 Advanced Yoga & Spirituality 3

Building upon the insights and tools of the previous courses, Yoga and Spirituality 1 and Advanced Yoga and Spirituality 2, this course deepens the student's understanding of the theory and practices of yoga, including asana, pranayama, meditation, prayer, and ethics, and focuses on sequencing principle and other teaching techniques. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others, culminating in a final project that is designed by the student demonstrating both competence in yoga knowledge as well the integration of the practice and theory of yoga with the practice and theory of Christianity. This course is the final course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisites: Introduction to Yoga and Spirituality, and Advanced Yoga and Spirituality 2.

COUN-P708 Womanist Pastoral Theology

This course will provide students with a survey of Womanist Pastoral Theological perspectives and WomanistCare approaches equipping them to offer liberating and empowering care to Black women who seek their support within a variety of care settings.

COUN-P711 Children Adolescents in Families

Multicultural, developmental, and systemic understandings of the family as foundational for assessment and treatment of children and adolescents in a family context. Application of family systems theories to family work will be implemented with opportunity for students to engage in practicing intervention skills. Prerequisites: Concurrent with Practicum/SCOFE or permission of instructor

COUN-P712 Neuroscience Research in Human Development and Evidence-Based Practice

This course will draw from current research advances in the field of neuroscience and consider ways in which what we are learning about brain functioning can directly impact our understanding of human development and clinical intervention within the context couple, family, and individual modalities. We will focus more in depth on several innovative evidence-based therapy approaches that parallel emergent neuroscience research such as Emotionally Focused Therapy (EFT), Greenberg's Emotion-Focused Therapy, Gottman Method Couples Therapy, and Dialectical Behavior Therapy (DBT). Implications from neurotheology will be made.

COUN-P739 Freud, Jung and Religion

Considers the works of Freud and Jung with implications for the intrapsychic, interpersonal and societal dialogue between psyche and soul. Prerequisite: none. 3 SH.

COUN-P745 Narrative and Collaborative Approaches to Therapy

Philosophical and theoretical foundations of postmodern therapies including narrative and collaborative family therapy, and implications for other family therapies. Concurrent with Practicum or permission of instructor.

COUN-P760 Group Counseling and Psychotherapy

Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. Prerequisite: none. 3 SH.

COUN-P770 Research Methods

A study of the basic research methods in individual and marriage and family therapy. Prerequisite: none. 3 SH.

COUN-P774 Psychodynamic Family Therapy

Clinical application of object relations, Bowen, intergenerational and contextual theories to the assessment and treatment of individuals, couples, and families. Concurrent with Practicum/SCOFE or permission of instructor. 3 SH.

COUN-P775 Short Term Family Therapy

Family therapies derived from work of Bateson, Erickson and Minuchin. Attention to feedback loops, paradoxical methods, reframing, positive connotation, enactment and constraint of change. Concurrent with Practicum/SCOFE or permission of instructor. 3 SH

COUN-P800-805 Clinical Pastoral Education I

Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 SH each. Taken with P801

COUN-P820-824-MAMFT Counseling Practicum-Marriage and Family Therapy

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

COUN-P820-824-CMHC Counseling Practicum-Mental Health Counseling

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

COUN-X9MF Self, Systems, and Spirit

Self, Systems, and Spirit - a one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only. Course Authorization Required - See MAMFT Program Director.

COUN-X9MH Self, Countertransference & Spirit

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH Course Authorization Required - See MAMHC Program Director.

DMIN-D915 Introductory Seminar

In this course students evaluate their current practice of ministry, begin re-imagining their ministerial leadership, and formulate goals for their doctoral study. Emphasis will be placed on community formation, peer learning, and the practice of spiritual disciplines as resources to support future coursework and flourishing in ministry. Taken in the student's first term of study.

DMIN-D917 Research Methodology

In this course students will develop the methodology of research through observation, which will be necessary in conducting the Project in Ministry. Taken at the mid-point of the student's work

DMIN-D937 DMIN Guided Research

Doctor of Ministry Guided Research. Requires Request for Credit Alternatives to CTS Courses Work Doctor of Ministry Program form. Form is available from the Doctor of Ministry program director.

DMIN-D953 Contemporary Pedagogical Methods

Examination of contemporary pedagogical methods as they inform instruction in preaching. Includes residential, in-seat, distance, digital, social media, cohort, and hybrid models. Experiential component. This course seeks to help students become effective teachers in the multiple formats and media in which learning in preaching takes place in the early twenty-first century. These include (but are not limited to) traditional residential models, various models for distance education, the use of new media. 3 SH

DMIN-D999 Project in Ministry

In this course students develop and complete their Projects in Ministry, and present and defend their theses before their faculty reading committee. The course does not have a regular meeting time, but is completed in consultation with the student's thesis advisor and reading committee. Taken in the term(s) near the student's graduation.

ELECT-B601 Introduction to Biblical Hebrew I

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. Prerequisite: none. 3 SH each.

ELECT-B602 Introduction to Biblical Hebrew II

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. Prerequisite: none. 3 SH each.

ELECT-B611 New Testament Greek I

Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament. Students must take both semesters to receive credit. Prerequisite: none. 3 SH each.

ELECT-B612 New Testament Greek II

Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament. Students must take both semesters to receive credit. Prerequisite: none. 3 SH each.

ELECT-B615 Images of Healing and Liberation in the Gospel of Mark

This 3-SH course will focus on transformative images of healing and liberation in the Gospel of Mark. The course aims to help students engage biblical texts in ways that are relevant and empowering for people today. Using depth-psychological, existential, and socio-cultural analysis, the course will identify how the Gospel shifts from fear-inducing images of self, God, and interpersonal relationships to trust-evoking images. The Gospel of Mark will be explored as a source in which harmful ways of thinking and feeling about self, God, and others are worked through therapeutically in relation to the person of Jesus by means of parables, relationships in healing stories, and culturally sensitive experiences of grief, loss, trauma, despair, healing, aliveness, liberation, and hope.

ELECT-B734 The Good Book: Formation, Transmission, and Use of the Bible in History

This course explores the historical process by which the Western Church formed the canon of the Bible, including possible explanations for why other writings were excluded; the history of Bible translation, especially in the era of the Reformations and the missionary era of the 19th and early 20th centuries; and how the Bible was studied and used in selected historical periods, including the early Church, the Reformations, and the modern era (e.g. feminist, liberation, and Afro-centric exegesis)

ELECT-B825 Special Course in Bible

Special Topics in the Bible. Variable title course.

ELECT-B827 Hebrew

ELECT-C555 Mission in the 21st Century

Changing perceptions of the church's nature and mission in the context of other faiths and ideologies. Implications for evangelization, economic globalization, and struggles for justice. Prerequisite: none. 3 SH.

ELECT-C580 Introduction to World Religions

Introduction to World Religions - A historical examination of the various religions of the world, their beliefs and practices.

ELECT-C615 Bridging the Gap: Church and Community Activism

"A study of community activism and engagement within a theological context, helping students to understand how to shape a praxis-based theology that bridges community activism and the church."

ELECT-C639 Public Theology, Poverty and Mass Incarceration

This course introduces students to public theology as a resource for Christian communities in thinking about mass incarceration and poverty. The course will address the key understandings of the persistence of mass incarceration in American life. In addition, this course will attend to the profound changes in political economy that have deepened poverty while increasing punitive responses to persons who suffer from poverty. Particular attention will be paid the ways theology has aided this developing of mass incarceration as well as the ways theology serves as a resource for crafting a vision beyond it. This also includes a deep theological engagement with the idea of the common good as an alternative to the ways capitalism and racism work to create populations vulnerable to premature death. Students will develop public theological response based upon their community and ministry

ELECT-C649 Public Theology and Praxis

This course introduces students to public theology as a resource for Christian communities to interpret poverty as a social injustice. The course will survey the depth and diversity of methods in the development and practice of public theology. This includes a focus on understanding the biblical and theological basis for ways poverty compromises human dignity, diminishes the common good and creates the conditions for premature death. Students will engage the resources of empirical research from disciplines such as cultural studies, sociology, economics and urban studies to support their theological commitments. Finally, the course will facilitate students articulating their identity as public theologians whose traditions provide resources for developing a vision for public life rooted in human flourishing beyond poverty.

ELECT-C656 Ecojustice: Fostering Human Wellbeing on a Thriving Earth

Biblical, theological, scientific, and ethical aspects of creation care and ecojustice, and the environmental challenges and opportunities facing faith communities and the world.

ELECT-C678 Yoga and Spirituality

Yoga and Spirituality 1: Tools for Mental and Spiritual Well-Being - This course studies the insights and tools of Yoga for Christian Spirituality. Yoga is a nonsectarian resource for developing spiritual maturity. The theory and practices of yoga include asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics. This course includes both theory and practice of each of these resources of yoga with highlights for its compatibility with and use for deepening Christian spirituality. Students will be practicing each of these elements personally as well as learning how to teach them for others.

ELECT-C698 Advanced Yoga & Spirituality 3

Building upon the insights and tools of the previous courses, Yoga and Spirituality 1 and Advanced Yoga and Spirituality 2, this course deepens the student's understanding of the theory and practices of yoga, including asana, pranayama, meditation, prayer, and ethics, and focuses on sequencing principle and other teaching techniques. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others, culminating in a final project that is designed by the student demonstrating both competence in yoga knowledge as well the integration of the practice and theory of yoga with the practice and theory of Christianity. This course is the final course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisites: Introduction to Yoga and Spirituality, and Advanced Yoga and Spirituality 2.

ELECT-C758 Worship As Resistance

This course will expose students to the many ways that worship has served as an expression of resistance against oppression of empires and systemic injustice. Students will specifically learn about the role of communion (the Eucharist), fine arts, music, prayer and preaching as ministries of resistance in worship, especially as seen in the historic and contemporary Black Church. Students will be expected to design a worship experience and preach a sermon that would be used in the context of worship as resistance.

ELECT-C810 Samuel DeWitt Proctor Conference

Requires authorization from Academic Dean Leah Gunning Francis - 2021 Samuel DeWitt Proctor Conference Theme: "Holy Rage Holy Hope" Virtual Conference Monday, February 22 — Saturday, February 27, 2021. (Daily Details TBA) Students must register for the Conference AND the Course to receive academic credit. Pre-Conference meeting dates: Feb 2 and Feb 16, 4-530pm. Post-Conference dates: Mar 2 and Mar 16, 4-530pm.

ELECT-C877 Merton, Ministry and Contemporary Life

Study of Merton's life and contributions to spirituality, the church and prophetic consciousness through engagement with his writings, Merton scholars and people who knew him. This course offers an engagement with the life and thought of Thomas Merton through an examination of his journals and other primary materials, providing an intimate look at the man's spiritual journey. Merton remains a distinctive and influential figure at least in part because of the way he wrestled with and embodied tensions that reside at the heart of the Christian life, perhaps most notably those between contemplation and action and solitude and community. Throughout the semester, the course will emphasize five major themes that persist throughout Merton's life: vocation, contemplation, the prophetic, community, and spiritual restlessness. Students will be asked to engage Merton's writings in relation to these themes as a way into thinking about their own spiritual formation. The course will include a visit to Gethsemane, the Trappist community of which he was a part, where he received notable conversation partners as guests, and from where he wrote extensively over a period of 27 years.

ELECT-H780 History and Theology of Evangelicalism in the United States

Exploration of the history and theology of Protestant evangelicalism in the United States. Specific attention will be paid to pressing issues of faith and practice.

ELECT-M550 Church Development: Starting Fresh in a Changing World

One week intensive designed to train clergy in proven strategies for starting new churches or renewing existing churches. Participants will develop intentional discipleship, lay leadership and community connection processes for today's world.

ELECT-M600 Pastor: Person, Practice and Possibilities

Focuses on the work and calling of the pastor, how personality traits enhance or undermine pastoral fulfillment and effectiveness, and opportunities to serve as pastor.

ELECT-M601 Sacraments and the Christian Life

This course explores the history and theology of the sacraments through primary texts. Students will discover the Biblical and historical foundations of sacraments, trace them through Western Christian history, and explore how the sacraments developed in their own theological tradition. Students will also discuss modern sacramental practices and how they shape the Christian life.

ELECT-M605 Pastoral Leadership from a Black Church Perspective

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education.

ELECT-M607G United Church of Christ Polity

Introduction to the tradition, identity, ethos, style, structure and functioning organisms of the United Church of Christ. Prerequisite: none.

ELECT-M627 Leading the Church of the Future

ELECT-M702 Social Justice Mysticism:

Dorothy Day, Simone Weil, and Maria of Paris

Uses three historical examples of socially engaged spirituality in the 20th century: Catholic Worker founder Dorothy Day, French philosopher Simone Weil, and the Eastern Orthodox saint Maria of Paris. All three of these women were deeply formed by prayer and mystical experience, and all three took on power structures of their day (two to their own deaths in World War 2). This course will examine key aspects of their lives and writings with an eye towards answering the following question: how does a life of deep prayer form courage for activism and helping the poor? How does Christian charity manifest itself at both individual and systematic levels? We will be particularly attentive to how these questions shape our own contemporary discernment for the lives of prayer, ministry, and social justice to which God calls us and the church.

ELECT-M705 What is Prayer For? Historical, Theological, and Ethical Considerations

Considers how Christian prayer functions in the life of the individual, the church, and the world. The course will feature historical, Biblical, theological, and artistic lenses of analysis in order to foster discussion around questions at the heart of the Christian life: what is the purpose of prayer? Does prayer bring about outcomes that would not happen apart from prayer? Does God miraculously intervene in natural events? What is the relationship between personal prayer life and corporate worship in the church? Why are so many Christians attracted to the "prosperity gospel?" What happens when God is silent? Is it selfish to pray for one's own success in a broken world? In addition to these theological and ethical considerations, the course will explore different individual and collective modes of prayer, including some experiential elements.

ELECT-M714 The Church Goes Viral

This course will prepare students to develop thriving ministries while using the various digital platforms and online tools as viable means for church growth and meaningful engagement.

ELECT-M720 Advanced Preaching Practices

This course builds on skills learned in M520, with particular emphasis on the transition from exegesis for preaching to writing for preaching and preparing to preach. Students will prepare and preach sermons from varying texts and/or contemporary themes.

ELECT-M725 Leading Through Transitions

Focuses on leadership and well-being practices to support individual and congregational transitions through intended and unintended changes, conflicts, crises, events, opportunities and callings.

ELECT-M737 Leading Transformation

Church congregations often reach seasons where the members have learned to tolerate one another and have lost the ability to pursue God's dream for their ministry and life together. Growth is desired however, existing systems make transformation challenging and growth difficult. What tools and skill set is needed to lead transformation in this context? This class will explore the process of leading change in a difficult context, assisting the congregation in its movement toward a healthy transformative ministry.

ELECT-M789 Ministers, Churches and U.S. Presidents

Explores involvement of religious leaders and communities in U.S. elections, including pastoral roles, prophetic stances and particular friendships and alliances between ministers and presidents.

ELECT-M923 American Women's and Womanist Preaching

This course will investigate the history of women in liturgical leadership, focusing especially on preaching. Although we will include an overview of the history of women's preaching in the US, we will also focus on gender barriers through the centuries, glancing at how scripture portrays women (positively and negatively), how sexism shaped and continues to infiltrate the church, the special difficulties of women preachers, giftings women bring to religious spaces, and how preaching can help create an equitable community of faith. Scholarship by women is intentionally centered in the course, particularly African American women and women of color. The course also places womanist preaching in the spectrum of homiletical approaches to sacred proclamation

ELECT-P634 Theological Perspectives on Pastoral and Spiritual Care and Counseling

Analysis of theological perspectives on pastoral and spiritual care and counseling understood as spiritual leadership and nurture of individuals and faith communities.

ELECT-T603 Women and Theology

Selected readings relating women and faith, contemporary constructive issues and historical topics will be addressed.

ELECT-T607 Womanism in Religious Studies and Womanist Preaching

Womanism in Religious Studies and Womanist Preaching. This course examines scholarship pivotal to the womanist enterprise, with particular attention to how womanist theology, ethics, and interpretation, inform womanist preaching. Prerequisite: Introductory Theology course.

ELECT-T617 Theologizing Violence

Theologizing violence Through engaging selected readings and films, this theology seminar examines various types of violence to gain insight into how violence shapes and threatens individuals, communities and the world around us.

ELECT-T705 Pastors and Money in Missional Perspective

This course will examine how pastors function as economic agents within church communities, and will examine tough issues of pastors and money in historical, theological, and missional perspective.

ELECT-T707 Theologies of Bonhoeffer and MLK Jr

Examination of the theologies in the social and historical contexts of Martin Luther King, Jr. and Dietrich Bonhoeffer. Readings and discussion on themes of justice, peace, liberation, and service.

ELECT-T714 Christianity and Democracy

How might Christianity inform our understanding of politics generally and democracy specifically? How might we theologically, ethically, and practically think about participation (or non-participation) in democratic politics? What sorts of concerns and perspectives might Christians bring to the table? What makes for good citizens of a democratic polity, and how might that relate to the Christian tradition and the life of faith? This course approaches Christianity as a grounding and motivating force in the lives of democratic citizens. It focuses on the context of the United States in the 20th and 21st centuries, and it considers the relationship between Christianity and democracy historically, analytically, and constructively. After setting the stage by introducing several key historical voices, course readings and class sessions consider some pressing issues of social justice before addressing topics of political theology, religion and the public square, civic virtue, and political action. This course aims to provide students with the resources and opportunity to reflect critically and constructively on their own theological, ethical, and practical perspectives on politics and democratic life.

ELECT-T806 Studies in Kierkegaard

Examines the primary works of this Christian existentialist, addressing topics such as faith, sin, works of love and what it is to become oneself before God.

ELECT-T862 Atheism Old and New

This course will examine classical and contemporary arguments in favor of atheism as well as highlight Christian theological responses that take these arguments seriously as resources for theological reflection. Through this course students will: Acquire an understanding of the range of definitions of, and arguments in favor of, atheism. Contextualize “new atheism” within the broader history of thinking about God and God’s attributes. Think critically about the roles played by race, economics, and social location in debates between theism and atheism. Explore an array of artifacts from popular culture and public discourse (both Christian and “secular”) that reflect various understandings of the themes. Have the experience of discerning together how these topics affect the practice of ministry in various contexts.

ELECT-T882 CS Lewis - Theology

ELECT-X726 Travel Seminar

Intensive study and observation of the diverse religious and cultural tradition.

ELECT-X731 AMEC - Appalachian Ministries Educ

CTS is a member of the Appalachian Ministries Educational Resource Center Consortium (AMERC). AMERC provides specialized training for students preparing for ministry in the Appalachian church and other mission settings, with particular attention to small town and rural congregations. Students who participate in an AMERC seminar may receive academic credit and fulfill the cross-cultural requirement for the M.Div. To receive academic credit the student must fill out and submit a guided research proposal form. The form is available in the Academic Dean’s suite. Students who want to use this seminar as their M.Div. cross-cultural experience, must also register for X727 and contact Professor Michael Miller.

ELECT-X820 MTS Colloquium: MDiv offering as elective

A topic will be selected and pursued in common by MTS students from various perspectives of their special interests.

ETHICS-C530 Introduction to Christian Ethics

Introduction to Christian Ethics - An introductory exploration of basic options in Christian moral reasoning, action and judgment.

ETHICS-C643 Ministerial Ethics

Considers ethical dimensions of pastoral life and leadership, evaluates ethical decision-making methods in the church, and engages practical situations for developing an ethical ministerial practice.

FORM-M501 Formation in Ministry

Formation in Ministry In this course, participants will take their first steps toward forming a community of learning and theological reflection. Working from the perspective that theological education is a spiritual journey that entails engaging the subject matter, oneself, God, and others, the course will be highly interactive. Because the pursuit of knowledge is a communal act, ethical dimensions of how we teach, learn, and create knowledge will be explored. In particular, the course will explore issues of privilege and oppression and their impact on how we generate knowledge and what we consider legitimate resources for knowledge construction. Throughout the course, students will be engaging spiritual disciplines (prayer, fasting, almsgiving) and practicing the skills of critical thinking and communication. Students will begin with an assignment that explores point of view from a theological perspective.- available only to first year Master of Divinity or Dual Degree students. Students are registered administratively. Contact the Office of the Registrar with questions.

FORM-M502 Formation in Ministry II

This course will provide students a venue in which to reflect theologically on their own emerging vocations and assess, in a peer support environment, their own progress through the M.Div. program. Topics of discussion will include the person in ministry, theological reflection on practice, integrating professionalism and spirituality, and reflection on the theological and pastoral needs of an ever-evolving church and world.

FORM-M503 Formation in Ministry III

GUID-C810 GR Theology of Culture

Guided Research in the Theology of Culture - Prerequisite: none. 1, 2 or 3 SH.

GUID-C858 GR Social Ethics

Guided Research in Social Ethics - Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 SH.

GUID-C878 GR Christianity and the Arts

Guided Research in Christianity and the Arts - Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 SH.

GUID-H839 GR Church History

H-839: Guided Research in Church History - Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2. or 3 SH.

GUID-M809 GR in Leadership & Polity

Prerequisite: none. 1, 2 or 3 SH.

GUID-M810 Guided Research in Worship

Individualized programs of research in the history, theology and practice of Christian worship. Prerequisite: none. 2 or 3 SH.

GUID-M827 GR in Preaching

Guided research in preaching.

GUID-M849 GR in Christian Education

Prerequisite: M-540. 1, 2 or 3 SH.

GUID-P839 GR in Pastoral Care & Counseling

Guided Research in Pastoral Care and Counseling — Intensive research in the interrelationship of theology and studies of personality. Prerequisite: none. 3 SH.

GUID-P841 GR in Marriage & Family Therapy

Guided Research in Marriage and Family Therapy — Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 SH.

GUID-T881 Guided Research in Theology

Guided Research in Theology - Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 SH.

GUID-B899 Guided Research in New Testament

Guided Research in the New Testament - Intensive research on a selected topic. Open only to superior, advanced students. 1, 2 or 3 SH.

H-632 Wesley and the 19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. History elective. Prerequisite: none. 3 SH.

HIST-H505 Christian Tradition and History

A survey of the Christian Tradition, beginnings to present, focusing on key thinkers, institutional developments, and theological themes. This course teaches the importance of thinking historically for the practice of ministry.

HIST-H707 Christianity in Pluralistic America

MACMH-RE MACMHC Religion Electove

Use for MACMHC Religion Electove

MAMFT-AC Any Counseling (P) course

MAMFT-FE MDiv Elective

MAMFT-GE MDiv or MAMFT General Elective

MDiv or MAMFT Free Elective

MAMFT-RE MAMFT Religion Elective

MIN-M510 Worship and Liturgy

Overview of basic issues, histories and theologies in planning and leading worship: hymnody, sacraments, the Christian year, pastoral offices (weddings, funerals, healing services).

MIN-M520 Introduction to Preaching

Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermon movement, delivery, in relationship to particular contexts.

MIN-M530 Creative and Contextual Leadership

Explores self-understanding of the leader, beginning new ministries, renewing existing ones, impacting immediate contexts and changing systems in pursuit of God's dream for the world.

MIN-P500 Introduction to Pastoral Care and Counseling

Basics of Pastoral Care and Counseling — Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues.

MIN-M540 Teaching and Learning in Community

Explores the theological foundations for Christian education and cultivates the skills necessary to nurture faith in a variety of congregational settings and life situations.

MTS-T626 Systematic Theology

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith. Prerequisites: T-500; either B-501 or B-502; and H-505. 3 SH.

MTS-X820 MTS. Colloquium

A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. Prerequisite: none. 3 SH each.

MTS-X821 MTS Colloquium

A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. Prerequisite: none. 3 SH each.

MTS-X825A MTS Thesis I

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters. 6 SH.

MTS-X825B MTS Thesis II

MTS Thesis

Orientation-101 New Student Orientation

PHD-9997A Comprehensive Exam Research and Writing I

PHD-9997B Comprehensive Exam Research and Writing II

PHD-B752 Gospel of Mark

Exploration of how the Gospel shapes identity, character, theology and ethics in social contexts. Exegesis. Prerequisite: B-502. 3 SH.

PHD-B793 Luke & Acts Exegesis and Preaching

An analysis of the narrative movement and theology of Luke-Acts. 3 SH.

PhD-B827 Hebrew

Introduction to Biblical Hebrew for PhD students

PHD-D907 Theology of Preaching and Homiletical Theory of African American Preaching

Theology of Preaching and Homiletical Theory of African American Preaching

PHD-D917 Research Methods Doctoral Writing

This course develops research skills, including writing for purposes of high quality doctoral writing and publication. Attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, clarity, and quantitative/ qualitative research methods. Students will improve their research and writing skills to insure doctoral level proficiency.

PHD-D923 American Women's and Womanist Preaching

PHD-D950 Rhetorical Theory and Rhetorical Criticism I

In this course, students will study the philosophical, theological, and rhetorical backgrounds and expressions of major approaches to preaching over the past century with particular attention to African American homiletics and sacred rhetoric and with relationships among leading emphases in African American preaching traditions and other preaching traditions. The New Homiletic will receive significant attention.

PHD-D951A History and Theology of African American

Preaching I

In this course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

PHD-D951B History and Theology African American Preaching II

In this continuation course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

PHD-D953 Contemporary Pedagogical Methods

Examination of contemporary pedagogical methods as they inform instruction in preaching. Includes residential, in-seat, distance, digital, social media, cohort, and hybrid models. Experiential component. This course seeks to help students become effective teachers in the multiple formats and media in which learning in preaching takes place in the early twenty-first century. These include (but are not limited to) traditional residential models, various models for distance education, the use of new media. 3 SH

PHD-D955 Rhetoric of the Gospels and Letters

The writers of the Gospels and Letters often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in Jewish, Greek, and Roman assumptions and practices. This course will explore the assumptions behind—and biblical writers' adaptations—in the very genres of the gospels and letters and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

PHD-D956 Rhetoric Torah, Prophets, Writings

The writers of the Torah, Prophets, and Writings often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in assumptions and practices of Ancient Near Eastern communities across many times and places. This course will explore the assumptions behind—and biblical writers' adaptations—in the overarching genres of the Torah, Prophets and Writings and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

PHD-D958 Rhetoric, Race and Religion

Exploration of the intersection of race and religion in contemporary America through the study of rhetoric. Use of insights gained from class to illuminate present-day controversies and issues. Students will explore the intersection of race and religion in contemporary America through the study of rhetoric. Students then will use insights gained from class to illuminate present-day controversies and issues.

PHD-D959 Contemporary Pedagogical Methods II: Practicum

Contemporary Pedagogical Methods II is a teaching practicum to follow up on teaching and administrative skills taught in Contemporary Pedagogical Methods I.

PHD-D960 Rhetorical Theory and Rhetorical Criticism II

Extension of Homiletical/Rhetorical Theory of African American Preaching I. Helps students further develop and reflect critically on theologies of preaching and homiletic method. Pre-requisite: INSP D950 5D Homiletic/Rhetorical Theory of African American Preaching I. 3 SH Thomas

PHD-E277M PhD Assistantship: Research

PHD-E277N PhD Assistantship: Seminary Teaching

PHD-E277O PhD Assistantship: Community Teaching I

PHD-E277P PhD Assistantship: Community Teaching II - Methods Conference

PHD-M727 Prophetic Preaching

PHD-M923 Contemporary Studies in Preaching

Consideration of a selected contemporary topic in preaching. Investigation of background issues, theological analysis, practical implications for the conception and development of sermons.

PHD-D999A Dissertation Research and Writing I

PHD-D999B Dissertation Research and Writing II

PHD-D999C Dissertation Research and Writing III

PHD-D999D Dissertation Research and Writing VI

PHD-P777 PhD Guided Research

SPIRIT-M751-754 Spiritual Direction

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center.

SUMI-S500 Supervised Ministry I

Supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Additional Requirement - Ministry Reflection Group

SUMI-S501 Supervised Ministry II

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. One Credit Hour.

SUMI-S525 Supervised Ministry III

The focus on this second year of supervised ministry is on the student's developing skills in self-supervision in a ministry context.

SUMI-S527 Supervised Ministry IV

The focus on this second year of supervised ministry is on the student's developing skills in self-supervision in a ministry context.

THEO-T500 Introduction to Theology

Introduction to Theology is an introductory exploration of some major themes and options in Christian theological reflection.

THEO-T626 Systematic Theology

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith. Prerequisites: 3 SH.

Course Catalog 2020-2021



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