**MFT Mentoring and Job Description**

Becoming a marriage and family therapist demands that we give of ourselves to others while maintaining personal and professional boundaries. Mentoring is a way to support this learning process. The CTS MAMFT program offers mentoring on several different levels so that students can flourish during this challenging process.

Peer Mentor

Upon matriculation into the MFT program, each student will be assigned a peer mentor who is one to two semesters ahead. As each student enters practicum, that peer mentor will become your practicum buddy. The practicum buddy familiarizes you with the clerical and practical processes of practicum as well as supporting you emotionally. If your peer mentor graduates before you enter practicum, you will be assigned another MFT practicum student or a MFT alum.

Alum Mentor

At about the 4th or 5th semester of practicum, each MFT practicum student will be assigned an alum mentor. The purpose of this mentorship is to prepare you for the MFT world beyond CTS. It aids in professional growth and networking as you seek employment and work toward licensure.

Faculty Mentor

Faculty and adjunct faculty in multiple ways mentor MFT students. Students are free to schedule face to face or ZOOM conversations with faculty as per their availability. One aspect of faculty mentoring is the semester advising appointment with the MFT advisor. Further, a student may schedule a meeting with a faculty member regarding professional development.

Program Director

Each MFT student is strongly encouraged to schedule a mentoring conversation around professional development in a MFT environment during the academic year. Students at their own initiative schedule such a conversation with the PD.

Mentor Job Description

* Develop a supportive relationship with the student while attending to appropriate boundaries
* Share one’s personal experience at CTS or in the professional world while not imposing your values upon the student
* Share helpful resources with the student at his or her appropriate professional developmental level
* Mentors and Mentees give feedback to the Program Director and the Meet in a group with the MFT program director to give feedback to the PD and the Student Leadership Team. Frequency of meeting will be determined by the student mentors
* Report any concerns about your relationship with the student immediately to the MFT program director.

--Suzanne Coyle, Ph.D., LMFT

MAMFT Program Director

Christian Theological Seminary

Fall, 2019