

## Mission, Goals, and Outcomes Template

### Christian Theological Seminary Mission Statement:

Our mission is to form disciples for Jesus Christ for church and community leadership to serve God's transforming of the world.

**CTS MAMFT Program Mission:** Our mission is to foster the development of competent marriage and family therapists whose personal and professional selves are formed through the awareness of systemic perspectives, multicultural contextualization, and spirituality.

#### Program Goal 1

Students will be able to conceptualize, assess, and demonstrate competency in systemic approaches for clinical practice in keeping with current best practice and research in MFT.

- SLO#1:** Students will demonstrate clinical skills through theoretical and clinical knowledge through MFT literature and research in a practicum setting.  
*Assessment Mechanisms:*
- a) MFT Trainee Evaluation—Supervisor Report
  - b) MFT literature and research benchmark on the Capstone Evaluation Rubric.
- Benchmarks:** 80% of students must achieve an average of 3 on a 5 point Likert scale.
- Targets:** 100% of students must achieve an 80% average on each assessment mechanism.
- SLO#2:** Students will demonstrate ability to assess, conceptualize and plan ethical and research informed systemic treatment of individuals, couples, and families.  
*Assessment Mechanisms:*
- a) Treatment Plan Rubric in P 520
  - b) Case Conceptualization Rubric in P 522
  - c) Clinical Assessment Rubric, Case Conceptualization Rubric and Treatment Plan Rubric for P 621, P 623, and P745.
  - d) Final Exam Rubric for P 531,P 635, and P 637.
  - e) Assignment Rubric for Reaction Papers in P 619 and Final Project in P 770.
- Benchmarks:**
- a) 80% of students must average a 3 for Assessment Mechanisms a, b, c, and e.
  - b) 80% of students must pass the Assessment Mechanism for d.
- Targets:** 100% of students must achieve an 80 % pass rate on each assessment mechanism.
- SLO#3:** Students will demonstrate ability to complete entry into the Marriage and Family Therapy profession.  
*Assessment Mechanisms:*
- a) Students graduate within the advertised length of program.
  - b) Program will maintain a job placement rate of 80%.
  - c) 70% and more of graduates sitting for the national exam will pass.

#### Program Goal 2

Students will be able to critically reflect upon personal and professional development of self in a multicultural context based upon a social justice ethic by attending to dynamics of power and privilege.

- SLO#4:** Students will demonstrate ability to utilize a social justice ethic through Professional Formation Cohort Groups.  
*Assessment Mechanism:*
- a) "Assessment of Cultural Competency" for Professional Formation Cohort Group
  - b) Rubric for Professional Formation Cohort Groups "Gender/Sexual Orientation/Sexuality" and "Spirituality."
- Benchmarks:** 80% of student must achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.
- Targets:** 100% of students must achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.

#### Program Goal 3

Students will be able to critically reflect upon personal and professional development of self from theological/spiritual perspectives.

- SLO#5:** Student will demonstrate ability to reflect theologically/spiritually.  
*Assessment Mechanism:*
- a) Theological reflection criteria in written paper and oral presentation on the Capstone Presentation Rubric
  - b) Theological reflection criteria in written paper in P 617 Integration of Self, Systems, and Spirit on the Mock Capstone Rubric
- Benchmarks:** 80 % of students must achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.
- Target:** 100% of students must achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.
- SLO # 6—**Students will demonstrate ability to integrate theological/spiritual reflections in a relational systemic context.  
*Assessment Mechanism:*
- a) Integration of theological and systemic perspectives criteria in written and oral presentation of Capstone Presentation Rubric
  - b) Integration of the theological systemic perspectives criteria in written paper in P 617 Integration of Self, Systems, and Spirit on the Mock Capstone Rubric
- Benchmark:**80% of student must achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.
- Target:**100% of student achieve an average of 3 on a 5 point Likert scale on each assessment mechanism.