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Course Catalog

2019-2020





CHRISTIAN THEOLOGICAL
SEMINARY

1000 West 42nd Street
Indianapolis, IN 46208

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Christian Theological Seminary strives to honor the needs of students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.

Academic Calendar 2019-2020

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

14 Week Semester Classes

Weeklong Intensives

Summer Session

Saturday Saturday Intensives (fifth date for weather or flex)

Commencement

Break/Holidays

Reading Weeks for 14-week classes (Oct 7-11 & March 9-13)

Degree Programs

Master of Divinity

MDiv

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership.

CTS Master of Divinity (MDiv) degree program meets the need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church. CTS' MDiv program is built on the five practices of ministry, anticipating what pastors and community leaders actually do: inspire, lead, serve, love and live—with the academic disciplines woven into each practice. The 72-credit hour degree offers flexible course formats (including week-long intensives and Saturday courses), and an emphasis on community life, cohort learning and supervised ministry experiences.

At the heart of the MDiv curriculum is our faculty. They are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world.

Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

Highlights: Students may elect to participate in Clinical Pastoral Education. We assist students in applying for CPE and are conveniently located near two major CPE sites: St. Vincent Hospitals and Indiana University Health Hospitals.

Students can take advantage of our extensive counseling program and center, either by taking additional classes, applying for a joint MDiv/counseling degree, or availing themselves of low-cost counseling services.

CTS offers special courses required for ordination by several denominations, including the Christian Church (Disciples of Christ); the Presbyterian Church (USA); the United Methodist Church; the United Church of Christ; and the American Baptist Churches, USA. Most of these courses count toward graduation as general electives.

Requirements: The Master of Divinity degree requires 72 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.5. Students have six years in which to complete the Master of Divinity degree unless an extension for special circumstances is granted by the Academic Council.

Worksheet

Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- ☐ Gateway to Theological Education and Formation
 - ☐ Gateway to the Practice of Interpreting the Bible
 - ☐ Gateway to the Practice of Interpreting Christian Tradition
 - ☐ Gateway to Theological Reflection
 - ☐ Gateway to the Practice of Entrepreneurial Leadership
-

The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- ☐ INS:XXX _____
- ☐ INS:XXX _____
- ☐ INS:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- ☐ LEA:XXX _____
- ☐ LEA:XXX _____
- ☐ LEA:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- ☐ SER:XXX _____
- ☐ SER:XXX _____
- ☐ SER:XXX _____

LOVE: Caring for the Community (9 hours)

- ☐ LOV:XXX _____
- ☐ LOV:XXX _____
- ☐ LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- ☐ LIV:XXX _____
- ☐ LIV:XXX _____
- ☐ LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings.

Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- ☐ 1. _____
- ☐ 2. _____
- ☐ 3. _____

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort Learning (2 hours)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

- 1. Spiritual biography/Vocational reflection A (first year) and B (third year)
- 2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
- 3. Ministry incident report (second year)
- 4. Video of homily or teaching opportunity with reflection from student (second or third year)

Total Credit Hours: 72 hours

Master of Arts of Clinical Mental Health Counseling **MACMHC**

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

The MACMHC degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is aligned with CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.

Objectives

Objective 1: Development of Professional Counseling Identity, Knowledge, and Skills Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional counseling identity, knowledge, and skills through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional counseling identity, knowledge and skills are guided by core content areas and ethical standards of the counseling profession; grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; and informed by current research, for instance, on mother-infant interaction, neuroscience, and counseling processes. Students will develop their professional identity, knowledge and skills within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

Objective 2: Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity, advocacy and relational self-formation. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their professional counseling identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community, students will develop competence in the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

Objective 3: Development of Clinical Mental Health Counselor Competencies

Students will develop clinical mental health counselor competencies by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of clinical mental health counselor competencies will be assessed through studies in clinical mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

Requirements

Applicants to the Master of Arts in Clinical Mental Health Counseling need to have an average 2.7 GPA in their undergraduate or prior graduate studies. The program requires 69 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three and a half years, by enrolling in nine semester hours during each fall and spring semester in addition to at least one term of summer supervised clinical experience in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

* = prerequisite for practicum

** = course may count only once in degree, and is prerequisite for COUN X9MH (either A.II. or B.II)

Worksheet

A. Studies in Religion (9 hours)

I. General Studies in Religion

- ☐ Gateway to Theological Education and Formation

ONE of the following (3 SH):

- ☐ Gateway to the Practice of Interpreting the Bible
- ☐ ONE elective: from the INSP, LEAD, LIVE, LOVE or SERV practice—designated courses (3SH)

II. Integration of Spirituality and Clinical Mental Health Counseling

ONE of the following (3 SH): (these courses may count only once in degree: either A.II. or B.II.)

- ☐ COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH)**
- ☐ COUN P-651: Theodicy, Trauma, and Grace (3 SH)**
-

B. Therapeutic and Clinical Studies (45 hours)

Courses marked with an asterisk () are prerequisites for practicum.*

I. Core studies in Clinical Mental Health Counseling

- ☐ *COUN P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- ☐ *COUN P-511: Counseling Skills and Helping Relationships (3 SH)
- ☐ *COUN P-531: Human Growth and Development (3 SH)
- ☐ COUN P-632: Foundations of Mental Health Counseling (3 SH)
- ☐ COUN P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- ☐ *COUN P-637: Psychopathology and Assessment (3 SH)
- ☐ COUN P-639: Testing and Appraisal (3 SH)
- ☐ COUN P-656: Social and Cultural Dimensions of Mental Health Counseling
- ☐ COUN P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- ☐ COUN P-675: Career Development and Counseling (3 SH)
- ☐ COUN P-760: Group Counseling and Psychotherapy (3 SH)
- ☐ COUN P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- ☐ COUN P-630: Psychoanalytic Theory & Technique (3 SH)

TWO electives from the following four focus areas:

1. **Social justice**, choose COUN P-619, COUN P-633, COUN P-638, COUN P-641, COUN P-650, or COUN P-651;
2. **Psychodynamic**, choose COUN P-633, COUN P-640, COUN P-641, COUN P-644, or COUN P-739;
3. **Spiritual integrated counseling**, choose COUN P-633, COUN P-634, COUN P-638, COUN P-641, COUN P-644, COUN P-651, COUN P-739, or COUN P-800, 801;
4. **Couples, marriage and family**, choose COUN P-520, COUN P-522, COUN P-525, COUN P-619, COUN P-623, COUN P-711, COUN P-774, or COUN P-775

- ☐ COUN P-520: Introduction to Marriage & Family Therapy (3 SH)
- ☐ COUN P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- ☐ COUN P-525: Aging and the Family (3 SH)
- ☐ COUN P-619: Sexuality, Gender and Culture (3 SH)
- ☐ COUN P-623: Couples Systems Therapy (3 SH)
- ☐ COUN P-633: Healing Through Play & Ritual (3 SH)
- ☐ COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- ☐ COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- ☐ COUN P-640: Transference and Countertransference (3 SH)
- ☐ COUN P-641: Spirituality and God Images in Counseling and Culture (3 SH) if not used for A.II.
- ☐ COUN P-644: Dreams and Discernment (3 SH)
- ☐ COUN P-650: Treating Addictive Behaviors (3 SH)
- ☐ COUN P-651: Theodicy, Trauma, and Grace (3SH) *if not used for A.II.*
- ☐ COUN P-711: Children and Adolescents in Families (3 SH)
- ☐ COUN P-739: Freud, Jung and Religion (3 SH)
- ☐ COUN P-774: Psychodynamic Family Therapy (3 SH)
- ☐ COUN P-775: Short-term Family Therapy (3SH)
- ☐ COUN P-800, 801: Clinical Pastoral Education I (6 SH) (*Students electing COUN P-800, 801 must complete it before beginning COUN P-820 Practicum.*)

C. Supervised Clinical Practice (15 hours)

- ☐ COUN P-820MH: CMHC Practicum (3 SH)
- ☐ COUN P-821MH: CMHC Internship 1 (3 SH)
- ☐ COUN P-822MH: CMHC Internship 2 (3 SH)
- ☐ COUN P-823MH: CMHC Internship 3 (3 SH)
- ☐ COUN P-824MH: CMHC Advanced Internship (3 SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour "practicum" on the licensure application and correspond to COUN P-820; the next 240 direct service to clients fulfill the 600 hour "internship" on the licensure application and correspond to COUN P-821, COUN P-822, COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour "advanced internship" on the licensure application and correspond to COUN P-824.

D. Integration and Competency Assessment (0 SH)

- ☐ COUN X9MH "Self, Countertransference, and Spirit" culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation

Requirements for Capstone – Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Total Credit Hours: 69 hours

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Master of Arts in Marriage and Family Therapy

MAMFT

The Master of Arts in Marriage and Family Therapy (MAMFT) degree program provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients. Off-site internships are available as an option for students.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

Highlights:

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings, counseling with individuals, and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.
- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation accredited by COAMFTE and approved by American Association of Pastoral Counselors.
- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

Requirements: The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

Worksheet

A. Studies in Theology

I. Theological Background (9 hours)

- ☐ Gateway to Theological Education and Formation (3 SH)
- ☐ Gateway to Theological Reflection (3 SH)
- ☐ Any Gateway course, C (culture and ethics) course, Yoga & Spirituality or other theological studies course approved by Program Director (3 SH)

II. Theology and Counseling (6 hours)

- ☐ COUN P-617 Integration of Self, Systems, and Spirit (3 SH)
And ONE of the following
- ☐ COUN P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- ☐ COUN P-638: Religion, Medicine and Pastoral Care (3 SH)
- ☐ COUN P-641: Spirituality and God-Images in Clinical and Cultural Context (3 SH)
- ☐ COUN P-651: Theodicy, Trauma and Grace (3 SH)
- ☐ AMERC-X730: Mountain Stories: Re-storying Spiritual Narratives (3 SH)
- ☐ Yoga & Spirituality Class (3 SH)
- ☐ * COUN P-800, 801: Clinical Pastoral Education (6 SH) (COUN P-800 will count as one of these courses; COUN P-801 as elective or Practicum hours credit)

** Students taking the CPE option must take COUN P-800, COUN P-801, COUN P-520, COUN P-531 & COUN P-637 before enrolling in COUN P-820 Practicum.*

B. Studies in Marriage and Family Therapy (54 hours)

Courses marked with an asterisk () are prerequisites for practicum.*

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- ☐ * COUN P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ COUN P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Martial and Family Therapy (15 hours)

- ☐ * COUN P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ * COUN P-637 Psychopathology and Assessment (3 SH)
- ☐ COUN P-623 Couples Systems Theory (3 SH)
- ☐ COUN P-745 Narrative and Collaborative Approaches to Therapy (3 SH)
And ONE of the following
- ☐ COUN P-650 Treating Addictive Behavior (3 SH)
- ☐ COUN P-711 Children and Adolescents in Families (3 SH) (prerequisite P-520)
- ☐ COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- ☐ COUN P-774 Psychodynamic Family Therapy (3 SH)
- ☐ COUN P-775 Short Term Family Therapy (3 SH)

III. Human Development and Family Studies (9 hours)

- ☐ * COUN P-531 Personality, Human Development and Faith (3 SH)
- ☐ COUN P-619 Sexuality, Gender and Culture (3 SH)
And ONE of the following
- ☐ COUN P-525 Aging and the Family (3 SH)
- ☐ COUN P-626 Trauma and Loss (3 SH)
- ☐ COUN P-646 Families and Larger Systems (3 SH)
- ☐ COUN P-711 Children and Adolescents in Families (3 SH)
- ☐ COUN P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- ☐ COUN P-755 Affect in Human Transformation (3 SH)

IV. Ethical and Professional Studies (3 hours)

- ☐ COUN P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- ☐ COUN P-770 Basic Research Methodology (3 SH)

VI. Supervised Clinical Practice (15 hours)

Required: 500 client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours will be completed as alternative hours prior to practicum as part of COUN P-820 and COUN P-822.

- ☐ COUN P-820 Counseling Practicum I (3 SH)
- ☐ COUN P-821 Counseling Practicum I (3 SH)
- ☐ COUN P-822 Counseling Practicum I (3 SH)
- ☐ COUN P-823 Counseling Practicum II (3 SH)
- ☐ COUN P-824 Counseling Practicum II (3 SH)

VII. Electives (3 hours)

- ☐ One course from any field (3 SH)

General Electives Emphasis – Students may select courses of their preference when options exist.

Social Justice Electives Emphasis – Students select the following courses: C course of their choice, COUN P-646 Families and Larger Systems and COUN P-711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.)

VIII. Integrative and Competency Assessment

- ☐ X-999A Self, Systems and Spirit (0 hours)
- ☐ Portfolio of papers from COUN P-520, COUN P-621 and COUN P623 or COUN P-745 (0 hours)

IX. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

Professional Formation Cohort Group—Culture (meets one hour weekly during semester)

0 hours credit

Professional Formation Cohort Group--Gender/Sexual Orientation/Sexuality (meets one hour weekly during semester) 0 hours credit

Professional Formation Cohort Group—Spirituality (meets one hour weekly during semester) 0 hours credit

The Counseling Center

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission.. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Postgraduate Residency in Supervised Counseling

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS masters programs and from academic programs at other approved universities and graduate schools.

Master of Theological Studies MTS

The Master of Theological Studies degree provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients, without the need to go elsewhere for this portion of the degree requirement.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

Highlights:

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.
- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation accredited by COAMFTE and approved by American Association of Pastoral Counselors.
- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

Requirements: The Master of Theological Studies requires 48 semester hours (SH) of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking twelve credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a twelve month MTS track with two nine hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Note: Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one of the General Studies courses.

Worksheet

General Studies (27 hours)

Taken from general courses including all Practice of Ministry areas with designation MTS Adaptation Area I, II, or III (each designated course will list which one of the Areas of the MTS that the course will fulfill), which can be adapted to the M.T.S. student's practice of critical reflection, research, etc., in consultation with the instructor.

Area 1: Three courses in Scripture and Sacred Tradition (9 hours)

- ☐ 1. Gateway to the Practice of Interpreting the Bible
- ☐ 2. Gateway to the Practice of Interpreting Christian Tradition
- ☐ 3. _____

Area II: Theology and Critical Reflection on Practice (9 hours)

- ☐ 1. Gateway to Theological Education and Formation
- ☐ 2. Gateway to Theological Reflection
- ☐ 3. _____

Area III: Society, Religion, and Culture (9 hours)

- ☐ 1. Engages a Non Christian Religion, such as Judaism, World Religions, Jewish/Christian Dialogue, Islam, Religious Pluralism, Yoga, Yoga and Spirituality, etc.

- ☐ 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.

- ☐ 3. _____

Focused Research (9 hours)

9 hours selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research or project development

- ☐ 1. _____
- ☐ 2. _____
- ☐ 3. _____

Colloquia and Thesis (12 hours)

- ☐ X-820 M.T.S. Colloquium (3 SH)
- ☐ X-821 M.T.S. Colloquium (3 SH)
- ☐ X-825: M.T.S. Thesis /Project (6 SH)

Thesis and Oral Examination

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages and not more than 25 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.

At least two weeks prior to the end of the semester three copies must be submitted to the thesis/ project committee.

Two copies for the library must be submitted to the Academic Deans Office by the day graduate grades are due.

Master of Divinity/ MDIV-MTS

Master of Theological Studies

Requirements: The dual degree between Master of Divinity and Master of Theological Studies requires 96 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Students have seven years in which to complete the dual Master of Divinity/ Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Worksheet

Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- ☐ Gateway to Theological Education and Formation
- ☐ Gateway to the Practice of Interpreting the Bible
- ☐ Gateway to the Practice of Interpreting Christian Tradition
- ☐ Gateway to Theological Reflection
- ☐ Gateway to the Practice of Entrepreneurial Leadership

Core Courses (MDiv Practices and MTS General Distribution Studies)

In order to complete the dual degree in 96 hours, the student must take at least 3 hours of MDiv Practice in MTS-Adapted form, to be counted towards both MTS requirements and MDiv requirements. Up to 9 additional hours of MTS-adapted Practice courses (a total of 12 hours) may be applied to both areas, leaving degree hours available for elective courses.

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Electives; or (c) all six hours in Electives. None of the CPE courses count as fulfilling the distribution requirements for the M.T.S.

MDiv Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- ☐ INSP:XXX _____
- ☐ INSP:XXX _____
- ☐ INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- ☐ LEAD:XXX _____
- ☐ LEAD:XXX _____
- ☐ LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- ☐ SERV:XXX _____
- ☐ SERV:XXX _____
- ☐ SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- ☐ LOV:XXX _____
- ☐ LOV:XXX _____
- ☐ LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- ☐ LIV:XXX _____
- ☐ LIV:XXX _____
- ☐ LIV:XXX _____

General Distribution Studies

Students must apply at least 3 credit hours and may apply as many as 12 credit hours of MDiv Practice courses taken in "MTS Adapted" form toward fulfilling their general distribution requirements.

Area 1: Scripture and Sacred Tradition

- ☐ 1. _____ ***

Area II: Theology and Critical Reflection on Practice

- ☐ 1. _____ ***

Area III: Society, Religion, and Culture (9 courses)

- ☐ 1. Engages a Non Christian Religion, such as Judaism, World Religions, Yoga.
_____ ***
- ☐ 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.
_____ ***
- ☐ 3. _____ ***

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort Learning (2 hour)

Students will participate in a cohort group every semester at CTS.

Focused Research for MTS (9 hours)

These courses may be taken as regular courses or as Guided Research (up to 6 credits).

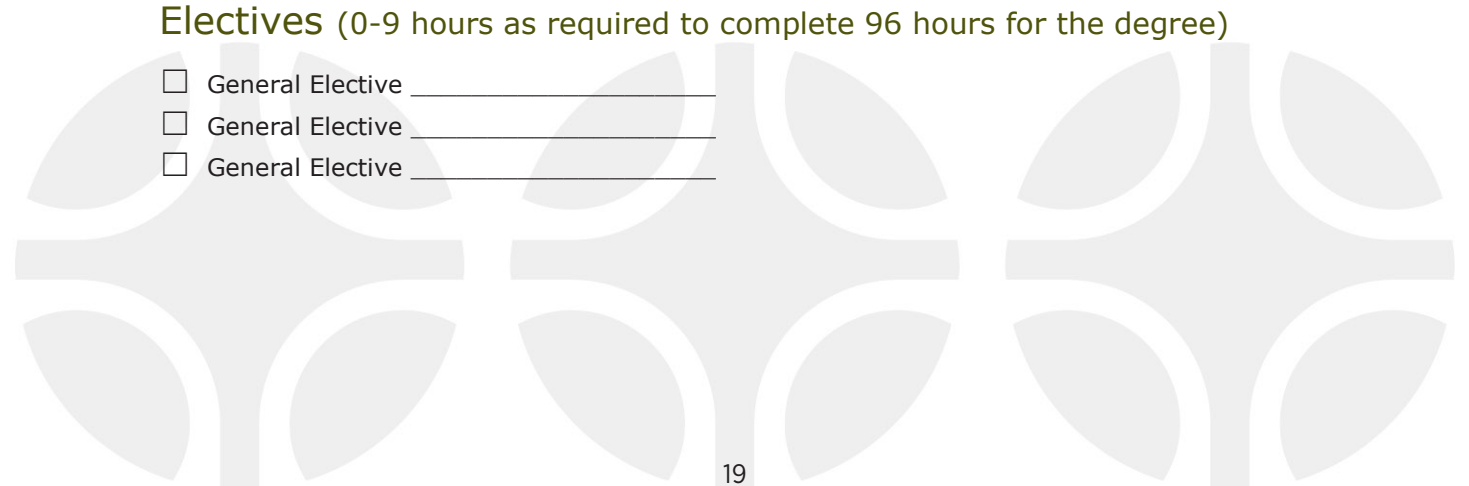
- ☐ 1. _____
 - ☐ 2. _____
 - ☐ 3. _____
-

Colloquia and Thesis (12 hours)

- ☐ X-820 M.T.S. Colloquium (3 SH)
- ☐ X-821 M.T.S. Colloquium (3 SH)
- ☐ X-825: M.T.S. Thesis /Project (6 SH)
- ☐ X-825: M.T.S. Thesis

(Note: Requires approved proposal. If the thesis is not completed during the semester(s) in which the student registers for X-825, the student must register for X-826, Thesis Continuation, each semester until the thesis requirement is met.)

Electives (0-9 hours as required to complete 96 hours for the degree)

- ☐ General Elective _____
 - ☐ General Elective _____
 - ☐ General Elective _____
- 

LIMITATIONS

A maximum combined total of 9 hours of Zoom and/or Guided Research classes may be applied to the dual degree. Of these, not more than 6 hours may be applied towards MTS requirements.

Thesis and Oral Examination

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.

At least two weeks prior to the end of the semester three copies must be submitted to the thesis /project committee.

MDIV-MACMHC

Master of Divinity/Master of Arts in Clinical Mental Health Counseling

This joint degree program requires 111 semester hours and a cumulative grade point average of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Upon completion, this joint degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. The MACMHC degree portion is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination. While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination.

Mission of the Master of Arts in Clinical Mental Health Counseling (MACMHC)

The Master of Arts in Clinical Mental Health Counseling provides professional preparation for students from diverse backgrounds to practice counseling, care, and psychotherapy in a multicultural and pluralistic society. The MACMHC program's objectives are the development of a professional identity grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; the integration of spiritual/theological and cultural reflection in line with CTS's commitment to social justice, diversity and advocacy; and the development of core counselor competencies.

Objectives of the Master of Arts in Clinical Mental Health Counseling (MACMHC)

Objective 1: Development of Professional Counseling Identity, Knowledge, and Skills Grounded in a Variety of Theoretical Orientations, with an Emphasis on Relational and Depth Psychological Perspectives

The program enables students to develop their professional counseling identity, knowledge, and skills through self-reflective and professional experiences in the classroom, the counseling room, the space of supervision, and the community. Professional counseling identity, knowledge and skills are guided by core content areas and ethical standards of the counseling profession; grounded in a variety of theoretical orientations, with an emphasis on relational and depth psychological perspectives; and informed by current research, for instance, on mother-infant interaction, neuroscience, and counseling processes. Students will develop their professional identity, knowledge and skills within the context of the larger mental health care landscape and through active engagement with the counseling profession and its organizations.

Objective 2: Integration of Cultural and Spiritual/Theological Reflection

Cultural and spiritual/theological reflection is part of all components of the program and expresses CTS's commitment to social justice, diversity, advocacy and relational self-formation. Students will become aware of how their own emotional, cognitive, sociocultural, and spiritual development shapes their professional counseling identity. Students will have skills for respectful and appreciative interaction with clients from diverse cultural and spiritual/theological backgrounds in clinical practice. Through a variety of experiences in the classroom, in supervised clinical work, and in the community, students will develop competence in the integration of cultural and spiritual/theological reflection into clinical practice, demonstrated in a capstone presentation at the conclusion of the degree.

Objective 3: Development of Clinical Mental Health Counselor Competencies

Students will develop clinical mental health counselor competencies by applying theories and skills in clinical practice that support social justice and advocacy. The acquisition of clinical mental health counselor competencies will be assessed through studies in clinical mental health counseling over the span of the program, regular supervision evaluations in supervised clinical experience, and a final capstone presentation.

* = these courses are prerequisites for Practicum

** = course may count only once in MACMHC degree (either B.II. or C.)

*** = course may count once both in MDiv and in MACMHC degree

Worksheet

A. Studies in Theology

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- ☐ Gateway to Theological Education and Formation
- ☐ Gateway to the Practice of Interpreting the Bible
- ☐ Gateway to the Practice of Interpreting Christian Tradition
- ☐ Gateway to Theological Reflection
- ☐ Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- ☐ INSP:XXX _____
- ☐ INSP:XXX _____
- ☐ INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- ☐ P-760 Group Counseling and Psychotherapy (3 SH)***
- ☐ P-657 Contextual Dimensions of Mental Health Counseling (3SH)***
- ☐ LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- ☐ SERV:XXX _____
- ☐ SERV:XXX _____
- ☐ SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- ☐ *P-511 Counseling Skills and Helping Relationships (3 SH)***
- ☐ *P-531 Human Growth and Development (3 SH)***
- ☐ P-656 Social and Cultural Dimensions of Counseling (3 SH)***

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- ☐ P-641 Spirituality and God Images in Counseling and Culture (3 SH)**,**
- or P-651 Theodicy, Trauma, and Grace (3 SH) **,***
- ☐ LIV:XXX _____
- ☐ LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the six credit hours in one of the following ways: (1) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (3) all six hours in Other Course Offerings.

III. Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- ☐ Select one course from among those designated under The Practices (3 SH)

- ☐ Select two courses from the electives in B.II. below (6 SH)

IV. Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

B. Studies in Clinical Mental Health Counseling

Courses marked with an asterisk () are prerequisites for practicum.*

I. Core studies in Clinical Mental Health Counseling

- ☐ *P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- ☐ *P-511: Counseling Skills and Helping Relationships (3 SH)***
- ☐ *P-531: Human Growth and Development (3 SH)***
- ☐ P-632: Foundations of Mental Health Counseling (3 SH)
- ☐ P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- ☐ *P-637: Psychopathology and Assessment (3 SH)
- ☐ P-639: Testing and Appraisal (3 SH)
- ☐ P-656: Social and Cultural Dimensions of Mental Health Counseling (3 SH)
- ☐ P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- ☐ P-675: Career Development and Counseling (3 SH)
- ☐ P-760: Group Counseling and Psychotherapy (3 SH)
- ☐ P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- ☐ P-630: Psychoanalytic Theory & Technique (3 SH)
TWO electives from the following four focus areas:
 - 1. Social justice**, choose P-619, P-633, P-638, P-641, P-650, or P-651;
 - 2. Psychodynamic**, choose P-633, P-640, P-641, P-644, or P-739;
 - 3. Spiritual integrated counseling**, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801;
 - 4. Couples, marriage and family**, choose P-520, P-522, P-525, P-619, P-623, P-711, P-774, or P-775
- ☐ P-520: Introduction to Marriage & Family Therapy (3 SH)
- ☐ P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- ☐ P-525: Aging and the Family (3 SH)
- ☐ P-619: Sexuality, Gender and Culture (3 SH)
- ☐ P-623: Couples Systems Therapy (3 SH)
- ☐ P-633: History of Healing (3 SH)
- ☐ P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- ☐ P-638: Religion, Medicine and Pastoral Care (3 SH)
- ☐ P-640: Transference and Countertransference (3 SH)
- ☐ P-641: Spirituality and God Images in Counseling and Culture (3 SH)**
- ☐ P-644: Dreams and Discernment (3 SH)
- ☐ P-650: Treating Addictive Behaviors (3 SH)
- ☐ P-651: Theodicy, Trauma, and Grace (3SH)**
- ☐ P-711: Children and Adolescents in Families (3 SH)
- ☐ P-739: Freud, Jung and Religion (3 SH)
- ☐ P-774: Psychodynamic Family Therapy (3 SH)
- ☐ P-775: Short-term Family Therapy (3SH)
- ☐ P-800, 801: Clinical Pastoral Education I (6 SH) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.)

C. Integration of Spirituality and Clinical Mental Health Counseling

- ☐ P-641: Spirituality and God Images in Counseling and Culture (3 SH)**,** or P-651 Theodicy, Trauma, and Grace (3 SH)**,** - 3 counted in A.II. = 0 SH

D. Supervised Clinical Practice (15 hours)

- ☐ COUN P-820MH: CMHC Practicum (3 SH)
- ☐ COUN P-821MH: CMHC Internship 1 (3 SH)
- ☐ COUN P-822MH: CMHC Internship 2 (3 SH)
- ☐ COUN P-823MH: CMHC Internship 3 (3 SH)
- ☐ COUN P-824MH: CMHC Advanced Internship (3 SH)

Supervised Clinical Experience Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfil the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour "practicum" on the licensure application and correspond to COUN P-820; the next 240 direct service to clients fulfill the 600 hour "internship" on the licensure application and correspond to COUN P-821, COUN P-822, COUN P-823, the last 120 direct service hours to clients fulfill the 300 hour "advanced internship" on the licensure application and correspond to COUN P-824.

E. Integration and Competency Assessment (0 SH)

- ☐ COUN X9MH "Self, Countertransference, and Spirit" culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation.

Requirements for Capstone – *Capstone is normally taken concurrent with COUN P-824 Advanced Internship. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.*

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance



MDIV-MAMFT

Master of Divinity/Master of Arts in Marriage and Family Therapy

The MDiv/MAMFT joint degree program requires 111 credit hours and a cumulative GPA of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Students must complete 500 client contact hours of marriage and family therapy, of which 250 hours must have more than one person in the room, plus 100 hours of supervision.

Students are eligible for the X-999 exam only after the completion of P-634 (Theological Perspectives of Pastoral Care). The X-999 paper must address all rubrics required of the X-817 seminar, the theological understanding of the student's marriage and family therapy ministry, and demonstrate fulfillment of the cross-cultural requirement. Students are responsible for the denominational requirements required for ordination.

The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

Requirements: The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is 6 years with 9 years as the deadline for completion of the degrees unless an extension for special circumstances is granted by the Academic Council.

Students are responsible for such denominational requirements as are required for ordination.

Students must complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum students will complete 400 client-contact hours of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.



Worksheet

A. Studies in Theology

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- ☐ Gateway to Theological Education and Formation
- ☐ Gateway to the Practice of Interpreting the Bible
- ☐ Gateway to the Practice of Interpreting Christian Tradition
- ☐ Gateway to Theological Reflection
- ☐ Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- ☐ INSP:XXX _____
- ☐ INSP:XXX _____
- ☐ INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- ☐ P-646 Families and Larger Systems (3 SH)
- ☐ LEAD:XXX _____
- ☐ LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- ☐ SERV:XXX _____
- ☐ SERV:XXX _____
- ☐ SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- ☐ P-500 Basics of Pastoral Care and Counseling (3 SH)
- ☐ P-711 Children and Adolescents in Families (3 SH)
- ☐ P 800 Clinical Pastoral Education (3 SH)

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- ☐ P-617 Integration of Self, Systems, and Spirit (3 SH) _____
- ☐ LIV:XXX _____
- ☐ LIV:XXX _____

III. Cohort Learning (3 hours)

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

The focus of the cohorts is the development of the Master of Divinity assessment portfolio to include:

1. Spiritual biography/Vocational reflection A (first year) and B (third year)
2. Academic paper A and B (first year) and A1 and B1 (third year) – four total papers showing growth in two fields (history, bible, theology, ministry)
3. Ministry incident report (second year)
4. Video of homily or teaching opportunity with reflection from student (second or third year)

B. Studies in Marriage and Family Therapy

Courses marked with an asterisk () are prerequisites for practicum.*

Students may select courses of their preference when options exist to create a general emphasis. Students interested in a social justice emphasis will take P-646 Family and Larger Systems and P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- ☐ * P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (12 hours)

- ☐ *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- ☐ P 636 Couples Systems Therapy (3 SH)
- ☐ *P-637 Psychopathology and Assessment (3 SH)
- ☐ P-745 Narrative and Collaborative Approaches to Therapy (3 SH)

III. Human Development and Family Studies (6 hours)

- ☐ *P-531 Personality, Human Development and Faith (3 SH)
- ☐ P-619 Sexuality, Gender and Culture (3 SH)
- ☐ P-646 Families and Larger Systems (3 SH) (LISTED under LEAD in M.Div. Curriculum)

IV. Ethical and Professional Studies (3 hours)

- ☐ P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- ☐ P-770 Basic Research Methodology (3 SH)

VI. Elective (3 hours)

Any P course

VII. Clinical Pastoral Education

*P-800, P-801 Clinical Pastoral Education P-800 counts for one course under LOVE in the M.Div. Curriculum.

VIII. Supervised Clinical Practice (15 hours)

Required: (In addition to the 100 alternative clinical hours required before entering practicum students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.)

- ☐ P-820 Counseling Practicum I (3 SH)
- ☐ P-821 Counseling Practicum I (3 SH)
- ☐ P-822 Counseling Practicum I (3 SH)
- ☐ P-823 Counseling Practicum II
(Students not electing the CPE option must take P-510 Practice and Context of Spiritually Integrated Psychotherapy before enrolling in P-823) (3 SH)
- ☐ P-824 Counseling Practicum II (3 SH)

IX. Integrative and Competency Assessment

- ☐ X-999A Self, Systems and Spirit (0 hours)
- ☐ Portfolio of papers from P-520, P-621 and P623 or P-745 (0 hours)

X. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

*Professional Formation Cohort Group—Culture (meets one hour weekly during semester)
0 hours credit*

Professional Formation Cohort Group--Gender/Sexual Orientation/Sexuality (meets one hour weekly during semester) 0 hours credit

*Professional Formation Cohort Group—Spirituality (meets one hour weekly during semester)
0 hours credit*

The Counseling Center

Christian Theological Seminary Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes: twenty private counseling rooms, Child and Play Therapy area, personal meditation area, viewing rooms for supervision, space for professional and academic conferences, full ADA compliance.

Doctor of Ministry

DMin

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry.

The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor.

Ordinarily, course work in the DMin program is completed through regularly offered, week-long intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar.

Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

Project in Ministry

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

Areas of Focus and Faculty Resources

The DMin program at CTS offers four areas of focus, or "tracks:"

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership

Length and Cost of the Program

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.

The cost of the DMin program for those matriculating in 2015-2016 is \$13,000, payable in four equal annual installments of \$3,000 due by September 1 of each year and \$1,000 at the time the student submits his or her Project in Ministry. The cost of books and expenses related to participating in the week-long intensive seminars (housing, meals and travel) are not included in the cost above, but economical arrangements can be made through the seminary.

Application Prerequisites

Successful applicants to the CTS DMin program will meet all of the following minimum pre-requisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines “educational equivalent” to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

Doctor of Philosophy in African American Preaching and Sacred Rhetoric PhD

In the Doctor of Philosophy (PhD) program at CTS, students will research, develop, and expose the untold treasures of the unique and indigenous American art form of African American preaching, in order to ignite a preaching renaissance to revive Christianity in America in the 21st century.

Overview

The PhD program in African American Preaching and Sacred Rhetoric aims to develop practitioner-scholars with critical awareness of:

- The history of African American preaching and other forms of sacred rhetoric in the United States
- The theologies informing this history and practice
- The signature skills involved in the practice of African American preaching and sacred rhetoric,
- The gifts these traditions can offer the wider, global church, especially European American churches in North America.

The concept of the “practitioner-scholar” is key to the program. The program is geared toward producing practitioner-scholars deeply connected to the church and the academy (though not necessarily via tenure-track, full-time professorial positions). Graduates will be equipped to engage in scholarship from the perspective of their location in ministry, applying PhD-level research and analysis to the issues and possibilities that emerge in practice.

Though shaped by African American cultural values, the program brings African American traditions into dialogue with European American (and other) approaches.

Read the handbook for the PhD in African American Preaching and Sacred Rhetoric [here](#).

Length and Cost of the Program

Residence in the PhD program takes place over three years. Years 1, 2 and 3 are spent completing the residence requirements. Year 4 is devoted to comprehensive exams and in year 5, dissertation work begins. The typical program will run six to seven years depending on the student’s success in moving through each stage. The maximum time limit for the program is eight years.

In addition, and to emphasize the role of the practitioner-scholar, students will complete three assistantships:

- Research Assistantship (Year 1)
- Teaching Assistantship (Year 2)
- Two Community Teaching Assistantships (Year 3)

Application Prerequisites

Successful applicants to the CTS PhD program will meet the following minimum prerequisites:

- BA or equivalent degree from an accredited college or university
- MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools with a minimum GPA of 3.5
- GRE score
- TOEFL score (for applicants whose language of origin is not English or whose previous instruction was not in English).

PHD Course Work and Progression of Studies

PHD Course Work and Progression of Studies

All students must complete 14 courses (42 credit hours), including nine required courses and five electives.

The required courses are: All students must complete 14 courses (42 credit hours).

American Women's and Womanist Preaching
Contemporary Pedagogical Methods
History and Theology of African American Preaching 1650-1917
History and Theology of African American Preaching 1918-Present
Research Methods and Doctoral Writing in Preaching and Rhetoric
Rhetoric of the Gospels and Letters and African American Preaching
Rhetoric of the Torah, Prophets and Writings and African American Preaching
Rhetorical Theory, Rhetorical Criticism, and African American Preaching I
Rhetorical Theory, Rhetorical Criticism, and African American Preaching II
Theology of Preaching and Homiletical Theory of African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.

Course Offerings

See current course schedules at
<https://www.cts.edu/academics/academic-calendar/>

2020 Samuel DeWitt Proctor Conference - Decade of Destiny: Engaging The Powers — SERV C810

Requires authorization from Academic Dean Leah Gunning Francis - 2020 Samuel DeWitt Proctor Conference Theme: "Decade of Destiny: Engaging The Powers" Monday, February 17, 2020 10:00 AM - Thursday, February 20, 2020 11:00 AM - Hyatt Regency Crystal City Arlington, VA - Child Advocacy Ministry in clergy, seminarians, religious educators, community organizers, young adult leaders and other faith-based advocates in the intergenerational, interracial, multi-ethnic, ecumenical community pursuing justice for our nation's children. Meets in Person at CTS January 21 and February 11 4:15 to 5:30pm

Advanced Yoga & Spirituality 2 — LIVE P688/COUN P688

Tools for Mental and Spiritual Well-Being - This course builds upon the previous course on the insights and tools of Yoga and Spirituality 1. In addition to deepening the student's understanding of the theory and practices of yoga, including asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics, this course focuses on sequencing principle and other teaching techniques for each of the elements. It is practice and teaching focused. Students will continue to develop their own personal practice of each of these resources as well as learning techniques for teaching others. The goal of this course is the integration of the practice and theory of yoga with the practice and theory of Christianity. This course can be taken for furthering one's own spiritual formation, as well as the second course in a series of three courses to complete a 200-hour Yoga Teacher Training certification with an emphasis upon Christian spirituality. Prerequisite: Yoga and Spirituality 1. 3 Credit Hours.

American Christianity — LIVE H542

American Christianity is a course that surveys the historical development of Christianity in the United States from first colonization in the 17th century to the present day. Emphasis will be placed on the rich diversity of American Christianity, Protestant and Roman Catholic. Course time will be spent in lecture, small group discussion, and experiential learning. Students are especially encouraged to find their place and the place of their tradition in the larger historical development of American Christianity. This course intends to enhance the student's capacity for theological reflection, and strengthen his or her leadership in church and community ministry.

Basics Pastoral Care and Counseling — COUN/LIVE P500

Basics of Pastoral Care and Counseling - Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues. Prerequisite: none. 3 SH.

Biblical Values: The Bible in Contemporary Moral Debate — INSP M747

Prerequisite: GATE BIBL - Gateway Practice Interpreting Bible, Saturday Intensive Meets: May 23, May 30, June 6 and June 13 from 8-5pm: "Biblical Values" have become a catch phrase in today's political and social world. This seminar will study 21st century application of this phrase, its meaning(s), and connection to diverse interpretations and application of the Bible to life in the United States of America today. The application of biblical texts to contemporary moral issues will be investigated, with particular attention to the ethical consequences of individual interpretations.

Bonhoeffer — LEAD T882

Zoom Option Available - This course is designed as a seminar to bring together seminarians, pastors, and laity in order to consider the theology and witness of Dietrich Bonhoeffer. Course readings will be primary texts from Bonhoeffer (e.g. Life Together, Ethics, Discipleship, Letters and Papers from Prison, etc.) as well as biographical sources. Particular attention will be paid to how Bonhoeffer's theology might inform the tasks of ministry, vocation, and Christian discipleship in the 21st century. (MTS-Adaptable Area 2)

Building Communities from the Inside Out: The Church and Community Development — LEAD M744

Through ministries of outreach and service, local churches are involved in community development work, both domestically and internationally. However, not all practices lead to genuine and beneficial development and, at times, efforts to help can lead to greater inequalities and oppression. Through the study of the history, theory and practice of community development, this course challenges students to reflect critically on the way churches engage with their community and world, considering practical ways to engage justly in development that emphasize sustainable livelihoods and the utilization of community assets.

Children & Adolescents in Families — COUN P711/ LOVE P711

Zoom Eligible - Through attention to spiritual practice and biblical images, this course reads the Bible as a foundation for spiritual nourishment both personally and in providing spiritual care. Students will articulate and/or construct their own biblical spirituality and gain the necessary foundations from which to effectively integrate spirituality into counseling and pastoral care.

Clinical Pastoral Education I — COUN P800

Clinical Pastoral Education I - Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 SH each. Taken with P801

Clinical Pastoral Education I — COUN P801

Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 SH each. Taken with P800

Clinical Pastoral Education II — COUN P802

An intensive six credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-801. 3 SH each. Taken with P803

Clinical Pastoral Education II — COUN P803

Clinical Pastoral Education II - An intensive six credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-801. 3 SH each. Taken with P802

CMHC Advanced Internship — COUN P824

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P823. Graded Pass/Fail

CMHC Advanced Internship — COUN P825

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P824. 3 SH. P-825 can be taken for 1, 1.5 or 3 SH. Graded Pass/Fail

CMHC Internship 1 — COUN P821

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P820. Graded Pass/Fail.

CMHC Internship 2 — COUN P822

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P821. Graded Pass/Fail

CMHC Internship 3 — COUN P823

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

CMHC Practicum — COUN P820

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of Field Education/ Supervised Ministry before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

Cohort Sem 1 - Vocation — COHO SEM1

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 1 - Vocation TPD — COHO SEM1 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 2 - Spiritual Formation — COHO SEM2

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 2 - Spiritual Formation TDP — COHO SEM2 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

Cohort Sem 3 - Diversity — COHO SEM3

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 3 - Diversity TDP — COHO SEM3 DP

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 4 - Immersion Experience — COHO SEM4

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 4 - Immersion Experience TDP — COHO SEM4 TD

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 5 - Reflect Ministry Experience — COHO SEM5

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 5 - Reflect Ministry Experience TDP — COHO SEM5 DP

Reflection on Supervised Ministry Experiences. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 6 - Ministry Project — COHO SEM6

Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Cohort Sem 6 - Ministry Project TDP — COHO SEM6 DP

Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

Comprehensive Exam Research and Writing I — PHD-9997A

Conflict in the Bible and the Church — LEAD M729

This course seeks to prepare students for a fundamental task in ministry: to facilitate conflict in constructive, imaginative, self-aware and healing ways to build up the body of Christ to participate in God's transforming of the world. The current religious and political climate calls for leaders who can undauntedly engage conflict with an understanding of the situation's dynamics and with an appreciation for what is possible. New pastors frequently mention that they wish their seminary experience included more learning about how best to deal with conflict. Conflict often is viewed as a negative and destructive force that creates intractable positions from which individuals never return and from which communities never recover. Examples of this abound, of course, but that is only one dimension of conflict. Conflict can just as easily be a relatively neutral yet stagnating set differences that calls out for leadership in order to realize purpose, traction and direction toward a sought-after positive impact. And sometimes, conflict awakens, clarifies, energizes and leads groups into a renewed identity. In other words, some situations call for the injection of conflict or, if present already, a light hand that guides conflict toward helpful learning and positive outcomes rather than acting too quickly to ease the tension and discomfort. The class will examine conflict in scripture, the historic and contemporary church, socio-political issues and one's own autobiography with conflict. The course objectives listed below will be accomplished through research and writing, reflections papers, case studies, role-plays and developing a presentation designed to help a congregation constructively engage a particular conflict

Connecting the Canons: African American Literature and the Hebrew Bible — LIVE B729

Meets: June 1-5 8am-5pm. Connecting the Canons: African American Literature and the Hebrew Bible. For example, W. E. B. Du Bois', *The Souls of Black Folk*, Richard Wright's, *Native Son*, Ralph Ellison's, *Invisible Man*, Zora Neale Hurston's, *Their Eyes Were Watching God*, Carter G. Woodson's, *The Mis-Education of the Negro*, Maya Angelou's *I Know Why the Caged Bird Sings*, and Booker T. Washington's, *Up From Slavery: An Autobiography* are all considered contributions to the expansive African American literary canon. Connecting the Canons is an advanced seminar course designed to connect the biblical canon with the canon of African American literature. Focused on the women in the Hebrew Bible, in the course, students will read portions of the Hebrew Bible alongside material from the African American literary canon in an effort to use literature as a tool for biblical interpretation. This course will rely heavily on the exegetical tools literary and rhetorical criticism to read the biblical and extra-biblical texts.

Contemporary Pedagogical Methods II: Practicum — PHD D959

September 9-12, 2019 - Contemporary Pedagogical Methods II is a teaching practicum to follow up on teaching and administrative skills taught in Contemporary Pedagogical Methods I. Requires Course Authorization - Contact Professor Frank A Thomas for approval. PhD Students only.

Contemporary Studies in Preaching— INSP M823

September 9-13, 2019 - Consideration of a selected contemporary topic in preaching. Investigation of background issues, theological analysis, practical implications for the conception and development of sermons. M-520. 3 SH.

Counseling Practicum I — COUN P820/P821/P822

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of SCOF before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

Counseling Practicum II — COUN P823/P824/P825

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

Counseling Practicum III — COUN COUN P826/P827

Counseling Skills & Helping Relationships — COUN P511/LOVE P511

Counseling and interviewing skills and processes in light of a variety of counseling and psychotherapy theories, phases of treatment, and counselor and client characteristics, behaviors and circumstances that influence the helping relationship, including age, gender, ethnic and spiritual similarities and differences.

Couples Systems Therapy — COUN P623

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. Concurrent with Practicum/SCOF or permission of instructor. 3 SH.

D.Min. Continuation — DMIN X998

Students must register as continuing during all semesters that D.Min. program work is continuing. Non-credit

D.Min. Introductory Seminar — DMIN D915

In this course students evaluate their current practice of ministry, begin re-imagining their ministerial leadership, and formulate goals for their doctoral study. Emphasis will be placed on community formation, peer learning, and the practice of spiritual disciplines as resources to support future coursework and flourishing in ministry. Taken in the student's first term of study.

D.Min. Research Methodology — DMIN D917

A study of the basic research methodologies in individual and marriage and family therapy.

Dissertation Proposal Writing— PHD D998

Early Christian Worship: Baptism and Communion— INSP M628

Weeklong Intensive 1 August 12-16 - Through study of the New Testament and early church documents such as Hippolytus and the Didache, explore the roots of Christian ritual practice with emphasis on central rites of Baptism and Communion. This course will include New Testament exegesis as well as extensive application to the practice of worship in the contemporary church with the opportunity for students to engage in individualized study of the history and theology behind the practices of Baptism and Communion in their home traditions. (MTS-Adaptable - Area 1)

EcoJustice: Theology is for the Birds, and the Trees, and the People — SERV C656

Theology is for the Birds, and the Trees, and the People - Biblical, theological, scientific, and ethical aspects of creation care and ecojustice, and the environmental challenges and opportunities facing faith communities and the world. Prerequisite: none. 3SH.H.

Explorations in Popular Theology: CS Lewis — LEAD-T882

Online - Explorations in Popular Theology and Public Discourse courses are designed to contextualize the work of popular theologians that is, thinkers read widely within by North American Christians within the broader sweep of the Christian theological tradition. The course seeks to help students draw connections between popular theological writings, academic theology, and embodied theological discourse in ministry settings.

Family and Larger Systems— COUN P646

Saturday Schedule Meets Aug 24, Sept 21, Oct 19 and Nov 16, Dec 7 is a flex day - Families and Larger Systems - Family systems analysis of dynamics and ways of entering and functioning in larger systems such as churches and institutions. Prerequisite: none. 3 SH.

Foundations Mental Health Counsel — COUN P632

Foundations of Mental Health Counseling - Studies of the history, philosophy, principles, and challenges of clinical mental health counseling in agency, private and public settings; of professional orientation, including roles, training, professional organizations, standards, and credentials of mental health counselors; of the models and programs for the delivery of mental health counseling; of the ethics of counseling and of the role spirituality may play in the counseling profession. Prerequisite: none. 3 SH

Gateway to the Practice of Entrepreneurial Leadership — GATE LEAD

Engaging "entrepreneurial" approaches toward a generous Christianity: biblically, historically, and theologically grounded and drawn from innovative church and community leaders working in changing, diverse contexts.

Gateway to the Practice of Interpreting Christian Tradition — GATE TRAD

Building on the work in previous Gateway courses, this course explores the history of Christianity from its beginning to the present, focusing on broad patterns in its life and thought. Particular attention will be given to the development of the main branches of the church, key theological developments and the incarnation of Christianity in various contemporary cultural contexts. Students will develop historical awareness of the Christian Tradition—including their own places in it—in order to deepen their theological reflection and strengthen their leadership in Church and community ministries.

Gateway to the Practice of Interpreting the Bible — GATE BIBL

This course is designed to help students draw on the Bible as a conversation partner in helping interpret God's presence and purposes. By the end of the course, the student should be able to identify what biblical texts ask readers to believe and do. The student can then bring this perspective into conversation with other resources for helping interpret God's presence and purposes. Towards these ends, the course will help students recall and reflect critically on their embedded histories with the Bible in their personal lives and in the contexts of their communities. It Gateway Practice Interpreting Bible will encourage students to describe and reflect critically on how the Bible functions in different patterns of thinking about God and life. It will help students to become familiar with the main periods, characters, places, and events of the stories of Israel and Jesus and his followers as told within the Bible. It will lead students to identify the historical development, characteristics of the major theological families in the Bible. It will stress the importance of interpreting biblical texts in such a way as to respect their historical otherness. It will expose students to historical, literary, ideological, and theological methods for interpreting the Bible for preaching and teaching. It will offer students strategies for coordinating their own convictions with possible implications for living and witnessing. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage biblical dimensions of their subsequent M.Div. studies.

Gateway to the Practice of Theological Reflection — GATE THEO

Engagement with voices from the Bible, tradition, experience, and contemporary theology towards articulating a clear, compelling, coherent theological vision relevant to contemporary issues.

Gateway to Theological Education and Formation — GATE FORM

This course seeks to engage students in critical awareness and analysis of their own religious experience and beliefs about who God is and what God wants from and for us. Learning objectives include: enabling students to recognize assumptions embedded in beliefs, claims, and practices—their own and others'—and to understand the implications of those assumptions; encouraging students to wrestle with significant theological questions and themes, including biblical authority, religious plurality, personal spiritual practices, and relating across disagreement and difference. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage vocational and formational dimensions of their subsequent M.Div. studies.

Gods and Guns: Christianity and our National Emergency— LEAD T717

While religion and violence is a global issue, the United States has, in the past decades, witnessed horrific and uniquely widespread increases in the number of mass shootings. Equally undeniable is the fact that gun culture in the United States has deep ties to certain modes of religiosity. When some churches are blessing AR-15's and other churches are protesting for stricter gun control, how can we understand the ties between religion and gun culture in the US? How do other issues – white supremacy, electoral politics, the Internet, discourses around "mental illness," etc. – fit in? This course will feature interdisciplinary investigations into these questions from historical, theological, psychological, sociological, and practical perspectives. The goal will be to bring the seminary's resources to bear on this question: what is the relationship between religion and guns in the US, and how can religion serve as a force for addressing this national emergency?

Gospel of John — INSP B754

Contact Registrar to enroll -Meets in Fort Worth, Texas-Gospel of John - Exploration of how the Gospel shapes identity, character, theology, and ethics in social contexts. Exegesis. Prerequisite: B-502. 3 SH.

Gospel of Matthew — INSP B772

A study of Matthew's gospel account through the lens of multiple critical exegetical methods, including: Historical, Narrative, Deconstructive, Feminist, Social, Racial-Ethnic, Queer, and Post-Colonial Criticisms. Greek is recommended, but not required. (MTS-Adaptable Area 1)

Greek — ELECT B825

Greek - Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament. 3 SH

Group Counseling and Psychotherapy — COUN P760

Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. Prerequisite: none. 3 SH.

Healing through Play and Ritual— COUN P633

Meets: Tuesday May 19, 1-5pm, Thursday May 21, 1-5pm, Friday May 22, 9am-noon, Tuesday May 26, 1-5pm, Wednesday May 27, 1-5pm, Thursday May 28, 1-5pm and Friday May 29, 9am-4pm - Healing through Play and Ritual - Play and ritual, considered in their psychological and spiritual dimensions, are potentially transformative, providing embodied experiences that inform and enliven us, making us whole. Prerequisite: none. 3 SH

History and Theology of African American Preaching I — PHD/LIVE D951A, PHD-D951

A History and Theology of African American Preaching I - In this course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

History and Theology of African American Preaching II — PHD/INSP D951B

History of African American Preaching - In this continuation course, students will study the history of African American preaching and the history of the study of African American preaching from 1650-Present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

History and Theology of Evangelicalism in the United State — LIVE H780

Meets these Saturdays: 1/18, 2/1, 2/29, 3/28 and 4/25 - History and Theology of Evangelicalism in the United States - Exploration of the history and theology of Protestant evangelicalism in the United States. Specific attention will be paid to pressing issues of faith and practice. 3 SH.

History & Polity of the Christian Church (DoC) — LEAD M607 A

An introduction to the history and current state of the Stone-Campbell Movement. Key thinkers, recurrent themes, and institutional developments that define the denomination are considered. Prerequisite: none.

Human Growth and Development — COUN P531 / LOVE P531

Theories of human and personality development in family, community and societal context. Strategies for facilitating development over the lifespan, and attention to the spiritual aspect of human development.

Integration Marriage Family Therapy — COUN P621

Integration of Marriage and Family Therapy Theory - A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. Prerequisite: concurrent with a semester of practicum. 3 SH

Integration of Self Systems Spirits — COUN P617

Tuesday May 19, 6-9pm, Saturday May 23, 8am-5pm, Tuesday May 26, 6-9pm, Tuesday June 2, 6-9pm, Saturday June 6, 8am-5pm Tuesday June 9, 6-9pm, Saturday June 13, 8am-5pm: Integration of Self, Systems, and Spirit -- Integrates theological /spiritual reflection with systemic theories and professional formation.

Introduction to Marriage & Family Therapy Theory — COUN P520

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families.

Introduction to Missional Theology — SERV T704

Weeklong Intensive October 7-11- Missional theology involves critical, imaginative, and practical reflection on the interactions between the gospel and culture and the creative out-working of this activity in socially embodied forms of communal life. This course will provide an introduction to missional theology and explore the implications of such an approach for the formation, life, and witness of the church. Particular attention will be given to the historical concept of missio Dei; the mission of the church; missional hermeneutics; the nature, task, and purpose of missional theology; and contextual theology. (MTS-Adaptable - Area 2)

Introduction to Preaching — INSP M520

Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermonic movement, delivery, in relationship to particular contexts. Limited to 18 students. 3 SH

Introduction to World Religions — SERV C580

Introduction to World Religions - A historical examination of the various religions of the world, their beliefs and practices. Prerequisite: none. 3 SH.

James Cone, Black Theology, and the Remaking of the Black Church — LOVE T677

In this course, students will have the opportunity to explore the work and theological legacy of James Cone, specifically attending to the origins and development of Black Theology as a theological movement in the late 1960s and its evolution throughout the twentieth and twenty-first centuries. Black Theology will be studied as both a cultural and theological intervention that was primarily shaped by James Cone. This course will explore the diverse sources (including but not limited to experience, art, music, and literature) that shaped this theological project as well as explore its impact on what has colloquially been called "The Black Church." Moreover, the course will engage the ways that Cone and the discipline of Black Theology were in conversation with thinkers, communities, and religious institutions that were committed to the evaluation and transformation of black religious spaces, black politics, and a radical vision for black autonomy and transform. The course will end with an exploration of contemporary critiques and assessment of the black theological project with particular attention given to Cone's final work, *Said I Wasn't Gonna Tell Nobody: The Making of a Black Theologian*.

Introduction to MFT Practice — COUN P522

Review of major marriage and Family Therapy models with in-class OSCE (objective structured clinical experience) practice that correlates with the MFT Core Competencies and support student learning outcomes of COAMFTE accreditation. Integration of self of therapist, diversity concerns, and spirituality are integrated with theory and practice. Practicum experiences as members of a reflecting team in the Counseling Center is also part of the learning process.

Job — LOVE B715

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Prerequisite: Gateway to the Practice of Interpreting the Bible 3 SH..

Leading Transformation — LEAD M737

Church congregations often reach seasons where the members have learned to tolerate one another and have lost the ability to pursue God's dream for their ministry and life together. Growth is desired however, existing systems make transformation challenging and growth difficult. What tools and skill set is needed to lead transformation in this context? This class will explore the process of leading change in a difficult context, assisting the congregation in its movement toward a healthy transformative ministry.

MACMHC Capstone: Self, Countertransference, and Spirit — COUN X9MH

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH

MAMFT Capstone: Self, Systems, and Spirit — COUN X9MF

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only.

Methods of Biblical Interpretation — INSP B697

Methods of Biblical Interpretation is an advanced seminar course in which students examine the principles, methods, and tools used in the critical study of the Hebrew Bible, including form, historical-critical, ideological, narrative, womanist, queer, and other exegetical methods.

Ministerial Ethics — LIVE C643

Considers ethical dimensions of pastoral life and leadership, evaluates ethical decision-making methods in the church, and engages practical situations for developing an ethical ministerial practice.

Missiology: Leadership of Faith Communities in an Emerging World — LEAD M650

May 4-8, 2020 in Minneapolis - email mschlimgen@cts.edu to register -An intensive study of, experience in, and theological reflection on ministerial leadership in a congregation. Set in various urban congregations during summer, using experienced congregational leaders.

MTS Colloquium: Eco-Justice — MTS X820/SERVX820

A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. Prerequisite: none. 3 SH each.

MTS Continuation — MTS X826

Students must register as continuing during all semesters that M.T.S. program work is continuing while no classes are being taken. Non-credit.

MTS Thesis — MTS X825

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters.

Neuroscience Research — COUN P712

Neuroscience Research in Human Development and Evidence-Based Practice - This course will draw from current research advances in the field of neuroscience and consider ways in which what we are learning about brain functioning can directly impact our understanding of human development and clinical intervention within the context couple, family, and individual modalities. We will focus more in depth on several innovative evidence-based therapy approaches that parallel emergent neuroscience research such as Emotionally Focused Therapy (EFT), Greenberg's Emotion-Focused Therapy, Gottman Method Couples Therapy, and Dialectical Behavior Therapy (DBT). Implications from neurotheology will be made.

Pastoral Leadership Across Difference and Polarization — SERV M514

Pastoral Leadership Across Difference and Polarization - Identifies pastoral wisdom and church and community practices to engage political polarization, religious extremism, sexuality, generational differences, racial divides and economic disparities constructively and prophetically.

Pastors and Money in Missional Perspective — LIVE T705

Weeklong Intensive 2 Aug 19-23, 2019 Pastors and Money in Missional Perspective - This course will examine how pastors function as economic agents within church communities, and will examine tough issues of pastors and money in historical, theological, and missional perspective. (MTS-Adaptable Area 3)

Paul Life Letters and Thought — INSP B779

An introduction to the life and thought of the apostle Paul through an examination of his letters along with a consideration of contemporary Pauline scholarship. 3 Semester Hours

PhD Assistantship: Community Teaching I — PHD E2770

PhD Assistantship: Community Teaching II - Methods Conference — PHD E277P

PhD Assistantship: Research — PHD E277M

PhD Assistantship: Seminary Teaching — PHD E277N

Process Theology and Spiritual Formation - Guided Research — DMIN D937

Doctor of Ministry Guided Research. Requires Request for Credit Alternatives to CTS Courses Work Doctor of Ministry Program form. Form is available from the Doctor of Ministry program director.

Pastor: Person, Practice & Possibilities — LEAD M600

Exploration of ministerial roles with special emphasis on the relationship between clergy's spiritual, emotional and physical vitality and the principles and practices of effective organization and program in the parish.

Pastoral Leadership from the Black Church Perspective — LEAD M605

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education.

Prophetic Preaching — INSP M727

In this class we will allow ourselves to be confronted with, and challenged by the call to prophetic preaching as one crucial manifestation of our prophetic witness in the world.

Psychoanalytic Theory and Technique — COUN P630

Introduction to psychoanalytic theory and technique from Freud to relational psychoanalysis. Readings of primary and secondary sources. Prerequisite: none. 3 SH.

Psychopathology and Assessment — COUN P637

Study of psychological problems, aberrant behaviors, psychological assessment instruments, and spiritual assessment instruments, and their implications for treatment planning in mental health counseling and marriage and family therapy. Prerequisite: none. 3 SH.

Religion and Literature — LIVE C677

Religion and Literature - Examines literature of particular religious interest. Usually emphasizes modern and contemporary works, with examples from the past. Considers theories of literature and religion. Prerequisite: none. 3 SH. (MTS-Adaptable Area 3)

Research Methods and Doctoral Writing — PHD D917

This course develops research skills, including writing for purposes of high quality doctoral writing and publication. Attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, clarity, and quantitative/ qualitative research methods. Students will improve their research and writing skills to insure doctoral level proficiency.

Research Methods — COUN P770

A study of the basic research methods in individual and marriage and family therapy. Prerequisite: none. 3 SH.

Science, Theology and Ministry — SERV T701

Saturday Schedule Meets Aug 24, Sept 21, Oct 19 and Nov 16, Dec 7 is a flex day - Looks at life, death, and resurrection through eyes of science and Christian faith. Goal: to interpret Christian faith and do missional work in science-saturated cultures. (MTS-Adaptable Area 3)

SDI3: Psych Aspects Spir Journey — LIVE M753

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center. Course Three: Psychological Aspects of the Spiritual Journey - focuses on insights of contemporary psychology in order to help the spiritual director understand him/herself as well as the directed better. Aspects of depth psychology as well as developmental stage theory will be explored. The group sessions include role play or "real" play in large group setting as well as in small group, videotaping and presentations of verbatims. Pass-fail. Billed as an off-campus course. 3 SH.

SDI4: Issues in Spiritual Direction — LIVE M754

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center. Course Four: Issues in Spiritual Direction - Designed to help prepare the participants to deal constructively with areas that are problematic for many people as they try to live committed Christian lives. Pass-fail. Billed as an off-campus course. 3 SH.

Self, Countertransference & Spirit — COUN X9MH

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH Course Authorization Required - See MAMHC Program Director.

Self, Systems, and Spirit — COUN X9MF

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only. Course Authorization Required—See MAMFT Program Director.

Sex and Work in the Bible— INSP B731

Diverse attitudes towards labor and sexuality, gender roles, marriage, and family in biblical texts within broader cultural contexts of ancient and contemporary settings. 3 SH.

Sexuality, Gender and Culture — COUN P619

Sexuality, Gender and Culture - Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. Prerequisite: none. 3 SH.

Spirituality and God Images in Counseling and Culture — COUN/LOVE P641

Spirituality and God Images in Counseling and Culture - The creation, nature, maintenance and modification of largely unconscious god representations and their relationship to human culture, with particular attention to implications for clinical practice and cultural-systemic analysis. Prerequisite: none. 3 SH

Social & Cultural Dimensions of Counseling — COUN P656

Social and Cultural Dimensions of Counseling - Studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including cultural competence in working with diverse populations, theories of multicultural counseling, identity development and social justice, advocacy of the counselor in eliminating biases, prejudices, racism, and internalized and externalized processes of intentional and unintentional oppression and discrimination; and an understanding of the role of faith-based communities to address these dynamics within the context of the mental health system and the wider society. Prerequisite: none. 3 SH.

Spiritual Direction Internship — SERV M751/M752

The Spiritual Direction Internship is a two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center. Pass-fail. Billed as an off-campus course.

Strategic Leadership in Small Churches, Small Towns and Rural Communities — LEAD M606

Explores the sociological, psychological, theological and pastoral uniqueness of ministry in rural and small town communities with practical applications for ministry. Prerequisites none. 3 SH.

Supervised Ministry I — SMIN M515, SMIN516

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Two semesters must be successfully completed for credit. One Credit Hour awarded after completion of SMIN-M516 and SMIN-M517.

Supervised Ministry II — SMIN M616, SMIN M617

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit. 1 SH. each.

Systematic Theology — LIVE T626

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith.

Testing and Appraisal— COUN P639

Testing and Appraisal - Studies that provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society, including testing instruments, inventories, interview assessment procedures for mental status, diagnosis, addictions, risk behaviors, medication referrals, and vocational assessments; attention is given to risks of cultural bias in the interpretation of appraisal instruments and to the development of ethical practice in testing and appraisal. Prerequisite: none. 3 SH

The Church and the Arts — INSP C571

The Church and the Arts - An introduction to the arts (e.g., music, architecture, drama, dance, electronic media) and their roles in the church, especially in worship. Prerequisite: none. 3 SH.

The Prophets in the Hebrew Bible — INSP B717

The Prophets in the Hebrew Bible explores the texts attributed to Israel's Latter Prophets (Isaiah through Malachi). Students will a) explore the socio-historical context out of which the material most probably emerged, b) consider the diversity of theological witnesses represented in the material, and c) examine the scholarship around the material.

Theodicy, Trauma and Grace — COUN/LOVE P651

Participants in this course are invited to explore a variety of traumatic circumstances from the standpoints of theodicy (“why do bad things happen to good people?”), psychology, including how wounding occurs and how it can be healed, and neurobiology, specifically, what injuries to the body can do to the mind. Varieties of trauma may include post-combat trauma, incest and other child abuse, domestic violence, micro-aggressions and cultural trauma based on prejudice and discrimination, to name only a few. Emphasized in all these circumstances will be the redemptive power of grace, as mediated by counselor, pastors, chaplains and congregations. In addition to basic readings related to theodicy, trauma, and grace, (S. Jones, B. Van der Kolk and others), the specific interests and concerns of course participants will contribute to the nature course content.

Theories of Counseling Psychotherapy & Personality — COUN P510

Counseling and psychotherapy theories, principles and techniques with individuals, couples, families, groups and larger systems, consistent with current professional research and practice, including crisis intervention, substance abuse interventions, brief, intermediate, long-term, and spiritually integrated approaches.

Travel Seminar - Eastern Europe — ELECT X726B

Travel May 26 to June 6. Instructor Approval Required. Travel Seminar - Eastern Europe. Information at <https://reformation-tours.com/package/rss20/>

Treating Addictive Behavior — COUN P650

Weeklong Intensive 1 August 12-16 - Treating Addictive Behaviors - Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing. 3 SH.

United Methodist Doctrine — UMETH881 IL

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

United Methodist Ecclesiology & Polity — UMETHM607 IL

Online—Taught by ILIFF School of Theology. An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

United Methodist History & Theology — UMETHH633 IL

Online—Taught by ILIFF School of Theology. English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

United Methodist Mission & Church in the World — UMETHC555 IL

Online—Taught by ILIFF School of Theology. Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination.

Word on the Street — SERV C759

Connect with the downtown Indianapolis context through local field trips involving both service and Bible Study. Engage both social and physical location in the study of the New Testament. Explore the ethics of New Testament texts as they relate to current social issues and contexts and consider the implications for contextual interpretation and proclamation. Local travel required.

Yoga and Spirituality — COUN/LIVE P678

This course studies the insights and tools of Yoga for Christian Spirituality. Yoga is a nonsectarian resource for developing spiritual maturity. The theory and practices of yoga include asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics. This course includes both theory and practice of each of these resources of yoga with highlights for its compatibility with and use for deepening Christian spirituality. Students will be practicing each of these elements personally as well as learning how to teach them for others 3 SH.

PhD Required Courses

Research Methods and Doctoral Writing in Preaching and Rhetoric

This course develops research and writing skills for purposes of high quality doctoral research, writing and publication. The course will center in quantitative and qualitative methods of research, and will give attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, and clarity. Students will improve their research and writing skills to doctoral level proficiency.

History and Theology of African American Preaching I 1650-1917

Students will study the history and theology of African American preaching and the history of the study of African American preaching from 1650-1917. The course aims for the student to develop a broad, rich, deep and critical awareness of historical and contemporary homiletical and theological landscape in the African American tradition. Since much of the history of African American preaching is contained in written sermons, students will learn a rhetorical method of close reading as a critical method to examine written sermonic texts. Where possible, students will work with recordings of sermons.

History and Theology of African American Preaching II 1918-present

In this course, students will study the history and theology of African American preaching and the history of the study of African American preaching from 1918-present. The course aims for the student to develop a broad, rich, deep and critical awareness of historical and contemporary homiletical and theological landscape in the African American tradition. Since much of the history of African American preaching is contained in written sermons, students will learn a rhetorical method of close reading. Where possible, students will work with recordings of sermons.

American Women's and Womanist Preaching: History, Obstacles, Gifts

This class will investigate the history of women in liturgical leadership, focusing especially on preaching. Although we will include an overview of the history of women's preaching in the US, we will also focus on gender barriers through the centuries, glancing at how scripture portrays women (positively and negatively), how sexism shaped and continues to infiltrate the church, the special difficulties of women preachers, particularly African American women. Womanism will be explored as a homiletical method for preaching rooted in the experiences of black women. The course will interrogate how preaching by women can help create an equitable community of faith.

Rhetorical Theory, Rhetorical Criticism, and African American Preaching I

This course explores 1) the rhetorical tradition, beginning with Aristotle's classic definition as the ability to discover the available means of persuasion 2) rhetorical criticism as the study of the various persuasive options available to speakers in the creation of speech texts (in this instance written sermons) and how those options work together to create effects in the preacher and audience), and 3) the study of the application of rhetoric to the changing conditions of people, governments, and nations that call for and require new theories of rhetoric, hence rhetorical theory. These tools are applied to the genius of African American preaching that has always been inherently rhetorical with an eye towards how rhetoric can help interpret African American preaching and homiletics.

Rhetorical Theory, Rhetorical Criticism, and African American Preaching II

This course builds upon the foundation laid in Rhetorical Theory, Rhetorical Criticism, and African American Preaching I and continues to explore 1) the rhetorical tradition, beginning with Aristotle's classic definition as the ability to discover the available means of persuasion 2) rhetorical criticism as the study of the various persuasive options available to speakers in the creation of speech texts (in this instance written sermons) and how those options work together to create effects in the preacher and audience), and 3) the study of the application of rhetoric to the changing conditions of people, governments, and nations that call for and require new theories of rhetoric, hence rhetorical theory. These tools are applied to the genius of African American preaching that has always been inherently rhetorical with an eye towards how rhetoric can help interpret African American preaching and homiletics.

Contemporary Pedagogical Methods

This course will acquaint students with various models of learning in preaching so they will have not only solid, creative, theologically responsible content but will be able to work effective in the learning styles and possibilities in the many contexts in which they will teach—traditional residential classrooms, as well as emergent educational settings that involve new social media as well as learning situations outside seminaries and colleges, such as conferences on preaching or training for preaching for students who will never go to seminary.

Rhetoric of the Torah, Prophets and Writings and African American Preaching .

The writers of the Torah, Prophets, and Writings often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in assumptions and practices of Ancient Near Eastern communities across many times and places. This course will explore the assumptions behind—and biblical writers' adaptations—in the overarching genres of the Torah, Prophets and Writings and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

Rhetoric of the Gospels and Letters and African American Preaching (3 hours)

The writers of the Gospels and Letters often drew on existing modes for both written and oral/aural expressions. These assumptions were often embedded in Jewish, Greek, and Roman assumptions and practices. This course will explore the assumptions behind—and biblical writers' adaptations—in the very genres of the gospels and letters and in the many subgenres within. The course will consider ways in which the rhetorical approaches of these ancient documents might help preachers today, in both African American preaching communities and beyond.

Theology of Preaching and Homiletical Theory of African American Preaching

This course traces a history of homiletics as a discipline, drawing on Augustine, John Broadus, Illion T. Jones, Phillips Brooks, and Barth, in conversation with the enslaved preacher, and black preaching in the post-Reconstruction era. Students will engage the Old Homiletic and the New Homiletic, noting how African American preaching develops across space and time. It includes a survey of Christian preaching in the US, as well as postmodern methods of preaching. The course concludes with challenges to the preaching traditions, and re-imagining preaching in contemporary context. The course will help students further develop and articulate their theology of preaching and homiletic method to aid in their pedagogy and teaching of preaching.

Academic Policies

TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, weekend-based courses, and weeklong intensive classes.

HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7
 Master of Divinity 2.5
 Master of Mental Health Counseling 2.7
 Master of Marriage and Family Therapy 2.7
 Master of Arts in Christian Ministry 2.5

DUAL DEGREES:

Master of Divinity and Marriage and Family Therapy 2.7
 Master of Divinity and Clinical Mental Health Counseling 2.7
 Doctor of Ministry 3.0

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

ACCREDITATION

Christian Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

- Master of Arts in Clinical Mental Health Counseling
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Theological Studies
- Doctor of Ministry
- PhD in African American Preaching and Sacred Rhetoric

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
 10 Summit Park Drive
 Pittsburgh, PA 15275
 USA
 Telephone: 412-788-6505
 Fax: 412-788-6510

Website: www.ats.edu



Christian Theological Seminary is accredited by the **Higher Learning Commission** and a member of the **North Central Association** (312-263-0456).



More information on the Higher Learning Commission and North Central Association is available online at: www.hlcommission.org/HLC-Institutions.

CHANGE OF DEGREE

Students desiring to change degree programs need to complete a "Petition for Current Students to Change Degree Program" and submit it to the Office of Networking, Recruiting and Admissions.

REFUND POLICIES

Consult the Registrar for Refund Policy.

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate. CTS students who are full-time (9 credit hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor's permission is required in order to audit a course.

Auditing status means that a student enrolls for the course, attends class and accepts the professor's requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit to credit normally cannot be made after the second week of class and requires the professor's and the academic dean's permission, along with the payment of additional tuition. (effective 1.1.2019)

GRADE APPEALS

Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean's decision may appeal that decision to the Academic Council.

INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.

Course Catalog 2019-2020



CHRISTIAN THEOLOGICAL
SEMINARY

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