P-774 Intergenerational Psychodynamic Family Therapy
Wednesday 8:30am-11:15am
Room 162
Professor: Suzanne M. Coyle, Ph.D.
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Office Hours: 11:15-12noon, Wednesday and by appointment

Course Catalogue Description

Family therapy approaches derived from intergenerational implications of psychoanalytic thought, with attention to transmission of characteristics, justice between generations, grieving.

Purpose and Method of Class

The purpose of this class is to explore the theoretical foundations of intergenerational family therapy through readings, Blackboard discussion, class discussion, experiential exercises, clinical training tapes, role plays, and written assignments. The professor will also demonstrate clinical technique and process. Students are expected to integrate their understanding of their own family of origin with the materials in the class to discover ways to integrate personal family experience with professional identity as they develop their own intergenerational family therapy theory.

MFT Standards Met

MFT Core Competencies

In December 2004, American Association for Marriage and Family Therapy developed MFT core competencies that represent the minimum competence that a license marriage and family therapist must possess. The core competencies taught in this class are as follows:

Admission to Treatment: Standards 1.1.1, 1.1.2, 1.1.4, 1.2.1

Clinical Assessment and Diagnosis: Standards 2.1.1, 2.1.6, 2.3.3, 2.3.6

Treatment Planning and Case Management: Standards 3.1.1, 3.3.1, 3.3.4, 3.5.3

Therapeutic Interventions: Standards: 4.2.1, 4.3.4, 4.4.1

State MFT Licensure

This course helps meet requirements for license as a marriage and family therapist in Indiana and other states. Contact the appropriate state licensure board for more specific information.
Grading Criteria

The following assignments will make up the basis for assigning grades in the class:

**Class and Blackboard Participation and Class Attendance (10%)**—Students will be graded on their anticipation in class and Blackboard discussions. Each week discussion questions will be posted on Blackboard. Class attendance is required according to CTS academic policy.

**Belief Chart (10%)**—Students will complete a belief chart based on Bowen theory to understand better the impact of family of origin events and beliefs upon each other.

**Family Case Study from Film/Fiction (10%)**—A family from film or fiction will be analyzed from an intergenerational perspective. The paper should be 3-5 pages.

**Expanded Genogram/Treatment Plan (20%)**—Practicum students will construct a genogram of a client along with an intergenerational treatment plan. Students who are not in practicum will expand their own genogram along with a written analysis.

**Integrative Intergenerational Theory Paper (20%)**—Students will formulate an integrative approach to intergenerational family therapy from the literature studied in class. The paper should be 5-10 pages.

**Final Paper/Project (30%)**—Students will choose a topic for a research paper or project in consultation with the professor. A final paper should be 20 pages.

Detailed expectations for the written assignments and a grading rubric will be distributed to students.

Required Books


*Genogram-Maker Millennium Software* (Christian Theological Seminary installation)


Supplemental Books


Schedule of Topics and Assignments

Theoretical Foundations

January 18—Introduction to Class and Beliefs Chart

January 25—Foundations of Bowen Theory
Readings: Family Evaluation—Epilogue, Introduction, Chapters 1, 2, and 3

February 1—Foundations of Bowen Theory
Due: Beliefs Chart
Readings: Family Evaluation—Chapters 4, 5, and 6

February 8—Foundations of Bowen Theory
Readings: Family Evaluation—Chapters 7, 8, 9, and 10

February 15—Foundations of Contextual Therapy
Readings: Contextual Therapy—Chapters 1, 2, and 3

February 22—Foundations of Contextual Therapy
Readings: Contextual Therapy—Chapters 4, 5, 6, and 7

March 1—No Class—Reading Week

Clinical Practice

March 8—Working with Families
Readings: Family Ties That Bind

March 15—Using Genograms
Due: Case Study of Family from Film or Fiction
Readings: Genograms—Chapters 1, 2, and 3
March 22—Using Genograms
Readings: *Genograms*—Chapters 4, 5, 6, 7, and 8

March 29—Topic and Lecturer TBA

April 5—Families and Faith
Due: Expanded Genogram/Treatment Plan
Readings: *Krazy Kinfolk*

April 12—No Class—Easter Recess

April 19—Intergenerational Family Therapy, Culture, and Larger Systems
Due: Integrative Intergenerational Theory Paper
Readings: On reserve

April 26—Intergenerational Family Therapy in a Postmodern World
Readings: On reserve

May 3—Exam Week
Due: Final Paper/Project