P-739: Freud, Jung and Religion

Pastoral Theology and Psychology
Christian Theological Seminary
Spring, 2009
Tuesdays, 6-8:45pm

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Purpose:
This course is intended to acquaint participants with the original works of Freud and Jung, with attention to the implications of their pioneering work for the religious dimensions of human nature. We begin with a historical and biographical approach to their early writings leading up to their six years of active friendship and collaboration. We will then consider their mature works by topic and ask if these serve to illuminate or obscure the intrapsychic, interpersonal and societal dialogue between psyche and soul.

The seminar format presumes active involvement on the part of course members. Assignments are designed to encourage an advanced level of scholarship that includes attention to primary materials while allowing each participant to proceed at his or her own pace.

Required Texts

**Freud**
Gay, Peter, Ed. *The Freud reader*
Rieff, Philip, Ed. *General psychological theory*
Freud *Totem and taboo*
Jung *Group psychology and the analysis of the ego*
Jung *Memories, dreams and reflections* (Jaffe, Ed.)
Jung *The undiscovered self*
Campbell, Ed. *The portable Jung*
De Laszlo, Ed. *The basic writings of C.G. Jung*

Palmer *Freud and Jung and religion*

Recommended Texts
(Starred items have highest priority and are requested for library reserve)
Storr and Stevens, Eds. *Freud and Jung*

(Continued)
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**Freud**
- *Moses and Monotheism*
- *New Introductory Lectures*
- *An Outline of Psychoanalysis* (SE 23)
- *Character and Culture* (a collection - essays also in SE)
- *The Ego and the Id*
- *Therapy and Technique* (a collection - essays also in SE)
- *Sexuality and the psychology of love* (a collection – also in SE)
  
  (All of the above essays available in Standard Edition series)

**Jung**
- *Dreams* (Bolligen/Princeton paperback series has assembled articles from the Collected Works).
- *On the development of personality* (CW 17)
- *Mana personality* (CW 7)

**Goldwert**
- *The Wounded Healers*

**Ellenberger**
- *The History of the Unconscious*

**McGuire**
- *The Freud/Jung Letters*

**Kung, Hans**
- *Freud and the problem of God*

**Young and Hall**
- *Jung’s Self psychology: a constructivist perspective*

**Dourley**
- *The Illness that we are: a Jungian critique of Christianity*

**Gay, Peter**
- *Freud: the mind of the moralist*

**Rieff, Philip**
- *Freud: the mind of the moralist*

**Roazen, Paul**
- *Freud and his followers*

**Jacobi, Jolande**
- *The psychology of CG Jung*

**Requirements:**

1) **Class presentation** – readings and topic of your choice (20%)

   The week *before* your presentation, please let the class know what chapter, article, or other reading you intend to present. If the reading is not available on reserve, please provide copies for the class as a scanned e-mail attachment OR place one copy on reserve in the library.

   The presentation consists of two parts. The written presentation (1-2) pages should summarized the reading, provide definitions of unfamiliar terms and conclude with 1-3 questions for discussion. Please bring copies of this summary to class. After all have had a chance to read the summary, your oral presentation consists of *your own* response to the material, as a means of launching class discussion. What did you find particularly interesting, particularly troubling, etc. about the reading? At the end of the discussion time we will each fill out an evaluation form. You will be evaluated on 1) the accuracy of your written summary, 2) the interest generated by your oral presentation, 3) your effectiveness in launching and leading class discussion.

   (Written presentation, 10%, oral presentation, 10%).

   **Due dates to be arranged**
2) **A book review to submit for publication – (20%)**
   Find a recently published book related to the subject matter of this course. Read the book and write a 1 to 2 page book review (about 500-1000 words depending on your targeted publication). On the date this assignment is due, bring copies of your review for the class. The following week we will share our questions and comments about the review in writing and orally. When you have revised the review based on class comments, bring in the revised copy, choose a relevant journal and submit your review for publication. Be prepared to adapt you review to the format of that journal. **Due dates to be arranged**

3) **An annotated bibliography related to course material – (20%)**
   Choose a topic related to the course and compile a bibliography that includes recent books and articles and well as resources that are considered classics in the field, about 12 entries in all. Supply a 1-2 sentence summary for each citation, using APA format. **Due 3/31**

4) **Attendance and participation (15%)**
   Please come to class prepared to discuss the readings and listen receptively to others. Evidence of preparation, willingness to express one's views and be curious and attentive in listening to others will reflect positively on this portion of your evaluation. Unexcused absences or more than two absences will reflect negatively (credit cannot normally be given after three absences).

5) **10-15 page paper (25%)**
   This can be a reflection paper that relates course material to your own experience, or a research paper that concentrates on what others have written. It would be wise to coordinate your bibliography with your paper topic. The paper should address themes relevant to the course, namely have something to do with Freud, Jung and Religion. Please use APA format for citations. **Due 4/21**

NB: All assignments are to be typed, double-spaced, 12 point font. **Please use APA format:** (Author, date, page numbers for direct citations only) both in text references and bibliography. **Remember to proofread and include your name, the date, and a title. Papers should include a title page, subtitles and page numbers.**

**Criteria for grading include:** 1) clarity of expression, 2) accurate observation of self and/or others, 3) accurate use of theory, 4) creativity and originality, including thoughtful dialogue between the perspectives of psychology, theology, faith, morality and spirituality.

The oral component of presentations and class participation will be evaluated based on your consistent ability to ask thoughtful questions, contribute to class and group discussions, and demonstrate thorough appropriation of course material. Please avoid the extremes of either never speaking or dominating the airwaves.
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Class process:
6pm – 7 – Lecture and general discussion of the readings
7-7:15 break
7:15-8:15 - Presentations
8:15-8:45 – Video, speaker or further discussion

Course Outline

Meeting One – 1/20 – Introductions, course overview and learning contracts

Part One: Freud and Jung – The Early Years

Meeting Two – 1/27 – Freud, born 1856 – Personal development and work before 1906 (age 50)

Readings from *The Freud Reader*
- Charcot (1893)
- Anna O (1895)
- Project for a Scientific Psychology (1895)
- Aetiology of Hysteria (1896)
- Screen Memories (1899)

Additional suggested readings: from *The Freud Reader:*
- Introduction, Chronology;
- Storr or other biography of Freud.

Meeting Three: 2/3 – Jung, born 1875 – Personal development and work before 1913 (age 38)

Readings: Freud, *Freud Reader*, Interpretation of Dreams (1900), Fragment of an Analysis of a Case of Hysteria, “Dora”, (1905)
- Jung, *Memories, Dreams and Reflections*, chapters 1-4
- Palmer, chapters 1 & 6

Additional suggested readings: Storr – Jung’s early work,
- Goldwert, chapters 1-4;
- *The Portable Jung*, Editors Introduction and chronology

Meeting Four: 2/10 – Years of collaboration (1906-1913), Repercussions of loss (1913-1919)

Readings: Freud, *Totem and Taboo*, chapters II,III,IV (1913)
- Jung, *Memories, Dreams and Reflections*, chapters 5 & 6,
  Appendix I and V
- Palmer, chapters 2 & 7

Additional suggested readings: *MDR*, chapters 7 & 8; the Freud/Jung letters;
- Goldwert, chapters 6-8; The Significance of the Father in the Destiny of the Individual (1909, CW 4);
- Storr – Jung’s involvement with Freud
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**Part Two: Theory in Dialogue with Experience**

**Meeting Five: 2/17 – Understanding the Psyche**

Readings: *Freud Reader*, Formulations on the two principles of mental functioning; An autobiographical study; From the History of an Infantile Neurosis (the “Wolf Man”)

*Portable Jung*, On the Nature of the Psyche (CW8); *MDR*, chapter 12 and retrospect;

*Basic Writings of Jung (BWJ)*, Two Kinds of Thinking (1910).

Palmer, Ch. 4

Additional suggested readings: the Freud/Jung letters

*Reading week: No class on Tuesday 2/24*

**Meeting Six: 3/3 – Intrapsychic reality**

Readings: Freud, *General Psychological Theory*, Instincts and Their Vicissitudes (1915), Repression (1915), (also in the *Freud Reader*)

*Freud Reader*, The Dissolution of the Oedipus Complex

Jung, *BWJ*, On the nature of the Psyche; *PJ*, Aion

Palmer, ch. 5

**Meeting Seven: 3/10 – Dreams and the Unconscious**

Readings: Freud, *Freud Reader*, Interpretation of Dreams (1900), On Dreams (1911)

*General Psychological Theory*, Note on the Unconscious (1912), The Unconscious (1915)

Jung, *BWJ*, Individuation (I), the Function of the Unconscious;

Archetypes of the Collective Unconscious; On the Nature of Dreams

Palmer, ch. 10

Additional readings: Freud, *New Introductory Lectures*, lecture 29, Dreams

Jung, Practical use of Dream Analysis (CW 16)
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Part Three: Dialogue with the Judeo-Christian Tradition

Meeting Eight: 3/17 – View of God

Readings: Freud, *Moses and Monotheism*, part 3 (1938) *(on reserve)*
Palmer, ch. 3 & 8

Additional readings: Jung (CW9, volume 2) Christ, a Symbol of the Self

Meeting Nine: 3/24 – Evil and Suffering

Jung, *PJ*, Answer to Job, The Spiritual Problem of Modern Man


Meeting Ten: 3/31 – Conscience, Guilt and Society

Readings: Freud, *General Psychological Theory* – Mourning and Melancholia, the Economic Problem of Masochism
*Freud Reader* – Civilization and its Discontents
Jung – *BWJ* – The Relations between the Ego and the Unconscious, (pp. 105-142), *PJ* – The Difference Between Eastern and Western Thinking

Additional readings: Jung, CW10, *Civilization in Transition*, CW18, *The Symbolic Life*

Bibliography Due

Easter Recess: No class Tuesday 4/7

Part Four: Individuals and Society

Meeting Eleven: 4/14 – Life in Society

Readings: Freud, *Group Psychology and the Analysis of the Ego* (SE18)
*Freud Reader*, Psychological Consequences of the Anatomical Distinctions Between the Sexes
Jung, *The Undiscovered Self*
*BWJ*, Psychological Aspects of the Mother Archetype

Additional readings: Freud, “Civilized” Sexual Morality and Modern Nervousness (1908), My Views on the Part Played by Sexuality in the Aetiology of the Neuroses (1905)
Meeting Twelve: 4/21 - Individuation

Readings: Freud, *Freud Reader, part Five* (excerpts not already assigned)
Jung, On the Development of Personality (CW 17)
*PJ*, On the Transcendent Function (CW8)
*BWJ*, Individuation: Anima and Animus (pp. 158-182)
Palmer, ch. 9
Additional readings: Jung, The Synthetic or Constructive Method, the Technique of Differentiation, The Mana-Personality (CW7)

Papers due

NB: Please plan to attend the 11th annual
**Spirituality & Psychotherapy lectures**
(Free to members of the CTS community):
Thursday 4/23, 7-9pm, Friday 4/24, 9-4pm
Speaker: Richard Schwartz, author of *Internal Family Systems Therapy*

Meeting Thirteen: 4/28 – To Love and to Work

June, *BWJ*, Marriage as a Psychological Relationship, The Conjunction

Jung, *PJ*, Individual Dream Symbolism and Alchemy

**Exam week: May 4-8**

Meeting Fourteen: 5/5 – Concluding Reflections and Celebration