P-739: FREUD, JUNG AND RELIGION
Pastoral Theology and Psychology
Christian Theological Seminary
Spring 1997

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Office hours: Monday, Tuesday or Friday afternoons, by appointment, room 244
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Purpose:

This course is intended to acquaint participants with the essential works of Freud and Jung, with attention to the implications of their pioneering work for the religious dimension of human nature. We begin with a historical and biographical approach to their early writings leading up to their six years of active friendship and collaboration. We then consider their mature works by topic and ask if these serve to illuminate or obscure the intrapsychic, interpersonal and societal dialogue between psyche and soul.

The seminar format presumes active involvement on the part of course members. Assignments are designed to encourage an advanced level of scholarship while allowing each participant to proceed at his or her own pace.

Process: Three 45 -50 minute sessions with two 10-15 minute breaks

1) 2:30-3:20: Presentation by seminar member followed by discussion (see course requirements below)

2) 3:30-4:15: Overview of assigned readings by instructor

3) 4:30-5:15: Speakers, films, exercises related to weekly focus and discussion of book reviews

Requirements and Evaluation:

The course evaluation will be based on five equally weighted requirements:

1) Faithful attendance, attention to readings, participation in class (20%)
   Evidence of preparation, willingness to express one's views and be curious and attentive to the views of others will reflect positively on this portion of the evaluation. Unexcused absences or more than two absences for the term will in general reflect negatively. Each participant's presence is important to the class as a whole.
2) **Class presentation** (20%)  
Each participant will give a presentation in the course of the semester. If time permits, students may do a second presentation for extra credit (best one out of two). This assignment has two components:
   a) Write a 1-2 page precis of the chapter or article. First give a faithful distillation of the reading. Then add a one page outline or summary of your own response to the article. What line of thinking did the reading inspire? When it is your day to present, bring copies of the above (2-3 pages) to hand out in class. (If you must be absent for any reason, please arrange for another class member to present).
   b) Come prepared to make a verbal presentation of 15-20 minutes. Plan to cover your summary of the article briefly (5-10 minutes). For the following 10-15 minutes offer a personal response to the reading in a way that will serve to stimulate group discussion. Be prepared to speak from notes or extemporaneously.

**Written presentation (10%), oral presentation (10%)**  
**Due dates to be arranged at first meeting**

3) **A book review to submit for publication** (20%)  
For this assignment you will need to find a recently published book related to the subject matter of this course. Read the book in its entirety and write a 1 and 1/2 page review (about 500 words). A sample will be provided. On the date this assignment is due, bring copies for the class. We will take time the following week to share our comments and questions about the review. When you have written a second draft in response to class comments (if need be), choose a journal and submit your review for publication. Possibilities include the Journal of Religion and Health, Journal of Pastoral Care, Pastoral Psychology, Journal of Supervision and Training in Ministry, Pilgrimage, Voices, Zygon, Journal of Psychology and Christianity, Journal of Psychology and Theology or any other related journal you may find. To increase your chances of publication it may be helpful to consider beforehand the subject matter and format each journal favors. Be prepared to adapt your review to the format of that journal.

**Due dates to be arranged at first meeting**

4) **Two 2 hour take-home exams** (20% +20%)  
These exams are intended as an opportunity to integrate and express what you have learned from the readings. Two weeks before each exam is due, sample questions will be given out. One week before each due date, the exam questions will be distributed in a sealed envelope. The writing time allotted for each exam is two hours. There will be four questions to choose from of which you will answer two. After the writing period is over you may edit what you have written for spelling and punctuation without altering the content.

**Please note:** All written assignments are to be typewritten, double spaced, 12 point. Use APA style for references. There will be no final exam. Final evaluation forms will be distributed in the last class for use in future course planning.
P-739: Freud, Jung and Religion

Required Texts:

Freud
- Gay, Peter, ed. *The Freud Reader* (FR)
- *General Psychological Theory* (ed. Philip Rieff, Collier/ Macmillan pb)
- *Moses and Monotheism*
- *Totem and Taboo*
- *On Creativity and The Unconscious* (ed. Benjamin Nelson)
- *New Introductory Lectures*
  Additional readings from the Standard Edition (SE) of Freud's works

Jung
- *Memories, Dreams and Reflections* (MDR)
- Campbell, Joseph, ed., *The Portable Jung* (PJ)
- De Laszlo, Violet S., ed., *The Basic Writings of C.G. Jung* (BWJ)
- *The Undiscovered Self*
  Additional readings from the Collected Works (CW) of Jung

Goldwort, Marvin
  The Wounded Healers: Creative illness in the Pioneers of Depth Psychology

*(Starred texts are available on reserve in the CTS library)*

Additional Readings:

Freud
  Character and Culture
  The Ego and the Id
  Therapy and Technique
  Sexuality and the Psychology of Love
  The Freud/Jung Letters
  Freud and Jung: Years of Friendship, Years of Loss
  Freud or Jung

* McGuire, William, ed.
  Donn, Linda
  Freud and Jung: Years of Friendship, Years of Loss
  Freud and Jung: Years of Loss

Glover, Edward
  The Illness That We Are: A Jungian Critique of Christianity

* Kung, Hans
  Young, Eisendrath, Polly
  & James Hall
  Jung's Self Psychology: A Constructivist Perspective
  Freud and the Problem of God

Dourley, John
  Freud's Quest for Wholeness
  The Essential Jung
  Freud (Oxford U. Press)
  Jung (Oxford U. Press)
  Freud: A Life for Our Time
  The Complete Letters of Sigmund Freud to Wilhelm Fliess, 1887-1904

Smith, Curtis
  Freud: The Mind of the Moralist
  Freud and His Followers

Storr, Anthony, ed.
  The Essential Jung
  Freud (Oxford U. Press)
  Jung (Oxford U. Press)

Storr, Anthony
  Freud: A Life for Our Time
  The Complete Letters of Sigmund Freud to Wilhelm Fliess, 1887-1904

Gay, Peter
  The Psychology of CG Jung

Masson, Jeffrey, ed.
  Freud; The Mind of the Moralist
  Freud and His Followers

Rieff, Philip
  Freud; The Mind of the Moralist
  Freud and His Followers

Roazen, Paul
  The Psychology of CG Jung

Jacobi, Jolande
Course Outline

Meeting One: 1/30- Introductions and Overview

Part One: Freud and Jung - The Early Years

Meeting Two: 2/6- Freud, born 1856- Personal development and work before 1906 (age 50)

Readings: Freud, from The Freud Reader: Charcot (1893); Anna O (1895); "Project for a Scientific Psychology" (1895); "Aetiology of Hysteria" (1896); "Screen Memories" (1899); Interpretation of Dreams (1900)
(Or equivalent selections from these or paperbacks)

Additional suggested readings: From The Freud Reader: Introduction, Chronology; Storr or other biography of Freud.

Meeting Three: 2/13- Jung, born 1875- Personal development and work before 1913 (age 38)

Readings: Freud, Fragment of an Analysis of a Case of Hysteria, "Dora"; (1905); On Dreams (1911)
Jung, Memories, Dreams and Reflections: chapter 1-4

Additional suggested readings: Goldwert, chapters 1-4, The Portable Jung (PJ), Editor's introduction and chronology

Meeting Four: 2/20- Years of collaboration (1906- 1913)
Repercussions of loss (1913- 1919)

Readings: Freud, Totem and Taboo, ch. II, III, IV (1913)
Jung: Memories, Dreams and Reflections (MDR): chapter 5 & 6,
Appendix I and V; The Significance of the Father in the Destiny of the Individual (1909, CW 4)
Goldwert, chapters 6-8

Additional suggested readings: MDR chapters 7&8; the Freud/Jung letters
Part Two: Structures of Meaning in Dialogue with Experience

Meeting Five: 2/27 - Understanding the Psyche

Readings: Freud, *Freud Reader*, Formulations on the two principles of mental functioning; An Autobiographical Study; From the History of an Infantile Neurosis ("WolfMan")
Jung, *PJ*, On the Structure of the Psyche (CW 8); *MDR*, chap.12 and retrospect; *Basic Writings of Jung (BWJ)*, Two Kinds of Thinking

Additional suggested readings: the Freud/ Jung letters

Meeting Six: 3/6 - Intrapsychic reality

Readings: Freud, *General Psychological Theory*, Note on the Unconscious (1912), Instincts and Vicissitudes (1915), Repression (1915), Unconscious (1915) (last 3 also in *Freud Reader*)
*Freud Reader*, The Dissolution of the Oedipus Complex
Jung, *BWJ*, On the Nature of the Psyche (pp.37-104), Archetypes of the Collective Unconscious (pp.286-327)
*PJ*, Aion (pp.139-162)

Meeting Seven: 3/13- Interpersonal Values

Reading: Freud, *General Psychological Theory*, Narcissism (1914), Dreams (1916), Libido Theory (1923); *New Introductory Lectures*, lecture 29, Dreams and lecture 35, *Weltanschaung*
Jung, *BWJ*, Individuation: the function of the Unconscious (pp.143-157)
*PJ*, The Spiritual Problem of Modern Man

Additional suggested readings: Freud, *The Ego and the Id*, chapters 3-5
Jung, Analytical Psychology and *Weltanschaung* (CW 8), Practical Use of Dream Analysis (CW 16)

Take home exam # 1

Part Three: Dialogue with the Judeo-Christian Tradition

Meeting Eight: 3/20 - View of God

Christ, a Symbol of the Self(CW 9)
Meeting Nine: 4/3 - Evil and Suffering

Readings: Freud, *Character and Culture*, Reflections on War and Death,
Disillusionment of War, Our Attitude Toward Death, Why War?,
On Transience; *Beyond the Pleasure Principle* (parts 2,3,5,6,) 1920
Jung, *PJ*, Answer to Job (CW 11)

*Spring break week (3/22- 3/30)*

Meeting Ten: 4/10- Conscience, Guilt and Society

Readings: Freud, *General Psychological Theory*, Mourning and Melancholia,
Economic Problems in Masochism
*Civilization and Its Discontents* (1930)
Jung, CW 10 -TBA
CW 18 - TBA

Take home exam # 2

Part Four: Dialogue between Individuals and Society

Meeting Eleven: 4/17 - Life in Society

Reading: Freud, *Group Psychology and the Analysis of the Ego* (SE 18)
*Freud Reader*, *Psychological Consequences of the Anatomical Distinctions Between Sexes,*
Jung, *The Undiscovered Self*
*BWJ*, Anima and Animus, Psychological Aspects of the Mother Archetype

Additional suggested readings: Freud, *Sexuality and the Psychology of Love,*
Civilized Sexuality and Nervousness,  *Sex and Neurosis*

Meeting Twelve: 4/24 - Individuation

Jung, On the Development of Personality (CW 17)
*PJ*, On the Transcendent Function (CW 8)
The Synthetic or Constructive Method, The Technique of Differentiation, The Mana-Personality (CW 7)
Meeting Thirteen: 5/8 (or TBA) - Love and Work

Readings: Freud, *Freud Reader*, 'Wild' Psychoanalysis, Recommendations to Physicians practicing P.A, On Beginning the Treatment, Observations of Transference Love,
Jung, *BWJ*, Marriage as a Psychological Relationships
The Conjunction (CW 14, part 6)

Additional suggested readings: Freud, *Therapy and Technique*, On Psychotherapy, Dynamics of Transference, Turnings in Psychoanalysis, Dream Interpretation

*Happy summer*