P-739: Freud, Jung and Religion

Pastoral Theology and Psychology
Christian Theological Seminary
Fall 2001
Wednesday, 1:30-4:15

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Purpose:

This course is intended to acquaint participants with the essential works of Freud and Jung, with attention to the implications of their pioneering work for the religious dimensions of human nature. We begin with a historical and biographical approach to their early writings leading up to their six years of active friendship and collaboration. We then consider their mature works by topic and ask if these serve to illuminate or obscure the intrapsychic, interpersonal and societal dialogue between psyche and soul.

The seminar format presumes active involvement on the part of course members. Assignments are designed to encourage an advanced level of scholarship while allowing each participant to proceed at his or her own pace.

Required Texts

Freud
Gay, Peter The Freud Reader $21.95
Rieff, Philip, ed. General Psychological Theory $8.00—
Freud Totem and Taboo $2.00
Group Psychology and the Analysis of the Ego $8.95

Jung
Memories, Dreams and Reflections $14.00
The Undiscovered Self $10.95
Campbell The Portable Jung $15.95
De Laszlo The Basic Writings of CGJung $21.00

Recommended Texts
(Starred items have highest priority)
Storr and Stevens Freud and Jung* (available at Barnes and Noble)

Freud Moses and Monotheism*
New Introductory Lectures
An Outline of Psychoanalysis (SE 23)
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Character and Culture (a collection - essays also in SE)
The Ego and the Id
Therapy and Technique (a collection - essays also in SE)
Sexuality and the psychology of love (a collection – also in SE)
(All of the above essays available in Standard Edition series)

Jung
Dreams (Bollingen/Princeton pb series has assembled articles from
the Collected Works.
On the development of personality* (CW 17)
Mana personality (CW 7)

Goldwert
The Wounded Healers *
Ellenberger
The History of the Unconscious*
McGuire
The Freud/Jung Letters*
Kung, Hans
Freud and the problem of God
Young and Hall
Jung's Self psychology: a constructivist perspective
Dourley
The Illness that we are: a Jungian critique of Christianity*
Gay, Peter
Freud: a life for our time
Rieff, Philip
Freud: the mind of the moralist
Roazen, Paul
Freud and his followers
Jacobi, Jolande
The psychology of CG Jung*

Requirements:

1) Class presentation – readings and topic of your choice (20%)
The week before your presentation, please let the class know what chapter, article,
or other reading you intend to present. If the reading is not available on reserve,
please provide copies for the class OR place one copy on reserve in the library.
Your presentation consists of two parts. The written presentation (1-2) pages
should summarized the reading, provide definitions of unfamiliar terms and
conclude with 1-3 questions for discussion. Please bring copies of this summary
to class. After all have had a chance to read these, your oral presentation consists
of YOUR response to the material, as a means of launching class discussion.
What did you find particularly interesting, particularly troubling, etc. about the
reading. At the end of the discussion time we will each fill out an evaluation
form. You will be evaluated on 1) the accuracy of your written summary, 2) the
interest of your oral presentation, 3) your effectiveness in launching and leading
class discussion. (Written presentation, 10%, oral presentation, 10%).

Due dates to be arranged

2) A book review to submit for publication – (20%)
Find a recently published book related to the subject matter of this course. Read
the book and write a 1 and ½ page book review (about 500 words). A sample will
be provided. On the date this assignment is due, bring copies of the class. The
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following week we still share our questions and comments about the review. When you have revised the review based on class comments, bring in the revised copy, choose a relevant journal and submit your review for publication. Be prepared to adapt your review to the format of that journal.

Due dates to be arranged

3) An annotated bibliography related to course material – (20%)
Choose a topic related to the course and compile a bibliography that includes recent books and articles and well as resources that are considered classics in the field, about 12 entries in all. Supply a 1-2 sentence summary for each citation, using APA format.

Due 11/28

4) Attendance and participation (15%) 
Please come to class prepared to discuss the readings and listen receptively to others. Evidence of preparation, willingness to express one's views and be curious and attentive in listening to others will reflect positively on this portion of your evaluation. Unexcused absences or more than two absences will reflect negatively (credit cannot normally be given after three absences).

5) 10-15 page paper (25%)
This can be a reflection paper, that relates course material to your own experience, or a research paper that concentrates on what others have written. It would be wise to coordinate your bibliography with your paper topic. The paper should address themes relevant to the course, namely have something to do with Freud, Jung and Religion. Please use APA format for citations.

Due 12/5

Course Outline

Meeting One – 9/5/2001 – Introductions, course overview and learning contracts

Part One: Freud and Jung – The Early Years

Meeting # 2 – 9/12 – Freud, born 1856 – Personal development and work before 1906 (age 50)

Readings from The Freud Reader
Charcot (1893)
Anna O (1895)
Project for a Scientific Psychology (1895)
Aetiology of Hysteria (1896)
Screen Memories (1899)
Additional suggested readings: From The Freud Reader – Introduction, Chronology; Storr or other biography of Freud.
Meeting Three: 9/19 – Jung, born 1875 – Personal development and work before 1913 (age 38)

Readings: Freud, *Freud Reader*, Interpretation of Dreams (1900), Fragment of an Analysis of a Case of Hysteria, “Dora”, (1905)
   Jung, *Memories, Dreams and Reflections*, chapters 1-4

Additional suggested readings: Storr – Jung’s early work, Part One
   Goldwert, chapters 1-4; *The Portable Jung*, Editors Introduction and chronology

Meeting Four: 9/26 – Years of collaboration (1906-1913)
   Repercussions of loss (1913-1919)

Readings: Freud, *Totem and Taboo*, chapters II,III,IV (1913)
   Jung, *Memories, Dreams and Reflections*, chapters 5 & 6, Appendix I and V

Additional suggested readings: *MDR*, chapters 7 & 8; the Freud/Jung letters;
   Goldwert, chapters 6-8; The Significance of the Father in the Destiny of the Individual (1909, CW 4); Storr – Jung’s involvement with Freud

**Part Two: Theory in Dialogue with Experience**

Meeting Five: 10/3 – Understanding the Psyche

Readings: *Freud Reader*, Formulations on the two principles of mental functioning; An autobiographical study; From the History of an Infantile Neurosis (the “Wolf Man”)
   *Portable Jung*, On the Nature of the Psyche (CW8); *MDR*, chapter 12 and retrospect; *Basic Writings of Jung (BWJ)*, Two Kinds of Thinking (1910).

Additional suggested readings: the Freud/Jung letters

Meeting Six: 10/10 – Intrapsychic reality

Readings: Freud, *General Psychological Theory*, Instincts and Their Vicissitudes (1915), Repression (1915), (also in the *Freud Reader*)
   *Freud Reader*, The Dissolution of the Oedipus Complex
   Jung, *BWJ*, On the nature of the Psyche; *PJ, Aion*
Meeting Seven: 10/17 – Dreams and the Unconscious

Readings: Freud, *Freud Reader*, Interpretation of Dreams (1900), On Dreams (1911) *General Psychological Theory*, Note on the Unconscious (1912), The Unconscious (1915)

Jung, *BWJ*, Individuation (I), the Function of the Unconscious; Archetypes of the Collective Unconscious; On the Nature of Dreams

Additional readings: Freud, *New Introductory Lectures*, lecture 29, Dreams
Jung, Practical use of Dream Analysis (CW 16)

**Part Three: Dialogue with the Judeo-Christian Tradition**

Meeting Eight: 10/24 – View of God

Readings: Freud, *Moses and Monotheism*, part 3 (1938) (on reserve)


Additional readings: Jung (CW9, volume 2) Christ, a Symbol of the Self

Fall Recess/ Focus on Ministry 10/31 and 11/1

Meeting Nine: 11/7 – Evil and Suffering


Jung, *PJ*, Answer to Job, The Spiritual Problem of Modern Man


Meeting Ten: 11/14 – Conscience, Guilt and Society

Readings: Freud, *General Psychological Theory* – Mourning and Melancholia, the Economic Problem of Masochism

*Freud Reader* – Civilization and its Discontents

Jung – *BWJ* – The Relations between the Ego and the Unconscious, (pp. 105-142), *PJ* – The Difference Between Eastern and Western Thinking

Additional readings: Jung, CW10, *Civilization in Transition*, CW18, and *The Symbolic Life*

**Thanksgiving Break: Noon, 11/21 – 11/25**
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Part Four: Individuals and Society

Meeting Eleven: 11/28 – Life in Society

Readings: Freud – *Group Psychology and the Analysis of the Ego* (SE18)
*Freud Reader*, Psychological Consequences of the Anatomical Distinctions Between the Sexes

Jung, *The Undiscovered Self*
*BWJ* – Psychological Aspects of the Mother Archetype

Additional readings: Freud, “Civilized” Sexual Morality and Modern Nervousness (1908), My Views on the Part Played by Sexuality in the Aetiology of the Neuroses (1905)

Bibliography Due

Meeting Twelve: 12/5 - Individuation

Readings: Freud, *Freud Reader, part Five* (excerpts not already assigned)
Jung, On the Development of Personality (CW 17)
*PJ*, On the Transcendent Function (CW8)
*BWJ*, Individuation: Anima and Animus (pp. 158-182)

Additional readings: Jung, The Synthetic or Constructive Method, the Technique of Differentiation, The Mana-Personality (CW7)

Papers due

Meeting Thirteen: 12/12 – To Love and to Work

June, *BWJ*, Marriage as a Psychological Relationship, The Conjunction

Additional readings:
Jung, *PJ*, Individual Dream Symbolism and Alchemy