P-663 *Pastoral Visitation*
Summer Session II, 2011
Room 161/Online
**July 14 Face to Face:** 2-5 PM; **July 15:** 9 AM-12 PM/1:30 PM-4:30 PM
**July 18-22:** Connected Learning Online
**July 28 Face to Face:** 2-5 PM; **July 29:** 9 AM-12 PM/1:30 PM-4:30 PM
**August 1-5:** Connected Learning Online
**August 11 Face to Face:** 2-5 PM; **August 12:** 9 AM-12 PM/1:30 PM-4:30 PM

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**Course Description**
History and practice of visitation as a pastoral function with theological reflection upon current models. Pastoral visitation in the home, hospital, and institutional settings from a pastoral care perspective as well as evangelism will be addressed.

**Course Objectives**
1) Students will review and understand the literature relating to pastoral visitation.
2) Students will develop a biblical/theological/psychosystemic foundation of pastoral visitation that integrates their personal and professional perspectives.
3) Students will practice the skills of pastoral visitation and integrate that practice with theological understandings.

**Method**
The class will utilize readings, lectures, student class and online participation, written assignments, student presentations, role plays, skills practice, practicing pastoral visitation, and online learning technologies. Theory and practice will be integrated as students begin to develop their own understanding of pastoral visitation in ministry. Learning methodologies will vary in face to face and online contexts.

In addition, field research will be conducted in students’ field ministry settings as available. Alternate assignments will be given to students who are not currently working in a ministry context.

**Assignments**
1) Reading assignments are required as described in this course syllabus.
2) Students are required to make 10 contact hours of pastoral visits and document them on the visit log **DUE August 12.**
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3) Students will write a verbatim of a pastoral visit **DUE July 29.**
4) Students will be required to complete either a final paper or a visitation project. The final paper will be 15-20 pages that will integrate both theory and practice of pastoral visitation in a theological/psychosystemic context to be presented August 11 and 12. The final paper/project is **DUE August 12.** A project about pastoral visitation that can be used in the student’s ministry setting is an alternate assignment.

**Students are responsible for consulting InsideCTS for class details.**

**Grading**
25%--Required face to face class attendance, completion of 10 hours of pastoral visits, and online participation
25%--Written verbatim of pastoral visit
50%--Final paper or pastoral visitation project

**Required texts**


**Required reading online and library reserve**


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Class Schedule

July 14 Face to Face: Personal and Professional Experiences of Pastoral Visitation; “Visiting” our Connected Learning on InsideCTS; Overview of Pastoral Visitation

July 15 Face to Face: History of Pastoral Visitation; Congregational Context and Need for Pastoral Visitation; Foundations for Visitation
Reading: Robinson, Chapters 1 and 2; Haley “Power Tactics of Jesus Christ”; Coyle, “Conversational Practices”

July 18-22 Connected Learning Online: Foundations for Pastoral Visitation
Reading: Robinson, Chapters 3-5; Russell; Graham, Introduction, Chapters 1 and 2; Menninger, Chapter 4

July 28 Face to Face: Paradigms for Pastoral Visitation
Reading: Gorsuch; Beverly, Chapters 1 and 6; Lyle, Chapter 6

July 29 Face to Face: Paradigms for Pastoral Visitation (CONT.)

August 1-5 Connected Learning Online: Context for Pastoral Visitation: Home
Reading: Coyle, “Covenanting.” Beverly, Chapter 2; Lyle, Chapter 2
Context for Pastoral Visitation: Hospital
Reading: Beverly, Chapters 3 and 4
Context for Pastoral Visitation: Institutions
Reading: Beverly, Chapters 5 and 7

August 11-12 Face to Face: Student Presentations, Integration, and Wrap-up