P-637 PSYCHOPATHOLOGY, ASSESSMENT & PASTORAL CARE
Christian Theological Seminary

Spring 2011
Instructor: Matthias Beier, MDiv, Ph.D
Thursdays, 2:15 – 5:00 pm
Class Room: 166
Office hours: By appointment
Office 202
mbeier@cts.edu
317-931-2346

Catalogue Course Description
Study of psychological problems, aberrant behaviors, assessment instruments, and their implications for pastoral counseling and marriage and family therapy.

Purpose of the Course
The purpose of this class is to introduce students to contemporary perspectives on psychopathology and assessment for the purposes of pastoral psychotherapy, marriage and family therapy, and pastoral care. With the successful completion of this class, students will be able to:

- know the basic diagnosis of adult and child psychopathology
- know and use for assessment purposes the diagnostic criteria of the most commonly presented emotional and behavioral complaints
- use oral interview techniques, observational skills, and other data gathering tools for assessment and diagnosis
- know how to refer clients for psychological testing
- be able to use the DMS IV-TR and the PDM to communicate with professional colleagues and strengthen one’s own assessment abilities
- develop an understanding of spiritual assessment and the theological and emotional criteria used in such instruments.

Class Methods and Means of Assessing Student Learning
The overall teaching methodology of this course integrates didactic lectures, readings, group work, class discussion, online quizzes and in-class exams.

One mid-term and one final comprehensive examination. Each counts 50% of the course grade. Because this class plays such an important role in contemporary state licensure exams and in the formation of therapeutic case planning, exams are strictly true/false and multiple choice. In other words, the material for this class represent things you must know readily and assuredly.

Licensure and Accreditation Standards
CACREP & AAMFT
In accordance with the 2009 CACREP course standards for Clinical Mental Health Counselors, the course will provide students with knowledge and skills in the areas of Diagnosis (K., L.) and Assessment (G., H.).

In accordance with AAMFT core competencies (2004), the course will prepare students with knowledge and skills in Domain 1 (Admission to Treatment), Domain 2 (Clinical Assessment & Diagnosis), & Domain 3 (Treatment Planning & Case Management).

Mental Health Counselor Licensure
This course is designed to meet some of the licensure requirements for Licensed Mental Health Counselor in Indiana. In addition, it meets some of the requirements for Licensed Professional Counselor and/or Licensed Professional Clinical Counselor in other states.

Marriage and Family Therapy Licensure
This course meets partial course requirements for marriage and family therapy licensure in Indiana and other states.
The multiple choice exams in this class are designed to help prepare the student to take the national licensure exam for marriage and family therapy.

Course Requirements
1. Class attendance is required. In case an absence from a class period is unavoidable due to illness, contact the instructor by e-mail prior to class. In case the absence is due to an emergency, contact the instructor within 24 hours of the absence. If more than two class meetings are missed, the course grade normally received will typically be reduced by one full letter grade for the third absence. Unexcused absences will reduce the final grade. According to Seminary policy, no student may receive credit for a course if she or he misses more than 25% of the class sessions.
2. Thoughtful and constructive participation in class reflective of the required reading assignments and in response to questions from the instructor or peers. Participation will include individual and group work.
3. 3 online quizzes (see schedule below). Quizzes are due at the end of the Wednesday (11:59 pm) following material covered in prior weeks. All quizzes will consist of multiple choice or true/false questions. Quizzes will contain between 15 and 20 questions each, drawn randomly from a pool of questions. Quizzes will be available online after 12 noon on Mondays of the week of the quiz. The goal of the quizzes is twofold: to provide opportunity to practice material continuously throughout the course and to assess student learning on a continuous basis thus facilitating retention of key concepts of psychopathology & diagnosis. (30% of final grade [10% for each quiz]). FOR TECHNICAL HELP with access to the online quizzes, PLEASE CONTACT IT AT CTS.
4. Midterm Exam: in-class multiple choice exam assessing grasp of key concepts of psychopathology & diagnosis and required readings to date. (35% of final grade)
5. Final Exam: (35% of final grade)

CTS’s Use of Personal Technology in Classrooms Policy/Guideline:
"It is expected that students will use technology (cell phones, laptop computers, ipads, etc.) during classes only for the purposes of class work. Students should, therefore, turn off or mute cell phones during classes, refrain from texting and using laptop computers during classes except for purposes of taking notes or doing research specifically authorized by the course instructor. Students who have emergency needs not covered by this policy must ask for an exception from the course instructor."

Class Methods
The overall teaching methodology of this course integrates didactic lectures, video clips, class discussion, role play, handouts, exercises, small groups, readings, quizzes and exams.

Grading Rubric
Grades will be determined by the number of points accumulated out of a total of 100 possible points.

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<th>Grade</th>
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<td>A-</td>
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<td>B+</td>
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Class Schedule

Week 1  Jan. 20
Introduction; History of Psychopathology

I. Overview and Assessment of Functioning

Week 2
Introduction to DSM-IV-TR, PDM & the Assessment Interview
Jan. 27  
**Reading:** DSM-IV-TR xxiii-37; PDM 1-14; McWilliams vii-xii,1-18,349-351  
(92pp.)

**Recommended Reading:** Barlow/Durand Ch 1; Peebles-Kleiger Ch 1-7; Millon, “A Brief History of Psychopathology”

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**Week 3**  
**Diagnosis and Personality Structure**

**Feb. 3**  
**Reading:** DSM-IV-TR 685-690; PDM 17-32; McWilliams 7-95  
(111pp.)

**Recommended Reading:** Barlow/Durand Ch 2; Peebles-Kleiger Ch 8-13; Lilienfeld,&Landfield, “Issues in Diagnosis”

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**Week 4**  
**Assessment of Defensive and Overall Functioning; Cultural & Spiritual Assessment**

**Feb.10**  
**Reading:** DSM-IV-TR 807-818, 897-903; PDM 73-90; McWilliams 96-149; Pargament Ch 10&11  
(132pp.)

**Recommended Reading:** Barlow/Durand Ch 3; Peebles-Kleiger Ch 14-22

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**II. DSM-IV-TR and PDM Disorders**

**Week 5**  
**Mood Disorders (DSM-IV-TR) & Related PDM Personality Disorders**

**Feb. 17**  
**Reading:** DSM-IV-TR 345-428; PDM 44-47,108-115,157-161 Case; McWilliams 227-256  
(118pp.)

**Browse** DSM-IV-TR 181-190; PDM 146-149: Mental Disorders Due to a General Medical Condition

**Recommended Reading:** Barlow/Durand Ch 7 & 9

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**Week 6**  
**Anxiety Disorders (DSM-IV-TR) & Related PDM Personality Disorder & Midterm Exam Review**

**Feb. 24**  
**Reading:** DSM-IV-TR 429-484,725-729; PDM 54-59,96-106; McWilliams 279-300  
(100pp.)

**Browse** DSM-IV-TR 191-295; PDM 138-141: Substance-Related Disorders

**Recommended Reading:** Barlow/Durand Ch 5 & 11; Taylor et.al., “Anxiety Disorders”; Brown/Lawrence, “Generalized Anxiety Disorder and Obsessive-Compulsive Disorder,” Beier Ch 1

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**Week 7**  
**Sexual & Gender Identity Disorders/ Eating Disorders (DSM-IV-TR) & Related PDM Diagnoses**

**Mar. 3**  
**Reading:** DSM-IV-TR 535-595; PDM 119-122,125-132  
(74pp.)

**Recommended Reading:** Barlow/Durand Ch 8: pp. 260-288, & Ch 10

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**Mar. 10 READING WEEK – NO CLASS**

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**Week 8**  
**Developmental Disorder: Assessing Children and Adolescents (DSM-IV-TR) & Related PDM Diagnoses**

**Mar. 17**  
**Reading:** DSM-IV-TR 39-134; PDM 175-318  
(240pp./2 wks)

**Browse** PDM 319-379

**Recommended Reading:** Barlow/Durand Ch 14

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**Week 9**  
**Psychotic Disorders (DSM-IV-TR) & Related PDM Diagnoses**

**Mar. 24**  
**Reading:** DSM-IV-TR 297-344; PDM 142-146  
(53pp.)

**Recommended Reading:** Barlow/Durand Ch 13; Walker et.al.,“Schizophrenia and the Psychotic Spectrum”

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**Week 10**  
**NO CLASS – Review material on Sleep, Factitious, Impulse-Control &Adjustment Disorders**

**Mar. 31**  
**Reading:** DSM-IV-TR 513-518,597-683; PDM 122-125,132-137  
(133pp.)

**Recommended Reading:** Barlow/Durand Ch 8: pp. 288-307, & Ch 11

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**AAPC Annual Conference, March 31 – April 3, 2011 Phoenix, AZ. Register at:**

http://aapc.org/content/conference-2011-phoenix-az

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**Week 11**  
**Dissociative Disorders/Cognitive Disorders (DSM-IV-TR) & Related PDM Diagnoses**

**Apr. 7**  
**Reading:** DSM-IV-TR 135-180, 519-534; PDM 62-63,106-108,146-149; McWilliams 323-347  
(128pp.)

**Recommended Reading:** Barlow/Durand Ch 6;pp.189-205& Ch 15; van der Hart/Nijenjuis, “Dissociative Disorders”

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Quiz #1 Due Feb. 16

Quiz #2 Due Mar. 23

Quiz #3 Due Apr.13

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Week 12  Personality Disorders, I & Somatoform Disorders (DSM-IV-TR)
Recommended Reading: Barlow/Durand Ch 12 & Ch 6: pp.170 -189

Apr. 21 EASTER RECESS – NO CLASS

Week 13  Personality Disorders, II & Final Exam Review
Apr. 28  Reading: DSM-IV-TR 714-729 (Cluster C); PDM 42-44,50-59; McWilliams 257-278
Recommended Reading: Barlow/Durand Ch 12; Lyon, “Mystical Communion with an Unforgiving God”

Week 14  Final Exam
May 5

READING LIST
Required books are available for purchase at the CTS bookstore. Articles and book chapters will be posted on the course web page on InsideCTS in the section Course Documents.

Required Readings:

Books:

Book Chapters:

Recommended Reading:

Books:
⇒ Access Free STUDENT COMPANION SITE online at:
  2. Then choose “Access now” for companion site with flashcards, glossary, tutorial quizzes, sample exams, and web links
**Book Chapters & Journal Articles:**