

M-607C
United Methodist Ecclesiology & Polity
Mondays
6:00-8:45

Gary M Schaar
Contact:
317-931-2350
jkrauser@cts.edu

Please refer to the collection of Seminary policies regarding attendance and plagiarism in the current Course Catalog and the current Student Handbook and Planner.

Texts

The Book of Discipline 2008.

The Book of Resolutions 2008

Frank, Thomas Edward. *Polity, Practice, and the Mission of the United Methodist Church* .

Class Schedule

Date	Topic	<i>Discipline</i>	Frank
1/28	The Book of Discipline/ Constitution/ "Connexion"	Part I	Ch 1-3
2/4	The Local Church	Part V-1	Ch 6
2/11	The Local Church (part 2)		
2/18	Church Property	Part V-6	Ch 11
2/25	The Annual Conference	Part V-4, IX-X	Ch 10
3/4	The Superintendency	Part V-3	Ch 8
3/11	The General Conference	Part V-4, I-VIII	Ch 9
3/18	The Theory of Discipline	Part II	Ch 4
3/25	<i>Holy Week</i>		
4/1	The Ministry of the Ordained	Part V-2	Ch 7
4/8	Administrative Order	Part V-5	[Ch 9]
4/15	Judicial Administration	Part V-7	Ch 12
4/22	Social Principles/Resolutions	Part IV	Ch 4
4/29	Social Principles/Resolutions		
5/6	The Ministry of All Christians	Part III	Ch 5

Assignments

Paper #1

5-8 pages

Due February 18

Describe the underlying theology and ecclesiology of the United Methodist Church including the ideal of 'connection.'" Indicate how this theological foundation is (or is not) the foundation of the current organization.

Paper #2

10-12 pages

Due March 18

Describe your ideal organization of a local church. Indicate any similarities and differences to the structure of your current ministry setting. Indicate changes in the current structure suggesting the reasons for advocating the change. What advantages and disadvantages occur in the current structure and what advantages and disadvantages will arise in your alternate plan. Please feel free to use both religious and secular (business, sociology, etc.) texts to support your cause.

Project #1

5-8 Pages

Due April 8

After receiving your assignment in class, explore the assigned website(s) of the general agencies. Write a review of the website(s) indicating those items you found useful, those you found confusing, and items you wished were on the site. Review the paragraphs in *The Book of Discipline 2008* that direct the work of your agency/agencies. Compare the paragraphs to the website indicating the completeness of information sharing by the agency/agencies.

Project #2

1-2 pages each

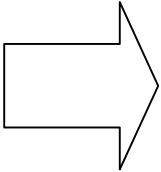
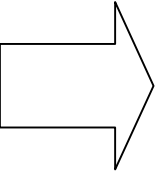
Due as assigned

There will be three situations provided during the class that will require study of *The Book of Discipline*.

Gary M Schaar

**Writing
Rubric**
CTS

	5	4	3	2	1	0
Thesis/Main Idea	Engaging and fully developed idea, insight or proposal stated clearly and appropriate to the assignment.	A competent thesis related to the assignment presented.	Weak, unclear or too broad thesis related to the assignment presented.	Simplistic or unfocused thought presented. No sense of purpose.	Confusing premise presented. Demonstrates lack of direction or misunderstanding of the assignment.	No thesis, idea, insight or proposal presented.
Supporting Details [x3]	Consistent information presented demonstrating critical thought and evaluation of material. Main point supported by evidence that is valid and specific.	Main idea is supported sufficiently through sound and logical development.	Main idea is partially supported. Support is insufficient. Questions beg to be answered.	Insufficient, non-specific support of the main idea. Many questions beg to be answered.	General lack of support for explaining and/or arguing the main idea. Frequent illogical generalizations present.	Absence of support for the main idea.
Source Material (x3)	Appropriate use of resources: textbooks and outside material. Clear demonstration of exploration of scholarly material (books and journal articles) representing various expressions of understanding of the issue.	Appropriate use of resources: textbooks and outside material. Clear demonstration of exploration of scholarly materials (books and journal articles) supporting the thesis.	Appropriate choice of resources: textbooks and outside material. Material fails to weakly support the thesis.	Supportive material limited to textbooks of the course.	Limited use of supportive material.	Absence of supportive material.

Citations	All citations presented appropriately.		One or more citation(s) missing, but implied in the text.		One or more citation(s) missing, but no attempt at plagiarism discerned.	Don't even think of quoting or usurping another person's ideas without giving credit. No copying and pasting from another document without a citation!
Structure/Organization	Organization is sequential and appropriate to the assignment. Paragraphs are well developed. Ideas linked with smooth and effective transitions.	Competent organization. Paragraphs lacking effective transitions.	Limited attempts to organize around a thesis. Paragraphs are mostly stand-alones with weak or non-evident transitions.	Organization, while attempted, was unsuccessful. Paragraphs were simple and disconnected. Little evidence of transition or planned sequence.	Presentation is confusing and disjointed. Paragraph structure is weak. Transitions are missing, inappropriate or illogical.	Paragraph structure is non-existent.
Mechanics	Virtually free of punctuation, spelling, and capitalization errors.	Contains only occasional punctuation, spelling and/or capitalization errors.	Contains several punctuation, spelling and/or capitalization errors.	Contains many errors of punctuation, spelling, and/or capitalization. Errors interfere with meaning in places.	Contains many serious errors of punctuation, spelling, and/or capitalization. Errors interfere with meaning.	Frequent serious errors of punctuation, spelling, and/or capitalization.