



CHRISTIAN THEOLOGICAL
SEMINARY

Course Catalog 2015-2016





CHRISTIAN THEOLOGICAL
SEMINARY

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Indianapolis, IN 46208
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Christian Theological Seminary strives to keep faith with students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.

Academic Calendar 2015-2016

- A** all course formats
- 14** 14-week format only
- W** weekend-based & weeklong intensive course formats only
- F** faculty deadlines

- red** Fall weekend-based courses
- blue** Spring weekend-based courses
- orange** January and May/June weeklong intensive courses

August	A Aug 17: Fall semester payment deadline
	14 Aug 18: Students dropped for non-payment assessed a \$100 termination fee
September	Aug 26-28: Opening retreat
	A Aug 31: Begin Fall semester (including 14-week format courses and the Fall A: Weekend-based course)
	W Aug 31-Oct 10: Fall A: Weekend-based course
October	Sept 7: Labor Day
	A Sept 8: Last day to register/add a class or change audit to credit, for total Fall semester
	14 Sept 17-19: Weekend Fall A1
November	Sept 28: Deadline for practicum admission
	14 Oct 8-10: Weekend Fall A2
	A Oct 12-16: Fall Break
	14 Oct 17: Fall A: work due
December	14 Oct 19-Dec 5: Fall B: Weekend-based course
	F Oct 26: Spring semester faculty textbooks due to the Academic Dean
	14 Nov 2: Syllabi for January weeklong intensives available
	A Nov 2-13: Spring semester registration for new Fall students
	14 Nov 5-7: Weekend Fall B1
	A Nov 9: Final Fall payment due
January	A Nov 13: Last day for new Fall students to register for Spring semester without a late fee
	A Nov 23-27: Reading Week/Thanksgiving Break
	W Nov 27: Last day to drop a course in 14-week format or change to audit
	14 Dec 3-5: Weekend Fall B2
	W Dec 11: Last day to file for an incomplete for a course in the 14-week format
February	14 Dec 12: Fall B: work due
	W Dec 18: Last day of 14-week format courses
	Dec 25: Christmas
	F Jan 4: Grades due to Registrar, for 14-week course format and Fall Weekend-based courses
	14 Jan 4-8: Weeklong Intensive #1
	W Jan 8: Last day for students to turn in Fall incomplete work for 14-week format courses
	A Jan 11: Spring semester payment deadline
	A Jan 12: Students dropped for non-payment are assessed a \$100 termination fee
	A Jan 15: Fall semester 14-week format courses: incomplete grades due
	A Jan 15: Weeklong Intensive #1 all work due
March	Jan 18: MLK Day
	A Jan 19-23: Weeklong Intensive #2
	Jan 20: Orientation for incoming students
	14 Jan 23: Weeklong intensive #2 all work due
	F Jan 23: Weeklong intensive grades due to Registrar
	A Jan 23: End Fall semester
	A Jan 25: Begin Spring semester
	A Feb 1: Last day to register/add or change audit to credit for Spring semester
	14 Feb 1-Mar 19: Spring A: Weekend-based course
	A Feb 18: Last day to file for graduation
April	14 Feb 18-20: Weekend Spring A1
	A Feb 22-26: Reading week
	Mar 14: Deadline for practicum admission
	14 Mar 17-19: Weekend Spring A2
	A Mar 21-25: Easter Recess
	F Mar 24: Faculty textbooks due to Academic Dean
	14 Mar 26: Spring A: work due
	14 Mar 28-May 7: Spring B: Weekend-based Course
	A Apr 1: Financial Aid deadline
	14 Apr 1: Syllabi for May/June weeklong intensives available
May	A Apr 4: Summer, Fall, Spring registration begins
	14 Apr 14-16: Weekend Spring B1
	Apr 15: Deadline for DMin projects (examiner copy)
	A Apr 15: Last day to register for Fall without a late fee
	W Apr 25: Last day to withdraw from a course or change to audit, for courses in 14-week format
	14 May 5-7: Weekend Spring B2
	W May 6: Last day to file for incomplete for courses in 14-week format
	W May 13: End 14-week format courses
	14 May 14: Spring B: all work due
	F May 16: Graduate grades due
June	A May 21: Commencement
	14 May 23-27: Weeklong Intensive #1
	F May 30: Grades due for 14-week format courses
	May 30: Memorial Day
	14 May 31-June 4: Weeklong Intensive #2
	14 Jun 6-10: Weeklong Intensive #3
	W Jun 10: Spring incomplete work due, for courses in 14-week format
	A June 10: End Spring semester
	F Jun 17: Spring incomplete grades due
	14 Jun 17: Weeklong intensive #1: all work due
July	14 Jun 24: Weeklong intensive #2: all work due
	14 July 1: Weeklong intensive #3: all work due
	F July 1: grades for weeklong intensives due to Registrar

Degree Programs

APPLICATION DEADLINES

All Master Degree programs:

March 15	For Fall Priority Admission (gives preferences on scholarships)
June 15	For Fall Admission Deadline (no materials accepted after this date)

October 15	For Spring Priority Admission
November 15	For Spring Admission Deadline

March 15	DMIN: For Fall Admission Deadline (no spring admission)
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Master of Divinity

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership.

Reinvented for Fall semester 2015 to prepare students for the demands of modern pastoral life and faithful community leadership, including in parish ministry, many types of chaplaincy, agencies and nonprofits, for-profit social enterprises, mission work at home and abroad, further study in theology or related disciplines, and other forms of church and service-based vocations. It is the basic theological degree in preparation for ordination.

CTS has re-imagined the Master of Divinity (MDiv) degree program to meet the urgent need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church. Traditional MDiv programs were structured around three academic disciplines: theology, bible and history. CTS' new MDiv program is built on the five practices of ministry, anticipating what pastors and community leaders actually do: inspire, lead, serve, love and live—with the academic disciplines woven into each practice. With this restructured degree come changing degree requirements (72 credit hours), flexible course formats (including weeklong intensives and hybrids of online and on-campus classes), and an emphasis on community life, cohort learning and supervised ministry experiences.

These changes will be phased in over four years, starting in Fall semester 2015. Current students will work with the Academic Dean and Dean of Students to chart a course that is best for each student.

At the heart of the MDiv curriculum is our faculty. They are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world.

Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

HIGHLIGHTS

- All students receive two years of field education experience. The second year is not simply a repeat of the first year, but engages an advanced course of study.
- Students may use their second year of field education to participate in Clinical Pastoral Education. We assist students in applying for CPE and are conveniently located near two major CPE sites: St. Vincent Hospitals and Indiana University Health Hospitals.
- During the course of their education, all students participate in a cross-cultural experience. This may be done through coursework, through participation in a local community agency or institution, or through international or national travel. In addition, CTS offers a variety of cross-cultural events, such as the annual Jewish-Christian Dialogue, which students are encouraged to attend.

- Students may elect to study for one semester at the United Theological College West Indies (Jamaica). CTS also welcomes students from around the globe.
- An intentional, campus-wide anti-racism/pro-reconciliation program engages faculty, students and staff in fostering a culture of respect and understanding designed to be taken beyond seminary walls.
- Students can take advantage of our extensive counseling program and center, either by taking additional classes, applying for a joint MDiv/counseling degree, or availing themselves of low-cost counseling services.

CTS offers special courses required for ordination by several denominations, including the Christian Church (Disciples of Christ); the Presbyterian Church (USA); the United Methodist Church; the United Church of Christ; the American Baptist Churches, USA; and the African Methodist Episcopal Church. Most of these courses count toward graduation as general electives; a few count as practice-specific electives.

MASTER OF DIVINITY DEGREE WORKSHEET

Requirements: The Master of Divinity degree requires 72 credit hours of required and elective courses, with a cumulative grade point average of 2.5. Students have six years in which to complete the Master of Divinity degree unless an extension for special circumstances is granted by the Academic Council.

Gateway Courses (15 hours)

To be taken in the first year of a student's MDiv studies.
 Gateway to Theological Education and Spiritual Formation
 Gateway to the Practice of Interpreting the Bible
 Gateway to the Practice of Interpreting Christian Tradition
 Gateway to the Practice of Theological Reflection
 Gateway to the Practice of Entrepreneurial Leadership

The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

INS(student choice)
 INS(student choice)
 INS(student choice)

LEAD: Leading and Guiding Organizational Life (9 hours)

LEA(student choice)
 LEA(student choice)
 LEA(student choice)

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

SER(student choice)
 SER(student choice)
 SER(student choice)

LOVE: Caring for the Community (9 hours)

LOV(student choice)
 LOV(student choice)
 LOV(student choice)

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

LIV(student choice)
 LIV(student choice)
 LIV(student choice)

Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

Cohort learning: 3 hours

Students will participate in a cohort group every semester at CTS. The cohorts will focus on a different theme each semester. Students will earn .5 credit hour per semester.

COHO SEM1	Vocation
COHO SEM2	Spiritual Formation
COHO SEM3	Diversity
COHO SEM4	Immersion Experience
COHO SEM5	Reflection on Supervised Ministry Experience
COHO SEM6	Reflection on Supervised Ministry Experience and Integrative Ministry Project

Fall: Learning Ministry Together 1 (during 2nd year)

Spring: Learning Ministry Together 2 (during 2nd year)

Supervised Ministry Internship (during 3rd year)

Total Credit Hours: 72 hours

Notes:

1. Students should complete all five Gateway courses in their first year at CTS. To continue in the Master of Divinity program, students must complete the Gateways within their first 24 credit hours of study.
2. Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the Love practice area and 3 hours in the Live practice area; (b) 3 hours in either the Love or Live practice area and 3 hours in Other Course Offerings; or (c) all 6 hours in Other Course Offerings.

3. During the second year of the MDiv; students will participate in Learning Ministry Together (LMT), a peer group-based approach to learning ministry that immerses groups in congregations with exceptional vocation, theological and missional clarity and alongside seasoned, imaginative, effective pastors. During the year of LMT, students will enroll in two co-requisite course: Context, Church and Ministry (Fall semester) and Leadership for the Church and Community (Spring Semester).
4. During the third year of the MDiv, students will serve in individual Supervised Ministry Internships. Ministry sites will continue to reflect a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context. The cohorts in which all MDiv students will participate will focus during the third year on giving students the opportunity to reflect on their ministry experiences under the guidance of the cohort mentor and to develop in their final semester a culminating Integrative Ministry Project.

Master of Arts of Clinical Mental Health Counseling

One of two counseling degrees offered at CTS, the Master of Arts in Clinical Mental Health Counseling (MACMHC) provides professional counseling preparation and spiritual/theological integration for mental health counselors, pastoral psychotherapists, and spiritual care specialists. The coursework provides a unique blend of clinical insight and spiritual wisdom that results in the ability to serve the client as a whole person—mentally, emotionally and spiritually. Students from diverse backgrounds will be prepared to practice counseling, care and psychotherapy in a multicultural and pluralistic society with individuals, couples, groups and families. The degree meets academic requirements for licensure as a Mental Health Counselor in the state of Indiana and many other states.

A distinct advantage of study at the CTS Counseling Center is that students may conveniently complete their practicum hours on campus, without the need to go elsewhere for this portion of the degree requirement. It also offers a residency for graduates as they prepare to complete clinical hour requirements to obtain state licensure. Many students have formed a network of classmates, instructors and CTS staff that benefits them over their lifetime.

The MACMHC degree can be completed jointly with the Master of Divinity (MDiv) degree.

HIGHLIGHTS

- MACMHC students are exposed to a wide variety of clinical situations including crisis and trauma counseling; in-depth psychoanalytically oriented psychotherapy with individuals who want a change in life beyond the important initial relief of symptoms; counseling with children, teens, couples and families; addictions counseling; group counseling; depression screenings and the development of psychoeducational groups.

- The CTS state-of-the-art counseling facility includes a Play Therapy Area. This offers students a unique opportunity to nurture healing in children—a rewarding, intuitive process that can help children in ways regular therapy cannot.
- The MACMHC degree meets academic requirements for licensure as a mental health counselor in Indiana. Licensure reciprocity agreements between states often apply.
- The MACMHC degree prepares students for certified membership in the American Association of Pastoral Counselors. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.

Grounded in a relational understanding of human psychological and interpersonal dynamics, the program enables students through clinical practice and theological/spiritual reflection to facilitate mental health and to effectively engage psychological, socio-cultural and existential concerns. Students seeking in-depth preparation for mental health work with individuals and groups emphasizing theological/spiritual integration in a variety of settings are encouraged to apply to this program

REQUIREMENTS

The Master of Arts in Clinical Mental Health Counseling requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three-and-a-half years, by enrolling in nine credit hours during each Fall and Spring semester in addition to at least one term of summer practicum in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete 1,000 hours of supervised clinical experience, which includes a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision in practicum.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to comply with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING DEGREE WORKSHEET

The Master of Arts in Mental Health Counseling requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over four years, by enrolling in nine credit hours during each spring and fall semester in addition to two terms of summer practicum. A few students have completed the degree in three years. Students have six years in which to complete the Master of Arts in Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

* = prerequisite for practicum

** = course may count only once in degree (either A.II. or B.II)

A. STUDIES IN RELIGION (9 HOURS)

I. General Studies in Religion

Gateway to the Practice of Interpreting the Bible (3 credit hours) or

Gateway to Theological Education and Formation (3 credit hours) or

Gateway to the Practice of Theological Reflection (3 credit hours)

One elective: a B (biblical studies), C (culture and ethics), H (history), or T (theology) course (3 credit hours)

II. Integration of Spirituality and Clinical Mental Health Counseling

P-641: Spirituality and God Images in Counseling and Culture (3 credit hours)**

Or

P-651: Theodicy, Trauma, and Grace (3 credit hours)**

B. Therapeutic and Clinical Studies (45 hours)

I. Core Studies in Clinical Mental Health Counseling

*P-510: Theories of Counseling, Psychotherapy, and Personality (3 credit hours)

*P-511: Counseling Skills and Helping Relationships (3 credit hours)

*P-531: Human Growth and Development (3 credit hours)

P-632: Foundations of Mental Health Counseling (3 credit hours)

P-635: Ethical and Professional Issues in Clinical Practice (3 credit hours)

*P-637: Psychopathology and Assessment (3 credit hours)

P-639: Testing and Appraisal (3 credit hours)

P-656: Social and Cultural Dimensions of Counseling (3 credit hours)

P-657: Contextual Dimensions of Mental Health Counseling (3 credit hours)

P-675: Career Development and Counseling (3 credit hours)

P-760: Group Counseling and Psychotherapy (3 SH)

P-770: Research Methods (3 credit hours)

II. Specialized Studies in Clinical Mental Health Counseling

P-630: Psychoanalytic Theory & Technique (3 credit hours)

And two electives from the following four focus areas:

Social justice, choose P-619, P-633, P-638, P-641, P-650, or P-651;

Psychodynamic, choose P-633, P-640, P-641, P-644, P-739,;

Spiritually integrated counseling, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801)

Couples, marriage and family, choose P-520, P-522, P-525, P-619, P-623, P-711, P-774, or P-775

P-520: Introduction to Marriage & Family Therapy (3 credit hours)

P-522: Introduction to Marriage & Family Therapy Practice (3 credit hours)

P-525: Aging and the Family (3 credit hours)

P-619: Sexuality, Gender and Culture (3 credit hours)

P-623: Couples Systems Therapy (3 credit hours)

P-633: History of Healing (3 credit hours)

P-634: Theological Perspectives on Pastoral & Spiritual Care (3 credit hours)

P-638: Religion, Medicine and Pastoral Care (3 credit hours)

P-640: Transference and Countertransference (3 credit hours)

P-641: Spirituality and God Images in Counseling and Culture (3 credit hours)**

P-644: Dreams and Discernment (3 credit hours)

P-650: Treating Addictive Behaviors (3 credit hours)

P-651: Theodicy, Trauma, and Grace (3 credit hours)**

P-711: Children and Adolescents in Families (3 credit hours)

P-739: Freud, Jung and Religion (3 credit hours)

P-774: Psychodynamic Family Therapy (3 credit hours)

P-775: Short-term Family Therapy (3 credit hours)

P-800, 801: Clinical Pastoral Education I (6 credit hours) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.)

C. Supervised Clinical Practice (15 hours)

P-820, 821, 822: Counseling Practicum I (9 credit hours)

P-823, 824: Counseling Practicum II (6 credit hours)

Counseling Practicum Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision in practicum, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100-hour “practicum” on the licensure application and correspond to P-820; the next 240 hours of direct service to clients fulfill the 600-hour internship on the licensure application and correspond to P-821, P-822, P-823, the last 120 direct service hours to clients fulfill the 300-hour advanced internship on the licensure application and correspond to P-824.

D. Integration and Competency Assessment (0 SH)

X-999B “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12- to 15-page integration paper in preparation of the Capstone Presentation. Capstone is normally taken the fifth semester of practicum. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary’s Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Master of Arts in Marriage and Family Therapy

Provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients, without the need to go elsewhere for this portion of the degree requirement.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

HIGHLIGHTS

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.
- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation accredited by COAMFTE and approved by American Association of Pastoral Counselors.
- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY DEGREE WORKSHEET

REVISED for September 2014-June 2015

MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy



Requirements: The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

* = prerequisite for practicum

A. General Studies in Religion (15 hours)

I. THEOLOGICAL BACKGROUND (9 HOURS)

Gateway to the Practice of Interpreting the Bible (3 credit hours)

AND

Gateway to the Practice of Theological Reflection (3 credit hours)

AND

A C course

II. THEOLOGY AND COUNSELING (6 hours)

P 617 Integration of Self, Systems, and Spirit (3 credit hours)

And ONE of the following:

**P-510: Practice and Context of Spiritually Integrated Psychotherapy (3 credit hours)

P-634: Theological Perspectives on Pastoral & Spiritual Care (3 credit hours)

P-641: Spirituality and God-Images in Clinical and Cultural Contexts (3 credit hours)

**Students selecting this option must take P-510 before enrolling in P-823 the start of Practicum II

or

*P-800, 801: Clinical Pastoral Education I (6 credit hours)

P -800 will count as one of these courses; P-801 as elective or Practicum hours credit

*Students taking the CPE option must take P-800, P-801, P-520, P-531 & P-637 before enrolling in P-820 Practicum

B. Marriage and Family Therapy Studies (54 hours)

I. THEORETICAL FOUNDATIONS OF MARITAL AND FAMILY THERAPY (6 HOURS)

P 520: Introduction to Marriage and Family Therapy Theory (3 credit hours) *prereq. For practicum

P-621: Integration of Marriage and Family Therapy Theory (3 credit hours) concurrent with a semester of practicum

II. ASSESSMENT AND TREATMENT IN MARITAL AND FAMILY THERAPY (15 HOURS)

*P-522: Introduction to Marriage and Family Therapy Practice (3 credit hours) *prerequisite for practicum

*P-637: Psychopathology and Assessment (3 credit hours) *prerequisite for practicum

P-623: Couples Systems Therapy (3 credit hours)

P-745: Narrative and Collaborative Approaches to Therapy and ONE of the following:

P-650: Treating Addictive Behaviors (3 credit hours)

P-711: Children and Adolescents in Families (3 credit hours) prerequisite P 520

P-712: Neuroscience Research in Human Development and Evidence-Based Practice

P-774: Psychodynamic Family Therapy (3 credit hours)

P-775: Short Term Family Therapy(3 credit hours)

III. HUMAN DEVELOPMENT AND FAMILY STUDIES (9 HOURS)

*P-531: Personality, Human Development and Faith (3 credit hours) *prerequisite for practicum

P-619: Sexuality, Gender and Culture (3 credit hours) and ONE of the following:

P-525: Aging and the Family (3 credit hours)

P-626: Trauma and Loss (3 credit hours)

P-646: Families and Larger Systems (3 credit hours)

P-711: Children and Adolescents in Families

P-712: Neuroscience Research in Human Development and evidence-Based Practice

P-755: Affect in Human Transformation (3 credit hours)

IV. ETHICAL AND PROFESSIONAL STUDIES (3 HOURS)

P-635: Ethical and Professional Issues in Clinical Practice (3 credit hours)

V. RESEARCH (3 HOURS)

P-770: Basic Research Methodology (3 credit hours)

VI. SUPERVISED CLINICAL PRACTICE (15 HOURS)

Required: 500 client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum, and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours will be completed as alternative hours prior to practicum as part of P 820 and P 822.

P-820, 821, 822: Counseling Practicum I (9 credit hours)

*P-823, 824: Counseling Practicum II (6 credit hours) *Students not electing A.II must take P-510 before enrolling in P-823

VII. ELECTIVES (3 HOURS)

One course from any field

ELECTIVES

GENERAL ELECTIVES EMPHASIS—Students may select courses of their preference when options exist.

SOCIAL JUSTICE ELECTIVES EMPHASIS—Students select the following courses: C course of their choice, P 646 Families and Larger Systems and P 711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.

VIII. INTEGRATIVE AND COMPETENCY ASSESSMENT

X-999A: Self, Systems and Spirit (0 SH)

Portfolio of papers from P-520, P-621 and P-623 or P745 (0 SH)

IX. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to a MFT student who will serve as a peer mentor. At the beginning of practicum, MFT students will be assigned a MFT “buddy”. That person may or may not be the same person as the peer mentor.

COUNSELING CENTER

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission.. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

POSTGRADUATE RESIDENCY IN SUPERVISED COUNSELING

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation.

A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS masters programs and from academic programs at other approved universities and graduate schools.

Master of Theological Studies

The Master of Theological Studies (MTS) degree is the ideal choice for a person preparing for doctoral studies; a lay leader desiring to improve his or her ability to serve a congregation or community; or a person wishing to pursue a passion for deeper knowledge and understanding. The insight and expanded view of theology gained through the MTS program can be applicable to nearly any walk of life, from attorneys to artists to lay leaders. This degree is excellent preparation for doctoral studies.

The MTS degree offers students a solid foundation in biblical, historical, theological and cultural studies, balanced equally with an in-depth study in one selected area. Diverse course offerings provide students with the opportunity to explore, for example, world religions, theological ethics, spirituality, the arts, the environment, religion and science, or religious anthropology.

As a part of their program, MTS students are required to participate in two colloquia designed specifically for the degree program that focus on a condensed special topic and assist students in developing research methodologies. Some recent examples of colloquia include:

- Forgiveness
- Mysticism and Contemplative Religion
- Nature, Art and Religion
- Theology and the Sciences of Human Experience

The MTS degree culminates with the writing of a thesis under the close direction of a faculty advisor. This degree is open to all who are interested in exploring religion, regardless of religious affiliation or practice.

HIGHLIGHTS

- Students have the opportunity to study with nationally and internationally recognized scholars.
- The MTS offers a high degree of flexibility, offering students a voice in designing a curriculum that incorporates their personal interests and passions.
- The rigors of the MTS curriculum, as reported by graduates, prepare students for the written and reasoning demands of a doctoral program.
- Students will have the support of dedicated faculty, committed to helping them do their best work throughout the thesis process.

MASTER OF THEOLOGICAL STUDIES DEGREE WORKSHEET

Requirements

The Master of Theological Studies requires 48 credit hours of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking 12 credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a 12-month MTS track with two nine-hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

General Studies (24 hours)

Note: *Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one or two of the General Studies courses.*

Field I: Bible (6 hours) – any two courses in Bible

Field II: History of Global Christianity (6 hours) – any two courses in History of Global Christianity

Field III: Systematic and Philosophical Theology (6 hours) – any two courses in Theology

Field IV: Christianity and Culture (6 hours) – any two courses in Christianity and Culture

Focused Research (12 hours) – *12 hours from Fields I, II, III and/or IV. Such research should be selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research. Courses in Field V and VI can be taken for credit only with the permission of the thesis advisor and the director of the MTS program.*

Colloquia and Thesis (12 hours)

X-820 MTS Colloquium (3 credit hours)

X-821 MTS Colloquium (3 credit hours)

X-825: MTS Thesis (6 SH)

Thesis and Oral Examination

The MTS student must write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style.

The thesis should be at least 60 and no more than 100 typed double-spaced pages.

At least nine weeks prior to the end of the semester, the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.

At least five weeks prior to the end of the semester, three copies must be submitted to the thesis committee.

Two copies for the library must be submitted to the Academic Dean Office by the day graduate grades are due.

Doctor of Ministry

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry.

The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor.

Ordinarily, course work in the DMin program is completed through regularly offered, week-long intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar.

Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

PROJECT IN MINISTRY

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

AREAS OF FOCUS AND FACULTY RESOURCES

The DMin program at CTS offers four areas of focus, or “tracks:”

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership.

LENGTH AND COST OF THE PROGRAM

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.

The cost of the DMin program for those matriculating in 2015-2016 is \$13,000, payable in four equal annual installments of \$3,000 due by September 1 of each year and \$1,000 at the time the student submits his or her Project in Ministry. The

cost of books and expenses related to participating in the week-long intensive seminars (housing, meals and travel) are not included in the cost above, but economical arrangements can be made through the seminary.

APPLICATION PREREQUISITES

Successful applicants to the CTS DMin program will meet all of the following minimum pre-requisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines “educational equivalent” to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

Dual Degrees

Master of Divinity/Master of Arts in Clinical Mental Health Counseling

This joint degree program requires 111 credit hours and a cumulative grade point average of 2.7.

Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

This joint degree also meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination.

While CTS makes every effort to comply with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination.

Students conclude their degree by completing the requirements for practicum and the X-999B Capstone presentation listed below under “Supervised Clinical Practice.” A criminal background check is required for any student taking the Counseling Practicum. Courses marked with an asterisk (*) are prerequisites for practicum.

MASTER OF DIVINITY (MDIV) / MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING (MACMHC) DEGREE WORKSHEET

(MACMHC Degree description remains unchanged)

* = prerequisite for practicum

** = course may count only once in MACMHC degree (either B.II. or C.)

*** = course may count once both in MDiv and in MACMHC degree

A. Studies in Theology

I. Gateway Courses (15 hours)

To be taken in the first year of a student's MDiv studies.
 Gateway to Theological Education and Spiritual Formation
 Gateway to the Practice of Interpreting the Bible
 Gateway to the Practice of Interpreting Christian Tradition
 Gateway to the Practice of Theological Reflection
 Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Inspire: Worship and Preaching (9 credit hours)

INSP (student choice)
 INSP (student choice)
 INSP (student choice)

Lead: Leading and guiding organizational life (9 credit hours)

P 760 Group Counseling and Psychotherapy (3 credit hours)***
 P 657 Contextual Dimensions of Mental Health Counseling (3 credit hours)***
 LEAD (student choice)

Serve: Leading and Guiding Opportunities for Mission (9 credit hours)

SERV (student choice)
 SERV (student choice)
 SERV (student choice)

Love: Caring for the community (9 credit hours)

*p 511 counseling Skills and Helping Relationships (3 credit hours)***
 *P 531 Human Growth and Development (3 credit hours)***
 P 656 Social and Cultural Dimensions of Counseling (3 credit hours)***

Live: Living and modeling a life-giving faith (9 credit hours)

P-641: Spirituality and God Images in Counseling and Culture (3 credit hours)**,**
 or P-651 Theodicy, Trauma, and Grace (3 credit hours)**,**
 LIV (student choice)
 LIV (student choice)

III. Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

Select one course from among those designated under The Practices (3 credit hours)

Select two courses from the electives in B.II. below (6 credit hours)

IV. Cohort learning: (3 credit hours)

Students will participate in a cohort group every semester at CTS. The cohorts will focus on a different theme each semester. Students will earn .5 credit hour per semester.

Notes:

1. Students should complete all five Gateway courses in their first year at CTS. To continue in the Master of Divinity program, students must complete the Gateways within their first 24 credit hours of study.
2. Students completing Clinical Pastoral Education (CPE) may apply the six credit hours in one of the following ways: (a) 3 hours in the Love practice area and 3 hours in the Live practice area; (b) 3 hours in either the Love or Live practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings.
3. During the second year of the MDiv, students will participate in Learning Ministry Together (LMT), a peer group-based approach to learning ministry that immerses groups in congregations with exceptional vocation, theological and missional clarity and alongside seasoned, imaginative, effective pastors. During the year of LMT, students will enroll in two co-requisite courses: Context, Church and Ministry (Fall semester) and Leadership for the Church and Community (Spring Semester).
4. During the third year of the MDiv, students will serve in individual Supervised Ministry Internships. Ministry sites will continue to reflect a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context. The cohorts in which all MDiv student will participate will focus during the third year on giving students the opportunity to reflect on their ministry experiences under the guidance of the cohort mentor and to develop in their final semester a culminating Integrative Ministry Project.

B. Studies in Clinical Mental Health Counseling (45 – 21 counted in A. = 24 credit hours)

I. Core Studies in Clinical Mental Health Counseling

- *P 510 Theories of Counseling, Psychotherapy, and Personality (3 credit hours)
- *P 511 counseling Skills and Helping Relationships (3 credit hours)***
- *P 531 Human Growth and Development (3 credit hours)**
- P 632 Foundations of Mental Health Counseling (3 credit hours)
- P 635 Ethical and Professional Issues in the Clinical Practice
- *P 637 Psychopathology and Assessment (3 credit hours)
- P 639 Testing and Appraisal (3 credit hours)
- P 656 Social and Cultural Dimensions of Counseling (3 credit hours)***
- P 657 Contextual Dimensions in Mental Health Counseling (3 credit hours)***
- P 675 Career Development and Counseling (3 credit hours)
- P 760 Group Counseling and Psychotherapy (3 credit hours)***
- P 770 Research Methods (3 credit hours)

II. Specialized Studies in Clinical Mental Health Counseling

- P 630 Psychoanalytic Theory & Technique (3 credit hours)
- And two electives from the following four areas***—6 counted in A.III: Social justice**, choose P-619, P-633, P-638, P-641, P-650, P-651;
- Psychodynamic, choose P-633, P-640, P-641, P-644, or P-739;
- Spiritually integrated counseling, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801
- Couples, marriage and family, choose P-520, P-525, P-619, P-621, P-623, P-711, P-774, or P-775;
- P-520: Introduction to Marriage & Family Therapy (3 credit hours)
- P-522: Introduction to Marriage & Family Therapy Practice (3 credit hours)
- P-525: Aging and the Family (3 credit hours)
- P-619: Sexuality, Gender and Culture (3 credit hours)
- P-623: Couples Systems Therapy (3 credit hours)
- P-633: History of Healing (3 credit hours)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 credit hours)
- P-638: Religion, Medicine and Pastoral Care (3 credit hours)
- P-640: Transference and Countertransference (3 credit hours)
- P-641: Spirituality and God Images in Counseling and Culture (3 credit hours)**

- P-644: Dreams and Discernment (3 credit hours)
- P-650: Treating Addictive Behaviors (3 credit hours)
- P-651 Theodicy, Trauma, and Grace (3 credit hours)**
- P-711: Children and Adolescents in Families (3 credit hours)
- P-739: Freud, Jung and Religion (3 credit hours)
- P-774: Psychodynamic Family Therapy (3 credit hours)
- P-775: Short-term Family Therapy (3 credit hours)
- P-800, 801: Clinical Pastoral Education I (6 credit hours) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.)

C. Integration of Spirituality and Clinical Mental Health Counseling

- P-641: Spirituality and God Images in Counseling and Culture (3 credit hours)**,**
- or P-651 Theodicy, Trauma, and Grace (3 credit hours)**,**
- 3 counted in A.II. = 0 credit hours

Supervised Clinical Practice (15 hours)

P-820, 821, 822: Counseling Practicum I (9 credit hours)

P-823, 824: Counseling Practicum II (6 credit hours)

Counseling Practicum Requirement: complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision in practicum, with at least 50 hours of that supervision based on video tape, audio tape or direct observation.

Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100-hour “practicum” on the licensure application and correspond to P-820; the next 240 direct service to clients fulfill the 600-hour internship on the licensure application and correspond to P-821, P-822, P-823; the last 120 direct service hours to clients fulfill the 300-hour advanced internship on the licensure application and correspond to P-824.

Integration and Competency Assessment (0 credit hours)

X-999B “Self, Countertransference, and Spirit” culminating in a Capstone Presentation and a 12- to 15-page integration paper in preparation of the Capstone Presentation. Capstone is normally taken the fifth semester of practicum. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Requirements for Admission to Practicum for MACMHC students and MDiv/MHC students

Students can apply for admission to practicum after completing P531 Human Growth and Development, P637 Psychopathology and Assessment, and P 510 Theories of Counseling, Psychotherapy, and Personality. Further, MDiv/MHC students must complete one year of SCOFE before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during these role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for Summer and six students for Fall and Spring. Priority is given to students who have the greater number of completed credit hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Counseling students will be required to enter practicum no later than fourth semester of coursework.

Requirements for Capstone

Capstone is normally taken the fifth semester of practicum. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Master of Divinity/Master of Arts in Marriage and Family Therapy

The MDiv/MAMFT joint degree program requires 111 credit hours and a cumulative GPA of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Students must complete 500 client contact hours of marriage and family therapy, of which 250 hours must have more than one person in the room, plus 100 hours of supervision.

Students are eligible for the X-999 exam only after the completion of P-634 (Theological Perspectives of Pastoral Care). The X-999 paper must address all rubrics required of the X-817 seminar, the theological understanding of the student's marriage and family therapy ministry, and demonstrate fulfillment of the cross-cultural requirement. Students are responsible for the denominational requirements required for ordination.

The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

MASTER OF DIVINITY/ MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY DEGREE WORKSHEET

Requirements: The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is six years, with nine years as the maximum unless an extension for special circumstances is granted by the Academic Council. Students are responsible for denominational requirements required for ordination.

Students must complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours

possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum, students will complete 400 client-contact hours, of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

Gateway Courses (15 hours)

To be taken in the first year of a student's MDiv studies.

Gateway to Theological Education and Spiritual Formation
 Gateway to the Practice of Interpreting the Bible
 Gateway to the Practice of Interpreting Christian Tradition
 Gateway to the Practice of Theological Reflection
 Gateway to the Practice of Entrepreneurial Leadership

The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

INS(student choice)
 INS(student choice)
 INS(student choice)

LEAD: Leading and Guiding Organizational Life (9 hours)

LEA: P-646 Family and Larger Systems
 LEA(student choice)
 LEA(student choice)

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

SER(student choice)
 SER(student choice)
 SER(student choice)

LOVE: Caring for the Community (9 hours)

LOV:P-500 Basics of Pastoral Care and Counseling
 LOV:P-623 Couples Systems Therapy
 LOV:P-711 Children and Adolescents in Families

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

LIV:P-617 Integration of Self, Systems, and Spirit
 LIV(student choice)
 LIV(student choice)

Cohort Learning (3 hours)

Students will participate in a cohort group every semester at CTS. The cohorts will focus on a different theme each semester. Students will earn .5 credit hour per semester.

COHO SEM1	Vocation	—
COHO SEM2	Spiritual Formation	—
COHO SEM3	Diversity	—
COHO SEM 4	Immersion Experience	—
COHO SEM5	Reflection on Supervised Ministry Experience	—
COHO SEM6	Reflection on Supervised Ministry Experience and Integrative Ministry Project	—

Theology and Counseling Elective (3 hours)

P-641 Spirituality and God-Images in Clinical and Contextual Context

OR

P-645 Theological Reflection on Pastoral Care

Theoretical Foundations of Marital and Family Therapy (6 hours)

* P-520 Introduction to Marriage and Family Therapy Theory — includes 25 hours of alternative clinical hours (prerequisite for Practicum)
 P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum)

Assessment and Treatment in Marital and Family Therapy (12 hours)

*P-522 Introduction to Marriage and Family Therapy Practice — includes 25 hours of alternative clinical hours (prerequisite for Practicum)
 *P-637 Psychopathology and Assessment (prerequisite for Practicum)
 P-745 Narrative and Collaborative Approaches to Therapy *and ONE of the following*
 P-650 Treating Addictive Behavior
 P-712 Neuroscience Research in Human Development and Evidence Based Practice
 P-774 Psychodynamic Family Therapy
 P-775 Short Term Family Therapy

Human Development and Family Studies (9 hours)

*P-531 Personality, Human Development and Faith (prerequisite for practicum)
 P-619 Sexuality, Gender and Culture *and ONE of the following*
 P-525 Aging and the Family
 P-712 Neuroscience Research in Human Development and Evidence Based Practice

Ethical and Professional Studies (3 hours)

P-635 Ethical and Professional Issues in Clinical Practice

Research (3 hours)

P-770 Basic Research Methodology

Clinical Pastoral Education (optional)

*P-800, P-801 Clinical Pastoral Education (6 hours). Students take the CPE option before enrolling in P-820 Practicum. (See note 2 below for additional information about CPE course credits.)

Supervised Clinical Practice (15 hours)

Required: In addition to the 100 alternative clinical hours required before entering practicum, students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.

P-820 Counseling Practicum I

P-821 Counseling Practicum I

P-822 Counseling Practicum I

P-823 Counseling Practicum II (Students not electing the C.P.E. option) must take P-510 Practice and Context of Spiritually Integrated Psychotherapy before enrolling in P-823)

P-82 Counseling Practicum II

Integrative and Competency Assessment

X-999A Self, Systems and Spirit (0 hours)

Portfolio of papers from P-520, P-621 and P623 or P-745 (0 hours)

Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT “buddy” who may or may not be the same person as the peer mentor.

Notes:

1. Students should complete all 5 gateway courses in their first year at CTS. Students must complete the gateways within their first 24 credit hours of study in order to continue in the Master of Divinity program.
2. Students completing Clinical pastoral Education (CPE) may apply the six credit hours in one of the following ways: (a) 3 hours in the Love practice area and 3 hours in the Live practice area; (b) 3 hours in either the Love or Live practice area and the other 3 hours as 50 alternative hours for Counseling practicum.

3. During the second year of the MDiv, students will participate in Learning Ministry Together (LMT), a peer group based approach to learning ministry that immerses groups in congregations with exceptional vocation, theological and missional clarity and alongside seasoned, imaginative, effective pastors. During the year of LMT, students will enroll in two co-requisite course: Context, Church and Ministry (Fall semester) and Leadership for the Church and Community (Spring Semester).
4. During the third year of the MDiv, students will serve in individual Supervised Ministry Internships. Ministry sites will continue to reflect a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context. The cohorts in which all MDiv, student will participate will focus during the third year on giving students the opportunity to reflect on their ministry experiences under the guidance of the cohort mentor and to develop in their final semester a culminating Integrative Ministry Project.
5. Courses marked with an asterisk (*) are prerequisites for Counseling Practicum.
6. Students may select courses of their preference when options exist to create a general emphasis.
7. Students interested in a social justice emphasis will take P-646 Family and Larger Systems and P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

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- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

2015-16 Course List

	Course #		Description	Instructor	Semester
P	P-820*		Practicum		Fall 2015/ Spring 2016
M	M-812	INSPIRE	Preacher in Conversation	Thomas	Fall 2015
T	T-500		Introduction to Theology	Webb	Fall 2015
M	M-816*		SCOFE (Supervised Concurrent Field Education)	Wright	Fall 2015
M	M-607g		Polity of the United Church of Christ	Call	Fall 2015
M	M-520	INSPIRE	Introduction to Preaching	Allen	Fall 2015
P	P-656		Social and Cultural Dimensions	Davis	Fall 2015
C	C-571		Church and the Arts	Webb	Fall 2015
P	P-760		Group Counseling and Psychotherapy	Hines	Fall 2015
P	P-630		Psychoanalytic Theory and Technique	Kelcourse	Fall 2015
B	B-502	INSPIRE	Introduction to the New Testament	Allen	Fall 2015
T	T-882		Studies & Critical Discussion: Heaven, Hell and Salvation	Saler	Fall 2015
P	P-520		Introduction to Marriage and Family Therapy	Braeger	Fall 2015
M	M-514	LEAD	Context, Church and Ministry	Wright	Fall 2015
P	P-511		Counseling Skills/Helping Relationships	Beier	Fall 2015
P	P-774		Psychodynamic Family Therapy	Foster	Fall 2015
M	M-725	LEAD	Transitioning and Flourishing	Kincaid	Fall 2015
P	P-531		Personality, Human Development and Faith	Kelcourse	Fall 2015
B	B-752	INSPIRE	Gospel of Mark	Allen	Fall 2015
P	P-623		Couples System Therapy	Deitz	Fall 2015
M	M-510	INSPIRE	Worship and Church Music	Boulton	Fall 2015
C	C-530	SERVE	Introduction to Christian Ethics	Metheny	Fall 2015
P	P-525		Aging and the Family	B. Smith	Fall 2015
H	H-507	SERVE	History of Global Christianity: 1800 to Present	Seay	Fall 2015
P	P-639		Testing and Appraisal	Woods	Fall 2015
M	M-540		Education and Formation	Haitch	Fall 2015
		GATEWAY	Gateway to Theological Education and Spiritual Formation	Russell	Fall 2015
		GATEWAY	Gateway to the Practice of Interpreting the Bible	Allen	Fall 2015
		GATEWAY	Gateway to Interpreting Christian Tradition	Seay	Fall 2015
C	C-757		Faith, Wealth and Community Leadership	Johnston	Fall 2015
M	M-727		Prophetic Preaching	Boesak	Fall 2015
M	M-811		Reading for Preaching: Preaching as a Rhetorical, Theological, & Celebrative Act	Thomas	Fall 2015
B	B-730	LEAD	Minister as Priest and Prophet	Lowery	Fall 2015
B	B-753		Gospel of Luke and the Acts of the Apostles	Allen	Fall 2015
D	D-911		Spiritual Practices for Congregational Transformation	Epperly	Fall 2015
P	P-739		Freud, Jung and Religion	Kelcourse	Spring 2016
P	P-745		Narrative and Collaborative Approaches to Therapy	Coyle	Spring 2016
C	C-550	SERVE	Prophetic and Ethical Witness of the Churches	Waterhouse	Spring 2016

	Course #		Description	Instructor	Semester
P	P-500	LOVE	Basics of Pastoral Care and Counseling	Kelcourse	Spring 2016
P	P-770		Basic Research Methodology	Beier	Spring 2016
X	X-820		MTS Colloquium	Russell/ Steussy	Spring 2016
T	T-826	LIVE	Process Theology	Russell/ Steussy	
C	C-684	SERVE	Judaism	Sasso	Spring 2016
B	B-777	INSPIRE	Book of Revelation	Allen	Spring 2016
T	T-626	LIVE	Systematic Theology	Russell	Spring 2016
P	P-657		Contextual Dimensions	Wayman	Spring 2016
P	P-637		Psychopathology and Assessment	Braeger	Spring 2016
B	B-501	INSPIRE	Introduction to the Hebrew Bible/Old Testament	Steussy	Spring 2016
M	M-734	LIVE	Spirituality and Leadership	Kincaid	Spring 2016
M	M-607g	LEAD	United Methodist Ecclesiology and Polity	Schaar	Spring 2016
T	T-882		T882 Studies & Critical Discussion: Atheism Old & New	Saler	Spring 2016
H	H-542		American Christianity	Seay	Spring 2016
P	P-675		Career Development	A. Smith	Spring 2016
P	P-650		Treating Addictive Behaviors	Braeger	Spring 2016
M	M-520	INSPIRE	Introduction to Preaching	Allen	Spring 2016
M	M-515	LEAD	Leadership for the Church and Community	Wright	Spring 2016
P	P-635	LIVE	Ethical and Professional Issues in Clinical Practice	Ivy	Spring 2016
C	C-580	SERVE	Introduction to World Religions	Saxon	Spring 2016
M	M-648	INSPIRE	Nurturing Faith Across the Lifespan	Haitch	Spring 2016
C	C-656	SERVE	Ecojustice: Fostering Human Wellbeing on a Thriving Earth	Johnston	Spring 2016
P	P-522		Introduction to Marriage and Family Therapy Practice	Dietz	Spring 2016
P	P-510		Theories of Counseling Psychotherapy	Beier	Spring 2016
		GATEWAY	Gateway to Theological Reflection	Russell	Spring 2016
		GATEWAY	Gateway to the Practice of Entrepreneurial Leadership	Thomas/ Johnston/ Kincaid	Spring 2016
B	B-731	INSPIRE	Sex and Work in the Bible	Lowery	Spring 2016
C	C-645		Theological Ethics of Martin Luther King Jr.	Waterhouse	Spring 2016
B	B-792	INSPIRE	Miracle Stories of the Second Testament	Allen	Spring 2016
P	P-712		Neuroscience Research in Human Development and Evidence-based Practice	Coyle	Spring 2016
M	M-610		New Church Planting and Congregational Transformation	Morse/ Collazo	Spring 2016
D	D-912		Bible and Christian Community	Seay	Spring 2016
			Hebrew	Butler Univ.	Fall 2015/ Spring 2016

Course Offerings

Gateway Courses

GATE FORM - Gateway to Theological Education and Spiritual Formation

Orientation to theological education by exploring embedded theologies, considering vocational identity, discovering paths for spiritual formation, and identifying historical and contemporary resources for theological reflection. 3 credit hours

GATE BIBL - Gateway to Interpreting the Bible

Orientation to critical methods of helping students identify what biblical texts ask readers to believe and do, and begin to imagine appropriate responses. 3 credit hours

GATE TRAD- Gateway to the Practice of Interpreting Christian Tradition

Exploration of the history of Christianity from beginning to present, aimed toward deepening capacity for theological reflection and strengthening leadership in church and community. 3 credit hours

GATE THEO - Gateway to the Practice of Theological Reflection

Engagement with voices from the Bible, tradition, experience, and contemporary theology towards articulating a clear, compelling, coherent theological vision relevant to contemporary issues. 3 credit hours

GATE LEAD - Gateway to the Practice of Entrepreneurial Leadership

Engaging “entrepreneurial” approaches toward a generous Christianity: biblically, historically, and theologically grounded and drawn from innovative church and community leaders working in changing, diverse contexts. 3 credit hours

Bible Courses

B-501 INTRODUCTION TO THE HEBREW BIBLE/OLD TESTAMENT

Overview of the Old Testament’s content, history, and theological themes, with special attention to the conversation between different strands of tradition. Prerequisite: none. 3 credit hours.

B-502 INTRODUCTION TO NEW TESTAMENT

Survey of the context and content of the New Testament writings with an introduction to interpretation. Special attention to Christianity’s origin as a sect within Judaism and to issues of faith and practice in the early church. Prerequisite: none. 3 credit hours.

B-601, B-602: INTRODUCTION TO BIBLICAL HEBREW

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. Prerequisite: none. 3 credit hours each. Not open to auditors.

B-603 HEBREW EXEGESIS

The focus will be on developing skills in translation and exegesis and reading fluency. Prerequisite: B-601, B-602. 3 credit hours.

B-604 HEBREW READINGS

Reading of selected texts in the Hebrew Bible and other ancient Hebrew texts. Prerequisite: B-601, B-602. 3 credit hours

B-611, B-612: NEW TESTAMENT GREEK

Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament. Students must take both semesters to receive credit. Prerequisite: none. 3 credit hours each. Not open to auditors.

B-613: GREEK EXEGESIS

The focus will be on developing skills in translation and exegesis and reading fluency. Prerequisite: B-611, B-612. 1-3 credit hours.

B-700: GENESIS

Exegesis of Genesis, focusing on texts that have been used to shape contemporary ideas about creation, faith, and the human community. Prerequisite: B-501. 3 credit hours.

B-710: 1 & 2 SAMUEL

Exegesis of the books of Samuel, with attention to historical questions, narrative art, and theological issues. Experimentation with methods for contemporary interaction with the story. Prerequisite: B-501. 3 credit hours.

B-715 JOB

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Prerequisite: B-501. 3 credit hours.

B-716 THE PSALMS

Introduction to the genres, imagery, and overall shape of the Psalter. Exegesis of selected psalms and exploration of methods for contemporary interpretation and appropriation. Prerequisite: B-501. 3 credit hours.

B-720: ISAIAH

Exegesis of selected portions of the text with attention to the role of the prophet in society and Christian and Jewish interpretations. Prerequisite: B-501. 3 SH.

B-730: THE BIBLE AND THE EARTH

Using recent work in Bible and ecotheology, this course attends to earth's voice in the Bible and also the interpretation of texts that silence it. Does not meet exegesis requirement.

Cross-listed with T-830

Prerequisite: B-501, B-502. 3 credit hours.

B-737: PRAYER AND MEDITATION IN THE HEBREW BIBLE

An exegesis course that examines the structure, content, theology, context, posture, techniques, function, language and semantics of biblical prayer and meditation. Prerequisite: B-501. 3 credit hours.

B-745: WHO DO YOU SAY THAT I AM? CHRISTOLOGIES OF THE SECOND TESTAMENT

Explores a variety of Christologies in the Second Testament: how they are shaped by social context and shape our lived responses to Jesus. Exegesis. Prerequisite: B-502. 3 credit hours.

B-751 GOSPEL OF MATTHEW

Exploration of how the Gospel shapes identity, character, theology and ethics in social contexts. Exegesis. Prerequisite: B-502. 3 credit hours.

B-752 GOSPEL OF MARK

Exegesis and interpretation, with consideration given to the literary character and theological purpose of the gospel. Prerequisite: B-502. 3 credit hours.

B-753 THE GOSPEL OF LUKE AND THE ACTS OF THE APOSTLES

An analysis of the narrative movement and theology of Luke-Acts. Exegesis. Prerequisite: B-502. 3 credit hours.

B-754 GOSPEL OF JOHN

Exploration of how the Gospel shapes identity, character, theology, and ethics in social contexts. Exegesis. Prerequisite: B-502. 3 credit hours.

B-756: ROMANS

Emphasis on theology of Paul. Exegetical and historical problems studied. Prerequisite: B-502. 3 credit hours.

B-777: THE BOOK OF REVELATION

Exegetical study with attention to religious and social content and the relationship between power and worship. Assessment of contemporary understandings. Prerequisite: B-502. 3 credit hours.

B-791 THE PARABLES OF THE GOSPELS

Purpose, message and provenance of each parable studied. Effort to detect development in church usage. Exegesis. Prerequisite: B-502. 3 credit hours.

B-792 THE MIRACLE STORIES OF THE SECOND TESTAMENT

Exegesis of miracle stories of Second Testament. Attention to Jewish and Hellenistic backgrounds. Critical reflection on contemporary understandings. Students will develop a sermon manuscript. Prerequisite: B-502. 3 credit hours.

B-811: WOMEN AND CHRISTIAN ORIGINS

Study of women in the Second Testament and their roles in the early church with simultaneous exploration of roles of women in congregations today. Exegesis. Prerequisite: B-502. 3 credit hours.

B-814 LAMENTS IN ANCIENT ISRAEL

A study of the lament genre and its function in rituals of grief and loss with comparative study of the sorrow songs of the African-American tradition. Exegesis. Prerequisite: B-501. 3 credit hours.

B-815 BIBLICAL NARRATIVE

Exegesis of selected biblical narratives with special attention to literary art, theological import, and methods for contemporary engagement with the stories. Exegesis. Prerequisite: B-501. 3 credit hours.

B-835 RACE AND ETHNICITY IN THE HEBREW BIBLE

The purpose of this course is to examine issues of race and ethnicity in the Hebrew Bible and in biblical interpretation. It will include exegesis of selected texts. Prerequisite: B-501. 3 credit hours.

B-877: WAR, PEACE AND JUSTICE IN THE HEBREW BIBLE

An examination of concepts of peace (shalom), war and justice in the Hebrew Bible. Attention to their interrelatedness and to contemporary implications. Exegesis. Prerequisite: B-501. 3 credit hours.

B-896: GUIDED RESEARCH IN THE HEBREW BIBLE/OLD TESTAMENT

Intensive research in a selected topic. Open only to superior, advanced students. 1, 2 or 3 credit hours.

B-899: GUIDED RESEARCH IN THE NEW TESTAMENT

Intensive research on a selected topic. Open only to superior, advanced students. 1, 2 or 3 credit hours.

History of Global Christianity Courses

H-505 HISTORY OF GLOBAL CHRISTIANITY: BEGINNINGS TO 1500

Traces the spread of Christianity across the globe from Christian origins to the conciliar movement of the 15th century. Special attention is given to the interactions between the church and the surrounding cultures. Prerequisites: none. 3 credit hours.

H-506 HISTORY OF GLOBAL CHRISTIANITY: 1500-1800

Traces the spread of Christianity across the globe in the early modern era. Special attention is given to the Reformations of the 16th century and to the relationship between the Church and colonialism. Prerequisites: H505. 3 credit hours.

H-507 HISTORY OF GLOBAL CHRISTIANITY: 1800 TO THE PRESENT

Traces the spread of Christianity across the globe in the modern era. Special attention is given to the Church's mission work, the ecumenical movement, and the shape of Christianity in a post-colonial world. Prerequisites: H506. 3 credit hours.

H-602 HISTORY OF CHRISTIANITY IN AFRICA

Introduction to the history and impact of Christianity on the continent of Africa from antiquity to the present. Prerequisite: none. 3 credit hours.

H-632 WESLEY AND THE 19TH CENTURY

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. Prerequisite: none. 3 credit hours.

H-633 UNITED METHODIST HISTORY AND THEOLOGY

The historical, theological and socio-economic factors that have contributed to the development of the United Methodist Church, with particular attention to the contemporary issues and resources. Prerequisite: none. 3 credit hours.

H-634 BLACK METHODIST HISTORY AND POLITICS

Explores the commonalities and differences in the histories and polities of historically Black Methodist denominations in the U.S., namely, the AME, AMEZ and CME Churches. Particular attention to ongoing ecumenical conversations among these traditions and to their distinctive witness within global Methodism. Prerequisite: none. 3 credit hours.

H-635 AFRICAN-AMERICAN CHURCH HISTORY

Comprehensive study of the history of African American ecclesial institutions and religious thought. Prerequisite: none. 3 credit hours.

H-640: THE GLOBAL HOLINESS, AND PENTECOSTAL MOVEMENTS

The theology, history and present status. Attention given to social structures, historiography and ecumenical issues. Prerequisite: none. 3 credit hours.

H-645: HISTORY OF CHRISTIANITY IN LATIN AMERICA AND THE CARIBBEAN

A general introduction to Latin American and Caribbean Christianity, with a special emphasis on historic-theological developments from the 16th century until today. Prerequisite: none. 3 credit hours.

H-648: PENTECOSTALISM IN LATIN AMERICA AND THE CARIBBEAN

An introduction to the different varieties of expression of Latin American and Caribbean Pentecostalism, emphasizing the origins, growth and impact of these churches on society. Prerequisite none. 3 credit hours.

H-655: HISTORY AND POLITY OF AFRICAN-AMERICAN BAPTISTS

History, polity, ecclesial life, thought, and witness of African American Baptists in US, including National, Progressive National, National Missionary, and Full Gospel Baptists. Prerequisite: none. 3 credit hours.

H-660: HISTORY AND THEOLOGIES OF LIBERATION

Exploration of the historical roots, different contexts, theological developments, issues and challenges of liberation theologies, in the globalized world of the 21st century. Cross listed with T-650. Prerequisite none. 3 credit hours.

H-704 LEADERS OF THE WESTERN CHURCH

Analysis of the contributions of a selected figure, with emphasis on his/her influence on Christian theology and practice. Such leaders as Aquinas, Luther, Erasmus, Calvin, Knox, Wesley and the Campbells will be studied. Prerequisite: none. 2 or 3 credit hours.

H-705 HISTORY OF CHRISTIANITY IN WEST AFRICA

Historical and theological examination of Christian traditions in West Africa with emphasis on the interaction with traditional religions and Islam. Prerequisite: none. 3 credit hours.

H-708: HISTORY OF CHRISTIANITY IN SOUTHERN AFRICA

Historical and theological exploration of Christian traditions in Southern Africa. Prerequisite: none. 3 credit hours.

H-728: RELIGION IN THE UNITED STATES, 1945 TO THE PRESENT

Explores major developments in American religious history since 1945, with emphasis on how the church has negotiated the increasing pluralism of American society. Prerequisite: T-500 and at least one course in Field II. Prerequisites: none. 3 credit hours.

H-751: LITERATURE OF DISCIPLES OF CHRIST AND RELATED GROUPS

Study of books and periodicals for appraisal in relation to influence on Disciples thought, doctrine and polity. Prerequisite: none. 3 credit hours.

H-780 HISTORY AND THEOLOGY OF EVANGELICALISM IN THE UNITED STATES

An exploration of the history and theology of Protestant evangelicalism in the United States. Specific attention will be paid to pressing issues of faith and practice. Prerequisite: T-500 and H-506 or H-507. 3 credit hours.

H-802: ISSUES IN CHURCH HISTORY

Investigation of a selected problem in church history. Prerequisite: none. 3 credit hours.

H-810: BLACK RELIGIOUS THOUGHT

An examination of philosophic and religious thought emerging from multiple traditions and thinkers from Africa and the African Diaspora with a focus on their understandings of emancipatory praxis. Prerequisite: none. 3 credit hours.

H-812: THE DIVINE COMEDY AND THE GOTHIC CATHEDRAL

A study both of Dante's epic and of Gothic architecture as forming a comprehensive medieval vision of the soul's journey toward God, through a whole cosmos of evil and good. Cross-listed with C-870 Prerequisite: none. 3 credit hours.

H-839: GUIDED RESEARCH IN CHURCH HISTORY

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2, or 3 credit hours.

Systemic & Philosophical Theology Courses

T-500: INTRODUCTION TO THEOLOGY

Introduction to Theology is an introductory exploration of some major themes and options in Christian theological reflection. Prerequisite (or can be taken concurrently): one of the following: B-501, B-502, or H-505: 3 credit hours.

T-503: INTRODUCTION TO PHILOSOPHICAL THEOLOGY

An introduction to philosophical analysis and construction in religion and theology. Prerequisite: none. 3 credit hours.

T-506: CONTEMPORARY THEOLOGY

Major persons and movements from World War II to the present. Prerequisite: none. 3 credit hours.

T-601: THEOLOGIZING IN CONTEXT

Rationale for approaches to the theological task that take context seriously by means of critical reading and evaluation of selected theological works. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-603: WOMEN AND THEOLOGY

Selected readings relating women and faith. Contemporary constructive issues and historical topics will be addressed. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-615: SEMINAR ON RELIGIOUS EXPERIENCE

Examines the phenomena of and important roles played by religious experience in Christian theology and ministry from theological, psychological, sociological and philosophical perspectives. Cross-listed with M-615. Prerequisite: Intro to Theology 3 credit hours.

T-626: SYSTEMATIC THEOLOGY

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith. Prerequisites: T-500; either B-501 or B-502; and H-505. 3 credit hours

T-631: THEOLOGY FOR THE WELCOMING CHURCH

Exploring theological issues involved in the practice of fully welcoming into the church's life and mission Christians whose commitments and relationships differ from traditionally prevailing modes. Prerequisite: none. 3 credit hours.

T-641: DIALOGUE BETWEEN JEWS AND CHRISTIANS

An inquiry into relations between Jews and Christians. Analyzing first century literature, theological issues and the Holocaust. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-650 HISTORY AND THEOLOGIES OF LIBERATION

Exploration of the historical roots, different contexts, theological developments, issues and challenges of liberation theologies, in the globalized world of the 21st century. Cross-listed with H-660. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-651 THEOLOGY AND NARRATIVE

A consideration of narrative as a resource for theological understanding and construction including actual narratives by religious authors. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-712 GOD AND HUMAN FREEDOM

An exploration of historical and contemporary theological discussions on human freedom, assessing their theological and ethical implications, and considering how freedom may be expressed robustly, realistically, and responsibly in our time. 3 credit hours Prerequisite: T-500 or permission of instructor.

T-721 CHRISTOLOGY

Critical and constructive reflection upon the Christological witness of the church. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-722 DOCTRINE OF GOD

Problem of the meaning and truth of the Christian understanding of God. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-725: THE HOLY SPIRIT AND THE CHURCH

The Holy Spirit in the world and in the ministry and mission of the church. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-727: THEOLOGY & THE SCIENCES OF HUMAN EXPERIENCE- MIND, BODY, SPIRIT: THEOLOGY AND THE SCIENCES OF HUMAN EXPERIENCE

Introductory exploration of how humans know, feel, and remember, and the implications for thinking about God, humans, and nonhuman creation. Pre-requisite: T-500 or permission of an instructor. 3 credit hours.

T-740: THEOLOGICAL INTERPRETATIONS OF SIN

Examines theological understandings of sin from throughout the Christian tradition, culminating in contemporary critical and constructive approaches to aid student's own formulation of this doctrine. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-745: GOD AND OTHERNESS

Examines many ways that the concept of the Other functions in Christian belief and practice from theological, ethical and psychodynamic perspectives, seeking an integrative interdisciplinary conversation. Prerequisite: T-500. 3 credit hours.

T-747 CHRISTOLOGY AND REDEMPTION THROUGH FILM

Employs the pedagogical resource of film to explore, depict and analyze theological conceptualizations of Christology with special attention to redemption. Prerequisite: Intro to Theology 3 credit hours.

T-780/P-780: CHRISTIAN ANTHROPOLOGY

Analysis of classic and contemporary theological perspectives on the human person. Cross-listed with P-780. 3 credit hours. Prerequisite: T-500 strongly recommended.

T-805 STUDIES IN BARTH

Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-806: STUDIES IN KIERKEGAARD

Examines the primary works of this Christian existentialist, addressing topics such as faith, sin, works of love and what it is to become oneself before God. Prerequisite: none, although familiarity with Christian theology will be helpful. 3 credit hours.

T-821: CONSTRUCTIVE THEOLOGY

Specific problems in the development of a constructive theology. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-826: PROCESS THEOLOGY

A reading and discussion course concentrating on theologians directly influenced by process philosophy. Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-830: THE BIBLE AND THE EARTH

Using recent work in Bible and ecotheology, this course attends to Earth's voice in the Bible and also the interpretation of texts that silence it. Does not meet exegesis requirement. Cross-listed with B-830. Prerequisite: B-501, B-502. 3 credit hours.

T-862: STUDIES AND CRITICAL DISCUSSION

Prerequisite: T-500 or permission of instructor. 3 credit hours.

T-881: GUIDED RESEARCH IN THEOLOGY

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

T882: EXPLORATIONS IN POPULAR THEOLOGY AND PUBLIC DISCOURSE

Courses are designed to contextualize the work of "popular" theologians – that is, thinkers read widely within by North American Christians – within the broader sweep of the Christian theological tradition.

Christianity and Culture Courses

C-530: INTRODUCTION TO CHRISTIAN ETHICS

An introductory exploration of basic options in Christian moral reasoning, action and judgment. Prerequisite: none. 3 credit hours.

C-540: SOCIAL ISSUES IN THE LOCAL PARISH

Investigates basic theological and ethical issues in congregational teaching, preaching and social practices, especially as they connect local congregations, the parish neighborhood and the world. Prerequisite: none. 3 credit hours.

C-550: PROPHETIC AND ETHICAL WITNESS OF THE CHURCHES

Analysis of societal influences affecting the churches. Sociological and ethical reflection on the church's role in social stability and change. Prerequisite: none. 3 credit hours.

C-555: MISSION IN A GLOBAL CONTEXT

Changing perceptions of the church's nature and mission in the context of other faiths and ideologies. Implications for evangelization, economic globalization, and struggles for justice. Prerequisite: none. 3 credit hours.

C-571: THE CHURCH AND THE ARTS

An introduction to the arts (e.g., music, architecture, drama, dance, electronic media) and their roles in the church, especially in worship. Prerequisite: none. 3 credit hours.

C-580: INTRODUCTION TO WORLD RELIGIONS

An examination of major religions of the world: their beliefs and symbols, as well as their ethical, artistic, and ritual practices. Prerequisites: none. 3 credit hours

C-620: ARCHITECTURE, THEOLOGY AND SPIRITUALITY

Examines the theological, spiritual and practical dimensions of architecture. Considers historical and contemporary examples – primarily, but not exclusively, Christian. Prerequisite: none. 3 credit hours.

C-641: WOMANIST AND MUJERISTA ETHICS AND PERSONALISM

An examination of the elements of personalism in these two types of liberation ethics and what they have to say about the dignity of persons. Prerequisite: none. 3 credit hours.

C-644 THEOLOGY AND ETHICS OF PASTOR NIEBUHR

An examination of the foundations of Pastor Niebuhr's social Christianity and its continuing influence in socio-political thinking and social action today. Prerequisite: none. 3 credit hours.

C-645 THEOLOGICAL ETHICS OF MARTIN LUTHER KING JR.

A study of the theological ethics of Martin Luther King Jr., as reflected in his life, work and writings. Prerequisite: none. 3 credit hours.

C-647: GANDHI, KING, AND TERRORISM

An exploration of the theological foundations for nonviolence in Gandhi and King, and its viability in an age of terrorism and intracommunity violence. Prerequisite: none. 3 credit hours.

C-650: THE CHURCH AND THE URBAN POOR

Reflection on, and observance of, various forms of urban ministries. Including site visits to active urban ministries. Prerequisite: none. 3 credit hours.

C-652: SOCIAL ISSUES FROM A SYSTEMS PERSPECTIVE

Examination of issues such as racism, sexism, class inequality and globalization from a sociological and theological point of view, and how the church can respond prophetically. Prerequisite: none. 3 credit hours.

C-656 ECOJUSTICE: FOSTERING HUMAN WELLBEING ON A THRIVING EARTH

Biblical, theological, scientific, and ethical aspects of "creation care" and ecojustice, and the environmental challenges and opportunities facing faith communities and the world. Prerequisite: none. 3 credit hours.

C-660: SOCIOLOGY OF RELIGION

Description of nature and function of religion and religious institutions as understood by sociologists with emphasis upon the current American situation. Prerequisite: none. 3 credit hours.

C-672 THEOLOGY AND THE ARTS

Explorations of the theological significance of the arts, with readings in theological aesthetics. Prerequisite: none. 3 credit hours.

C-673 MUSIC, THEOLOGY AND SPIRITUALITY

Theological reflection on music ("classical," popular, and cross-cultural) and examination of varieties of musical spirituality. Prerequisite: none. 3 credit hours.

C-674 VISUAL ARTS, THEOLOGY AND SPIRITUALITY

Theological reflection on the visual arts and their role in spirituality and Christian worship. Prerequisite: none. 3 credit hours.

C-676 SPIRITUALITY AND ARTISTIC CREATION

Explores artistic creativity as a spiritual activity and discipline. Involves student artistry as well as the study of historical and contemporary approaches to art. Prerequisite: none. 3 credit hours.

C-677 RELIGION AND LITERATURE

Examines literature of particular religious interest. Usually emphasizes modern and contemporary works, with examples from the past. Considers theories of literature and religion. Prerequisite: none. 3 credit hours.

C-680: HINDUISM AND BUDDHISM

The origins, distinctive beliefs, practices and contemporary status of these major non-Christian world religions. Prerequisite: none. 3 credit hours.

C-682: ISLAM

A study of the various historical and contemporary forms of Islamic belief and practice, with special attention to Islam as a contemporary religious and political force in the world. Prerequisite: none. 3 credit hours.

C-684: JUDAISM

A study of selected issues in the history, theology and practice of Judaism. Prerequisite: none. 3 credit hours.

C-710: AFRICAN-AMERICAN WOMEN IN RELIGION AND CULTURE

Historical and contemporary studies of African-American women in religion and culture. Prerequisite: none. 3 credit hours.

C-725 VOCATION: PERSPECTIVES FROM MEDICINE, LAW AND DIVINITY

A seminar exploring the question of vocation of "calling" through major works in medicine, law and divinity. Jointly offered by CTS and IUPUI. Prerequisite: none 3 credit hours.

C-750: ETHICS AND SOCIETY IN LIBERATION THEOLOGY

A study of the understanding of ethics and society in representative liberation theologies. Prerequisite: none. 3 credit hours.

C-754: LIVING FOR PEACE IN A VIOLENT WORLD

Examination of various manifestations of violence, including domestic violence, media violence, crime, capital punishment, terrorism and war. How these issues relate to the local church. Prerequisite: none. 3 credit hours.

C-757 FAITH, WEALTH, AND COMMUNITY LEADERSHIP

Theological exploration of how imaginative church and community leaders bring their faith and resources together in vital congregations that serve the common good. Prerequisite: none. 3 credit hours.

C-810: GUIDED RESEARCH IN THE THEOLOGY OF CULTURE

Prerequisite: none. 1, 2 or 3 credit hours.

C-840: ADVANCED ISSUES IN ETHICS

Prerequisite: none. 3 credit hours.

C-848: GUIDED RESEARCH IN CHRISTIAN ETHICS

Prerequisite: none. 1, 2 or 3 credit hours.

C-850: THE CHURCH AND NATIONAL ISSUES

Critical examination of one or two major national issues. Relevant exploration of the Christian ethical perspectives on these issues. Prerequisite: none. 3 credit hours.

C-858: GUIDED RESEARCH IN SOCIAL ETHICS

Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 credit hours.

C-860: GUIDED RESEARCH IN SOCIOLOGY OF RELIGION

Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 credit hours.

C-870: ADVANCED ISSUES IN CHRISTIANITY AND THE ARTS

Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 3 credit hours.

C-870: THE DIVINE COMEDY AND THE GOTHIC CATHEDRAL

A study both of Dante's epic and of Gothic architecture as forming a comprehensive medieval vision of the soul's journey toward God, through a whole cosmos of evil and good. Cross-listed with H-812. Prerequisite: varies. 3 credit hours.

C-878: GUIDED RESEARCH IN CHRISTIANITY AND THE ARTS

Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 credit hours.

C-888: GUIDED RESEARCH IN WORLD RELIGIONS

Intensive research on a selected topic. Open only to superior, advanced students. Prerequisite: none. 1, 2 or 3 credit hours.

Pastoral Theology and Psychology Courses

P-500: BASICS OF PASTORAL CARE AND COUNSELING

Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues. Prerequisite: none. 3 credit hours.

P-510: PRACTICE AND CONTEXT OF SPIRITUALLY INTEGRATED PSYCHOTHERAPY

Principles of therapy with individuals, couples, families, groups and larger systems; assessment and evaluation instruments; basic helping skills; dynamics and history of spiritually integrated psychotherapy; administration and management of mental health services in private and public contexts. Prerequisite: none. 3 credit hours.

P-520: INTRODUCTION TO MARRIAGE AND FAMILY THERAPY

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families. Prerequisite: none. 3 credit hours.

P-525: AGING AND THE FAMILY

Clinical and theological perspectives on developmental, systemic and cultural aspects of aging. Prerequisite: none. 3 credit hours.

P-531: PERSONALITY, HUMAN DEVELOPMENT AND FAITH

Theories of human development in family, community and societal context. Implications of life-span transitions for faith and vocation. Prerequisite: none. 3SH

P-601 CARE FOR CREATION : A PASTORAL THEOLOGY

Explores pastoral responses to growing environmental concerns vs. denial. Can faithful witness as stewards for God's creation meet local/global needs for health and community well-being? Prerequisite: none. 3 credit hours

P-619: SEXUALITY, GENDER AND CULTURE

Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. Prerequisite: none. 3 credit hours.

P-621: INTEGRATION OF MARRIAGE AND FAMILY THERAPY THEORY

A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. Prerequisite: concurrent with a semester of practicum. 3 credit hours

P-623 COUPLES SYSTEM THERAPY

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. Prerequisite: none. 3 credit hours.

P-624 GROUP DYNAMICS AND LEADERSHIP

Intrapsychic, systemic and spiritual features of group life: leadership, subgrouping, group development, destructiveness and reparation. Gender and racial issues. Also listed as M-624. Prerequisite: none. 3 credit hours.

P-626: LOSS AND MOURNING

Systemic, intrapsychic and theological perspectives on the meaning and dynamics of loss and mourning, including death and dying. Prerequisite: none. 3 credit hours.

P-628: PSYCHOANALYSIS AND MYSTICISM

Mystical elements in contemporary psychoanalytic object relations theory. Theological and clinical implications. Readings from mystical and analytic traditions. Prerequisite: none. 3 credit hours.

P-630 PSYCHOANALYTIC THEORY AND TECHNIQUE

Introduction to psychoanalytic theory and technique from Freud to relational psychoanalysis. Readings of primary and secondary sources. Prerequisite: none. 3 credit hours

P-632 CULTURAL FOUNDATIONS AND DIMENSIONS OF HEALING

Healing traditions from ancient to modern cultures as foundations of mental health counseling. Implications for culturally competent approaches including the integration of spirituality and psychotherapy. Prerequisite: none. 3 credit hours

P-633 HEALING THROUGH PLAY AND RITUAL

Explorations of liminality, transitional experience in play therapy and sacred ritual. Prerequisite: none. 3 credit hours.

P-634 THEOLOGICAL PERSPECTIVES ON PASTORAL AND SPIRITUAL CARE

Analysis of theological perspectives on pastoral and spiritual care understood as spiritual leadership and nurture of individuals and congregations in their faith traditions. Prerequisite: none. 3 credit hours

P-635 ETHICAL AND PROFESSIONAL ISSUES IN CLINICAL PRACTICE

Discussion of moral dimensions of, and the ethical and professional issues relevant to, pastoral care, counseling and marriage and family therapy. Prerequisite: none. 3 credit hours.

P-637: PSYCHOPATHOLOGY AND ASSESSMENT

Study of psychological problems, aberrant behaviors, psychological assessment instruments, and spiritual assessment instruments, and their implications for mental health counseling and marriage and family therapy. Prerequisite: none. 3 credit hours

P-638: RELIGION, MEDICINE AND PASTORAL CARE

Examines theological, research and professional issues faced by religious and healing communities. Attention to medical ethical concerns and pastoral care to the sick. Prerequisite: none. 3 credit hours.

P-640 TRANSFERENCE AND COUNTER-TRANSFERENCE

Explores the theoretical evolution and clinical use of transference and counter-transference, including its relevance for diagnosis and assessment of cultural, contextual, and spiritual issues. Prerequisite: none. 3 credit hours.

P-641: SPIRITUALITY AND GOD-IMAGES IN CLINICAL AND CULTURAL CONTEXT

The creation, nature, maintenance and modification of our largely unconscious god representations and their relationship to human culture, with particular attention to implications for clinical practice and cultural-systemic analysis. Prerequisite: none. 3 credit hours

P-644: DREAMS AND DISCERNMENT

Dreams as "God's forgotten language" considered theoretically, using psychoanalytic and Jungian approaches, and experientially, using dream techniques, with implications for spiritual discernment and individuation. Prerequisite: none. 3 credit hours.

P-646: FAMILIES AND LARGER SYSTEMS

Family systems analysis of dynamics and ways of entering and functioning in larger systems such as churches and institutions. Prerequisite: none. 3 credit hours.

P-650: TREATING ADDICTIVE BEHAVIORS

Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing. Prerequisite: none. 3 credit hours.

P-663: PASTORAL VISITATION

The course focuses on the history and practice of visitation as a pastoral function with theological reflection upon current models. Pastoral visitation in the home, hospital and institutional settings from a pastoral care perspective as well as evangelism will be addressed. Prerequisite: none. 3 credit hours.

P-675: VOCATION, CULTURE AND APPRAISAL

Approaches to choosing one's life work, including assessment. Assessment of cultural and community needs as these influence career development and related mental health concerns. Prerequisite: none. 3 credit hours

P-680: PLAY IN THE CONTEXT OF FAMILY THERAPY

Theory and practice of play therapy as practiced in the matrix of family, from Jungian, Freudian and object relations perspective. Prerequisite: none. 3 credit hours

P-710: AUTHORITY AND DEPENDENCY IN CONGREGATIONAL LIFE

Explores the emotional dynamics of authority and dependency in congregational life and their practical theological implications. Cross-listed as M-738. Prerequisite: none. 3 credit hours.

P-711 CHILDREN AND ADOLESCENTS IN FAMILIES

Multicultural, developmental, and systemic understandings of the family as foundational for assessment and treatment of children and adolescents in a family context. Prerequisites: Concurrent with Practicum/SCOFÉ or permission of instructor. 3 credit hours.

P-739: FREUD, JUNG AND RELIGION

Considers the works of Freud and Jung with implications for the intrapsychic, interpersonal and societal dialogue between psyche and soul. Prerequisite: none. 3 credit hours.

P-745: NARRATIVE AND COLLABORATIVE APPROACHES TO THERAPY

Philosophical and theoretical foundations of postmodern therapies including solution-focused, narrative and collaborative family therapy, and implications for other family therapies. Prerequisite: none. 3 credit hours

P-755: AFFECT IN HUMAN TRANSFORMATION

Emotional development and its implications for clinical and theological perspectives on change processes. Prerequisite: none. 3 credit hours.

P-760: GROUP PSYCHOTHERAPY

Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. Prerequisite: none. 3 credit hours.

P-762: CONTEMPORARY PSYCHOANALYTICAL PASTORAL PSYCHOTHERAPY

Current advances in psychoanalytic technique, with an emphasis on object relations theory, intersubjective and relational psychoanalytic thought. Prerequisite: none. 3 credit hours

P-770: BASIC RESEARCH METHODOLOGY

A study of the basic research methodologies in individual and marriage and family therapy. Prerequisite: none. 3 credit hours.

P-773: FEMINIST FAMILY THERAPY

Explores the gendered reproduction of power and equity distortions in intrapsychic and systemic forms as well as the role and limitations of psychotherapy as political agent for justice and social transformation. Prerequisite: none. 3 credit hours.

P-774 PSYCHODYNAMIC FAMILY THERAPY

Clinical application of object relations, Bowen, intergenerational and contextual theories to the assessment and treatment of individual, couples, and families. Prerequisite: none. 3 credit hours.

P-775: SHORT TERM FAMILY THERAPY

Family therapies derived from work of Bateson, Erickson and Minuchin. Attention to feedback loops, paradoxical methods, reframing, positive connotation, enactment and constraint of change. Prerequisite: none. 3 credit hours

P-776 DISSOCIATIVE PROCESSES IN GROUPS AND SYSTEMS

Study of relational dissociation theory and its implications for Christian understandings of persons and groups. The work of Donnel Stern, Philip Bromberg, Elizabeth Howell and others will be addressed. Prerequisite: none. 3 credit hours

P-780/T-780: CHRISTIAN ANTHROPOLOGY

Analysis of classic and contemporary theological perspectives on the human person. Cross-listed with T-780. Prerequisite: T-500 strongly recommended. 3 credit hours.

P-800, 801: CLINICAL PASTORAL EDUCATION I

Intensive six-credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. 3 credit hours each.

P-802, 803: CLINICAL PASTORAL EDUCATION II

An intensive six-credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-801. 3 credit hours each.

P-804, 805: CLINICAL PASTORAL EDUCATION III

Third-level advanced work in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-803. 3 credit hours each.

P-808: SPECIAL ISSUES IN COUNSELING AND THERAPY

A series of workshops addressing major emerging questions in mental health and counseling therapy. Prerequisite: none. 1, 2 or 3 credit hours.

P-810, 811: INTERNSHIP IN PASTORAL CARE

Intended primarily for those considering the hospital or other institutional ministry. Opportunity is provided for intensive study of pastoral care within the institutional context. Billed as an off-campus course. Prerequisite: none. 3 credit hours each.

P-818, 819: RESIDENCY IN MINISTRY

Open to students who meet residency requirements. Off-campus work and study in institutions, urban training centers or congregations to include both individual and group supervision. Billed as an off-campus course. Prerequisites: none. 6 credit hours each.

P-820, 821, 822: COUNSELING PRACTICUM I

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisites: P-510 or P-520, P-531, P-637. P-800/801 is also required for M.A.M.H.C. 3 credit hours each; P-820 can be taken for 1.5 or 3 credit hours.

P-823, 824, 825: COUNSELING PRACTICUM II

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3 credit hours each; P-825 can be taken for 1, 1.5 or 3 credit hours.

P-826, 827, 828: COUNSELING PRACTICUM III

Continues the clinical training described in P-823, 824, 825. Student carries case load in counseling center and is supervised by mental health professionals. Supervision can apply to AAPC/AAMFT requirements. Variable credit.

P-829, 831, 832: COUNSELING PRACTICUM IV

Continuation of clinical training. Variable credit.

P-830: DIRECTED CLINICAL STUDIES

Integrating theory, practice and research in clinical pastoral education. For candidates who are qualified to engage in individual or group research projects. Can be repeated. 3 credit hours.

P-839 GUIDED RESEARCH IN PASTORAL CARE AND COUNSELING

Intensive research in the interrelationship of theology and studies of personality. Prerequisite: none. 3 credit hours.

P-840 GUIDED RESEARCH IN SPIRITUALLY INTEGRATED PSYCHOTHERAPY

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

P-841 GUIDED RESEARCH IN MARRIAGE AND FAMILY THERAPY

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

P-842 GUIDED RESEARCH IN PSYCHOLOGY THEOLOGY AND CULTURE

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

P-843 GUIDED RESEARCH IN MENTAL HEALTH COUNSELING

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

X-999A SELF, SYSTEMS, AND SPIRIT

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking and spiritual/theological reflection culminating in a clinical Capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: T-500. 0 credit hours

X-999B SELF, COUNTERTRANSFERENCE, AND SPIRIT

A one-hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 credit hours

Christian Ministries Courses

M-510: WORSHIP AND CHURCH MUSIC

Overview of basic issues, histories and theologies in planning and leading worship: hymnody, sacraments, the Christian year, pastoral offices (weddings, funerals, healing services). Prerequisite: none. 3 credit hours.

M-514, M-515: INTRODUCTION TO CHRISTIAN MINISTRY

Resources for congregational analysis, leadership and administration. Focus on developing a practical theology for discernment and decision-making. To be taken concurrently with SCOF. Two semesters must be successfully completed for credit. The double sequence M-514, 515, 516, 517 is to be taken in one year. Prerequisite: none. 2 credit hours each.

M-516, M-517: SUPERVISED CONCURRENT FIELD EDUCATION- YEAR I

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Two semesters must be successfully completed for credit. Co-requisites: M-514, 515 or M-580, X-809. 1 credit hours each. M-520: INTRODUCTION TO PREACHING (R. ALLEN) Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermonic movement, delivery, in relationship to particular contexts. Limited to 24 students. Prerequisites: X-515, B-501, B-502, and H-505. 3 credit hours.

520: INTRODUCTION TO PREACHING (R. ALLEN)

Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermonic movement, delivery, in relationship to particular contexts. Limited to 24 students. Prerequisites: X-515, B-501, B-502, and H-505. 3 credit hours.

M-530: WOMEN IN THE PULPIT

An introductory preaching class for women and men which teaches through the voices, eyes, resources, gifts, scholarship, and biblical narratives of women. May be substituted for M-520. Prerequisites: X-515, B-501, B-502 and H-505. 3 credit hours.

M-540: EDUCATION AND FORMATION IN THE CHURCH

Explores the theological foundations for Christian education and cultivates the skills necessary to nurture faith in a variety of congregational settings and life situations. Prerequisites: T-500 and B-501 or B-502. 3 credit hours.

M-560 HYMNODY

Historical survey of Christian hymns and hymn writers. Analysis of hymn texts and the use of hymns in worship services. Prerequisite: none. 3 credit hours

M-561 MUSIC AND THE CHURCH

Introductory survey of church music, past and present. Consideration of music outside the church insofar as it interprets or influences Christian faith. Prerequisite: none. 3 credit hours

M-566 GOSPEL CHOIR

A choral group dedicated to learning and performing the history of African-American sacred music and contributing in chapel. Pass-fail. Limit 4 credit hours between M-566 and M-662. Prerequisite: none. 1 credit hours.

M-567: VOICE INSTRUCTION

Thirty-minute weekly lesson per semester hour. Prerequisite: permission of instructor. 1 or 2 credit hours. Not open to auditors.

M-569: INTRODUCTORY INSTRUCTION IN ORGAN

Thirty-minute weekly lesson per semester hour. By arrangement. Not open to auditors. Prerequisite: MAMCE Church Music students or permission of the instructor. 1 or 2 credit hours.

M-600 PARISH MINISTRY

Focuses on the pastoral role in renewing a congregation's ministry by assessing its current dynamics, discerning its mission, and structuring congregational life to embody that mission. Prerequisite: none. 3 credit hours.

M-605: PASTORAL LEADERSHIP FROM A BLACK CHURCH PERSPECTIVE

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education. Prerequisite: none. 3 credit hours.

M-606 RURAL MINISTRY

Explores the sociological, psychological, theological and pastoral uniqueness of ministry in rural and small town communities with practical applications for ministry. Prerequisite: none 3 credit hours

M-607: DENOMINATIONAL POLITY

Polity to be specified by needs of students. Prerequisite: none. 2 or 3 credit hours.

M-607A: HISTORY AND POLITY OF THE CHRISTIAN CHURCH (DISCIPLES OF CHRIST)

An introduction to the history and current state of the Stone-Campbell Movement. Key thinkers, recurrent themes, and institutional developments that define the denomination are considered. Prerequisite: none. (May not be taken with either H-651 or the former M-607a.) 3 credit hours.

M-607B: PRESBYTERIAN SACRAMENT, POLITY AND ADMINISTRATION

Sacraments, church government and discipline, structure and organization of the General Assembly of the Presbyterian Church (U.S.A.). Prerequisite: none. 3 credit hours.

M-607C: UNITED METHODIST ECCLESIOLOGY AND POLITY

Nature and functioning of the institutional structures of the United Methodist Church in relation to its historical development and theological assumptions. Prerequisite: none. 3 credit hours.

M-607D: THE POLITY OF THE EPISCOPAL CHURCH

The Episcopal Church's way of ordering its life for mission and ministry; its way of understanding questions of authority and responsibility. Prerequisite: none. 3 credit hours.

M-607E: AMERICAN BAPTIST POLITY

Nature and functioning of the institutional structures of the American Baptist Churches, U.S.A. in relation to its historical development and theological assumptions. Prerequisite: none. 3 credit hours.

M-607F: MISSIONARY BAPTIST POLITY

Structure and organization of the Missionary Baptist Church. Prerequisite: none. 3 credit hours.

M-607G: POLITY OF THE UNITED CHURCH OF CHRIST

Structure and organization of the United Church of Christ. Prerequisite: none. 3 credit hours.

M-607H: HISTORY AND POLITY OF THE AME CHURCH

A critical exploration of the nature and functioning of the institutional structures including church discipline, government, sacraments and history of the African Methodist Episcopal Church. Prerequisite: none. 3 credit hours.

M-610: THE PASTOR AND CONGREGATIONAL TRANSFORMATION

Focus on pastoral role in renewing a congregation's ministry by assessing its current dynamics, discerning its mission, and structuring congregational life to embody that mission. Prerequisite: none. 3 credit hours.

M-612 WORD AND TABLE

Examines the basic shape of Christian worship with particular attention to the relationship of Word and Table and toologies and practices of the Lord's Supper/Eucharist. Prerequisite: none. 3 credit hours.

M-613 BAPTISM AND CONFIRMATION

Explores the histories, theologies and practices of baptism and confirmation as these frame ecumenical discussions of Christian initiation and the retrieval of baptismal spirituality. Prerequisite: none. 3 credit hours.

M-615: SEMINAR ON RELIGIOUS EXPERIENCE

Examines the phenomena of and important roles played by religious experience in Christian theology and ministry from theological, psychological, sociological and philosophical perspectives. Cross-listed with T-615. Prerequisite: Intro to Theology 3 credit hours

M-616, M-617: SUPERVISED CONCURRENT FIELD EDUCATION - YEAR II

The focus of this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit; grades are recorded at the end of the second semester for both classes. Prerequisite: M-517. 1 credit hours each.

M-618: WORSHIP AND SPIRITUALITY

An exploration of the relationship between communal liturgical practices of our lives with God and the interior dimensions of our lives. Prerequisite: none. 3 credit hours.

M-622: PREACHING IN AN HISPANIC CONTEXT

Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermon movement, delivery in relation to Hispanic context. (Some students may preach in Spanish or Spanglish.) May be substituted for M-520. Prerequisite: X-515, B-501, B-502, H-505, T-500, and 15 additional hours. 3 credit hours.

M-624 GROUP DYNAMICS

Intrapsychic, systemic and spiritual features of group life: leadership, sub-grouping, group development, destructiveness and reparation. Gender and racial issues. This course is cross-listed with P-624. Prerequisite: none. 3 credit hours.

PM-625 PEDAGOGY OF HOPE: CHRISTIAN EDUCATION AND THE POLITICS OF SOLIDARITY

Seeks to articulate challenges and possibilities for Christian education in multicultural contexts. Explores personal, cultural, and political dynamics of churches as they engage diversity. Prerequisite: none. 3 credit hours.

M-630: CONTEMPORARY MINISTRIES WITH YOUTH

This course explores diverse aspects that shape today's youth culture and the implications for developing and leading an effective youth ministry. It considers both theological and educational dimensions of this ministry necessary to critically reflect on the practices that promote a transformative youth ministry. Prerequisite: M-540. 3 credit hours.

M-635: HISPANICS/LATINAS IN DIALOGUE: EDUCATIONAL AND THEOLOGICAL INSIGHTS FROM LATIN AMERICAN PERSPECTIVES

Readings on Latina Feminist and Mujerista theologies focusing on ecclesiological and educational implications for ministry settings. Prerequisite: none. 3 credit hours.

M-642 MINISTRY WITH CHILDREN

This course explores theological and theoretical foundations relevant understanding the complexities that pertain to children in contemporary society and how faith communities can better understand and educate them. In addition, this course seeks to raise awareness of the needs of children beyond local communities. Prerequisite: none. 3 credit hours.

M-648: NURTURING FAITH ACROSS THE LIFESPAN

Explores the ways in which the church can encourage and support the faith formation of persons at various ages and stages of human development. Prerequisite: M-540. 3 credit hours.

M-668 ORGAN LITERATURE

Survey of organ literature and its relationship to worship. Prerequisite: none. 1, 2 or 3 credit hours.

M-669 ADVANCED INSTRUCTION IN ORGAN

Thirty-minute weekly lesson per semester hour. Prerequisite: M-569 or permission. Not open to auditors. 1 or 2 credit hours.

M-705: THEOLOGY AND PRACTICE OF EVANGELISM

In-depth examination of the meaning and methods of evangelism in contemporary American society. Prerequisite: none. 3 credit hours.

M-708: THE THEOLOGY AND PRACTICE OF CONGREGATIONAL ADMINISTRATION

Exploration of the theology of church administration; how particular skills and systems of congregational life best embody the practice of Christian faith. Prerequisite: none. 3 credit hours.

M-711: LITURGY AND LEARNING

Examination of ways in which liturgy helps form and express Christian community. Focus on how ritual helps Christian communities know God, world and themselves. Prerequisite: none. 3 credit hours.

M-716, M-717: SUPERVISED CONCURRENT FIELD EDUCATION - YEAR III

An opportunity for continuation of supervised experience in ministry for the advanced student. Two semesters must be successfully completed for credit. Prerequisite: M-617. 1 credit hours each.

M-719: WORSHIP, THEOLOGY AND CULTURE

Explores issues and themes in contemporary liturgical theology as these engage particular social, cultural and ethnic contexts. Prerequisite: M-510. 3 credit hours.

M-722: CONFLICT AND RECONCILIATION

Practical theological perspectives on the meanings and dynamics of conflict and reconciliation in group life, with special attention to congregations. Prerequisite: none. 3 credit hours.

M-725 LIFE AND MINISTRY AFTER CHURCH

Focus on transition from seminary with emphasis on beginning, serving and finishing well in church and community ministry. Prerequisite: one year of SCOF. 3 credit hours.

M-732: SEXUALITY AND SPIRITUALITY

Exploration of the relationship between human sexuality and spirituality in Christian Life. Prerequisite: none. 3 credit hours.

M-740: CONTEMPORARY STUDIES IN FAITH FORMATION

An exploration of theological perspectives, methods and resources for teaching in relation to a contemporary issue or particular educational setting. Prerequisite: M-540. Can be repeated for credit. 3 credit hours.

M-745: GOD AND OTHERNESS

Examines many ways that the concept of the Other functions in Christian belief and practice from theological, ethical and psychodynamic perspectives, seeking an integrative interdisciplinary conversation. Prerequisite: T-500. 3 credit hours.

M-748 CHRISTIAN EDUCATION WITHIN PUBLIC CONTEXTS

This course explores the relationship of the church's educational ministry and faithful action in the public contexts. Particular attention will be given to determining what factors support or impede the public witness of the church, and the necessary inter-cultural skills necessary to minister in today's public contexts. Prerequisite: none. 3 credit hours.

M-751-754: SPIRITUAL DIRECTION INTERNSHIP

A two-year sequence of courses in spiritual direction taught at the Benedictine Inn Retreat and Conference Center. Pass-fail. Billed as an off-campus course. 3 credit hours.

SPIRITUAL DIRECTION INTERNSHIP I: Art of Spiritual Direction 3 credit hours

SPIRITUAL DIRECTION INTERNSHIP II: Spiritual Journey 3 credit hours

SPIRITUAL DIRECTION INTERNSHIP III: Psychological Aspects of Spiritual Journey 3 credit hours

SPIRITUAL DIRECTION INTERNSHIP IV: Issues in Spiritual Direction 3 credit hours

M-761: HISTORY OF SACRED MUSIC

Historical survey of sacred choral repertoire, both large and small forms. Prerequisite: none. 3 credit hours.

M-770: THEOLOGY OF ADAPTIVE LEADERSHIP

Critical correlation of the concepts and practices of "adaptive leadership" and theological perspectives on Christian life. Prerequisite: none. 3 credit hours.

M-801: ISSUES AFFECTING CHURCH LEADERSHIP

Prerequisite: none. 3 credit hours.

M-809 GUIDED RESEARCH IN LEADERSHIP AND POLITY

Prerequisite: none. 1, 2 or 3 credit hours.

M-810 GUIDED RESEARCH IN WORSHIP

Individualized programs of research in the history, theology and practice of Christian worship Prerequisite: none. 1, 2 or 3 credit hours.

M-816, 817: SUPERVISED CONCURRENT FIELD EDUCATION – SUPERVISED INTERNSHIP

An opportunity for approved students to develop skills of supervision by working with a trained supervisor facilitating an M-516, 517 SCOFE group. Two semesters must be successfully completed for credit; grades are recorded at the end of the second semester for both classes. Prerequisite: M-717 and permission. 1 credit hours each.

M-823: CONTEMPORARY STUDIES IN PREACHING

Consideration of a selected contemporary topic in preaching. Investigation of background issues, theological analysis, practical implications for the conception and development of sermons. Can be repeated for credit. Prerequisite: M-520. 3 credit hours.

M-827: GUIDED RESEARCH IN PREACHING

Prerequisite: M-520. 1, 2 or 3 credit hours.

M-849: GUIDED RESEARCH IN CHRISTIAN EDUCATION

Prerequisite: M-540. 1, 2 or 3 credit hours.

M-869: GUIDED RESEARCH IN CHURCH MUSIC

Prerequisite: none. 1, 2 or 3 credit hours.

Interfield Courses

X-515 INTRODUCTION TO THEOLOGICAL EDUCATION AND FORMATION

Theological examination and practice of spiritual disciplines that nurture and support vocational identity and Christian leadership. Required for entering MDiv and MAMCE students in their first semester. Prerequisite: none. 3 credit hours.

X-516 PEER LEARNING FOR MINISTRY

Teaches integrative modes of learning about ministry, vocation, pastoral identity, and communal practice. Reinforces the values of collegiality and of peer learning for future work in ministry. Prerequisite: X-515. 3 credit hours.

X-725 CROSS CULTURAL STUDIES

Travel seminar. Will meet the MDiv requirement for cross-cultural encounter. Includes theological reflection. Billed at off-campus rate. Prerequisite: none. 3 credit hours.

X-726 TRAVEL SEMINAR: RELIGION IN AFRICA

Intensive study and observation of the diverse religious and cultural traditions of Africa. Will meet the MDiv requirement for cross-cultural encounter. Billed at off-campus rate. Prerequisite: none. 3 credit hours.

X-727 MDIV CROSS CULTURAL EXPERIENCE

Theological reflection on an intensive cross-cultural experience as approved by the Academic Dean. Prerequisite: none. 0 credit hours.

X-811 FINAL RESEARCH PROJECT

As a requirement for the completion of the Master of Arts degree in Multicultural Christian Education, each student must write a satisfactory integrative paper focusing on a topic or area related to the student's interest. The paper should document appropriate use of educational theories and theological reflection articulating the student's multicultural competencies. The student must then pass an oral cross-disciplinary examination on that paper, enrolling in X-811 in the semester during which the paper and exam will be completed. Prerequisite: Student must have completed at least 42 hours before enrolling in this course. 1 credit hours

X-820: MTS COLLOQUIUM

A topic will be selected and pursued in common by MTS students from various perspectives of their special interests. One colloquium will normally be offered each year. Only MTS students may participate. This course is taken twice. Prerequisite: none. 3 credit hours each.

X-820 MTS THESIS

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters. Prerequisite: none: 6 credit hours.

X-825 MTS CONTINUATION

Students must register as continuing during all semesters that MTS program work is continuing while no classes are being taken. Non-credit.

X-839: INTERFIELD GUIDED RESEARCH

Intensive research on a selected topic. Prerequisite: open only to superior, advanced students. 1, 2 or 3 credit hours.

X-901 CROSS-REGISTRATION AT EARLHAM

Students who are taking a course through Earlham School of Religion in accordance with the cross-registration policy should register for this course. After completion, the course title will be changed to reflect the title of the actual course. The grade will be posted and will count in the CTS grade point average. Prerequisite: approval of advisor and registrar. 1-3 credit hours.

X-902 CROSS-REGISTRATION AT BETHANY

Students who are taking a course through Bethany Theological Seminary in accordance with the cross-registration policy should register for this course. After completion, the course title will be changed to reflect the title of the actual course. The grade will be posted and will count in the CTS grade point average. Prerequisite: approval of advisor and registrar. 1-3 credit hours.

X-998: DMIN CONTINUATION

Students must register as continuing during all semesters that DMin program work is continuing. Non-credit.

X-999A SELF, SYSTEMS, AND SPIRIT

A one-hour weekly practicum seminar integrating self of therapist issues, systems thinking and spiritual/theological reflection culminating in a clinical Capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: T-500. 0 credit hours

X-999B SELF, COUNTERTRANSFERENCE, AND SPIRIT

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 credit hours.

Special Educational Opportunities

AMERC - (X 731)

CTS is a member of the Appalachian Ministries Educational Resource Center Consortium (AMERC). AMERC provides specialized training for students preparing for ministry in the Appalachian church and other mission settings, with particular attention to small town and rural congregations. Students who participate in an AMERC seminar may receive academic credit and fulfill the cross-cultural requirement for the MDiv

THE HISPANIC SUMMER PROGRAM

The Hispanic Summer Program is held each year at one of several seminaries that sponsor this intensive two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, for two credits each, toward a CTS degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions. For more information on course offerings and registration, please contact Matt Schlimgen, registrar.

LIFELONG THEOLOGICAL EDUCATION

Christian Theological Seminary sponsors an education program to encourage lifelong learning and professional development. It offers regular short-term, non-degree opportunities for theological study to ordained and lay leaders, including summer weeks for commissioned and licensed ministers and Hispanic pastoral leaders. In addition, many programs are offered in partnership with community and interfaith organizations. Lifelong Theological Education offerings are usually available free to CTS students, staff and faculty.

OVERSEAS STUDY OPTIONS

CTS students have the opportunity to spend one semester at United Theological Seminary-West Indies (Jamaica). In addition, CTS occasionally offers study trips abroad for credit and cross-cultural experiences. Recent trips have included Jamaica, India, Ethiopia, Brazil and Kenya. Contact the Academic Dean for more information.

PETTICREW

The Petticrew Faith-in-Action Program was established in 1986 by C. Richard Petticrew to help church and community leaders, including pastors, to understand one another better and dialogue together about some of the pressing ethical and moral issues affecting American society today. Past participants have included Governor Mitch Daniels and business leaders such as Dr. John Lechleiter of Eli Lilly and Mr. J. Irwin Miller of Cummins Engine. Religious leaders have included Dr. Martin E. Marty of the University of Chicago and Dr. William May of the University of Virginia.

GUIDED RESEARCH

Credit for guided research on degree programs is limited as follows:

- Students who wish to pursue advanced, special interests not covered in the curriculum may undertake guided research. Such research is not meant as a solution to a student's scheduling difficulties or as a substitute for a regularly offered required course.
- Up to nine hours may be applied toward the 72-hour Master of Divinity program. Permission to exceed these limits may be granted only by the Academic Dean. Up to 6 hours of guided research may be applied to other degree programs.
- A student may enroll for a maximum of 3 hours of guided research in any given semester or summer. A proposal and signed, guided research cover sheet are required at registration.

SCUPE

CTS is a member of the Seminary Consortium for Urban Pastoral Education (SCUPE), which provides a variety of opportunities for students to experience urban life in Chicago in a context of theological reflection and sociological analysis. Students who participate in one of SCUPE's intensive courses (S-302 and S-309) may earn academic credit and fulfill the cross-cultural requirement for the MDiv Students can fulfill the second year of their SCOFE requirement with the completion of SCUPE's Supervised Ministry Practicum, S-601.

SCUPE COURSES

URBAN PRINCIPALITIES AND THE SPIRIT OF THE CITY (WYLIE-KELLERMANN)

Drawing from the groundbreaking theological work of Wink and Stringfellow on the biblical language of "principalities and powers," this course examines the profound spiritual realities foundational to understanding and transforming the social, economic and political structures of our urban world.

Prerequisite: none. 3 credit hours. SCUPE B-TH-302. Counts as an elective at CTS.

CHRISTOLOGY AND CULTURE (PERKINSON)

Employing a narrative hermeneutic, this course explores Christology from a global, cultural and liberation perspective — and its significance for urban ministry. The course cultivates an understanding and appreciation of the diversity of cultural images and models used to elaborate the meaning of Jesus throughout history.

Through theological and historical analysis, students engage in an in-depth study of the meaning of Christ's life-death-resurrection for his contemporaries, the early church and specifically for this present time in history

Prerequisite: none. 3 credit hours. SCUPE M-304. Counts as a Theology elective at CTS.

DIMENSIONS AND DYNAMICS OF URBAN MINISTRY: THE GOSPEL IN THE CITY (DELK)

Organized as a sequence of city-wide experiential learning opportunities, the course introduces students to congregations and faith-based organizations that bring good news through prophetic ministry. Students have the opportunity to engage in dialogue with urban ministry leaders who offer vision, courage and hope. Course methodology includes contextual experience, theological reflection, social analysis and dialogue with significant church leaders and the instructor.

Prerequisite: none. 3 credit hours. SCUPE M-305. Counts as an elective at CTS. Meets the MDiv cross-cultural requirement.

S-304: PUBLIC ISSUES IN URBAN MINISTRY

Examines the critical issues affecting the quality of life for those living in major metropolitan areas. An in-depth examination of the contributions of faith communities to social analysis, public theology and transformation in relation to issues such as welfare reform, racism, poverty, violence, gentrification and the like.

Prerequisite: none. 3 credit hours. SCUPE S-H-303. Counts as an elective at CTS.

S-306: RESTORING URBAN COMMUNITIES

Field-based in one of the nationally renowned Christian community development organizations, this course introduces the principles and practices of congregational-based community development. It examines the relationship between biblical faith and community development practice through site visits to exceptional Chicago development models, and identifies the leadership competencies, organizing principles, skills and resources necessary for an asset-based approach to sustainable community building

Prerequisite: none. 3 credit hours. SCUPE S-H-305. Counts as an elective at CTS.

S-309: CROSS-CULTURAL MINISTRY INTENSIVE

The world has come to the city. Using the city as a global classroom, this two-week intensive provides students with a practical theology for ministry in a multicultural context, engages biblical study of the early church's struggle with cultural barriers, encourages respect and appreciation of world-views and value systems different from one's own, offers anti-racism training, builds skills in movement and communication across cultural divides, and exposes students directly to a wide variety of ministries in diverse cultural settings. Prerequisite: none. 3 credit hours. SCUPE M-302. Counts as an elective at CTS.

Meets the MDiv cross-cultural requirement.

S-311 ECO-JUSTICE: A VISION FOR A SUSTAINABLE CITY

The church has a significant role in developing a holistic vision for a sustainable city as an outworking of the concept of shalom, a just peace. The course will evaluate the three components of sustainable community development: the three E's of economics, environment and equity (or social justice). Participants will explore the course topic via readings, panel discussions and site visits. Students will have the option of developing a project or ministry proposal that explores a key issue such as energy policy, food production, environmental justice or pollution, and how these challenges relate to the central course themes. Central to the course is the question, "What does it mean to be a sustainable urban community?"

Prerequisite: none 3 credit hours. SCUPE S-H 307. Counts as an elective at CTS.

S-316 THE ART OF PROPHETIC PREACHING IN THE URBAN CONTEXT

Freedom to preach in the spirit of the prophets requires preaching with the mind, body and spirit. Prophetic preaching in the city is an invitation to enter into the redemptive story of the gospel as it is evidenced in our urban world and requires not only a biblical and theological framework but also prophetic imagination, evidenced in a kind of playful energy that has the potential to both delight and shock the listener out of stuck thinking and stuck places while, at the same time, kindling and strengthening hope. We will apply the language and homiletic tools and resources of the arts, theater, and popular culture, to describe both the social context of urban life and the preached word. Prerequisite: none. 3 credit hours SCUPE M 306. Counts as M-520 at CTS.

S-601: SUPERVISED MINISTRY PRACTICUM

Required for students actively engaged in a ministry internship, the practicum focuses on personal formation for ministry by integrating work in the ministry setting with SCUPE's academic curriculum. Using a case study approach, it provides a forum for faith sharing, personal self-awareness of gifts and skills for ministry, theological reflection on experience, and peer group reflection on actual ministry in response to the Gospel. It is also the course vehicle for SCUPE's full-time internship field education/ministry credit. Credit varies by seminary. Prerequisite: none. Credit varies. Counts as M-616, 617 Advanced SCOFÉ at CTS.

SUPERVISED CONCURRENT FIELD EDUCATION (SCOFÉ)

SCOFÉ combines a breadth of student ministry experiences with rigorous reflection so that those preparing for church and community leadership can develop their pastoral identity and claim their pastoral voice. These ministry experiences, which occur alongside seasoned pastors in congregations and agencies in interesting and diverse settings, foster effective and imaginative leadership. In most cases, a different student serves each congregation or agency, but a new program called Learning Ministry Together emphasizes a peer group approach that allows a group of students to be at a single congregation or agency together.

The cultivation of pastoral voice includes developing a lively and thorough grasp of context, faith story, pastoral roles, personal journey and system dynamics, as well as the interplay between these five areas. Students use the concrete realities of their structured supervised internship as the venue for developing the perspectives and skills required to become practical theologians: ministers who continuously ask themselves and their congregations, "What ministry is appropriate in this context?" SCOFÉ seeks to introduce students to a lifetime of reflective ministry practice.

Master of Divinity students are required to complete two years of supervised ministry experience for credit, and are expected to begin their first year of SCOFÉ (M-516, M-517) between the completion of 18 and 45 credit hours. Full-time students typically will be enrolled in SCOFÉ during their second year of seminary. Students are strongly encouraged to enroll in Advanced SCOFÉ (M-616, M-617) and continue either at the same ministry site or at a new one during that second year, though the second year of the SCOFÉ requirement can be met by completing one unit of Clinical Pastoral Education (CPE). SCOFÉ starts at the beginning of the fall semester each year and concludes at the close of the spring semester.

SCOFÉ employs four circles of conversations in which students have the opportunity to reflect on their ministry experiences and how those experiences are clarifying and deepening their call to ministry. First, student peer groups meet weekly during the academic year with trained supervisors to reflect pastorally and theologically on issues and events that have arisen from each student's ministry of teaching, leading worship, facilitating groups, preaching, caring for the congregation, planning congregational life, and engaging the wider community.

Second, students meet with the pastor where they are serving (or another local pastor if the student is a solo pastor) for regular supervision and theological reflection.

Third, students meet with a ministry support committee in order to receive timely, direct, constructive feedback on their work in the congregation or agency. Ministry support committees offer support and monitor the progress students are making toward their learning objectives. Students, site supervisors and MSCs are required to receive training for supervision.

Fourth, MDiv students enrolled in their first year of SCOFÉ also enroll in Introduction to Christian Ministry. This year-long course guides students in developing a practical theology for discernment and decision-making in ministerial leadership. It provides resources for increased self-understanding, tools by which to understand contexts and congregations, and opportunities to develop strategies that strengthen congregational life and witness.

CLINICAL PASTORAL EDUCATION

Christian Theological Seminary is affiliated with the Association for Clinical Pastoral Education. Clinical Pastoral Education (CPE) offers supervised experience in pastoral care. CPE experience is highly recommended in preparation for careers in congregational ministry, chaplaincy and counseling and is generally offered in hospital settings, though outpatient and congregational settings are also available. CPE programs are offered in conjunction with accredited training centers including IU Health Partners (IU Health Methodist, - Riley Hospital for Children, IU Health West); St. Vincent Hospital; Deaconess Hospital, Evansville; Lutheran Hospital and Parkview Memorial Hospital, Fort Wayne; and Saint Joseph Care Group, South Bend. The student may receive certification by the Association for Clinical Pastoral Education as well as academic credit from the seminary for this work. In addition to preparing students for parish or specialized ministry, CPE is recommended for ministers seeking continuing education. Registration may be on a non-academic basis or for academic credit. Duly registered special students may later request transfer of academic credit to a degree program. Counseling students are encouraged to take CPE before applying to the counseling practicum. Contact the Field Education office for CPE information.

Academic Policies

TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, six-week weekend-based courses, and weeklong intensive classes.

HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7
 Master of Divinity 2.5
 Master of Mental Health Counseling 2.7
 Master of Marriage and Family Therapy 2.7

DUAL DEGREES:

Master of Divinity and Marriage and Family Therapy 2.7
 Master of Divinity and Clinical Mental Health Counseling 2.7
 Doctor of Ministry 3.0

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on

probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

Student Life

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	C+	2.3	D+	1.3
A-	3.7	C	2.0	D	1.0
B+	3.3	C-	1.7	D-	0.7
B	3.0			F	0
B-	2.7				

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

GRADE APPEALS

Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean's decision may appeal that decision to the Academic Council.

AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate (see tuition and fees). CTS students who are full-time (9 credit hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor's permission is required in order to audit a course.

Auditing status means that a student enrolls for the course, attends class and accepts the professor's requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit to credit normally cannot be made after the second week of class and requires the professor's and the academic dean's permission, along with the payment of additional tuition. Credit status may be changed to audit status at any time within the first 12 weeks of classes. When a student changes status from credit to audit, credit fees are refunded according to the refund schedule and the audit fee is applicable for students dropping under nine credit hours.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.