

**X-727: M.DIV. CROSS CULTURAL EXPERIENCE** (Miller)

Theological reflection on an intensive cross-cultural experience as approved by the director of cross-cultural and international programs. **0 SH.**

**X-809: M.A.Ed.A.M. PROJECT/RECITAL** (Staff)

An integrative project demonstrating skill and knowledge to lead educational or music ministries, including an interpretive/theoretical paper. Normally taken concurrently with M-517. **Prerequisites: M-580 and M-516. 3 SH.**

**X-817: SENIOR SEMINAR: CHRISTIAN MINISTRY** (Staff)

Required interdisciplinary seminar on the nature and practice of ministry, focused on a defined topic. **Prerequisite: completion of 60 hours and T-626, M-517, and X-727. 3 SH.** (This course replaces the X-815 requirement for M. Div students.)

**X-820, 821: M.T.S. COLLOQUIUM** (Staff)

A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. **Prerequisite: none. 3 SH each.**

**X-825: M.T.S. THESIS** (Staff)

For M.T.S. students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters. **6 SH.**

**X-826: M.T.S. CONTINUATION**

Students must register as continuing during all semesters that M.T.S. program work is continuing while no classes are being taken. **Non-credit.**

**X-839: INTERFIELD GUIDED RESEARCH** (Staff)

**Prerequisite: none. 1, 2 or 3 SH.**

**X-901: CROSS-REGISTRATION AT EARLHAM**

Students who are taking a course through Earlham School of Religion in accordance with the cross-registration policy should register for this course. After completion, the course title will be changed to reflect the title of the actual course. The grade will be posted and will count in the CTS grade point average. **Prerequisite: approval of advisor and registrar. 1-3 SH.**

**X-902: CROSS-REGISTRATION AT BETHANY**

Students who are taking a course through Bethany Theological Seminary in accordance with the cross-registration policy should register for this course. After completion, the course title will be changed to reflect the title of the actual course. The grade will be posted and will count in the CTS grade point average. **Prerequisite: approval of advisor and registrar. 1-3 SH.**

**X-998: D.MIN. CONTINUATION**

Students must register as continuing during all semesters that D.Min. program work is continuing. **Non-credit.**

**X-999: THESIS, PROJECT OR PAPER**

Registration required in each semester when coursework has been completed until the manuscript is finished and accepted. Applies to students in M.A.P.F. and M.A.M.F.T. program. **Pass-fail. Non-credit.**



# DOCTOR OF MINISTRY COURSES

**D-907: GOD, CONGREGATIONS AND CONTEMPORARY CULTURE** (Staff)

Practical theological introduction to Doctor of Ministry studies focusing on the contemporary cultural, social and theological situation of congregational life. **Prerequisite: admission to D.Min. program. 3 SH.**

**D-909: PRACTICAL THEOLOGY AND PROJECT DEVELOPMENT** (Lyon)

Study of method in practical theology in the development of a Doctor of Ministry project. **Prerequisite: D-907. 3 SH.**

**D-999: D.MIN. PROJECT** (Staff)

Doctor of Ministry project. Billed at off-campus rate. **Prerequisite: D-909. 3 SH.**

# S.C.U.P.E. COURSES

**S-300: URBAN PRINCIPALITIES AND THE SPIRIT OF THE CITY**

Drawing from recent theological work on the biblical language of power, this course seeks to understand the city, its systems and its ministries by understanding the "principalities and powers." **Prerequisite: none. 3 SH. SCUPE B-TH-302. Counts as an elective at CTS.**

**S-301: CHRISTOLOGY AND CULTURE**

Employing a narrative hermeneutic, this class introduces Christology from a global, cultural and liberational perspective – and its significance for urban missiology. **Prerequisite: none. 3 SH. SCUPE M-304. Counts as a Theology elective at CTS.**

**S-302: DIMENSIONS AND DYNAMICS OF URBAN MINISTRY: THE GOSPEL IN THE CITY**

This course, organized as a sequence of days concentrating on particular neighborhoods and the ministries at work within them, demonstrates a variety of approaches to gospel in the city. These conversations with urban ministers provide a comprehensive view of SCUPE's approach to urban work. **Prerequisite: none. 3 SH. SCUPE M-305. Counts as an elective at CTS. Meets the M.Div. cross-cultural requirement.**

**S-303: URBAN PREACHING INTENSIVE**

This course is designed to provide individuals with the theoretical framework and social insight necessary to effectively preach the Gospel of Jesus Christ in the contemporary urban context. It refers to the act of preaching as an art, which presupposes that many of the traditional or classical homiletical approaches may not adequately respond to the needs of either this context or generation. This course, therefore, applies the language and hermeneutic tools of the arts, including popular culture, to describe both the social context of urban life and the preached word. **Prerequisite: none. 3 SH. SCUPE M-306. Counts for M-520 at CTS.**

**S-304: PUBLIC ISSUES IN URBAN MINISTRY**

Examines the critical issues affecting the quality of life for those living in major metropolitan areas. An in-depth examination of the contributions of faith communities to social analysis, public theology and transformation in relation to issues such as welfare reform, racism, poverty, violence, gentrification and the like. **Prerequisite: none. 3 SH. SCUPE S-H-303. Counts as an elective at CTS.**

#### S-305: GOOD NEWS FOR THE CITY

Held in conjunction with the Congress on Urban Ministry, which features nationally recognized speakers addressing current issues of evangelism and justice within arenas of politics, economics, race, culture. **Prerequisite: none. 3 SH. SCUPE S-H-304. Counts as an elective at CTS.**

#### S-306: RESTORING URBAN COMMUNITIES

Introduction to principles and practices of church-based community development. Presents the relationship between biblical faith and development practices through site visits to effective models and gives an overview of the resources and leadership skills necessary for effective community development. **Prerequisite: none. 3 SH. SCUPE S-H-305. Counts as an elective at CTS.**

#### S-307: PUBLIC POLICY IN URBAN COMMUNITY

Examines the critical issues affecting the quality of life for those living in major metropolitan areas. An in-depth examination of one or more public policy issues, such as taxation, housing, welfare reform, public transit, or other issues chosen by students. Research and reflection will focus on the nexus between fundamental assumptions (including implicit theological content) and the formation of public policy. Implications for dissemination and public action will be addressed. **Prerequisite: none. 3 SH. SCUPE S-H-306. Counts as an elective at CTS.**

#### S-308: GLOBALIZATION AND URBAN COMMUNITY

Examines the overwhelming economic, cultural, political (and even theological) impact of globalization on the city alongside the strategies of defense which revive the local community, building social capital and renewing the urban community as place. **Prerequisite: none. 3 SH. SCUPE S-H-307. Counts as an elective at CTS.**

#### S-309: CROSS-CULTURAL MINISTRY INTENSIVE

Using the city as a multicultural global laboratory, this two-week intensive provides a practical theology for ministry in multicultural context, engages in biblical study of the early church's struggle with cultural barriers, encourages respect and appreciation for world views and value systems different from one's own, offers training in movement and communication across cultural divides, and exposes students directly

to a wide variety of ministries in diverse cultural settings. **Prerequisite: none. 3 SH. SCUPE M-302. Counts as an elective at CTS. Meets the M.Div. cross-cultural requirement.**

#### S-310: CHRISTIAN TRADITIONS AND COMMUNITY DEVELOPMENT

What are the motivating values related to the Christian faith that informs churches and faith-based organizations to actively address community development and community revitalization? There are a variety of motivating values related to different Christian traditions. This course is intended to give participants an appreciation of the rich resources within a variety of Christian traditions that can form a foundation and rationale for community revitalization. We will look at six different Christian traditions, hoping not only to glean the best from each, but also prepare ourselves to work with a variety of Christian traditions in a given community that enables us to build on the assets and capacities of these Christian traditions. **3 SH. SCUPE MACD-5950-02. Counts as an elective at CTS.**

#### S-601: SUPERVISED MINISTRY PRACTICUM

Focuses on personal formation for ministry by integrating work in the ministry setting with SCUPE's academic course load. Using a case study approach, it provides a forum for faith sharing, personal self-awareness of gifts and skills for ministry, theological reflection on experience, and peer group reflection on actual ministry in response to the Gospel. **Prerequisite: none. Credit varies. Counts as M-616, 617 at CTS.**

## SUPERVISED CONCURRENT FIELD EDUCATION (SCOFE)

SCOFE is an educational endeavor designed to help students grow in competent practice of ministerial leadership through a multifaceted process of learning while serving. Students use their structured supervised internship as the venue and context for developing the perspectives and skills required to become practical theologians: ministers who continuously ask themselves and their congregations, "What ministry is appropriate in this context?" Appropriate ministerial practice emerges from the interface of several factors: the giftedness, faith, and spiritual sensitivity of the persons engaged in a particular ministry situation; understanding of the wisdom of God through scripture, theology, the history of God's people, and other disciplines of learning; and keen awareness of the context. SCOFE seeks to introduce students to a lifetime of reflective ministry practice.

Master of Divinity students are required to complete two years of supervised ministry experience for credit, and are expected to begin their first year of SCOFE (M-516, M-517) between the completion of 18 and 45 credit hours. Students are strongly encouraged to enroll in Advanced SCOFE (M-616, M-617) and either continue a second year in their ministry site or seek a placement in a teaching site the second year that emphasizes the type of ministry that matches their long-term call.

Master of Arts in Educational and Arts Ministry students are required to complete one year of supervised experience.

Students who have completed field education requirements for graduation may continue in a supervised ministerial experience for additional credit.

SCOFE ministry placements usually begin with the fall semester of the second year of full-time coursework. Students must have placements approved no later than July 1. Placement begins with the student attending a required SCOFE start-up meeting in January. Individual interviews follow, preparing students for employment by teaching congregations. Placement in a teaching congregation means recognition of the student as a staff person in that congregation. Students work 12 to 15 hours per week,

at least September through May. In most cases, students receive a stipend for their work; in others, they volunteer their time but must be recognized as professional staff with specific responsibilities.

All SCOFE students are required to have a site supervisor with whom they meet for regular supervision. All placement sites are required to establish a ministry support committee (MSC) of four to seven adults who are not professional staff, family of staff, or family of the student. The MSC meets monthly with the student to provide support, perspective and feedback. This committee helps students evaluate progress toward learning objectives through timely feedback and by completing two written evaluations during the year. The site supervisor also provides two written evaluations, one at the end of each semester.

Students, site supervisors and MSCs are required to receive training for supervision. Students enrolled in SCOFE participate in a weekly SCOFE peer group. Carefully selected and trained pastors serve as supervisors for the SCOFE groups. Each student writes at least three issue in ministry reports per semester, dealing with specific issues or problems they are facing in ministry. In the weekly SCOFE meetings, students and supervisors examine ministry issues in order to:

- ▶ Identify theological as well as other perspectives involved;
- ▶ Assess vocational and spiritual formation implications;
- ▶ Name the presenter's interests, needs and strengths; and
- ▶ Determine appropriate strategies and actions in the student's ministry.

A learning covenant is a central component in the SCOFE process. In Basic SCOFE, each student develops a covenant for learning in consultation with the SCOFE supervisor, the SCOFE group, the site supervisor and the ministry support committee. The covenant articulates the major learning objectives that the student intends to address in SCOFE.