

IV. D-999: D.MIN. PROJECT, WRITTEN PRESENTATION AND ORAL EXAMINATION (6 SH)

Both the licensure and non-licensure track of the D.Min. in Pastoral Care and Counseling require students to demonstrate the capacity to engage in advanced reflection in an area of pastoral care and counseling through the written presentation of a significant Project in Ministry. The project includes the identification, description and analysis of a segment of pastoral care and counseling; clarification of theories that bear on the practice; critical and constructive theology in relationship to that leadership or practice; and development of strategies for more faithful enactment of the gospel. When the written phase of the project is completed, a faculty committee appointed by the director of the D.Min. program conducts an oral examination. A project handbook is available from the academic dean's office. A schedule of dates for completion of the project is included in the handbook.

PERSONAL COUNSELING

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Note: Students who do not complete the thesis requirement within the five years allowed to complete this degree, but who have completed all other course work, may receive a certificate of advanced professional studies in ministry. Students who elect the certificate option will only be eligible for licensure if they have earned a prior MA degree that meets state licensure requirements for an MA in counseling.

NON-LICENSURE TRACK

The non-licensure track requires 48 semester hours (SH) and a cumulative grade point average of 3.0 and at least a B- in all courses applied toward the degree. Prior to completing the project, the student must demonstrate by faculty signature that the Reading Committee has been established, and the Reading Committee has approved the project proposal. The clinical component of this track will vary depending upon the clinical alternative chosen (see options below).

I. SEMINARS (6 HOURS)

Seminars involve one week of intensive study on campus, significant reading before the seminar begins and written work after it ends.

D-907: God, Congregations and Contemporary Culture (3 SH)

D-909: Practical Theology and Project Development (3 SH)

II. THEORETICAL FOUNDATIONS (18 HOURS)

These six courses (3 hours each) are selected with approval of the faculty advisor from a list available in the Registrar's and Pastoral Care and Counseling offices. No more than three courses may be taken from Field V.

III. CLINICAL PRACTICE (18 HOURS)

Students choose one of the following three alternatives:

CPE Alternative

- **P-802, 803:** Clinical Pastoral Education II (6 SH)
- **P-804-805:** Clinical Pastoral Education III (6 SH)
- **Two electives from Field V (6 SH)**

Spiritual Direction Alternative

- **M-751:** Art of Spiritual Direction (3 SH)
- **M-752:** Spiritual Journey (3 SH)
- **M-753:** Psychological Aspects Spiritual Journey (3 SH)
- **M-754:** Issues in Spiritual Direction (3 SH)
- **Two electives (6 SH)**

Pastoral Care and Counseling in the Congregation Alternative

- **P-818, 819:** Residency in Ministry (12 SH)
- **Two electives (6 SH)**

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PERSONAL COUNSELING AND/OR SPIRITUAL DIRECTION

All students are expected to engage in focused reflection during their program. This may take the form of individual, couple, family or group therapy, and/or spiritual direction. Personal therapy and/or spiritual direction with a gifted practitioner assists students in working through problem areas in their own lives that may adversely affect both their ministry and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Note: Students who do not complete the thesis requirement within the five years allowed to complete this degree, but who have completed all other course work, may receive a certificate of advanced professional studies in ministry. Credit may not be conferred for any CTS D.Min. course work that exceeds the 10 year limit.

LAY CERTIFICATE PROGRAMS

Christian Theological Seminary offers two certificates for lay people who do not necessarily need or want a full academic degree. These courses are packaged under "Lay Ministerial Studies," "Lay Theological Studies" or "Spirituality and Psychotherapy" and are open to students who normally would enter as non-degree students.

To apply for admission to the certificate programs in Lay Ministerial Studies or Lay Theological Studies, students must submit to the registrar's office a completed application form, a one-page essay describing their reasons for pursuing the certificate program, and a letter of recommendation from their pastor/rabbi or a college or university professor. Students must hold a baccalaureate or its educational equivalent from a college or university accredited by a regional accrediting association. The seminary will admit only a limited number of students who do not possess a baccalaureate degree.

To apply for admission to the certificate program in Spirituality and Psychotherapy, students must submit to the registrar's office a completed application form, a one-page essay describing their reasons for pursuing the certificate program, and an official transcript certifying that they hold a master's degree from an accredited counseling program.



CERTIFICATE IN LAY THEOLOGICAL STUDIES

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501)
- ▶ Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ History of Global Christianity course
- ▶ Christianity and Culture course
- ▶ One elective in Bible, Theology, History, or Christianity and Culture

CERTIFICATE IN LAY MINISTERIAL STUDIES

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501) or Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ Christianity and Culture course

- ▶ Theological Perspectives on Pastoral Care (P-634)
- ▶ One elective in Pastoral Theology and Psychology
- ▶ Courses taken for credit under the certificate program may be eligible for transfer to future degree programs at CTS.

CERTIFICATE IN SPIRITUALITY AND PSYCHOTHERAPY

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501) or Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ Christianity and Culture course
- ▶ Theological Perspectives on Pastoral Care (P-634)
- ▶ One elective in Pastoral Theology and Psychology
- ▶ Courses taken for credit under the certificate program may be eligible for transfer to future degree programs at CTS.

FACULTY AND COURSES

FIELDS OF STUDY

The curriculum of Christian Theological Seminary is organized into six major fields: Bible, History of Global Christianity, Systematic and Philosophical Theology, Christianity and Culture, Pastoral Theology and Psychology, and Christian Ministries. The courses offered by each field are described on the following pages. While allocation of a particular course to a given field is made on the basis of content or primary emphasis in methodology, a student with a special interest may find related courses in several fields.



SCOPE OF WORK

Courses are assigned numbers, generally according to the following criteria.

- 300-399** SCUPE courses
- 500-599** Introductory courses, designed for students enrolled in the basic master degree programs.
- 600-699** Intermediate courses, designed for students who have had prior work in the subject or are acquainted with the methodology of the discipline.
- 700-799** Advanced courses, open to students in all degree programs.
- 800-899** Seminars and research-oriented courses open to Doctor of Ministry students and to advanced master's degree students. (Clinical Pastoral Education and practicum courses at this level are open to all students who have met the prerequisites.)
- 900-999** Courses dealing with processes and topics pertaining to a master's thesis and papers, and to the Doctor of Ministry program.

FIELD I: BIBLE

The biblical field includes the study of the literature, language, history, cultural context, religion and theology of the Bible. Emphasis is placed on the theological use of the Bible by the church. Students who plan to take two years of Greek or Hebrew should begin one of these languages in their first year.

BIBLE FACULTY



RONALD ALLEN, ordained in the Christian Church (Disciples of Christ), is Nettie Sweeney and Hugh Th. Miller Professor of Preaching and New Testament. He has been at CTS since 1982. From 1977 to 1982, he and his spouse, the Reverend Linda McKiernan-Allen, were co-pastors of First Christian Church, Grand Island, Nebraska. Allen received a Ph.D. from Drew University, an M.Div. from Union Theological Seminary and an A.B. from Phillips University. In addition to more than 100 articles and chapters, Allen has authored or co-authored more than 30 books, most recently, *Theology for Preaching: How Different Theologies Shape Sermons* (the first volume in the Fortress Elements of Preaching series), and *The Life of Jesus for Today*. With Clark M. Williamson he wrote a three volume lectionary commentary, "Preaching without Prejudice." The individual volumes are "Preaching the Gospels without Blaming the Jews," "Preaching the Letters without Dismissing the Law," and "Preaching the Old Testament." He directed one of the first empirical studies of people who listen to sermons to determine the qualities that encourage listeners to engage the sermon. This project, funded by the Lilly Endowment, generated four books, all but one jointly authored: *Listening to Listeners: Homiletic Case Studies*, *Hearing the Sermon: Relationship, Content, and Feeling*, *Believing in Preaching: What Laity Think about Sermons*, and *Make the Word Come Alive: Lessons from Laity*. Other volumes he has written include *Preaching Luke-Acts*, *Preaching Classic Texts*; *Preaching in the Context of Worship* with David M. Greenhaw; *Preaching Verse by Verse* with Gilbert L.

Bartholomew; and *One Gospel, Many Ears: Preaching for Different Listeners in the Congregation* with Joseph R. Jeter Jr. Allen is the author of the widely used textbook *Interpreting the Gospel: An Introduction to Preaching* and is editor of its popular companion, *Patterns of Preaching: A Sermon Sampler*. He coauthored, with Scott Black Johnston and Barbara S. Blaisdell, *Theology for Preaching: Authority, Truth, and Knowledge of God in a Postmodern Ethos*. Volumes that he has written himself include *The Teaching Sermon*, *Preaching the Topical Sermon*, *Contemporary Biblical Interpretation for Preaching*, *Preaching for Growth*, *The Storyteller's Companion to the Bible: The Parables* (volume 9), *Our Eyes Can Be Opened: Preaching the Miracle Stories of the Synoptic Gospels Today*, *Wholly Scripture: Preaching Themes from the Bible*, *Preaching: An Essential Guide*, *Preaching is Believing: The Sermon as Theological Reflection*, *Preaching Themes from Luke-Acts*, *Preaching Classic Texts*, *Preaching and Practical Ministry*, and *Preaching and Its Partners*. Allen and Clark M. Williamson collaborated on several widely used books: *The Vital Church: Teaching, Worship, Community, Service*; *Interpreting Difficult Texts: Anti-Judaism and Christian Preaching*; *The Teaching Minister: A Credible and Timely Word: Process Theology and Preaching*; *Adventures of the Spirit: A Guide to Worship from the Perspective of Process Theology*; and *The Teaching of Respect: A Mini-Commentary on the Gospel Lesson from the Perspectives of First Century Judaism*. He joined John C. Holbert in writing *Holy Root, Holy Branches: Christian Preaching from the Old Testament*. Allen also contributed to *Thankful Praise: A Guide to the Renewal of Worship in the Christian Church (Disciples of Christ)*. Allen and his spouse have five children: Canaan, Genesis, Moriah, Berek, and Sabbath.



MARTI J. STEUSSY, MacAllister-Petticrew Professor of Biblical Interpretation, is an ordained minister of the Christian Church (Disciples of Christ). She has taught at CTS since 1988. Steussy is a member of the Society for Biblical Literature, the Network of Biblical