

C-676: SPIRITUALITY AND ARTISTIC CREATION (Brown)

Explores artistic creativity as a spiritual activity and discipline. Involves student artistry as well as the study of historical and contemporary approaches to art.

Prerequisite: none. 3 SH.

C-677: RELIGION AND LITERATURE (Brown)

Examines literature of particular religious interest. Usually emphasizes modern and contemporary works, with examples from the past. Considers theories of literature and religion. **Prerequisite:** none. 3 SH.

C-680: HINDUISM AND BUDDHISM (Brown)

The origins, distinctive beliefs, practices and contemporary status of these major non Christian world religions. **Prerequisite:** none. 3 SH.

C-682: ISLAM (Staff)

A study of the various historical and contemporary forms of Islamic belief and practice, with special attention to Islam as a contemporary religious and political force in the world. **Prerequisite:** none. 3 SH.

C-684: JUDAISM (Sasso)

A study of selected issues in the history, theology and practice of Judaism. CTS thanks the Jewish Chautauqua Society for sponsorship of this course. **Prerequisite:** none. 3 SH.

C-710: AFRICAN-AMERICAN WOMEN IN RELIGION AND CULTURE (Sommerville)

Historical and contemporary studies of African-American women in religion and culture.

Prerequisite: none. 3 SH.

C-750: ETHICS AND SOCIETY IN LIBERATION THEOLOGY (Burrow)

A study of the understanding of ethics and society in representative liberation theologies. **Prerequisite:** none. 3 SH.

C-754: LIVING FOR PEACE IN A VIOLENT WORLD

(Burrow, Lindley)

Examination of various manifestations of violence, including domestic violence, media violence, crime, capital punishment, terrorism and war. How these issues relate to the local church. **Prerequisite:** none. 3 SH.

C-757 FAITH, WEALTH, AND COMMUNITY LEADERSHIP

(Johnston)

Theological exploration of how imaginative church and community leaders bring their faith and resources together in vital congregations that serve the common good. **Prerequisite:** none. 3 SH.

C-760: SEMINAR: CONTEMPORARY SOCIOLOGICAL STUDIES IN RELIGION (Burrow)

Prerequisite: none. 3 SH.

C-810: GUIDED RESEARCH IN THE THEOLOGY OF CULTURE (Staff)

Prerequisite: none. 1, 2 or 3 SH.

C-840: ADVANCED ISSUES IN ETHICS (Staff)

Prerequisite: none. 3 SH.

C-848: GUIDED RESEARCH IN CHRISTIAN ETHICS (Staff)

Prerequisite: none. 1, 2 or 3 SH.

C-850: THE CHURCH AND NATIONAL ISSUES (Burrow)

Critical examination of one or two major national issues. Relevant exploration of the Christian ethical perspectives on these issues. **Prerequisite:** none. 3 SH.

C-858: GUIDED RESEARCH IN SOCIAL ETHICS (Burrow)

Prerequisite: none. 1, 2 or 3 SH.

C-860: GUIDED RESEARCH IN SOCIOLOGY OF RELIGION (Burrow)

Prerequisite: none. 1, 2 or 3 SH.

C-870: ADVANCED ISSUES IN CHRISTIANITY AND THE ARTS (Brown)

Prerequisite: none. 3 SH.

C-870/H-812: THE DIVINE COMEDY AND THE GOTHIC CATHEDRAL (Brown)

A study both of Dante's epic and of Gothic architecture as forming a comprehensive medieval vision of the soul's journey toward God, through a whole cosmos of evil and good. **Prerequisite:** varies. 3 SH.

C-878: GUIDED RESEARCH IN CHRISTIANITY AND THE ARTS (Brown)

Prerequisite: none. 1, 2 or 3 SH.

C-888: GUIDED RESEARCH IN WORLD RELIGIONS (Staff)

Prerequisite: none. 1, 2 or 3 SH

FIELD V : PASTORAL THEOLOGY & PSYCHOLOGY

This field continues the dialogue between theory and practice, church and world. Grounded firmly in the human sciences of psychology and anthropology and in the theological interpretation of God and human existence, this field seeks to conceive and implement counseling practices that are essential to the life and ministry of the church. Pastoral Theology & Psychology includes courses in several related areas — Pastoral Care and Counseling, Pastoral Psychotherapy and Counseling, Marriage and Family Therapy, and Psychology and Culture.

PASTORAL THEOLOGY & PSYCHOLOGY FACULTY



BRIAN W. GRANT is Professor of Pastoral Care and Marriage and Family Therapy, Emeritus. Grant is a Diplomate of the American Association of Pastoral Counselors and a Clinical Member and Approved Supervisor of the American Association for Marriage and Family Therapy. He is licensed as a health service provider in psychology and as a Marriage and Family Therapist in Indiana. He has served as Centers and Training Chair (now Institutional Membership) and as Membership (now Certification) Chair of the American Association of Pastoral Counselors, and as a board member of the Indiana Association for Marriage and Family Therapy. Grant is an ordained minister of the Christian Church (Disciples of Christ), having served that body as chair of reference and council for the Indiana Region, as its representative on the United Board for Christian Higher Education in Asia, and as a member and chair of a Nurture and Certification team. He holds M.A. and Ph.D. degrees from the University of Chicago, a B.D. from Lexington Theological Seminary, and a B.S. from Northwestern University. Grant came to CTS in 1969 as associate director of the National Institute of Mental Health Continuing Education in Mental Health for

Clergy, and as affiliate faculty. In 1977, he became acting director, then training director, of the Raines Pastoral Counseling Center (now defunct). He returned to CTS in 1987 and became director of the Counseling Center in 1989. Grant is the author of five books: *Schizophrenia: A Source of Social Insight*; *From Sin to Wholeness*; *Reclaiming the Dream*; *The Social Structure of Christian Families: A Historical Perspective*; and *God's Play in Sacred Spaces: A Theology for Pastoral Psychotherapy*. He has traveled and taught widely in India.



FELICITY BROCK KELCOURSE is Associate Professor of Pastoral Care and Counseling and Director of the Psychotherapy and Faith Program. She has published articles in *The Journal of the American Academy of Psychoanalysis*, *The Journal of Religion and Health*, *Encounter*, *Chaplaincy Today* and *The Living Pulpit*. She contributed a chapter, "Discernment: The soul's eye view" to *Out of the Silence: Quakers on Pastoral Care and Counseling*, edited by Bill Ratliff (Pendle Hill, 2001) and has a chapter entitled "Rape and Redemption" in *Kitchen Talk*, edited by Jane MacAvoy (Chalice Press, 2003). Kelcourse is the editor and author of several chapters in *Human Development and Faith: Life-cycle stages of body, mind and soul* (Chalice Press, 2004). A graduate of Oberlin College, Earlham School of Religion, the doctoral program in Psychiatry and Religion at Union Theological Seminary in New York, and Blanton- Peale Graduate Institute, Kelcourse is a member of the American Academy of Religion, the Society for Pastoral Theology, and Quakers in Pastoral Care and Counseling. She is also a certified Fellow in the American Association of Pastoral Counselors, a Clinical Member of the American Association for Marriage and Family Therapy and a Licensed Mental Health Counselor. Her research considers practical theological approaches to healing and personal transformation as aspects of redemption and fruits of discernment. Her ministry includes pastoral psychotherapy and spiritual direction working with individuals, couples, families and

groups. Recorded as a Quaker minister (Religious Society of Friends) in 1987, Kelcourse has served congregations in Indiana, Ohio, London and Jamaica.



SUZANNE M. COYLE is Assistant Professor of Pastoral Theology and Marriage and Family Therapy and Director of Marriage and Family Therapy Program. She holds M.Div. and Ph.D. degrees from Princeton Theological Seminary and an A.B. from Centre College of Kentucky. Coyle also studied at the Annenberg School of Communication, University of Pennsylvania and received clinical training from Ackerman Institute for Family Therapy in New York. Coyle is a Clinical Member and Approved Supervisor in the American Association for Marriage and Family Therapy (AAMFT) and a Diplomate in the American Association of Pastoral Counselors (AAPC). She is a Licensed Marriage and Family Therapist and a Certified Fee-Based Pastoral Counselor in Kentucky. She has served on the Board of Governors for AAPC and chair of the AAPC Midwest Region. Currently she serves on the AAPC Certification Committee Diplomate Sub-committee on a national level. Coyle has published articles and book reviews in journals as well as presenting at national conferences for AAMFT and AAPC and online conferences for The Wayne Oates Institute. Her current project involves leadership with the participation of CTS as one of nine MFT programs nationally participating in the American Association for Marriage and Family Therapy Beta Test Group to determine effective teaching of marriage and family therapy core competencies. Coyle is an ordained Baptist minister and has served congregations in New Jersey, Pennsylvania, and Indiana. She currently works with American Baptist congregations in Indiana providing pastoral leadership and church consultation. Coyle is researching a new model of pre-marital counseling for pastors.



MATTHIAS BEIER is Assistant Professor of Pastoral Care and Counseling, and Director of the Master of Arts in Psychotherapy and Faith (MAPF) Program. He is the author of *A Violent God-Image: An Introduction to the Work of Eugen Drewermann* (Continuum, 2004, 2006), and has published articles in *The Psychoanalytic Review*, *Pastoral Psychology*, *Tikkun*

Magazine, and the forthcoming *Encyclopedia of Psychology and Religion*. Beier holds the M.Div. from the Theological Seminary of the United Methodist Church, Reutlingen, Germany, and the Ph.D. in Psychology and Religion from Drew University, Madison, New Jersey. A nationally certified and New York state licensed psychoanalyst, he received his training in psychoanalysis at the National Psychological Association for Psychoanalysis, New York, of which he is a member. A Fellow in the American Association of Pastoral Counselors, he currently serves as Chair of the Association's Leadership Development Committee. He is a member of the American Academy of Religion, the Society for Pastoral Theology, the National Association for the Advancement of Psychoanalysis, and the Society for Biblical Literature. Clinically, Beier works as a psychoanalyst and pastoral psychotherapist with individuals, couples, and families. Beier has served as a United Methodist minister in New Jersey, and is currently appointed by the United Methodist Church of Germany for extension ministry as a pastoral counselor. His research interests include: what determines whether religion is psychologically and spiritually healthy or unhealthy, how does the idea of God relate to the human quest for love and meaning in the face of our awareness of death, how can therapeutic and sociocultural models come together in theology to create effective change of structures of injustice in church and society, and what are the implications of the therapeutic theology of Eugen Drewermann.

PASTORAL THEOLOGY & PSYCHOLOGY COURSES

P-500: BASICS OF PASTORAL CARE AND COUNSELING

(Kelcourse, Staff)

Basic principles and skills of pastoral counseling and their application to pastoral situations including informal, crisis, grief, referral, marriage/ family, ethical and spiritual issues. **Prerequisite: none. 3 SH.**

P-510: INTRODUCTION TO PASTORAL PSYCHOTHERAPY

(Beier, Kelcourse, Lyon)

Principles of therapy with individuals, couples, families, groups and larger systems; assessment and evaluation instruments; intrapsychic, intersubjective, societal and spiritual dynamics. **Prerequisite: none. 3 SH.**

P-520: INTRODUCTION TO MARRIAGE AND FAMILY THERAPY

(Coyle)

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families. **Prerequisite: none. 3 SH.**

P-525: AGING AND THE FAMILY (Bryant)

Clinical and theological perspectives on developmental, systemic and cultural aspects of aging. **Prerequisite: none. 3 SH.**

P-531: PERSONALITY, HUMAN DEVELOPMENT, AND CHRISTIAN FAITH (Kelcourse)

Theories of human development in family, community and societal context. Implications of life-span transitions for faith and vocation. **Prerequisite: none. 3 SH.**

P-619: SEXUALITY, GENDER AND CULTURE (Braeger)

Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. **Prerequisite: none. 3 SH.**

P-621: THEORY OF MARRIAGE AND FAMILY THERAPY (Coyle)

A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. **Prerequisite: none. 3 SH.**

P-623: COUPLES SYSTEMS THERAPY (Braeger)

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. **Prerequisite: none. 3 SH.**

P-624: GROUP DYNAMICS (Lyon)

Intrapsychic, systemic and spiritual features of group life: leadership, subgrouping, group development, destructiveness and reparation. Gender and racial issues. Also listed as M-624. **Prerequisite: none. 3 SH.**

P-626: LOSS AND MOURNING (Lyon)

Systemic, intrapsychic and theological perspectives on the meaning and dynamics of loss and mourning, including death and dying. **Prerequisite: none. 3 SH.**

P-628: PSYCHOANALYSIS AND MYSTICISM (Lyon)

Mystical elements in contemporary psychoanalytic object relations theory. Theological and clinical implications. Readings from mystical and analytic traditions. **Prerequisite: none. 3 SH.**

P-632: FOUNDATIONS OF HEALING (Kelcourse)

Healing traditions from ancient to modern times. Implications for contemporary approaches to healing with attention to the integration of spirituality and psychotherapy. **Prerequisite: none. 3 SH.**



P-633: HEALING THROUGH PLAY AND RITUAL (*Kelcourse*)
Explorations of liminality, transitional experience in play therapy and sacred ritual. **Prerequisite: none. 3 SH.**

P-634: THEOLOGICAL PERSPECTIVES ON PASTORAL CARE (*Lyon*)
Analysis of theological perspectives on pastoral care understood as pastoral leadership and nurture of individuals and congregations in their life in Christian mission. **Prerequisite: none. 3 SH.**

P-635: ETHICAL AND PROFESSIONAL ISSUES IN CLINICAL PRACTICE (*Ivy*)
Discussion of moral dimensions of, and the ethical and professional issues relevant to, pastoral care, counseling and marriage and family therapy. **Prerequisite: none. 3 SH.**

P-637: PSYCHOPATHOLOGY, ASSESSMENT AND PASTORAL CARE (*Lyon*)
Study of psychological problems, aberrant behaviors, assessment instruments, and their implications for pastoral counseling and marriage and family therapy. **Prerequisite: none. 3 SH.**

P-638: RELIGION, MEDICINE AND PASTORAL CARE (*Ivy*)
Examines theological, research and professional issues faced by religious and healing communities. Attention to medical ethical concerns and pastoral care to the sick. **Prerequisite: none. 3 SH.**

P-641: GOD-IMAGE, HUMAN CULTURE AND THE UNCONSCIOUS (*Beier*)
The creation, nature, maintenance and modification of our largely unconscious god representations and their relationship to religious culture. **Prerequisite: none. 3 SH.**

P-644: DREAMS (*Kelcourse*)
Nature and content of dreams will be explored both theoretically, using psychoanalytic and Jungian approaches, and experientially through attention to biblical accounts and dream journals. **Prerequisite: none. 3 SH.**

P-646: FAMILIES AND LARGER SYSTEMS (*Coyle*)
Family systems analysis of dynamics and ways of entering and functioning in larger systems such as churches and institutions. **Prerequisite: none. 3 SH.**

P-650: TREATING ADDICTIVE BEHAVIOR (*Staff*)
Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing. **Prerequisite: none. 3 SH.**

P-656: CULTURAL AND CONTEXTUAL DIMENSIONS OF COUNSELING (*Bryant*)
Assessment of cultural and community needs as these influence counseling and psychotherapy. Administration and management of mental health services in private and public sectors. **Prerequisite: none. 3 SH.**

P-663: PASTORAL VISITATION (*Coyle*)
The course focuses on the history and practice of visitation as a pastoral function with theological reflection upon current models. Pastoral visitation in the home, hospital and institutional settings from a pastoral care perspective as well as evangelism will be addressed. **Prerequisite: none. 3 SH.**

P-675: VOCATION AND APPRAISAL (*Beier*)
Approaches to choosing one's life work, including assessment. Preparation for "life coaching" in educational, congregational or secular settings. **Prerequisite: none. 3 SH.**

P-680: PLAY IN THE CONTEXT OF FAMILY THERAPY (*Staff*)
Theory and practice of play therapy as practiced in the matrix of family, from Jungian, Freudian and object relations perspective. **Prerequisite: none. 3 SH.**

P-710: AUTHORITY AND DEPENDENCY IN CONGREGATIONAL LIFE (*Lyon*)
Explores the emotional dynamics of authority and dependency in congregational life and their practical theological implications. Cross-listed as M-738. **Prerequisite: none. 3 SH.**

P-739: FREUD, JUNG AND RELIGION (*Kelcourse*)
Consideration of the works of Freud and Jung with implications for the intrapsychic, interpersonal and societal dialogue between psyche and soul. **Prerequisite: none. 3 SH.**

P-745: POSTMODERN THERAPIES (*Coyle*)
Philosophical and theoretical foundations of postmodern therapies including solution-focused, narrative and collaborative family therapy, and implications for other family therapies. **Prerequisite: P-520. 3 SH.**

P-755: AFFECT IN HUMAN TRANSFORMATION (*Lyon*)
Emotional Development and its implications for clinical and theological perspectives on change processes. **Prerequisite: none. 3 SH.**

P-760: GROUP PSYCHOTHERAPY (*Lyon*)
Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. **Prerequisite: none. 3 SH.**

P-761: THE SELF IN THE FAMILY: ROOTS OF PSYCHOTHERAPY (*Grant*)
The self, as developed and maintained in familial context, seen through the lens of contemporary psychoanalysis. Readings in Winnicott, Bollas, Ogden, et. al. **Prerequisite: none. 3 SH.**

P-762: CONTEMPORARY PSYCHOANALYTICAL PASTORAL PSYCHOTHERAPY (*Staff*)
Current advances in psychoanalytic technique, with an emphasis on object relations theory and intersubjective thought. Readings in Grant, Scharff, Ogden, et. al. **Prerequisite: none. 3 SH.**

P-770: BASIC RESEARCH METHODOLOGY (*Beier*)
A study of the basic research methodologies in individual and marriage and family therapy. **Prerequisite: none. 3 SH.**

P-772: OBJECT RELATIONS FAMILY THERAPY (*Staff*)
Theory and technique of family therapy derived from psychoanalytic object relations theory. Reading from Scharff, McCormack, Frawley and Davies, etc. **Prerequisite: none. 3 SH.**

P-773: FEMINIST FAMILY THERAPY (*Staff*)
Explores the gendered reproduction of power and equity distortions in intrapsychic and systemic forms as well as the role and limitations of psychotherapy as political agent for justice and social transformation. **Prerequisite: none. 3 SH.**

P-774: INTERGENERATIONAL PSYCHODYNAMIC FAMILY THERAPY - (*Coyle*)
Family therapy approaches derived from intergenerational implications of psychoanalytic thought, with attention to transmission of characteristics, justice between generations, grieving. **Prerequisite: none. 3 SH.**

P-775: STRUCTURAL, STRATEGIC AND BRIEFER FAMILY THERAPY (*Coyle, Staff*)
Family therapies derived from work of Bateson, Erickson and Minuchin. Attention to feedback loops, paradoxical methods, reframing, positive connotation, enactment and constraint of change. **Prerequisite: none. 3 SH.**

P-780/T-780: CHRISTIAN ANTHROPOLOGY (*Lyon/Russell*)
Analysis of classic and contemporary theological perspectives on the human person. Cross-listed with T-780. **Prerequisite: T-500 strongly recommended. 3 SH.**

P-800, 801: CLINICAL PASTORAL EDUCATION I (*Staff*)
Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. **Prerequisite: none. 3 SH each.**

P-802, 803: CLINICAL PASTORAL EDUCATION II (*Staff*)
An intensive six credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. **Prerequisite: P-801. 3 SH each.**

P-804, 805: CLINICAL PASTORAL EDUCATION III (*Staff*)
Third-level advanced work in clinical pastoral education. Billed as an off-campus course. **Prerequisite: P-803. 3 SH each.**

P-808: SPECIAL ISSUES IN COUNSELING AND THERAPY (*Staff*)
A series of workshops addressing major emerging questions in mental health and counseling therapy. **Prerequisite: none. 1, 2 or 3 SH.**

P-810, 811: INTERNSHIP IN PASTORAL CARE (*Staff*)
Intended primarily for those considering the hospital or other institutional ministry. Opportunity is provided for intensive study of pastoral care within the institutional context. Billed as an off-campus course. **Prerequisite: none. 3 SH each.**

P-818, 819: RESIDENCY IN MINISTRY (*Staff*)
Open to students who meet residency requirements. Off-campus work and study in institutions, urban training centers or congregations to include both individual and group supervision. **Billed as an off-campus course. 6 SH each.**

P-820, 821, 822: COUNSELING PRACTICUM I (Staff)

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. **Prerequisites:** P-510 or P-520, P-531, P-637. **P-800/801 is also required for M.A.P.F. 3 SH each; P-820 can be taken for 1.5 or 3 SH.**

P-823, 824, 825: COUNSELING PRACTICUM II (Staff)

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. **3 SH each; P-825 can be taken for 1, 1.5 or 3 SH.**

P-826, 827, 828: COUNSELING PRACTICUM III (Staff)

Continues the clinical training described in P-823, 824, 825. Student carries case load in counseling center and is supervised by mental health professionals. Supervision can apply to AAPC/AAMFT requirements. **Variable credit.**

P-829, 831, 832: COUNSELING PRACTICUM IV (Staff)

Continuation of clinical training. **Variable credit.**

P-830: DIRECTED CLINICAL STUDIES (Staff)

Integrating theory, practice and research in clinical-pastoral education. For candidates who are qualified to engage in individual or group research projects. Can be repeated. **3 SH.**

P-839: GUIDED RESEARCH IN PASTORAL CARE AND COUNSELING (Staff)

Intensive research in the interrelationship of theology and studies of personality. **Prerequisite: none. 3 SH.**

P-840: GUIDED RESEARCH IN PASTORAL PSYCHOTHERAPY AND COUNSELING (Staff)

Prerequisite: none. 1, 2 or 3 SH.

P-841: GUIDED RESEARCH IN MARRIAGE AND FAMILY THERAPY (Staff)

Prerequisite: none. 1, 2 or 3 SH.

P-842: GUIDED RESEARCH IN PSYCHOLOGY AND CULTURE (Staff)

Prerequisite: none. 1, 2 or 3 SH.

studies at the University of Chicago Divinity School, adjunct instructor at the College of St. Francis, and lecturer at the Center for Religion and Psychotherapy of Chicago. Lyon is a member of the Chicago Center for the Study of Groups and Organizations/A. K. Rice Institute, American Academy of Religion, and Clinical Member of the American Group Psychotherapy Association and the Division of Psychoanalysis of the American Psychological Association. He is currently President of the Indiana Society for Psychoanalytic Thought. His research focuses on practical theological understandings of group dynamics, psychoanalysis, and aging and the family. Lyon's papers have appeared in *Journal of Pastoral Theology, Pastoral Psychology, Encounter, Journal of Psychology and Christianity, Theology Today, Mid-Stream, and Impact*. His books include *Toward a Practical Theology of Aging* (1985); *From Culture Wars to Common Ground: Religion and the Family Debate in America* (1997, with Don Browning, Bonnie Miller-McLemore, Pam Couture and Robert Franklin); and *Tending the Flock: Congregations and Family Ministry* (1998, with Archie Smith Jr.).



TÉRCIO JUNKER is Assistant Professor of Worship and the Director of Sweeney Chapel at CTS. Both a CTS alumnus and an ordained elder of the Brazilian Methodist Church, Junker joined the CTS faculty in 2006 after serving as the head of the Liturgy and Arts department at the Methodist Seminary of São Paulo, Brazil. Junker received his M.A. degree in Theology and Ecclesiastical Music from the Protestant Institute for Higher Theological Studies in Buenos Aires, Argentina. Junker earned his M.A. of Sacred Theology from CTS and his Ph.D. in Liturgical Studies from Garrett-Evangelical Theological Seminary in Evanston, IL. Junker has articles in *Mosaico Apolo Pastoral, Caminhando, Anuário Litúrgico, and Anuário Coral* published in Brazil, and has contributed to *Primary Sources of Liturgical Theology: A Reader*, ed. Dwight W. Vogel, and *The Book of Daily Prayer: Morning and Evening 2002*, ed. Kim Martin Sadler, published in the US. Junker's musical contributions include publication of his songs in several languages in different denominational songbooks, and he has conducted several recorded vocal ensembles. Junker also served on the Board of Editors for the Book of Liturgical Resources and on the Review Committee for the Book of Worship of the Brazilian Methodist Church.

Junker was General Editor of the song book *Cantos de Fé* for the III Ecclesiastical Conference of the Brazilian Methodist Church. As worship leader and composer, Junker has led workshops in North America, South America, and Europe. He served on the Worship Planning Committee, as Assistant Music Director, for the worship of the 9th World Council of Churches Assembly held in 2006 in Porto Alegre, Brazil, in which some of his compositions appear in the assembly's book of worship.



DÉBORA BARBOSA AGRA JUNKER is Assistant Professor of Christian Education at Christian Theological Seminary. Prior to arriving at CTS, Débora Barbosa Agra Junker was professor of Christian Education at the Methodist School of Theology in Brazil and coordinator of a certificate program for religious education teachers sponsored by the National Methodist Christian Education Program attending different educators from a variety of Christian traditions, including Roman Catholics. Junker received her Ph.D. degree in 2003 from Garrett-Evangelical Theological Seminary, Evanston, IL, in Education and Congregational Studies; she also holds a Master of Arts in Christian Education degree from Christian Theological Seminary (1999) and a Master in Religious Science (Practical Theology) degree from the Methodist University of São Paulo - Brazil (1996). She also received Post-Graduated Specialization in Psychopedagogy of Early Childhood and Adolescence from the Methodist Institute of Higher Education of São Paulo – Brazil (1992) and a Licentiate in Letters from the Methodist Institute of Higher Education of São Paulo – Brazil (1985). Her commitment to emancipatory teaching and learning seeks to promote the multicultural perspectives that affirm people's gifts and that seek to empower each person to critically reflect upon one's attitudes and to take action to improve the life on Earth. Influenced by the works of Paulo Freire, Lev Vygotsky and feminist scholars, she is committed to challenge previously held assumptions that have dismissed the voices of people from a variety of cultural and ethnic backgrounds in order to imagine pedagogies afresh. One of her goals through her teaching and learning is to understand how to respond faithfully to God's call to "do justice, love mercy, and walk humbly." Dr. Junker is a member of Association of Professors and Researchers in Religious Education – APRRE(USA) and

FIELD VI : CHRISTIAN MINISTRIES

The studies in this field are planned to help students develop leadership capacities and skills in the ministry of the church, both in terms of its varied operational forms and also in relation to the wholeness of Christian ministry as the expression of the church's mission. The areas of emphasis within the field provide special concentration in the forms of ministry in leadership and polity, worship, preaching, Christian education and church music. M-514/515: Introduction to Christian Ministry is a foundational course for other courses in Field VI: Christian Ministries. Note: In semesters when advanced music courses are not offered, Butler University courses may substitute with permission of advisor.

CHRISTIAN MINISTRIES FACULTY



K. BRYNOLF LYON, Professor of Practical Theology and Pastoral Care, received his M.A. and Ph.D. from the University of Chicago Divinity School and a B.S. from Bethany College. He received his clinical training in pastoral psychotherapy at the Center for Religion and Psychotherapy of Chicago. Lyon is a Licensed Mental Health Counselor in Indiana, a National Certified Counselor, a Certified Group Psychotherapist, and an Approved Clinical Supervisor through the National Board for Certified Counselors. He previously was an instructor in religion and psychological