

## CERTIFICATE IN LAY THEOLOGICAL STUDIES

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501)
- ▶ Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ History of Global Christianity course
- ▶ Christianity and Culture course
- ▶ One elective in Bible, Theology, History, or Christianity and Culture

## CERTIFICATE IN LAY MINISTERIAL STUDIES

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501) or Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ Christianity and Culture course

- ▶ Theological Perspectives on Pastoral Care (P-634)
- ▶ One elective in Pastoral Theology and Psychology
- ▶ Courses taken for credit under the certificate program may be eligible for transfer to future degree programs at CTS.

## CERTIFICATE IN SPIRITUALITY AND PSYCHOTHERAPY

(6 COURSES, 18 SEMESTER HOURS)

- ▶ Introduction to the Hebrew Bible/Old Testament (B-501) or Introduction to the New Testament (B-502)
- ▶ Theology course
- ▶ Christianity and Culture course
- ▶ Theological Perspectives on Pastoral Care (P-634)
- ▶ One elective in Pastoral Theology and Psychology
- ▶ Courses taken for credit under the certificate program may be eligible for transfer to future degree programs at CTS.

# FACULTY AND COURSES

## FIELDS OF STUDY

The curriculum of Christian Theological Seminary is organized into six major fields: Bible, History of Global Christianity, Systematic and Philosophical Theology, Christianity and Culture, Pastoral Theology and Psychology, and Christian Ministries. The courses offered by each field are described on the following pages. While allocation of a particular course to a given field is made on the basis of content or primary emphasis in methodology, a student with a special interest may find related courses in several fields.



## SCOPE OF WORK

Courses are assigned numbers, generally according to the following criteria.

- 300-399** SCUPE courses
- 500-599** Introductory courses, designed for students enrolled in the basic master degree programs.
- 600-699** Intermediate courses, designed for students who have had prior work in the subject or are acquainted with the methodology of the discipline.
- 700-799** Advanced courses, open to students in all degree programs.
- 800-899** Seminars and research-oriented courses open to Doctor of Ministry students and to advanced master's degree students. (Clinical Pastoral Education and practicum courses at this level are open to all students who have met the prerequisites.)
- 900-999** Courses dealing with processes and topics pertaining to a master's thesis and papers, and to the Doctor of Ministry program.

# FIELD I: BIBLE

The biblical field includes the study of the literature, language, history, cultural context, religion and theology of the Bible. Emphasis is placed on the theological use of the Bible by the church. Students who plan to take two years of Greek or Hebrew should begin one of these languages in their first year.

## BIBLE FACULTY



**RONALD ALLEN**, ordained in the Christian Church (Disciples of Christ), is Nettie Sweeney and Hugh Th. Miller Professor of Preaching and New Testament. He has been at CTS since 1982. From 1977 to 1982, he and his spouse, the Reverend Linda McKiernan-Allen, were co-pastors of First Christian Church, Grand Island, Nebraska. Allen received a Ph.D. from Drew University, an M.Div. from Union Theological Seminary and an A.B. from Phillips University. In addition to more than 100 articles and chapters, Allen has authored or co-authored more than 30 books, most recently, *Theology for Preaching: How Different Theologies Shape Sermons* (the first volume in the Fortress Elements of Preaching series), and *The Life of Jesus for Today*. With Clark M. Williamson he wrote a three volume lectionary commentary, "Preaching without Prejudice." The individual volumes are "Preaching the Gospels without Blaming the Jews," "Preaching the Letters without Dismissing the Law," and "Preaching the Old Testament." He directed one of the first empirical studies of people who listen to sermons to determine the qualities that encourage listeners to engage the sermon. This project, funded by the Lilly Endowment, generated four books, all but one jointly authored: *Listening to Listeners: Homiletic Case Studies*, *Hearing the Sermon: Relationship, Content, and Feeling*, *Believing in Preaching: What Laity Think about Sermons*, and *Make the Word Come Alive: Lessons from Laity*. Other volumes he has written include *Preaching Luke-Acts*, *Preaching Classic Texts*; *Preaching in the Context of Worship* with David M. Greenhaw; *Preaching Verse by Verse* with Gilbert L.

Bartholomew; and *One Gospel, Many Ears: Preaching for Different Listeners in the Congregation* with Joseph R. Jeter Jr. Allen is the author of the widely used textbook *Interpreting the Gospel: An Introduction to Preaching* and is editor of its popular companion, *Patterns of Preaching: A Sermon Sampler*. He coauthored, with Scott Black Johnston and Barbara S. Blaisdell, *Theology for Preaching: Authority, Truth, and Knowledge of God in a Postmodern Ethos*. Volumes that he has written himself include *The Teaching Sermon*, *Preaching the Topical Sermon*, *Contemporary Biblical Interpretation for Preaching*, *Preaching for Growth*, *The Storyteller's Companion to the Bible: The Parables* (volume 9), *Our Eyes Can Be Opened: Preaching the Miracle Stories of the Synoptic Gospels Today*, *Wholly Scripture: Preaching Themes from the Bible*, *Preaching: An Essential Guide*, *Preaching is Believing: The Sermon as Theological Reflection*, *Preaching Themes from Luke-Acts*, *Preaching Classic Texts*, *Preaching and Practical Ministry*, and *Preaching and Its Partners*. Allen and Clark M. Williamson collaborated on several widely used books: *The Vital Church: Teaching, Worship, Community, Service*; *Interpreting Difficult Texts: Anti-Judaism and Christian Preaching*; *The Teaching Minister: A Credible and Timely Word: Process Theology and Preaching*; *Adventures of the Spirit: A Guide to Worship from the Perspective of Process Theology*; and *The Teaching of Respect: A Mini-Commentary on the Gospel Lesson from the Perspectives of First Century Judaism*. He joined John C. Holbert in writing *Holy Root, Holy Branches: Christian Preaching from the Old Testament*. Allen also contributed to *Thankful Praise: A Guide to the Renewal of Worship in the Christian Church (Disciples of Christ)*. Allen and his spouse have five children: Canaan, Genesis, Moriah, Berek, and Sabbath.



**MARTI J. STEUSSY**, MacAllister-Petticrew Professor of Biblical Interpretation, is an ordained minister of the Christian Church (Disciples of Christ). She has taught at CTS since 1988. Steussy is a member of the Society for Biblical Literature, the Network of Biblical

Storytellers and its associated Scholars Seminar, the Association of Disciples for Theological Discussion, Spiritual Directors International, and the Center for Theology and the Natural Sciences. Her scholarly work includes a variety of essays and articles and books on David, Samuel, Psalms, and the Greek additions to Daniel. She edited as well as contributing to the 2003 *Chalice Introduction to the Old Testament*. She has also written poetry and two science fiction novels. Many Disciples know her as the 1996–1999 author of *The Disciple* magazine's weekly Bible lesson column. In addition to teaching First Testament courses, Steussy directs the MTS program and has taught courses on Hebrew, New Testament Greek, mythology, spirituality, environmental issues, process theology, forgiveness, religion and science, and mysticism. She has a special interest in the intersection of creativity and spiritual growth. She explores her interests in science fiction and in animals in articles available from her CTS faculty home page.



**WILMA ANN BAILEY**, Professor of Hebrew and Aramaic Scripture, joined the CTS faculty in 2000. Bailey holds an M.A. and Ph.D. from Vanderbilt University, an M.Div. from Goshen Biblical Seminary "A.M.B.S.," and a B.S. from Hunter/Lehman College. She studied at the University of Haifa (Hebrew Ulpan) and did independent research at Tantur, Ecumenical Institute for Theological Studies in Jerusalem. She also earned a certificate in French language and civilization from the Center of French Studies for Foreigners at the University of Caen. Prior to joining CTS, she was on the faculties of Messiah College and Goshen College. The Society of Biblical Literature named Bailey a Regional Scholar in 1999. She is a member of the Society of Biblical Literature, the American Academy of Religion, the Catholic Biblical Association and the National Association of Professors of Hebrew. Bailey has been a guest lecturer at Howard University School of Divinity, Associated Mennonite Biblical Seminary, Westminster Theological Seminary, Goshen College, Fresno-Pacific College, Bethel College (Kansas), Bluffton University, Bucknell University, and the Massachusetts Institute of Technology. She has presented scholarly papers in a variety of settings and has published articles, essays, book reviews, book chapters, adult Bible study guides, and recently a book titled *"You Shall Not Kill" or "You Shall Not Murder": The Assault on a Biblical Text*. She was President of the Eastern Great Lakes Biblical Society (2008-2009 year).



**HOLLY HEARON**, Associate Professor of New Testament, holds a Ph.D. from the Graduate Theological Union, a D.Min. from Union Theological Seminary (VA), and a B.A. from Wellesley College. Hearon's research interests include oral and written media contexts of the ancient Mediterranean world, the role of social memory in the formation of identity, women and Christian origins, and the emergence of Christianity within Formative Judaism. Hearon is a member of the Society of Biblical Literature (and currently serving as co-chair of the Bible in Ancient and Modern Media Section), the Catholic Biblical Association, and is a past President of the Midwest Society of Biblical Literature. Recent publications include "The Mary Magdalene Tradition: Witness and Counter-Witness in Early Christian Communities" (The Liturgical Press, 2004), awarded first place in the category of "first time author" by the Catholic Press Association; "Storytelling in Oral and Written Media Contexts of the Ancient Mediterranean World," in *Jesus, the Voice, and the Text*, ed. Tom Thatcher (Baylor University Press, 2008); "The Implications of Orality for Studies of the Biblical Text," in *Performing the Gospel: Orality, Memory and Mark*, ed. Richard A. Horsley, Jonathan A. Draper, and John Miles Foley (Fortress, 2006); "The Story of 'the Woman Who Anointed Jesus' as Social Memory: A Methodological Proposal for the Study of Tradition as Memory," in *Memory, Tradition, and Text: Uses of the Past in Early Christianity*, Semeia Studies 52, ed. Alan Kirk and Tom Thatcher (SBL, 2005); "Listen to the Voices of the Women" (with Linda Maloney), in *Distant Voices Drawing Near: Essays in Honor of Antoinette Clark Wire*, ed. Holly Hearon (Liturgical Press, 2004). She is a regular contributor to *Lectioary Homiletics*. Hearon is a minister of word and sacrament in the Presbyterian Church (USA). She has served in parish ministry and as an associate for women's ministry for the Women's Ministry Unit of the Presbyterian Church (USA).



**CAROLYN HIGGINBOTHAM**, Vice President and Academic Dean and Professor of Hebrew Bible, is an ordained minister in the Christian Church (Disciples of Christ). She received a Ph.D. from The Johns Hopkins University, an M.Div. from Vanderbilt Divinity School, and a B.A. from Hiram College. She participated in the 2008 Institute for Educational Management at Harvard University. Higginbotham has conducted archaeological field work in

the Middle East and written on the history and culture of that area. Her book, *Egyptianization and Elite Emulation in Ramesside Palestine: Governance and Accommodation on the Imperial Periphery*, was published in 2000. She has written several entries for the *New Interpreters Dictionary of the Bible*, including the general article on "Egypt." She is a member of the Society of Biblical Literature, the American Schools of Oriental Research, and the American Research Center in Egypt. She serves on the General Commission on the Ministry for the Christian Church (Disciples of Christ) as a representative of the Disciples' theological institutions. Higginbotham came to CTS from Muskingum College in Ohio by way of the People's Republic of China. During the 2001-2002 academic year, she was a Visiting Professor of Old Testament at Jinling Union Theological Seminary in Nanjing. She served as a co-pastor in Virginia and as Interim Associate Regional Minister for the Christian Church (Disciples of Christ) in Virginia. She and her husband are active members of Central Christian Church in Indianapolis where she is a trustee and choir member. Her current community service includes chairing the board of the OK Program of Indiana.

## BIBLE COURSES

### B-501: INTRODUCTION TO THE HEBREW BIBLE/ OLD TESTAMENT (Bailey, Steussy)

Overview of the Old Testament's content, history, and theological themes, with special attention to the conversation between different strands of tradition. **Prerequisite: none. 3 SH.**

### B-502: INTRODUCTION TO NEW TESTAMENT (Allen, Hearon)

Survey of the context and content of the New Testament writings with introduction to task of interpretation. Special attention to Church's origin as a sect within Judaism and issues of faith and praxis faced by the early Church. **Prerequisite: none. 3 SH.**

### B-601, 602: INTRODUCTION TO BIBLICAL HEBREW (Bailey, Steussy)

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. **Prerequisite: none. 3 SH each.**

### B-603: HEBREW EXEGESIS (Bailey)

The focus will be on developing skills in translation and exegesis and reading fluency. **Prerequisite: B-601, B-602. 3 SH.**

### B-604: HEBREW READINGS (Bailey)

Reading of selected texts in the Hebrew Bible and other ancient Hebrew texts. **Prerequisite: B-601, B-602. 3 SH**

### B-611, 612: NEW TESTAMENT GREEK (Hearon)

Introduction to vocabulary, grammar and syntax of Koine Greek. Reading of selected texts from the New Testament. Students must take both semesters to receive credit. **Prerequisite: none. 3 SH each.**

### B-613: GREEK EXEGESIS (Hearon)

The focus will be on developing skills in translation and exegesis and reading fluency. **Prerequisite: B-611, B-612. 1-3 SH.**

### B-614: GREEK READINGS (Hearon)

Reading of selected texts in the New Testament and other ancient Greek texts. **Prerequisite: B-611, B-612. 3 SH.**

### B- 700: GENESIS (Bailey)

Exegesis of Genesis, focusing on texts that have been used to shape contemporary ideas about creation, faith, and the human community. **Prerequisite: B-501. 3 SH.**

### B-710: 1 & 2 SAMUEL (Steussy)

Exegesis of the books of Samuel, with emphasis on narrative study of the final form. Exploration of methods for contemporary interpretation and appropriation. **Prerequisite: B-501. 3 SH.**

### B-711: 1 & 2 KINGS (Bailey)

Exegesis focusing on urbanization in ancient Israel and the social, political, and religious institutions that form religious faith and practice in urban settings. **Prerequisites: B-501. 3 SH.**

### B-715: JOB (Steussy)

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Exegesis. **Prerequisite: B-501. 3 SH.**

### B-716: THE PSALMS (Bailey, Steussy)

Introduction to the genres, imagery, and overall shape of the Psalter. Exegesis of selected psalms and

exploration of methods for contemporary interpretation and appropriation. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-720: ISAIAH** (Bailey, Higginbotham)

Exegesis of selected portions of the text with attention to the role of the prophet in society and Christian and Jewish interpretations. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-730/T-830: THE BIBLE AND THE EARTH** (Steussy/Johnston)

Using recent work in Bible and ecotheology, this course attends to earth's voice in the Bible and also the interpretation of texts that silence it. Does not meet exegesis requirement. **Prerequisite: B-501, B-502. 3 SH.**

**B-732: BIBLICAL ARCHAEOLOGY** (Higginbotham)

The history and technique of archaeology in the Near East with emphasis on Palestinian sites and their contribution to biblical interpretation, history and theology. Does not meet exegesis requirement. **Prerequisite: none. 3 SH.**

**B-737: PRAYER AND MEDITATION IN THE HEBREW BIBLE** (Bailey)

An exegesis course that studies the structure, content, theology, context, posture, techniques, function, language and semantics of biblical prayer and meditation. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-745: WHO DO YOU SAY THAT I AM? CHRISTOLOGIES OF THE SECOND TESTAMENT** (Hearon)

Explores a variety of Christologies in the Second Testament: how they are shaped by social context and shape our lived responses to Jesus. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-751: GOSPEL OF MATTHEW AS NARRATIVE ETHICS** (Hearon)

Study of the Gospel as story shaping identity, theology and ethics in social contexts. Exegesis of English text. **Prerequisite: B-502. 3 SH.**

**B-752: GOSPEL OF MARK** (Allen)

Exegesis and interpretation of the English text with consideration given to the literary character and theological purpose of the gospel. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-753: THE GOSPEL OF LUKE AND THE ACTS OF THE APOSTLES** (Allen)

An analysis of the narrative movement and theology of Luke-Acts. English text. **Prerequisite: B-502. 3 SH.**

**B-754: GOSPEL OF JOHN** (Hearon)

Careful readings of the multidimensional Gospel narrative; exploration of the complex history of the Johannine community in relation to formative Judaism and the Jesus movement. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-756: ROMANS** (Allen)

Emphasis on theology of Paul. Exegetical and historical problems studied. English text. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-765 RETELLING THE BIBLE** (Hearon and Sasso)

Explores *midrash* as a strategy for biblical interpretation through study of classical *midrashim*, comparison of Jewish and Christian re-tellings of texts, creation of modern *midrashim*. Exegesis. **Pre-requisite: B-501 and B-502. 3 SH.**

**B-766: JOSHUA/JUDGES** (Higginbotham)

Exegesis of Joshua and Judges with emphasis on historiography and rhetorical criticism. Consideration of how to interpret the pervasive violence in these texts. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-777: THE BOOK OF REVELATION** (Allen)

Exegetical study of the English text with attention to religious and social content. Attention to the relationship between power and worship. Assessment of contemporary understandings. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-791: THE PARABLES OF THE GOSPELS** (Allen)

Purpose, message and provenance of each parable studied. Effort to detect development in church usage. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-792: THE MIRACLE STORIES OF THE SECOND TESTAMENT** (Allen)

Exegesis of miracle stories of Second Testament. Attention to Jewish and Hellenistic backgrounds. Critical reflection on contemporary understandings. Students will develop sermon manuscript. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-811: WOMEN AND CHRISTIAN ORIGINS** (Hearon)

Study of the roles of women in the Second Testament and early church with simultaneous exploration of the roles of women in congregations today. Exegesis. **Prerequisite: B-502. 3 SH.**

**B-814: LAMENTS IN ANCIENT ISRAEL** (Bailey)

A study of the lament genre and its function in rituals of grief and loss with comparative study of the sorrow songs of the African-American tradition. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-815: BIBLICAL NARRATIVE** (Steussy)

Examination of selected biblical narratives with special attention to literary art and theological import. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-819: BIBLICAL LAW/INSTRUCTION** (Higginbotham)

A study of selected Torah texts with attention to the role and function of law in the theology and communal life of ancient Israel. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-877: WAR, PEACE AND JUSTICE IN THE**

**HEBREW BIBLE** (Bailey)

An examination of concepts of peace (*shalom*), war and justice in the Hebrew Bible. Attention to their interrelatedness and to contemporary implications. Exegesis. **Prerequisite: B-501. 3 SH.**

**B-896: GUIDED RESEARCH IN THE HEBREW BIBLE/ OLD TESTAMENT** (Staff)

Intensive research in a selected problem. **Open only to superior, advanced students. 1, 2 or 3 SH.**

**B-899: GUIDED RESEARCH IN THE NEW TESTAMENT** (Staff)

Intensive research in a selected problem. **Open only to superior, advanced students. 1, 2 or 3 SH.**

## FIELD II : HISTORY OF GLOBAL CHRISTIANITY

Courses in the historical field examine the Church in the fulfillment of its mission through the centuries; trace the processes of its expansion throughout the world and its interaction with the various cultures it has encountered; take note of the emergence of institutions and issues; and view major developments in Christian life and thought within their own context. Through work in this field, students are encouraged to find their place within the Christian tradition; to discover the relevance of particular historical traditions to contemporary situations; to do competent, original thinking about the place of their communion in the ecumenical scene; and to respond with historical perspective to the calling of the church in our time.

### HISTORY OF GLOBAL CHRISTIANITY FACULTY



**EDWARD L. WHEELER** has been President of Christian Theological Seminary since 1997. He holds membership in several professional and civic organizations and is active on many nonprofit boards, including the Committee on Leadership

Development of the Indianapolis Chamber of Commerce, The Board of Directors of the Association of Theological Schools in the U.S. and Canada, Community Advisory Board of the IU Center for Aging Research, Greater Indianapolis Progress Committee (Office of the Mayor) and 100 Black Men of Indianapolis. Wheeler was Dean of the Chapel and Professor of Religion and Society at Tuskegee University before coming to CTS in 1997. He is an ordained Baptist minister. A highly regarded community leader and theological educator, Wheeler has served in a number of church related and educational institutions. He held the position of pastor from 1985 to 1991 at Zion Baptist Church of Cincinnati, Ohio, an 800-member congregation, where he was honored by the city for "Outstanding Service and Leadership." While at Zion, Wheeler was also Professor of Church History at United Theological Seminary in Dayton, Ohio and until 1997 remained a fully affiliated faculty member in United's Doctor of Ministry program. Wheeler has served as Dean of the Morehouse School of Religion at the Interdenominational Theological Center in Atlanta and as Associate Director of the Department of Black Church Relations at the Home Mission Board, Southern Baptist Convention. In addition, Wheeler has held faculty positions at The Interdenominational Theological Center, Southern Baptist Theological Seminary, Midwestern Baptist