

exploration of methods for contemporary interpretation and appropriation. Exegesis. **Prerequisite: B-501. 3 SH.**

B-720: ISAIAH (Bailey, Higginbotham)

Exegesis of selected portions of the text with attention to the role of the prophet in society and Christian and Jewish interpretations. Exegesis. **Prerequisite: B-501. 3 SH.**

B-730/T-830: THE BIBLE AND THE EARTH (Steussy/Johnston)

Using recent work in Bible and ecotheology, this course attends to earth's voice in the Bible and also the interpretation of texts that silence it. Does not meet exegesis requirement. **Prerequisite: B-501, B-502. 3 SH.**

B-732: BIBLICAL ARCHAEOLOGY (Higginbotham)

The history and technique of archaeology in the Near East with emphasis on Palestinian sites and their contribution to biblical interpretation, history and theology. Does not meet exegesis requirement. **Prerequisite: none. 3 SH.**

B-737: PRAYER AND MEDITATION IN THE HEBREW BIBLE (Bailey)

An exegesis course that studies the structure, content, theology, context, posture, techniques, function, language and semantics of biblical prayer and meditation. Exegesis. **Prerequisite: B-501. 3 SH.**

B-745: WHO DO YOU SAY THAT I AM? CHRISTOLOGIES OF THE SECOND TESTAMENT (Hearon)

Explores a variety of Christologies in the Second Testament: how they are shaped by social context and shape our lived responses to Jesus. Exegesis. **Prerequisite: B-502. 3 SH.**

B-751: GOSPEL OF MATTHEW AS NARRATIVE ETHICS (Hearon)

Study of the Gospel as story shaping identity, theology and ethics in social contexts. Exegesis of English text. **Prerequisite: B-502. 3 SH.**

B-752: GOSPEL OF MARK (Allen)

Exegesis and interpretation of the English text with consideration given to the literary character and theological purpose of the gospel. Exegesis. **Prerequisite: B-502. 3 SH.**

B-753: THE GOSPEL OF LUKE AND THE ACTS OF THE APOSTLES (Allen)

An analysis of the narrative movement and theology of Luke-Acts. English text. **Prerequisite: B-502. 3 SH.**

B-754: GOSPEL OF JOHN (Hearon)

Careful readings of the multidimensional Gospel narrative; exploration of the complex history of the Johannine community in relation to formative Judaism and the Jesus movement. Exegesis. **Prerequisite: B-502. 3 SH.**

B-756: ROMANS (Allen)

Emphasis on theology of Paul. Exegetical and historical problems studied. English text. Exegesis. **Prerequisite: B-502. 3 SH.**

B-765 RETELLING THE BIBLE (Hearon and Sasso)

Explores *midrash* as a strategy for biblical interpretation through study of classical *midrashim*, comparison of Jewish and Christian re-tellings of texts, creation of modern *midrashim*. Exegesis. **Pre-requisite: B-501 and B-502. 3 SH.**

B-766: JOSHUA/JUDGES (Higginbotham)

Exegesis of Joshua and Judges with emphasis on historiography and rhetorical criticism. Consideration of how to interpret the pervasive violence in these texts. Exegesis. **Prerequisite: B-501. 3 SH.**

B-777: THE BOOK OF REVELATION (Allen)

Exegetical study of the English text with attention to religious and social content. Attention to the relationship between power and worship. Assessment of contemporary understandings. Exegesis. **Prerequisite: B-502. 3 SH.**

B-791: THE PARABLES OF THE GOSPELS (Allen)

Purpose, message and provenance of each parable studied. Effort to detect development in church usage. Exegesis. **Prerequisite: B-502. 3 SH.**

B-792: THE MIRACLE STORIES OF THE SECOND TESTAMENT (Allen)

Exegesis of miracle stories of Second Testament. Attention to Jewish and Hellenistic backgrounds. Critical reflection on contemporary understandings. Students will develop sermon manuscript. Exegesis. **Prerequisite: B-502. 3 SH.**

B-811: WOMEN AND CHRISTIAN ORIGINS (Hearon)

Study of the roles of women in the Second Testament and early church with simultaneous exploration of the roles of women in congregations today. Exegesis. **Prerequisite: B-502. 3 SH.**

B-814: LAMENTS IN ANCIENT ISRAEL (Bailey)

A study of the lament genre and its function in rituals of grief and loss with comparative study of the sorrow songs of the African-American tradition. Exegesis. **Prerequisite: B-501. 3 SH.**

B-815: BIBLICAL NARRATIVE (Steussy)

Examination of selected biblical narratives with special attention to literary art and theological import. Exegesis. **Prerequisite: B-501. 3 SH.**

B-819: BIBLICAL LAW/INSTRUCTION (Higginbotham)

A study of selected Torah texts with attention to the role and function of law in the theology and communal life of ancient Israel. Exegesis. **Prerequisite: B-501. 3 SH.**

B-877: WAR, PEACE AND JUSTICE IN THE

HEBREW BIBLE (Bailey)

An examination of concepts of peace (*shalom*), war and justice in the Hebrew Bible. Attention to their interrelatedness and to contemporary implications. Exegesis. **Prerequisite: B-501. 3 SH.**

B-896: GUIDED RESEARCH IN THE HEBREW BIBLE/ OLD TESTAMENT (Staff)

Intensive research in a selected problem. **Open only to superior, advanced students. 1, 2 or 3 SH.**

B-899: GUIDED RESEARCH IN THE NEW TESTAMENT (Staff)

Intensive research in a selected problem. **Open only to superior, advanced students. 1, 2 or 3 SH.**

FIELD II : HISTORY OF GLOBAL CHRISTIANITY

Courses in the historical field examine the Church in the fulfillment of its mission through the centuries; trace the processes of its expansion throughout the world and its interaction with the various cultures it has encountered; take note of the emergence of institutions and issues; and view major developments in Christian life and thought within their own context. Through work in this field, students are encouraged to find their place within the Christian tradition; to discover the relevance of particular historical traditions to contemporary situations; to do competent, original thinking about the place of their communion in the ecumenical scene; and to respond with historical perspective to the calling of the church in our time.

HISTORY OF GLOBAL CHRISTIANITY FACULTY



EDWARD L. WHEELER has been President of Christian Theological Seminary since 1997. He holds membership in several professional and civic organizations and is active on many nonprofit boards, including the Committee on Leadership

Development of the Indianapolis Chamber of Commerce, The Board of Directors of the Association of Theological Schools in the U.S. and Canada, Community Advisory Board of the IU Center for Aging Research, Greater Indianapolis Progress Committee (Office of the Mayor) and 100 Black Men of Indianapolis. Wheeler was Dean of the Chapel and Professor of Religion and Society at Tuskegee University before coming to CTS in 1997. He is an ordained Baptist minister. A highly regarded community leader and theological educator, Wheeler has served in a number of church related and educational institutions. He held the position of pastor from 1985 to 1991 at Zion Baptist Church of Cincinnati, Ohio, an 800-member congregation, where he was honored by the city for "Outstanding Service and Leadership." While at Zion, Wheeler was also Professor of Church History at United Theological Seminary in Dayton, Ohio and until 1997 remained a fully affiliated faculty member in United's Doctor of Ministry program. Wheeler has served as Dean of the Morehouse School of Religion at the Interdenominational Theological Center in Atlanta and as Associate Director of the Department of Black Church Relations at the Home Mission Board, Southern Baptist Convention. In addition, Wheeler has held faculty positions at The Interdenominational Theological Center, Southern Baptist Theological Seminary, Midwestern Baptist

Theological Seminary and Louisiana College. Wheeler earned his B.A. from Morehouse College, M.Div. magna cum laude from Colgate-Rochester Divinity School and Ph.D. from Emory University. Along with several articles, his published works include "Going Beyond News from the Brickyard," in *Living in Hell: the Dilemma of African American Survival*; "An Unexpected Testimony from an Unlikely Witness," in *Our Help in Ages Past: Sermons from Morehouse*; *Uplifting the Race: Black Ministerial Leadership in the New South, 1865-1902*; "Black and White Sundays: an Examination of Racial Separation in Southern Churches," *Faith and Mission*; "The Unique Issues for Racial/Ethnic Presidents," in *Handbook for Seminary Presidents*. President Wheeler is married to Mary Susan Parker Wheeler. They have three adult daughters and are blessed with three grandchildren.



RON SOMMERVILLE, Associate Professor of the History of Global Christianity came to CTS in 1994 from Fisk University. Strongly rooted in the African-American church tradition, he approaches church history from a global, ecumenical perspective. A third-generation minister in the Christian Methodist Episcopal Church, Sommerville answered the call to ministry in 1975 in Jacksonville, Florida, where he briefly served as an associate minister under his father. Sommerville is a graduate of Miles College in Birmingham, Alabama. He was awarded a Benjamin E. Mays Fellowship to further his ministerial preparation at Duke University Divinity School; while at Duke, he was appointed to inner-city churches in Durham and Raleigh. He completed a doctoral program in Church History in 1999 at Vanderbilt University, where his dissertation focused on the role of African-American Methodists in the Civil Rights Movement, with a special emphasis on CME Church participation. While in Nashville, he taught three years at Fisk, served as a teaching assistant at Vanderbilt, and worked for the United Methodist Publishing House. His published works include "An Ex-Colored Church: Social Activism in the CME Church" (2002). Sommerville has published articles in *Notable Black American Women* and *Encounter*. Current research projects include a study of Black Methodists in a global perspective, religion and conflict resolution in Africa, the prophetic art of James Baldwin, and the HIV/AIDS pandemic. Since coming to CTS, Sommerville has been a visiting professor at Butler University and an associate

minister at Phillips Temple CME Church in Indianapolis. In addition to Church History, he teaches courses on African-American religion, Christianity in Africa, pastoral leadership and HIV/AIDS education. He helped to launch a series of new courses on the history and growth of Christianity on the Africa continent, supplemented by four study tours he led to Ghana and South Africa. In 2008, he was named as the seminary's Diversity Officer and chair of the Anti-Racism/Pro-Reconciliation Team. Sommerville and his wife Sharon McGrew Sommerville are the parents of two adult children, Raymond III and Maya.



LORNA SHOEMAKER, Director of the Library and Assistant Professor of the History of Global Christianity, joined the CTS staff in May 2000 and was appointed to the faculty in 2003. She holds a B.A. from the University of California, an M.Div. from San Francisco Theological Seminary and a Ph.D. from the Graduate Theological Union. Upon concluding her studies at San Francisco Theological Seminary, Shoemaker was awarded a Faculty Fellowship for an additional year of independent study at Eberhart-Karls University in Tübingen, Germany. During residence at GTU, she received graduate fellowships from the Presbyterian Church (USA), Newhall Teaching Fellowships, and a Newhall Research Fellowship, and she taught in three GTU member schools. Although working regularly in early and Reformation ecclesiastical history, Shoemaker specializes in the Middle Ages; her dissertation studies the papal court of Innocent III and papal reforms through the lens of Innocent's early writings. Her research interests include contentions for authority between spiritual and civil leaders, impulses to religious reform before the 16th century, popular religion and subversive spiritualities, and literature as history. Among her published work are contributions to *The Historical Handbook of Major Biblical Interpreters* (Intervarsity Press, 1998 and 2006) and the *New Westminster Dictionary of Church History* (Westminster/John Knox Press, 2008). Shoemaker is a minister of Word and Sacrament in the Presbyterian Church (USA); she has served in parish ministry and as an Associate for Women's Program in the national Women's Ministry Unit of the PC (USA).



SCOTT SEAY, Assistant Professor of the History of Global Christianity, earned an M.Div. from CTS in 1996. He returned to his alma mater in 2005 from the Department of Religion at Ashland University in northeast Ohio. In addition to his CTS degree, Seay holds a B.A. from Wabash College, an M.A. from the University of Chicago Divinity School, and an M.A. and Ph.D. in church history from Vanderbilt University. Seay's teaching and research interests include all dimensions of American religious history and modern European church history. He is particularly interested in the relationship between religion and politics in the United States. As a Disciples historian, he has a keen interest in the history of all groups that trace their heritage to the Stone-Campbell Movement. He is the author of *Hanging Between Heaven and Earth: Capital Crime, Execution Preaching, and Theology in Early New England* (Northern Illinois University Press, 2009), and has two other books in process. In addition to his academic work, he regularly serves as an interim minister in congregations of the Christian Church (Disciples of Christ) and the Presbyterian Church (USA).

HISTORY OF GLOBAL CHRISTIANITY COURSES

H-505: HISTORY OF GLOBAL CHRISTIANITY: BEGINNINGS TO 1500 (*Shoemaker*)
Traces the spread of Christianity across the globe from Christian origins to the conciliar movement of the 15th century. Special attention is given to the interactions between the church and the surrounding cultures. **3 SH.**

H-506: HISTORY OF GLOBAL CHRISTIANITY: 1500-1800 (*Sommerville, Seay*)
Traces the spread of Christianity across the globe in the early modern era. Special attention is given to the Reformations of the 16th century and to the relationship between the Church and colonialism. **3 SH.**

H-507: HISTORY OF GLOBAL CHRISTIANITY: 1800 TO THE PRESENT (*Sommerville, Seay*)
Traces the spread of Christianity across the globe in the modern era. Special attention is given to the Church's mission work, the ecumenical movement, and the shape of Christianity in a post-colonial world. **3 SH.**

H-601: EASTERN ORTHODOX AND ORIENTAL CHRISTIANITY (*Staff*)
Origin, development, life and mission of the Eastern Orthodox churches and other Oriental churches (Syriac, Coptic, Armenian, Arabic, Syro-Malabar and Georgian). **Prerequisite: none. 3 SH.**

H-602: HISTORY OF CHRISTIANITY IN AFRICA (*Sommerville*)
Introduction to the history and impact of Christianity on the continent of Africa from antiquity to the present. **Prerequisite: none. 3 SH.**

H-632 WESLEY AND THE 19TH CENTURY (*Clapper*)
The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. **Prerequisite: none. 3 SH.**

H-633: UNITED METHODIST HISTORY AND THEOLOGY (*Staff*)
The historical, theological and socio-economic factors that have contributed to the development of the United Methodist Church, with particular attention to the contemporary issues and resources. **Prerequisite: none. 3 SH.**

H-634: BLACK METHODIST HISTORY AND POLITICS*(Sommerville)*

Explores the commonalities and differences in the histories and politics of historically Black Methodist denominations in the U.S., namely, the AME, AMEZ and CME Churches. Particular attention to ongoing ecumenical conversations among these traditions and to their distinctive witness within global Methodism. **Prerequisite: none. 3 SH.**

H-635: AFRICAN-AMERICAN CHURCH HISTORY *(Sommerville)*

Comprehensive study of the history of African American ecclesial institutions and religious thought. **Prerequisite: none. 3 SH.**

H-640: THE GLOBAL HOLINESS, AND PENTECOSTAL MOVEMENTS *(Seay)*

The theology, history and present status. Attention given to social structures, historiography and ecumenical issues. **Prerequisite: none. 3 SH.**

H-645: HISTORY OF CHRISTIANITY IN LATIN AMERICA AND THE CARIBBEAN *(Alvarez)*

A general introduction to Latin American and Caribbean Christianity, with a special emphasis on historic-theological developments from the 16th century until today. **Prerequisite: none. 3 SH.**

H-648: PENTECOSTALISM IN LATIN AMERICA AND THE CARIBBEAN *(Alvarez)*

An introduction to the different varieties of expression of Latin American and Caribbean pentecostalism, emphasizing the origins, growth and impact of these churches on society. **Prerequisite none. 3 SH.**

H-655: HISTORY AND POLITY OF AFRICAN-AMERICAN BAPTISTS *(Sommerville, Wheeler)*

History, polity, ecclesial life, thought, and witness of African American Baptists in US, including National, Progressive National, National Missionary, and Full Gospel Baptists. **Prerequisite: none. 3 SH.**

H-660: HISTORY AND THEOLOGIES OF LIBERATION *(Alvarez)*

Exploration of the historical roots, different contexts, theological developments, issues and challenges of liberation theologies, in the globalized world of the 21st century. Cross listed with T-650. **Prerequisite none. 3 SH.**

H-704: LEADERS OF THE WESTERN CHURCH *(Staff)*

Analysis of the contributions of a selected figure, with

emphasis on his/her influence on Christian theology and practice. Such leaders as Aquinas, Luther, Erasmus, Calvin, Knox, Wesley and the Campbells will be studied. **Prerequisite: none. 2 or 3 SH.**

H-705: HISTORY OF CHRISTIANITY IN WEST AFRICA*(Sommerville)*

Historical and theological examination of Christian traditions in West Africa with emphasis on the irinteraction with traditional religions and Islam. **Prerequisite: none. 3 SH.**

H-708: HISTORY OF CHRISTIANITY IN SOUTHERN AFRICA*(Sommerville)*

Historical and theological exploration of Christian traditions in Southern Africa. **Prerequisite: none. 3 SH.**

H-711: ISSUES IN EARLY CHURCH HISTORY *(Staff)*

Selected issues arising in the church during the first four centuries. **Prerequisite: none. 3 SH.**

H-728: RELIGION IN THE UNITED STATES, 1945 TO THE PRESENT *(Seay)*

Explores major developments in American religious history since 1945, with emphasis on how the church has negotiated the increasing pluralism of American society. **Prerequisite: T-500 and at least one course in Field II. 3 SH.**

H-750: MEDIEVAL HISTORY AND MODERN MYSTERIES*(Shoemaker)*

A survey of western medieval history, emphasizing religious traditions, and an analysis of ways 20th and 21st-century fiction and film represent the medieval world, focusing on but not limited to the mystery genre. **Prerequisite: H-503. 3 SH.**

H-751: LITERATURE OF DISCIPLES OF CHRIST AND RELATED GROUPS *(Seay)*

Study of books and periodicals for appraisal in relation to influence on Disciples thought, doctrine and polity. **Prerequisite: none. 3 SH.**

H-761: HISTORY OF THE MODERN ECUMENICAL MOVEMENT*(Staff)*

An exploration of the history, theological issues, dynamics, churches and prominent leaders of the modern (20th century) Ecumenical Movement. **Prerequisite: none. 3 SH.**

H-762: EMERGING ISSUES IN THE ECUMENICAL MOVEMENT*(Staff)*

Exploration of current issues affecting the evolution of the ecumenical vision and its institutional manifestations. **Prerequisite: none. 3 SH.**

H-780 HISTORY AND THEOLOGY OF EVANGELICALISM IN THE UNITED STATES *(Seay)*

Exploration of the history and theology of Protestant evangelicalism in the United States. Specific attention will be paid to pressing issues of faith and practice. **Prerequisite: T-500 and H-506 or H-507. 3 SH.**

H-802: ISSUES IN CHURCH HISTORY *(Staff)*

Investigation of a selected problem in church history. **Prerequisite: none. 3 SH.**

H-810: BLACK RELIGIOUS THOUGHT *(Sommerville)*

A historical examination of black religious thought

from a Pan-Africanist perspective, with a particular focus on emergent theologies in Africa, the Caribbean and the United States. **Prerequisite: none. 3 SH.**

H-812: CHRISTIAN LITERATURE *(Staff)*

An in-depth examination of a specific, influential work. **Prerequisite: none. 3 SH.**

H-812/C-870 THE DIVINE COMEDY AND THE GOTHIC CATHEDRAL *(Brown)*

A study both of Dante's epic and of Gothic architecture as forming a comprehensive medieval vision of the soul's journey toward God, through a whole cosmos of evil and good. **Prerequisite: none. 3 SH.**

H-839: GUIDED RESEARCH IN CHURCH HISTORY *(Staff)*

Intensive research in a selected problem.

Prerequisite: open only to superior, advanced students. 1, 2, or 3 SH.

FIELD III : SYSTEMATIC & PHILOSOPHICAL THEOLOGY

The theological field emphasizes critical and constructive thinking about the Christian witness of faith. It helps students interpret that faith within the community of faith in a way that is appropriate and intelligent, and provides a plausible basis for action in the contemporary world.

SYSTEMATIC & PHILOSOPHICAL THEOLOGY FACULTY



MICHAEL MILLER, a native of Jamaica, is Associate Professor of Systematic and Philosophical Theology. He previously served as chaplain of Bloomfield College in New Jersey, as lecturer in Theology and Philosophy at the United Theological College of the West Indies, and as pastor in the United Church in Jamaica and the Cayman Islands (union of Presbyterians, Congregationalists, and Disciples).

Miller holds a Ph.D. from Claremont Graduate School, a Th.M. from Columbia Theological Seminary, a B.A. from the University of the West Indies (Mona), and a Diploma of Ministerial Studies from the United Theological College of the West Indies. Miller's theological orientation was strongly influenced by the social and intellectual ferment that characterized the 1970s in his native land and in the Caribbean region. This background led to a special interest in discussions on contextuality, religious pluralism, and ecumenism. More recently he has developed a strong interest in ecotheology, emerging trends in spirituality, gender dynamics, and the ongoing conversation between science and religion. Miller has been involved in programs of the Caribbean Conference of Churches, the World Council of Churches, the Council for World Mission, and the World Alliance of Reformed Churches. He has taken part in many international conferences and workshops and has written a number of papers addressing social and theological issues. He is a member of the American Academy of Religion and the American Theological Society. He is author of the text: *Reshaping the Contextual Vision in Caribbean Theology: Theoretical Foundations for Theology which is Contextual, Pluralistic, and Dialectical.*