

ACADEMIC POLICIES

TERM SCHEDULE

Christian Theological Seminary operates on a 16-week semester academic calendar in fall and spring. Summer courses are short intensives and vary in dates.

HOURLY LOAD AND SCHEDULE

- ▶ 9 semester hours is the minimum requirement for certification as a full-time student. (3 hours is full time in the summer.) X-999 is considered 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.
- ▶ For each semester hour of credit, students can expect to spend at least three hours of intensive study each week, including class sessions.
- ▶ 16 semester hours is the maximum number of hours for which a student may enroll. A load of 15 hours or more requires a grade point average of 3.0 or higher.
- ▶ 12 semester hours is the maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week.
- ▶ No more than a total of 4 semester hours of credit may be accumulated toward a basic degree from any combination of the following courses: M-562 Handbells (1/2 hour); M-566 Gospel Choir (1 hour); M-662 Cantors (1 hour).

CLASSIFICATION

M.Div. and M.A. degree students are classified as follows:

Master of Divinity and Joint Degree Programs

- 0 - 30 hours completed – Junior
- 31 - 60 hours completed – Middler
- 61 - 90 hours completed – Senior

Master of Arts in Marriage and Family Therapy Master of Arts in Psychotherapy and Faith

- 0 - 30 hours completed – Junior
- 31 - 75 hours completed – Senior

Master of Arts in Educational and Arts Ministries

- 0 - 30 hours completed – Junior
- 31 - 48 hours completed – Senior

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0
P	Pass	S	Satisfactory		
AU	Audit	PG	Progress		
I	Incomplete	NG	No Grade		
W	Withdrawn				

CTS requires the following grade point averages:

M.T.S.	2.3
M.Div., M.A.Ed.A.M.	2.5
M.A.P.F., M.A.M.F.T.	2.7
M.Div./M.A.P.F.	2.7
M.Div./M.A.M.F.T.	2.7
D.Min.	3.0

ORIENTATION

Each entering degree-seeking student is expected to participate in all aspects of orientation programming. A full orientation program takes place before the beginning of the fall semester. An abbreviated orientation program takes place before the beginning of the spring semester.

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of

choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative average falls below the minimum for his or her degree will be placed on probation and allowed to enroll for a maximum of 9 semester hours during the probationary period. Each semester while on probation, the student's semester GPA must not fall below the minimum for the program. Failure to achieve the minimum semester GPA while on probation will result in dismissal. Probation is lifted when the cumulative GPA reaches the minimum for the program.

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Office of the Academic Dean.

INSTITUTIONAL REVIEW BOARD

Proposals for research involving human subjects must be reviewed and approved by the CTS Institutional Review Board before the work on the project commences. The Board follows generally recognized protocols for IRBs and reports directly to the academic dean. It comprises the chair of Field V, the directors of the D.Min., Marriage and Family Therapy, and Psychotherapy and Faith programs, and a community representative who serves at the invitation of the IRB on a volunteer basis.

GUIDED RESEARCH

Credit for guided research on degree programs is limited as follows:

- ▶ Guided research is primarily to allow students to pursue advanced, special interests not covered in the curriculum. It is not meant as a solution to a student's scheduling difficulties or as a substitute for a regularly offered required course.
- ▶ Only six semester hours of guided research may be applied toward any program except the Master of

Divinity. A maximum of nine hours may be applied toward the 90-hour Master of Divinity program. Permission to exceed these limits may be granted only by the academic dean.

- ▶ A student may enroll for a maximum of three hours of guided research in any given semester or summer. A proposal and signed, guided research cover sheet are required at registration.
- ▶ An instructor may accept a maximum of three students for guided research in any semester.
- ▶ All guided research during the summer must be approved and registration must be completed by the opening of the first summer session. All work for the guided research must be submitted to the professor no later than the last day of the second summer term. (Professors may set an earlier date for the completion of the work.)6. The request form for guided research may be obtained in the registrar's office. No student may register for guided research without a written proposal and the approval form signed by the supervising professor and the academic dean.
- ▶ A student in guided research meets with the professor at least five times during the semester/summer when the work is being done.
- ▶ Guided research requires the same equivalencies of work per semester-hour credit as would be required in a regular class, i.e. nine hours of work per week for three semester hours of credit.
- ▶ The student submits some written work in conjunction with the guided research.
- ▶ Letter grades are issued for guided research.

INCOMPLETE WORK

The faculty has established a procedure to allow a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies.

- ▶ Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

- ▶ A student must first obtain the professor's consent and signature on the appropriate form. If the instructor does not consent, then the student may appeal to the academic dean. The dean overrules the instructor only under extraordinary conditions.
- ▶ The student must then obtain the academic dean's signature on the appropriate form.
- ▶ An incomplete filing fee must be paid in the business office.
- ▶ Incomplete work must be submitted to the professor by the fourth Friday after the last day of the semester or term, according to the date established on the academic calendar.
- ▶ The academic dean may assign an earlier or later date for removal of the incomplete.
- ▶ Only the academic dean may approve an extension beyond the assigned removal date. This extension is granted only in extreme circumstances.
- ▶ The registrar waits one week beyond the established removal date in order to receive the grade from the instructor. If the grade is not received, then the registrar must convert the incomplete to the grade of F.
- ▶ Incompletes must be resolved before attendance in a course for which the incomplete course is a prerequisite.

GRADE APPEALS

Any student has the right to appeal a grade to the academic dean. Such an appeal should be made in writing to the academic dean and must state clearly why the student believes the grade is unfair. This appeal should follow procedures outlined by the academic dean. No student may appeal a grade to the academic dean without first having a conference with the professor who issued the grade. A student dissatisfied with the dean's decision may appeal that decision to the Academic Council.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.

AUDITING

Auditing status means that a student enrolls for the course, attends class and accepts the professor's requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must withdraw officially from the course. A shift from audit to credit normally cannot be made after the second week of class and requires the professor's and the academic dean's permission, along with the payment of additional tuition. Credit status may be changed to audit status at any time within the first 12 weeks of classes.

When a student changes status from credit to audit, credit fees are refunded according to the refund schedule, and the audit fee is applicable for students dropping under nine semester hours.

ADVANCED STANDING

Undergraduate coursework cannot be transferred into any graduate degree program. However, students who have achieved a solid foundation in a particular field of study through recent undergraduate coursework may petition for advanced standing in that field. The awarding of advanced standing allows the student to substitute an advanced course for the introductory course in that field, but does not decrease the number of hours in a particular field or subject that must be taken for the degree.

Advanced standing is granted at the discretion of the academic dean in consultation with the field. Students seeking advanced standing should submit a letter of petition to the dean who may request additional documentation from the student, such as course syllabi. The decision of the academic dean may be appealed to the Academic Council.

REGISTRATION AND SCHEDULE ADJUSTMENT

Students are expected to adhere to and follow the Academic Calendar for all dates related to registration and schedule adjustment (drop/add) and students are responsible for the impact that dropping a course has on financial aid and refunds.

Continuing students register for courses using the online student portal InsideCTS. During the spring two-week priority registration period (see Academic Calendar for dates) students register for the following academic year (summer, fall and spring). Students must meet with their advisor at least once during the year, prior to the registration period, to review their progress and their academic plan. Continuing students who do not register for the following semester by the deadline posted in the Academic Calendar are assessed a \$100 late registration fee.

Students who have not made arrangements with the Business Office for payment of tuition and fees for the current semester by the payment deadline and students who have not cleared previous account balances will be dropped from classes for non-payment. Students whose registration is cancelled for non-payment are assessed a \$100 termination fee and are blocked from registering online. When appropriate payment arrangements have been made with the Business Office, students may submit a paper registration form to the Office of the Registrar.

During the fall and spring semesters, students may add and drop courses during the first two weeks of the semester without penalty. After the second week, students may not add additional courses; the refund amount begins decreasing; and drops are processed as withdrawals with a grade of W recorded on the transcript. The last day to withdraw from a course or change a course to an audit is the Friday, two weeks preceding the last day of regular instruction. Refunds for summer session courses are made on the basis of one day equals one week.

CHANGE OF DEGREE

Students may change the degree to which they were admitted if they meet the requirements of the new degree and are approved. To change a degree, the student must complete a petition from the dean's office. Required

documents include: unofficial transcript, letter of faculty support, letter of denominational endorsement (*for admission to the M.Div.*) and a full-page essay.

Students applying to add the M.A.M.F.T. or M.A.P.F. degree must go through an interview process with the counseling faculty. The application deadline is March 1 due to the interview process, and students can only be admitted to counseling degrees for the fall semester. Students adding a second degree to be in a joint degree program complete both degrees at the same time and receive two diplomas. (*In some cases, exceptions may be granted.*)

TRANSFER CREDIT

Requests for transfer should be made at time of matriculation.

CREDIT FROM OTHER INSTITUTIONS ~ GENERAL GUIDELINES

- ▶ All transfer work must be approved by the Academic Dean.
- ▶ Coursework must be from an accredited institution.
- ▶ Coursework must be graduate level and applicable to the degree.
- ▶ Coursework must be less than 10 years old.
- ▶ Grade must be a B (3.0) or better.
- ▶ Grades will not be counted in the GPA or shown on the transcript. They will appear with a notation of "TR" to indicate transfer.
- ▶ No more than 50 percent of the hours from a completed degree program may be transferred, subject to the degree-specific limits below.
- ▶ Up to one-third of the required hours for the M.A.Ed.A.M., M.T.S. or M.Div. degree may be transferred from a graduate program in religious, theological or ministerial studies: M.A.Ed.A.M. (15), M.T.S. (15), M.Div. (30). However, in the case of an uncompleted M.Div., up to 45 hours may be transferred to the CTS M.Div. degree.
- ▶ Only a limited number of the required hours for these degrees may be transferred from a graduate program in another field: M.Div. (9), M.A.Ed.A.M. (6), M.T.S. (6).

- ▶ Up to one-third of the required hours (25) for the M.A.P.F. or M.A.M.F.T. degree may be transferred from a graduate program in counseling, marriage and family therapy, psychology or an allied field.
- ▶ Only 9 hours may be transferred to the M.A.P.F. or M.A.M.F.T. degree from a graduate program in another field.
- ▶ No transfer hours are allowed for the D.Min.
- ▶ Exceptions to all transfer policies must be approved by the Academic Dean.
- ▶ Decisions of the Academic Dean related to transfer credit may be appealed to the Academic Council.

TRANSFERRING CTS CREDIT WITHIN CTS

- ▶ The credit must not be older than 10 years.
- ▶ If no degree has been completed, whatever is applicable may transfer. The grade will count in the GPA and show on the transcript. The only exception here is for D.Min. students, who may only transfer six semester hours of CTS non-degree work.
- ▶ CTS alums may transfer up to half the hours from their completed M.A. or M.T.S. degree as it applies into the M.Div. degree, but in no case may more than 45 hours be transferred into the M.Div. degree. Those grades are recorded as transfer credit and do not calculate into the new degree.
- ▶ CTS alums may transfer up to 18 hours from their completed M.Div. degree as applies to a M.A. degree. Those grades are recorded as transfer credit and do not calculate into the new degree.
- ▶ Non-degree students who wish to complete a degree at CTS are strongly encouraged to apply for admission to the degree program before completing 25 percent of the hours required for the degree. The Academic Dean will determine which hours taken as a non-degree student can be credited towards a degree
- ▶ No student may pursue two CTS degrees simultaneously except in the joint degree program.

REGISTRATION AT OTHER INSTITUTIONS

Students taking work at Butler University or other approved educational institutions in conjunction with a CTS degree register and pay tuition through that institution. The student must have pre-approval from his or her faculty advisor and the academic dean. Students receiving financial aid from CTS who are required to complete coursework at the other institutions receive assistance towards that tuition equal to their CTS financial aid. Students on full-tuition scholarships from CTS who are required to complete coursework at the other institution receive assistance equal to the CTS hourly tuition rate. Students must bring the invoice to the business office. Any difference in tuition charges between CTS and the other institution are paid by the student. At the completion of the course, students must have an official transcript sent to the CTS registrar.

Cross-registration with Earlham School of Religion and Bethany Theological Seminary

Students enrolled in master's level graduate degree programs at CTS may take courses at the two ATS-accredited seminaries located in Richmond, IN: Earlham School of Religion (ESR) and Bethany Theological Seminary and transfer the coursework to their CTS degree program. CTS students register and pay for ESR and Bethany courses through CTS, and CTS financial aid applies to those courses.

ESR and Bethany offer August, January and May intensives which may be of particular interest to CTS students. Students are advised to seek pre-approval from the academic dean for any ESR or Bethany courses which they wish to use to fulfill specific CTS degree requirements. Unless approved by the academic dean, transferred ESR and Bethany courses will count as general electives.

On-line courses offered by ESR are excluded from the cross-registration program; other courses may be excluded at the discretion of the deans.

TIME LIMIT FOR DEGREE PROGRAMS

Students are expected to make steady progress toward completion of their degree. Continuous enrollment must be maintained and the degree must be completed within these time periods:

M.A.	6 years
M.T.S.....	6 years
M.Div.....	7 years
D.Min.	5 years
M.Div./M.A. Joint Degree.....	9 years

In personal situations that necessitate the slowing or interruption of steady progress toward a degree, an extension must be requested through the Academic Council for these time limits to be extended.

Typical Time for Completion of Degrees

The time to complete a degree depends on the number of hours taken each semester. The following list reflects of the experience of the typical full-time student. See the requirements section of the specific degree program description for more details.

M.A.Ed.A.M.....	3 years
M.T.S.....	3 years
M.A.M.F.T.....	4 years
M.A.P.F.....	4 years
M.Div.....	4 years
M.A./M.Div. Joint Degree.....	7 years
D.Min. PCC non-licensure.....	3 years
D.Min. PCC licensure.....	4 years

DEGREE REQUIREMENTS

Students are expected to complete the requirements for their particular degree program according to the currently published catalog at the time of their admission. If changes to a program of study by the faculty affect the student's academic planning, the student is offered a substitution of classes or given the option to pursue the new requirements.

ASSESSMENT OF STUDENT APTITUDE AND READINESS FOR MINISTRY

The CTS faculty has established criteria by which to assess, annually, a student's aptitude and readiness for ministry. This assessment is coordinated by the Committee on Counsel and applies to M.Div. and M.A.Ed.A.M students. Criteria are as follows:

- ▶ Capacity to make informed and faithful articulation of the Christian faith;
- ▶ Openness to personal spiritual formation and growth;
- ▶ Affirming, flexible, relational style; ability to cultivate and maintain strong relations;
- ▶ Effective spoken and written communication skills;
- ▶ Ability to handle conflict well, accept differences and admit weaknesses;
- ▶ Demonstrated ability to care for individuals and the wider community;
- ▶ Responsibility in task fulfillment;
- ▶ Willingness to serve without claiming the deference or appreciation of others;
- ▶ Visible commitment to accepted standards of honesty, fidelity in relationships and the refusal to exploit or be exploited;
- ▶ Commitment to a non-addictive, healthy lifestyle

If concerns are raised during the assessment process, the Committee on Counsel may contact the student in writing or meet with the student to discuss concerns and suggest ways to overcome them. On rare occasions, after thorough assessment and conversation, the Committee on Counsel may decide that a student does not exhibit sufficient aptitude and readiness for ministry. It may recommend to the student a voluntary withdrawal from CTS. If the student does not comply, the committee may recommend that the Committee on Discipline investigate the matter further.

GRADUATION

Students are granted degrees by the board of trustees on the recommendation of the faculty. Degrees are based on the successful completion of the academic program prescribed for each degree and upon the payment of all financial obligations to the seminary.

A non-refundable graduation fee is charged to every candidate for graduation. Degrees are conferred in May, November and February. Commencement is held once a year in May. All graduation requirements must be completed by the time graduate's grades are due to the registrar in order to participate in commencement in May. This includes the submission of the final copy of the thesis, where applicable.

Academic honors are awarded as follows:

- Cum Laude – **3.70 GPA**
- Magna Cum Laude – **3.80 GPA**
- Summa Cum Laude – **3.90 GPA**

The Doctor of Ministry degree is considered an honors program; additional honors are not awarded.

ORDINATION

The Master of Divinity degree represents basic academic attainment for ordination to the Christian ministry according to the recommended standards of several U.S. Protestant denominations.

In addition to the degree requirements, a denomination may prescribe examinations of candidates for ordination, including such things as character, conviction of calling, faithfulness to the gospel and personal fitness for ministry. Additional classes may also be required by the individual denominational body. Students are responsible for knowing their denominational requirements.

TRANSCRIPTS

Transcripts of work at CTS may be obtained by using a transcript request form obtained in the registrar's office or by a letter of request stating name, social security number, date of birth, program of study, and last year attended, address to which the transcript is to be mailed and signature. Unofficial transcripts are for current students only. Transcripts are processed within 10 working days of receipt of request by the registrar's office. In order to receive an official transcript, the student's account must be paid in full at the time the transcript is requested.

LEAVE OF ABSENCE

Students who plan to leave school for a semester, but not more than two consecutive semesters, must notify the academic dean in writing, stating the reason(s) and their intended date of return. Leave of absence requires a review of financial aid. Students on leave may register within two semesters of the date of the leave. Students who do not return after two or more consecutive semesters must reapply for their program on a modified basis. An updated statement of intent, references and materials related to the particular degree program are requested by the seminary. Contact the Office of Student Services for detailed requirements. Leave of absence forms are available in the registrar's office.

WITHDRAWAL FROM SEMINARY

Notice of intent to withdraw from the seminary must be made in writing. The student should discuss his or her intention with the academic dean before the decision is made. Withdrawing from seminary requires paperwork that must be completed for the registrar. The official date for withdrawal is the date that the completed form is received. Withdrawal forms are available in the registrar's office. Students who withdraw after a semester begins are responsible for dropping their own courses.

GUIDANCE AND DISCIPLINE

Each member of the seminary community is entitled by principle to the maximum possible personal freedom, limited only by such considerations as are necessary to respect the rights of others, continue meaningfully the enterprise of seminary education, and obey federal and state laws. A complete copy of the Principles and Procedures for Guidance and Discipline of Seminary Students is in the Student Handbook and available in the academic dean's office.

WRITTEN WORK

The seminary's policy on written work and term papers is made available to new students at orientation. Copies are available in the academic dean's office. Students are expected to use bias-free language with regard to gender, race, handicap or any other discriminatory category. Students may refer to a number of reference books on inclusive language in the library or bookstore.

Students are required to write a fresh paper for each assignment. Students may not use the same paper for more than one class unless prior arrangement has been made with each instructor. In consultation with the advisor, a student writing a thesis may use previously written materials.

CHEATING AND PLAGIARISM

CTS expects its students to adhere rigorously to conventional scholarly, ethical standards in the preparation of all coursework. Plagiarism and cheating of any kind is subject to discipline up to and including dismissal. The following procedures govern instances of plagiarism and cheating. All students will sign a document pledging academic integrity prior to participation in academic coursework. This document contains the full version of the seminary's policy on cheating and plagiarism and asks the student to attest that they have read the policy and will abide by it. Education about the policy will be included in new student orientation, reproduced and disseminated in the student handbook, and posted on the CTS website. All instances of cheating and/or plagiarism must be reported to the academic dean, who will maintain a file documenting such reports separate from individual student files. Any plagiarized work or any work on which a student has been known to cheat, will be graded "F." However, at the instructor's discretion, students may be allowed to resubmit an assignment for a lower grade if it is the student's first violation of the policy. *(The instructor must check with the dean's office to determine if the student has been in violation of the policy in another course, and thus is not eligible for this act of grace.)* The dean's record of a student's first offense will be destroyed once a student has graduated. Should a student violate the policy a second or subsequent time *(either in the same course or a different course)*, the student and instructor shall meet

with the dean *(or, if the dean is the instructor, with the chair of the Academic Council)* to discuss the violation and determine an appropriate course of action, which will be noted in the student's file and may become part of the student's permanent academic record. The burden falls to the student to demonstrate why what he or she did does not constitute plagiarism or cheating under the seminary policy. Potential consequences in those cases where the dean determines "there is sufficient evidence to sustain a charge of academic dishonesty"¹ may include *(alone or in combination)*:

- ▶ Receipt of an "F" on the assignment
- ▶ Failure of the course
- ▶ Academic probation
- ▶ Academic suspension and/or
- ▶ Dismissal from the seminary

The decision of the academic dean *(or the chair of the Academic Council in cases where the dean is the instructor)* regarding the sufficiency of the charges of plagiarism and/or cheating and the appropriate penalty is final. However, a student who believes the seminary's policy has not been properly followed may appeal the process in writing to the Committee on Discipline, who *(the dean having recused her/himself)* will review the student's appeal and determine whether to investigate further. The committee may refuse to hear an appeal if it determines on initial review that the appeal has no procedural merit. If the committee upholds the student's appeal, the matter will be returned to the dean *(or the chair of the Academic Council)* for proper adjudication of the matter in accord with the seminary's policy. A complete statement of the seminary's policy on cheating and plagiarism is available in the academic dean's office.

¹Lancaster Theological Seminary, 2001–2002 Student Handbook, p. 18

ACCESS TO STUDENT INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, the seminary has a policy regarding the availability of student records. A copy of this policy is printed in the Student Handbook or is available from the registrar's office.

CAMPUS SAFETY

CTS annually publishes statistics about criminal offenses reported to campus security authorities or local police agencies as well as arrests for crimes occurring on campus. This information is included, along with a variety of helpful materials, in the Student Handbook.

SEXUAL HARASSMENT

The CTS policy on sexual harassment and consensual relationships is available from the dean of academic affairs office or the student services office. It is also included in the Student Handbook. The policy requires any suspected incident of sexual harassment to be reported to one of the five members of a response team. These names are available in the offices listed above.

EQUAL OPPORTUNITY STATEMENT

Christian Theological Seminary does not discriminate on the basis of race, religion, color, gender, sexual orientation, age, national origin, handicap, disability or Vietnam-era veteran status in employment, admissions, financial aid or in any seminary-administered program.



ALUMNI OPPORTUNITIES

The seminary counts its alumni/ae as one of its great blessings. Their diverse ministries, as pastors, chaplains, missionaries, counselors, educators, administrators and authors, have transformed communities around the world. With more than 2,000 alumni/ae, CTS has ties throughout the United States and many countries. Our efforts to stay close to these alumni/ae allow the seminary to share in their ministries.

CTS offers a number of opportunities for alumni/ae to continue in their learning. Bonds are formed with faculty members that last a lifetime. Alumni draw upon their faculty connections throughout their lives. More formalized opportunities are arranged with Lifelong Theological Education events and independent studies. Lifelong Theological Education programs include seminars, workshops, lecture series and courses. They bring old and

new friends to campus to enhance their knowledge and dialogue about praxis. Each year the seminary provides occasions for regional gatherings of alumni/ae as well. In between those opportunities our publications, the Link and the Alumni Link, keep us in close connection. All graduates, former students and honorary degree recipients are automatically members of the Alumni/ae Association. The association's purpose is to participate in the mission of the school by supporting professional education, recruiting potential students, and encouraging financial support and alumni/ae participation in seminary life. The association elects a board of directors who work with the seminary. Meetings are held each fall and spring.

Alumni/ae are welcomed to visit the campus and to use various facilities of the seminary, including the library, archives, bookstore and Congregational Resource Center.

STUDENT BODY PROFILE

SPRING 2009

Men	101
Women	166
Part-time students.....	103
Full-time students.....	163

PROGRAM ENROLLMENT

Master of Divinity	120
Master of Arts in Educational and Arts Ministries	6
Master of Arts in Marriage & Family Therapy.....	32
Master of Arts in Psychotherapy and Faith.....	15
Master of Theological Studies.....	14
M.Div./M.A.P.F.	6
M.Div./M.A.M.F.T.....	7
Doctor of Ministry in Pastoral Care and Counseling	9
Doctor of Ministry in Practical Theology	7
Lay Certificate	2
Non-Degree	42
Audit	15
Cross-registration, University of Indianapolis	3

TOP SEVEN DENOMINATIONS

Christian Church (DOC).....	74
United Methodist	50
Roman Catholic	14
Presbyterian USA	11
Baptist	11
National Baptist Convention	11
United Church of Christ.....	7
American Baptist.....	8

OTHER DENOMINATIONS AND FAITHS REPRESENTED IN THE STUDENT BODY INCLUDE:

African Methodist Episcopal
 African Methodist Episcopal Zion
 Anglican Church of Canada
 Apostolic Christian
 Assemblies of God
 Baptist General Conference
 Baptist missionary Association of America
 Christian Church (Independent)
 Christian Methodist Episcopal
 Church of God (Anderson, Indiana)